

Workforce Training Initiative

Agency Survey Report



Bureau of Legislative Research

Survey Report for the

JOINT PERFORMANCE REVIEW COMMITTEE

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Agency/Institution Name:	Arkansas Dept. of Career Education, Adult Education Division ID# 13745633		
Respondent Name:	Jim Smith, Deputy Director for Adult Education		
Phone:	501-682-1970	Email:	jim.smith@arkansas.gov
Total Number of Workforce/Industry Programs:	1		

1. Agency/Institution Business Area:	Department of Career Education, Adult Education
2. Program Name:	Adult Education
3. Program Original Beginning Date:	1965
4. State and/or Federal law authorization and requirements:	Workforce Investment Act, Family Literacy Act 1998
5. List all Certification(s) issued by this Program:	Arkansas High School Diploma issued upon passage of the GED test; WAGE (Workforce Alliance for Growth in the Economy) certificate

6. Program Description:	Adult Basic Education (ABE)--state-funded grants to provide education services to adults who function between a 0.0 and 8.9 grade level in reading, math, and/or language skills. General Adult Education (GAE)--state-funded grants to provide education services to adults who function between a 9.0 and 12.9 grade level in reading, math, and/or language skills. English as a Second Language (ESL)--federal grant funds used to instruct students whose native language is not English in English language skills. Correctional/institutional--federal funds used to serve students in local, state, or federal incarceration facilities who function below the 12.9 grade level in reading, math, and language arts and who do not have a high school diploma or GED. Direct and Equitable--federal funds granted to adult education programs and/or literacy council programs that serve students who function between 0.0 and 8.9 grade levels in reading, math, and/or language skills
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7. Funding Expended:						
	FY2009-10	FY2010-11	FY2011-12	FY2012-13	FY2013-14 Est.	FY2014-15 Est.
State	\$19,543,743	\$19,560,569	\$19,560,569	\$19,560,569	\$19,560,569	\$19,560,569
Federal	\$5,450,340	\$5,524,548	\$5,900,817	\$5,867,037	\$5,481,695	\$5,393,334
Other	N/A	N/A	N/A	N/A	N/A	N/A

8. Describe State Funding, including source and required match:	<p>Required match is 90%. FY 9-10</p> <p>\$ 3,745,596.39 State ABE</p> <p>\$14,528,542.32 State GAE</p> <p>\$ 1,035,013.90 State Special Projects</p> <p>FY 10-11</p> <p>\$ 3,745,596.39 State ABE</p> <p>\$14,376,312.94 State GAE</p> <p>\$ 873,633.83 State Special Projects</p> <p>FY 11-12</p> <p>\$ 3,745,596.39 State ABE</p> <p>\$14,257,944.64 State GAE</p> <p>\$ 1,110,618.47 State Special Projects</p>	<p>FY12-13</p> <p>\$ 3,745,596.39 State ABE</p> <p>\$13,728,774.71 State GAE</p> <p>\$ 2,098,156.53 State Special Projects</p> <p>FY 13-14</p> <p>\$ 3,745,596.39 State ABE</p> <p>\$13,892,661.28 State GAE</p> <p>\$ 1,652,903.86 State Special Projects</p> <p>FY 14-15 Estimated</p> <p>\$ 3,745,596.39 State ABE</p> <p>\$14,015,181.00 State GAE</p>
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9. Describe Federal Funding, including source and required match:	<p>Required match is 25%.</p> <p>FY 09-10</p> <p>\$4,044,689.95 Direct & Equitable Funding</p> <p>436,688.76 Correctional/Instructional</p> <p>151,896.00 English Language Civics</p> <p>600,442.50 Leadership and training</p> <p>FY 10-11</p> <p>\$4,772,195.72 Direct & Equitable Funding</p> <p>469,613.13 Correctional/Instructional</p> <p>163,396.00 English Language Civics</p> <p>626,013.50 Leadership and training</p> <p>FY 11-12</p> <p>\$4,841,006.76 Direct & Equitable Funding</p> <p>458,374.42 Correctional/Instructional</p> <p>160,535.50 English Language Civics</p> <p>682,458.00 Leadership and training</p>	<p>FY 12-13</p> <p>\$4,815,734.98 Direct & Equitable Funding</p> <p>468,286.02 Correctional/Instructional</p> <p>193,380.28 English Language Civics</p> <p>688,839.90 Leadership and training</p> <p>FY 13-14</p> <p>\$3,933,314.15 Direct & Equitable Funding</p> <p>437,038.04 Correctional/Instructional</p> <p>178,273.24 English Language Civics</p> <p>662,189.89 Leadership and training</p> <p>FY 14-15</p> <p>\$3,867,813.20 Direct & Equitable Funding</p> <p>429,757.00 Correctional/Instructional</p> <p>184,178.00 English Language Civics</p> <p>621,500.00 Leadership and training</p>
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10. Describe Other Funding, including source and required match:	Governor Beebe Rainy Day Fund \$450,000 for GED Costs--no match. Senator Jane English GIF \$200,000 for GED Costs--no match. Senator Linda Chesterfield GIF \$15,000 for GED Costs--no match
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11. Source(s) of appropriation expended for the program	Educational Excellence Trust Fund
12. Number of full-time-equivalent employees utilized for FY2013-14:	Adult Education Division Central Office--15. b.P-12, Community Colleges, Colleges/Universities, and Literacy Councils total 700 (500 PT & 200 FT
13. Describe partnerships, advisory committees, and councils:	<p>WAGE must have an advisory committee with a composition of at least 50% +1 employers who have had a literacy task analysis conducted on a position in their company with high employee turnover, high scrap, and/or high customer dissatisfaction.</p> <p>All adult education programs and literacy councils funded with state and/or federal funds must have an advisory committee comprised of a cross section of the community to be served.</p> <p>Literacy councils must have a local board with the responsibility to establish rules and regulations for the council operation; to hire and/or terminate literacy council director; and sign original funding grant documents, and amendments.</p> <p>Consideration #9 of the Federal Request for Funds Proposal: "Whether the activities coordinate with other available resources in the community, such as by establishing strong links with elementary schools, secondary schools, postsecondary education institutions, one-stop centers, job training programs, and social service agencies. All federal funded programs must satisfy this requirement to be considered for funding."</p>
14. Describe clientele/students:	<p>Basic Academic Skills Education (BASE)--individuals 16 years of age or older who are not required to attend a public school, are not part of the average daily membership, and who may or may not have a high school diploma, WAGE certificate, or postsecondary credential but who are assessed by the Test of Basic Adult Education (TABE) and function at or below the 12th grade 9th month in reading, language acquisition skills, and/or math.</p> <p>b. Served students receive less than 12 hours of instruction. This may include TABE testing for the Department of Workforce Education Clients, ACT Workkeys assessment for Career Readiness Certificate students who fail the assessment twice before coming to Adult Education Centers to increase their BASE.</p> <p>c. Enrolled students receive 12 hours of instruction or more towards meeting their educational goals.</p> <p>Workforce Alliance for Growth in the Economy (WAGE)--unemployed or underemployed adults seeking basic academic skills education to prepare them for entry into the workforce, job retention, or advancement.</p>
15. Describe amounts charged to clientele/ students and use of the funds:	No cost to students

16. Describe amounts, source, and purpose of funds disbursed directly to students (<i>child care, incidentals, meals, etc.</i>):					
FY2009-10	FY2010-11	FY2011-12	FY2012-13	FY2013-14 Est.	FY2014-15 Est.
0	0	0	0	0	0

* If there are changes in Sources/Purpose, please indicate which year.

16a. Sources:	N/A
16b. Purpose:	N/A

17. Number of clientele/students in program:						
	FY2009-10	FY2010-11	FY2011-12	FY2012-13	FY2013-14 Est.	FY2014-15 Est.
Participated	4,711	4,119	3,696	3,917	4,309	4,739
Completed	1,826	1,827	1,574	1,613	1,774	1,951
Completed & obtained Emp. in trained field/area	712	804	693	661	727	800

18. Describe oversight, name overseer, of program and evaluation methods:	<p>Oversight is provided by Jim Smith, deputy director. One-day site review check list conducted annually and a three-day review within a five-year period. Programs reviewed to determine if they meet the 80% requirement on the State Board of Career Education's Effective and Efficient criteria. On a five-year review cycle, the U.S. Office of Vocational and Adult Education reviews a random program sample to evaluate compliance with the WIA Family Literacy Act 12 considerations. The U.S. Office of Vocational and Adult Education National Reporting System's annual (July 1-June 30) review of performance on established measures.</p>
19. Describe transitioning efforts, and partnerships, to employment or further education:	<p>Federal Performance Funding is based upon meeting or exceeding the national benchmarks established by the Adult Education Division and the United States Office of Vocational and Adult Education annually, and Arkansas received this performance grant for 2011-12 and 2012-13. State funding formula points for performance are based upon the number of students who enter employment, show educational gain, earn the Arkansas High School Diploma (pass the GED), earn WAGE Certificates, and contact hours with the student, and federal grants are awarded based upon some of the same criteria.</p>
20. Comment:	

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Agency/Institution Name:	Arkansas Dept. of Career Education, Career and Technical Education Div. ID#13745583		
Respondent Name:	Sandra Porter		
Phone:	501-683-1705	Email:	sandra.porter@arkansas.gov
Total Number of Workforce/Industry Programs:	1		

1. Agency/Institution Business Area:	Ark. Dept. of Career Education, Career and Technical Education
2. Program Name:	Secondary Technical Centers
3. Program Original Beginning Date:	Sept. 14, 1964
4. State and/or Federal law authorization and requirements:	ACA 6-20-2305 and ACA 6-51-305
5. List all Certification(s) issued by this Program:	A+ Certification; Adult, Infant & Child CPR, Arkansas Food Handler, Automotive Service Excellence (ASE), American Welding Society (AWA), Career Readiness Certificate (CRC), Child Care First Aid, Child Care Assistant, Child Care Teacher, Certified Nursing Assistant (CNA), First Aid, OSHA, ServSafe, Microsoft Certified Applications Specialist (MCAS) in Word, Excel, Access, PowerPoint, Outlook

6. Program Description:	A secondary technical center is a public high-school-level technical institution organized for the specific purpose of educating high-school students in specific occupational/technical programs. A center serves students from more than one participating high school. Students eligible to attend a secondary technical center will generally come from a twenty-five (25) mile radius or thirty (30) minutes driving time from the home high school. A secondary technical center must offer three specific technical programs to begin operation and must offer at least six programs from five career clusters by the start of the fourth year.
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7. Funding Expended:						
	FY2009-10	FY2010-11	FY2011-12	FY2012-13	FY2013-14 Est.	FY2014-15 Est.
State	\$20,136,383	\$20,136,383	\$20,136,383	\$20,136,383	\$20,136,383	\$20,136,383
Federal	N/A	N/A	N/A	N/A	N/A	N/A
Other	N/A	N/A	N/A	N/A	N/A	N/A

8. Describe State Funding, including source and required match:	Vocational Center Grants and Aid by the Department of Career Education payable from the Department of Career Education Public School Fund Account. Vocational Start-up Grants and Aid payable from the Department of Career Education Public School Fund Account for implementation of new programs of study. This funding is used to purchase minimum equipment for classroom and professional development for instructor.
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9. Describe Federal Funding, including source and required match:	0
10. Describe Other Funding, including source and required match:	0
11. Source(s) of appropriation expended for the program	Act of 2014, Section 19, Line Items 31 - 35
12. Number of full-time-equivalent employees utilized for FY2013-14:	0

13. Describe partnerships, advisory committees, and councils:	Each secondary technical center shall have an active secondary technical center council. The council shall be comprised of superintendents of the sponsoring and local school districts participating in the secondary technical center along with the director of the center. When a postsecondary institution is designated as a secondary technical center, the director or president/chancellor of that institution shall be a member. Additionally, where secondary technical centers are sponsored by an education service cooperative, the director shall be a member of the council. The secondary technical center council shall serve in an advisory capacity for the secondary technical center in all areas of administration and operation.
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14. Describe clientele/students:	High school students (grades 10-12) who are enrolled in approved career and technical education programs of study
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15. Describe amounts charged to clientele/ students and use of the funds:	Pass-through funding to high schools at \$3,250 per full-time Equivalent (FTE) and remainder of funds distributed directly to the secondary centers
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16. Describe amounts, source, and purpose of funds disbursed directly to students (<i>child care, incidentals, meals, etc.</i>):					
FY2009-10	FY2010-11	FY2011-12	FY2012-13	FY2013-14 Est.	FY2014-15 Est.
0	0	0	0	0	0

* If there are changes in Sources/Purpose, please indicate which year.

16a. Sources:	N/A
16b. Purpose:	N/A

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17. Number of clientele/students in program:

	FY2009-10	FY2010-11	FY2011-12	FY2012-13	FY2013-14 Est.	FY2014-15 Est.
Participated	8,846	8,963	8,773	8,665	8,933	9,112
Completed	1,497	1,332	1,445	1,398	1,426	1,455
Completed & obtained Emp. in trained field/area	0	0	0	0	0	0

18. Describe oversight, name overseer, of program and evaluation methods:

Oversight of secondary career centers is provided at the state level by Sandra Porter, interim deputy director, for compliance with state policies regarding the operation of the centers. At the local level, each center has a director and a board.

19. Describe transitioning efforts, and partnerships, to employment or further education:

By the very nature of the center concept, students have a clear transition to either postsecondary education and training or directly into the workforce through partnerships among secondary, postsecondary, and business/industry

20. Comment:

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Agency/Institution Name:	Arkansas Dept. of Career Education, Rehabilitation Services ID# 13745617		
Respondent Name:	Joseph Baxter		
Phone:	501-296-1614	Email:	joseph.baxter@arkansas.gov
Total Number of Workforce/Industry Programs:	1		

1. Agency/Institution Business Area:	0520
2. Program Name:	<i>Vocational Rehabilitation/Supported Employment</i>
3. Program Original Beginning Date:	September 26, 1973

4. State and/or Federal law authorization and requirements:	The Rehabilitation Act of 1973 as amended, replaces the Vocational Rehabilitation Act, to extend and revise the authorization of grants to States for vocational rehabilitation services, with special emphasis on services to those with the most severe disabilities, to expand special Federal responsibilities and research and training programs with respect to individuals with disabilities, to establish special responsibilities in the Secretary of Education for coordination of all programs with respect to individuals with disabilities within the Department of Education, and for other purposes.
5. List all Certification(s) issued by this Program:	Auto Collision Repair, Automotive Maintenance Technology, Business Education, Certified Nursing Assistant, Construction Technology, Cosmetology, Culinary Arts, Graphic Communications, Health Informatics, Power Equipment, Sales & Marketing, Welding, Driver's Education and Licensure, OSHA 10 hour Certification, and Career Readiness Certificates.

6. Program Description:	The Rehabilitation Act of 1973 as amended was the first major legislative effort to secure an equal playing field for individuals with disabilities. This legislation provides a wide range of services for persons with physical, mental illness, and cognitive disabilities. Those disabilities can create significant barriers to full and continued employment, the pursuit of independent living, self-determination, and inclusion in mainstream American society. The Rehabilitation Act has been amended twice since its inception, once in 1993 and again in 1998. The Rehabilitation Services Administration (RSA) administers the Act.
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7. Funding Expended:						
	FY2009-10	FY2010-11	FY2011-12	FY2012-13	FY2013-14 Est.	FY2014-15 Est.
State	\$10,122,601	\$11,131,326	\$12,406,005	\$9,665,607	\$10,270,471	\$11,287,562
Federal	\$35,187,116	\$35,054,546	\$37,187,952	\$40,243,752	\$37,947,703	\$38,326,601
Other	0	0	0	0	0	0

8. Describe State Funding, including source and required match:	General Revenue, 0520 Agency Operational Funding - No match requirement
9. Describe Federal Funding, including source and required match:	Vocational Rehabilitation Grant, Department of Education –Rehabilitation Services Administration – 21.3% state match required; Supported Employment Grant, Department of Education –Rehabilitation Services Administration – 0% state match required
10. Describe Other Funding, including source and required match:	None
11. Source(s) of appropriation expended for the program	ACT 772 of 2013
12. Number of full-time-equivalent employees utilized for FY2013-14:	471

13. Describe partnerships, advisory committees, and councils:	The Arkansas State Rehabilitation Council serves as a federally mandated advisory panel to ARS. This includes having input into our state plan as well as reviewing all our policies that directly impact program clients. The Council is also mandated to be involved when we conduct our needs assessment. The make-up of the Council is outlined as part of the Rehabilitation Act and Governor's Executive order. The State Board of Education has the responsibility of providing oversight to ARS. The Project SEARCH® program partnership with UAMS is designed to assist young adults with developmental disabilities as interns, and to foster and facilitate the acquisition of jobs by people with disabilities when possible.
14. Describe clientele /students:	1) The applicant (client/student) has a physical or mental impairment. 2) The impairment results in a substantial impediment to employment. 3) A presumption that the applicant can benefit from receiving VR services in terms of an employment outcome. 4) The applicant requires VR services to prepare for, enter into, engage in, or retain gainful employment consistent with the applicant's strengths, resources, priorities, concerns, abilities, capabilities, and informed choice. 34 C.F.R. §361.42 (a.)

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15. Describe amounts charged to clientele/ students and use of the funds:	<p>An economic needs assessment is used to determine if the individual can pay any costs of VR services and if so, how much. In determining an individual's financial resources, the counselor will identify all resources available to the individual and/or spouse, prior to developing the IPE. If the individual is a dependent, the resources of the parents will be determined. If the individual is 23 years of age or under and unmarried, the parent(s) assets must be verified with a copy of the parent(s) income tax forms. If the parent(s) do not support the individual, the individual must provide documentation of non-support. If the client's family states the client will not be claimed on next year's income tax, the client will no longer be considered a dependent. The client will be required to verify their source(s) of income to cover their expenses.</p> <p>EXCEPTION: SSDI and SSI recipients are exempt from financial need; however, the financial resources form should be completed to assess comparable benefits and gather information for federal reporting. Provision of services conditioned on financial need entails: 1) Determination of the individual's financial ability or inability to obtain services, either through individual or other resources; 2) Determination of the extent ARS will provide these services to the individual lacking sufficient resources.</p>
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16. Describe amounts, source, and purpose of funds disbursed directly to students (<i>child care, incidentals, meals, etc.</i>):					
FY2009-10	FY2010-11	FY2011-12	FY2012-13	FY2013-14 Est.	FY2014-15 Est.
\$243,690	\$317,280	\$382,929	\$429,446	\$469,500	\$472,500

* If there are changes in Sources/Purpose, please indicate which year.

16a. Sources:	Vocational Rehabilitation Grant
16b. Purpose:	Client maintenance funding includes payment to cover the individual's basic living expenses such as food, shelter, clothing, health maintenance, and other subsistence expenses essential to determine the individual's rehabilitation needs or to achieve the VR objective. The agency prefers to pay direct payments to approved vendors for services provided to clients, however as a last resort, the agency can make payments directly to the client with substantial justification.

17. Number of clientele/students in program:						
	FY2009-10	FY2010-11	FY2011-12	FY2012-13	FY2013-14 Est.	FY2014-15 Est.
Participated	9,490	10,370	10,936	11,673	12,400	13,000
Completed	2,361	2,670	2,620	2,917	2,900	3,100
Completed & obtained Emp. in trained field/area	2,361	2,670	2,620	2,917	2,900	3,100

18. Describe oversight, name overseer, of program and evaluation methods:	<p>The Rehabilitation Services Administration (RSA) oversees grant programs that help individuals with physical or mental disabilities to obtain employment and live more independently through the provision of such supports as counseling, medical and psychological services, job training and other individualized services.</p> <p>RSA's major Title I formula grant program provides funds to state vocational rehabilitation (VR) agencies to provide employment-related services for individuals with disabilities, giving priority to individuals who are significantly disabled. Section 107 of the Rehabilitation Act of 1973, as amended (Act), requires the commissioner of RSA to conduct annual reviews and periodic on-site monitoring of programs authorized under Title I of the Act to determine whether a state vocational rehabilitation (VR) agency is complying substantially with the provisions of its state plan under Section 101 of the Act and with the Evaluation Standards and Performance Indicators established under Section 106. In addition, this monitoring process assists the commissioner in assessing the degree to which programs offered under Title VI of the Act are substantially complying with their respective state plan assurances and program requirements. In order to achieve this purpose, RSA will collect and analyze information related to performance and compliance.</p>
19. Describe transitioning efforts, and partnerships, to employment or further education:	<p>Arkansas Rehabilitation Services provides transition services for eligible clients. The term transition services means a coordinated set of activities for a student, designed within an outcome-oriented process, promoting movement from school to post-school activities, including post-secondary education, vocational training, integrated employment (including supported employment), continuing and adult education, adults services, independent living, or community participation. The coordinated set of activities shall be based upon the individual student's needs, taking into account the student's preferences and interest, and shall include instruction, community experiences, the development of employment and other post-school adult living objectives, and, when appropriate, acquisition of daily living skills and functional vocational evaluation.</p> <p>34 CFR §361.22(a)(2) provides that, if the student is determined eligible for VR services, the student's IPE should be developed as early as possible during the transition process but no later than when the student exits the school setting. The agency has a Memorandum of Understanding with the Department of Education that specifies roles with each agency to provide post-secondary education resources, vocational programs and job ready skills. The agency maintains partnerships throughout the state with training institutions such as colleges, universities, and other technical programs.</p>
20. Comment:	None

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Agency/Institution Name:	Arkansas Dept. of Community Correction ID#13750956		
Respondent Name:	Garland Walker		
Phone:	501-682-2597	Email:	garland.walker@arkansas.gov
Total Number of Workforce/Industry Programs:	one (1)		

1. Agency/Institution Business Area:	0485
2. Program Name:	Carl D. Perkins Welding Grant
3. Program Original Beginning Date:	July 1, 2011
4. State and/or Federal law authorization and requirements:	1% Carl D. Perkins Center & Technical Education Act of 2006
5. List all Certification(s) issued by this Program:	Certificate of Completion

6. Program Description:	<p>The welding program provides instruction for males and females (non-traditional) offenders confined to the Texarkana Southwest Arkansas Community Correction Center (SWACCC) and the Pine Bluff Southeast Arkansas Community Correction Center (SEACCC). Offenders participating in the welding program gain hands-on, technical shop instruction along with supportive classroom lessons in welding theory. The welding program provides an incentive for the offender to succeed in his/her treatment while assisting in changing criminal behavior as it increases self-esteem and allow for employment opportunities that the offender would not have had prior to the training.</p> <p>Two part-time welding instructors provide welding education in the SEACCC and the SWACCC (8 weeks of instruction / 3 classes / 10 students per class offered at each center). Arkansas Community Correction (ACC) provides needed space and equipment. A Certificate of Completion is received upon successful completion of basic welding and/or Metal Inert Gas (MIG) welding classes. Each community correction center's classes could include basic welding, metal fabrication and layout, and/or MIG welding. The credit hours of instruction the participants receive can be used toward becoming a certified welder, as well as receiving hands-on training and experience that will assist them in obtaining employment and/or certification.</p>
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7. Funding Expended:						
	FY2009-10	FY2010-11	FY2011-12	FY2012-13	FY2013-14 Est.	FY2014-15 Est.
State	n/a	n/a	0	\$4,043	\$14,050	\$12,167
Federal	n/a	n/a	\$29,987	\$25,944	\$16,484	\$18,248
Other	n/a	n/a	0	0	0	0

8. Describe State Funding, including source and required match:	General revenue - no designated match percentage
9. Describe Federal Funding, including source and required match:	Carl D. Perkins funding - awarded funds based on total availability
10. Describe Other Funding, including source and required match:	n/a
11. Source(s) of appropriation expended for the program	Code: 641 Fund: FEV0100 Character 04
12. Number of full-time-equivalent employees utilized for FY2013-14:	n/a
13. Describe partnerships, advisory committees, and councils:	n/a
14. Describe clientele/students:	non-violent felons with a total incarceration period not to exceed two years and have not been convicted of a violent or sex-related offense.
15. Describe amounts charged to clientele/students and use of the funds:	n/a

16. Describe amounts, source, and purpose of funds disbursed directly to students (<i>child care, incidentals, meals, etc.</i>):						
FY2009-10	FY2010-11	FY2011-12	FY2012-13	FY2013-14 Est.	FY2014-15 Est.	
0	0	0	0	0	0	0

* If there are changes in Sources/Purpose, please indicate which year.

16a. Sources:	n/a
16b. Purpose:	n/a

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17. Number of clientele/students in program:

	FY2009-10	FY2010-11	FY2011-12	FY2012-13	FY2013-14 Est.	FY2014-15 Est.
Participated	0	0	48	71	78	60 minimum
Completed	0	0	48	67	78	60 minimum
Completed & obtained Emp. in trained field/area	0	0	11	22	30	25

18. Describe oversight, name overseer, of program and evaluation methods:	Each ACC Community Correction Center's supervisor provides oversight to program implementation while a fiscal manager is responsible for the financial oversight of the program. Once recommendations are made, center supervisor must approve offender to participate in the program. Center staff provides continuous updates to the supervisors on each offender during the 8 weeks of classroom instruction. Updates will include, but not limited to, offender progression, program completion and if warranted removal from the program due to non-compliance or behavioral issues. The fiscal manager is responsible for expenditures, draw-downs, and financial reporting. A recidivism study is used for program evaluation. Measures of success of the program are based on employment rates, recidivism rates, and program completion.
19. Describe transitioning efforts, and partnerships, to employment or further education:	Prior to release, a Discharge Summary is formulated with the resident to discuss in detail all of the tasks that the resident has completed and their prognosis for continued success upon their release. All offenders are given copies of the Arkansas Parole Board release conditions, name of supervision officer, reporting address, aftercare/reentry plan, and other related paperwork upon release. Facilities also send a duplicate of the paperwork to the supervision officers. Supervision officers actively work with the offenders to meet goals outlined in the Discharge Summary such as employment attainment. The officers had established relationships with businesses in their designated areas and work to address barriers to offender employment.
20. Comment:	n/a

2014 Workforce Training Initiative Survey

Agency/Institution Name:	Arkansas Dept. of Correction ID# 13745700		
Respondent Name:	Tiffanye Compton		
Phone:	870-267-6335	Email:	tiffanye.compton@arkansas.gov
Total Number of Workforce/Industry Programs:	1		

1. Agency/Institution Business Area:	0480
2. Program Name:	Arkansas Correctional School
3. Program Original Beginning Date:	1973
4. State and/or Federal law authorization and requirements:	Act 496 of 2005
5. List all Certification(s) issued by this Program:	GED

6. Program Description:	Provides non-graded programs that enables students to progress individually towards completion of their GED.
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7. Funding Expended:						
	FY2009-10	FY2010-11	FY2011-12	FY2012-13	FY2013-14 Est.	FY2014-15 Est.
State	\$5,447,675	\$5,597,675	\$5,881,973	\$6,024,799	\$6,220,892	\$6,370,892
Federal	\$383,416	\$384,465	\$453,757	\$380,951	\$285,356	\$272,521
Other	0	0	0	0	0	0

8. Describe State Funding, including source and required match:	0
9. Describe Federal Funding, including source and required match:	Title I - Adult Correctional Education Title VI B - Special Education
10. Describe Other Funding, including source and required match:	0
11. Source(s) of appropriation expended for the program	The primary income is from a line item appropriation in the State Budget. There are some Federal Title I and Title VI B Funds.
12. Number of full-time-equivalent employees utilized for FY2013-14:	88
13. Describe partnerships, advisory committees, and councils:	0
14. Describe clientele/students:	The District serves approximately 3200 Students each month.
15. Describe amounts charged to clientele/ students and use of the funds:	0

16. Describe amounts, source, and purpose of funds disbursed directly to students (child care, incidentals, meals, etc.):						
	FY2009-10	FY2010-11	FY2011-12	FY2012-13	FY2013-14 Est.	FY2014-15 Est.
	0	0	0	0	0	0

* If there are changes in Sources/Purpose, please indicate which year.

16a. Sources:	0
16b. Purpose:	0

17. Number of clientele/students in program:						
	FY2009-10	FY2010-11	FY2011-12	FY2012-13	FY2013-14 Est.	FY2014-15 Est.
Participated	0	0	0	0	0	0
Completed	844	942	877	665	530	0
Completed & obtained Emp. in trained field/area	0	0	0	0	0	0

18. Describe oversight, name overseer, of program and evaluation methods:	Dr. Charles Allen is the Chief Administrative Officer; Dr. William 'Dubs' Byers is the Superintendent; Accredited by the Correctional Education Association;
19. Describe transitioning efforts, and partnerships, to employment or further education:	District Staff funds a small scholarship for college classes by correspondence courses. School provides information on all universities and community colleges to all graduates.
20. Comment:	Only educational programs were included in this Survey, however, there are many additional programs within the ADC.

2014 Workforce Training Initiative Survey

Agency/Institution Name:	Arkansas Dept. of Correction ID# 13745781		
Respondent Name:	Tiffanye Compton		
Phone:	870-267-6335	Email:	tiffanye.compton@arkansas.gov
Total Number of Workforce/Industry Programs:	9 (Metal Fab, Upholstery, Graphic Arts, Garment, Eco, Wood Shop, Vinyl, Janitorial (chemical), and PIE)		

1. Agency/Institution Business Area:	0480
2. Program Name:	Correctional Industries Program
3. Program Original Beginning Date:	1968
4. State and/or Federal law authorization and requirements:	18 USC 1761 Transportation or Importation; Arkansas Act 12-30-114; Arkansas Correctional Industries & 115 Private Industry Employment of Inmates with Correctional Facilities
5. List all Certification(s) issued by this Program:	All programs offer course evaluation certificates. Four Industry Programs (Furniture, Bus Factory, Graphic Arts & Garment) Award Vo-Tech Certificates of completion

6. Program Description:	Offers on the job training for Inmates in manufacturing settings and produces goods for public agencies and non profit organizations.
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7. Funding Expended:						
	FY2009-10	FY2010-11	FY2011-12	FY2012-13	FY2013-14 Est.	FY2014-15 Est.
State	0	0	0	0	0	0
Federal	0	0	0	0	0	0
Other	\$7,805,348	\$7,362,950	\$7,862,113	\$7,686,302	\$8,431,044	0

8. Describe State Funding, including source and required match:	0
9. Describe Federal Funding, including source and required match:	0
10. Describe Other Funding, including source and required match:	Special Revenue from Receipts of Industry Sales
11. Source(s) of appropriation expended for the program	Correctional Industries is a self-supported organization. The training is paid for from the sale of products and services provided.
12. Number of full-time-equivalent employees utilized for FY2013-14:	46
13. Describe partnerships, advisory committees, and councils:	0
14. Describe clientele/students:	Inmates must be Class II before being able to participate.
15. Describe amounts charged to clientele/ students and use of the funds:	0

16. Describe amounts, source, and purpose of funds disbursed directly to students (<i>child care, incidentals, meals, etc.</i>):						
	FY2009-10	FY2010-11	FY2011-12	FY2012-13	FY2013-14 Est.	FY2014-15 Est.
	0	0	0	0	0	0

* If there are changes in Sources/Purpose, please indicate which year.

16a. Sources:	0
16b. Purpose:	0

17. Number of clientele/students in program:						
	FY2009-10	FY2010-11	FY2011-12	FY2012-13	FY2013-14 Est.	FY2014-15 Est.
Participated	393	393	417	423	423	524
Completed	0	0	0	0	0	0
Completed & obtained Emp. in trained field/area	0	0	0	0	0	As of March 2014; Figure varies from day to day

2014 Workforce Training Initiative Survey

18. Describe oversight, name overseer, of program and evaluation methods:	The Bureau of Justice Assistance Oversees the Prison Industry Enhancement (PIE) Program through a grant to the National Correctional Industries Association. Also, each Program Manager reports to the Asst. Administrator of Operations who reports to the Industry Administrator who reports to the Deputy Director who reports to the Director who reports to the Board of Correction.
19. Describe transitioning efforts, and partnerships, to employment or further education:	The Prison Industry Enhancement (PIE) Program allows a free-world company to employ Inmates and provide real world training, while the Inmates are paid a prevailing wage for the job they are doing.
20. Comment:	Only the correctional industry program was included on this survey but there are many additional programs within the Arkansas Department of Correction. Q17 We do not track the number completed and whether or not the inmate obtained employment.

2014 Workforce Training Initiative Survey

Agency/Institution Name:	Arkansas Dept. of Correction ID# 13745852		
Respondent Name:	Tiffanye Compton		
Phone:	870-267-6335	Email:	tiffanye.compton@arkansas.gov
Total Number of Workforce/Industry Programs:	1		

1. Agency/Institution Business Area:	0480
2. Program Name:	Farm Program
3. Program Original Beginning Date:	1902
4. State and/or Federal law authorization and requirements:	The State Law Act 681 (7-31-2007)
5. List all Certification(s) issued by this Program:	Certification of Award depending on how much time the Inmate has completed in the training program, limited to days for each course maximum of 27 days total allowed.

6. Program Description:	Farming, agriculture,
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7. Funding Expended:						
	FY2009-10	FY2010-11	FY2011-12	FY2012-13	FY2013-14 Est.	FY2014-15 Est.
State	3,600,000	4,600,000	4,600,000	4,600,000	4,600,000	0
Federal	0	0	0	0	0	0
Other	8,326,815	8,457,516	8,932,745	8,562,954	9,219,075	0

8. Describe State Funding, including source and required match:	0
9. Describe Federal Funding, including source and required match:	0
10. Describe Other Funding, including source and required match:	0
11. Source(s) of appropriation expended for the program	0
12. Number of full-time-equivalent employees utilized for FY2013-14:	58
13. Describe partnerships, advisory committees, and councils:	0
14. Describe clientele/students:	Any Inmate capable in performing job task assigned.
15. Describe amounts charged to clientele/ students and use of the funds:	0

16. Describe amounts, source, and purpose of funds disbursed directly to students (<i>child care, incidentals, meals, etc.</i>):						
	FY2009-10	FY2010-11	FY2011-12	FY2012-13	FY2013-14 Est.	FY2014-15 Est.
	0	0	0	0	0	0

* If there are changes in Sources/Purpose, please indicate which year.

16a. Sources:	0
16b. Purpose:	0

17. Number of clientele/students in program:						
	FY2009-10	FY2010-11	FY2011-12	FY2012-13	FY2013-14 Est.	FY2014-15 Est.
Participated	310	310	321	340	340	352
Completed	0	0	0	0	0	0
Completed & obtained Emp. in trained field/area	0	0	0	0	0	0

18. Describe oversight, name overseer, of program and evaluation methods:	Each Farm Manager Oversees their area which Inmates are trained.
19. Describe transitioning efforts, and partnerships, to employment or further education:	Inmates are training on the job, this is teaching them a skill they can use once released.
20. Comment:	Farming is just one type of work skill program that was included on this survey but there are many additional programs within the Arkansas Department of Correction. Q17 We do not track the number completed and obtained employment in trained field/area.

2014 Workforce Training Initiative Survey

Agency/Institution Name:	Arkansas Dept. of Correction ID# 13745728		
Respondent Name:	Tiffanye Compton		
Phone:	870-267-6335	Email:	tiffanye.compton@arkansas.gov
Total Number of Workforce/Industry Programs:	25		

1. Agency/Institution Business Area:	0582
2. Program Name:	Riverside Vocational Technical School
3. Program Original Beginning Date:	7/1/1985
4. State and/or Federal law authorization and requirements:	Act 288 of 1985; (ACA 12-29-306 & 12-29-310); Act 496 of 2005
5. List all Certification(s) issued by this Program:	Combination Welding, Computer Application Technology, Digital Image, Facilities Maintenance, Finish Carpentry & Cabinetry, Food Service Technology (Culinary Arts), Furniture, Graphic Arts, Heating, Ventilation & A/C, Horticulture, Landscape Construction & Design, Office Technology, Residential Plumbing, Carpentry & Electricity, Small Engine Repair, Upholstery, Warehouse Logistics 2014, Welding Structural, Reentry & Employability, ACI

6. Program Description:	Equip Inmates with marketable skills to aid in their reentry into society.
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7. Funding Expended:						
	FY2009-10	FY2010-11	FY2011-12	FY2012-13	FY2013-14 Est.	FY2014-15 Est.
State	\$2,109,185	\$2,121,402	\$2,229,032	\$2,222,883	\$2,388,388	\$2,431,702
Federal	\$354,384	\$131,088	\$148,966	\$30,629	0	0
Other	0	0	0	0	0	0

8. Describe State Funding, including source and required match:	General Revenue
9. Describe Federal Funding, including source and required match:	Grants to States for Workplace and Community transition; Training for Incarcerated Individuals (USDOE) Ended FY13
10. Describe Other Funding, including source and required match:	0
11. Source(s) of appropriation expended for the program	FY10 HB1104; FY11 HB1080; FY12 HB1144; FY13 HB1096; FY15 HB1069; Federal Grant Award FY10 Q331A090004A/FY11 Q331A100004
12. Number of full-time-equivalent employees utilized for FY2013-14:	36
13. Describe partnerships, advisory committees, and councils:	Advisory Committees for Programs and Schools; Business Industry Councils; ASU Newport;
14. Describe clientele/students:	All Students are Inmates incarcerated within the Arkansas Department of Correction
15. Describe amounts charged to clientele/ students and use of the funds:	None

16. Describe amounts, source, and purpose of funds disbursed directly to students (<i>child care, incidentals, meals, etc.</i>):						
	FY2009-10	FY2010-11	FY2011-12	FY2012-13	FY2013-14 Est.	FY2014-15 Est.
	0	0	0	0	0	0

* If there are changes in Sources/Purpose, please indicate which year.

16a. Sources:	0
16b. Purpose:	0

17. Number of clientele/students in program:						
	FY2009-10	FY2010-11	FY2011-12	FY2012-13	FY2013-14 Est.	FY2014-15 Est.
Participated	1,027	1,001	1,000	974	1,000	1,075
Completed	220	230	246	167	188	210
Completed & obtained Emp. in trained field/area	0	0	0	0	0	0

2014 Workforce Training Initiative Survey

18. Describe oversight, name overseer, of program and evaluation methods:	Riverside Vocational Technical School - Director Joe Kelnhoffer; Corrections School System - Chief Administrator Officer - Dr. Charles Allen; Board of Corrections Accredited by Correctional Education Association Department of Career Education; Legislative Oversight As State Agency & Higher Education
19. Describe transitioning efforts, and partnerships, to employment or further education:	Working with Re-Entry Programs in ACC and ADC; ASU-Newport provides college courses at Grimes & McPherson Units; Goodwill; SCORE College of the Ouachitas; VA; OCES, DHS included in Re-Entry efforts.
20. Comment:	#17. - was not currently tracking but Vo-Tech will partner with ADC, ACC, DWS & Parole Services to develop a tracking system to track release dates, employment, job classification and wage at the duration of 6 months, 1 year & 18 months. #20. - Also, only work skills programs were included in this survey but there are many additional programs within the Arkansas Department of Correction.

2014 Workforce Training Initiative Survey

Agency/Institution Name:	Arkansas Dept. of Correction ID# 13745769		
Respondent Name:	Tiffanye Compton		
Phone:	870-267-6335	Email:	tiffanye.compton@arkansas.gov
Total Number of Workforce/Industry Programs:	1		

1. Agency/Institution Business Area:	0480
2. Program Name:	Work Release Program
3. Program Original Beginning Date:	1974
4. State and/or Federal law authorization and requirements:	AR Code 12-30-401, 12-30-403, 12-30-405-408, Act 399 of 1979
5. List all Certification(s) issued by this Program:	0

6. Program Description:	Allows Inmates to hold paying jobs in the community while being housed at a correctional facility.
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7. Funding Expended:						
	FY2009-10	FY2010-11	FY2011-12	FY2012-13	FY2013-14 Est.	FY2014-15 Est.
State	0	0	0	0	0	0
Federal	0	0	0	0	0	0
Other	\$1,332,789	\$1,933,546	\$2,147,301	\$2,030,365	\$2,363,887	\$2,500,000

8. Describe State Funding, including source and required match:	0
9. Describe Federal Funding, including source and required match:	0
10. Describe Other Funding, including source and required match:	Cash Funds - ACA 12-30-401 Inmate Room & Board
11. Source(s) of appropriation expended for the program	HB 1223 Section 5 Lines 11, 12, 13, 14, 16
12. Number of full-time-equivalent employees utilized for FY2013-14:	156
13. Describe partnerships, advisory committees, and councils:	0
14. Describe clientele/students:	Class IA Inmate with no sexual offenses, no 1st degree murder, no rape, no violent history or disciplinary problems.
15. Describe amounts charged to clientele/students and use of the funds:	Total rent charged were \$2,825,072 used for operating expenses of the work release centers and for debt service.

16. Describe amounts, source, and purpose of funds disbursed directly to students (<i>child care, incidentals, meals, etc.</i>):						
	FY2009-10	FY2010-11	FY2011-12	FY2012-13	FY2013-14 Est.	FY2014-15 Est.
	0	0	0	0	0	0

* If there are changes in Sources/Purpose, please indicate which year.

16a. Sources:	0
16b. Purpose:	0

17. Number of clientele/students in program:						
	FY2009-10	FY2010-11	FY2011-12	FY2012-13	FY2013-14 Est.	FY2014-15 Est.
Participated	405	479	479	479	479	537
Completed	0	0	0	0	0	0
Completed & obtained Emp. in trained field/area	0	0	0	0	0	Averages 730

18. Describe oversight, name overseer, of program and evaluation methods:	Work Release Supervisor reports to the Unit Warden who reports to the Deputy Director who reports to the Director who reports to the Board of Correction.
19. Describe transitioning efforts, and partnerships, to employment or further education:	The Work Opportunity Tax Credit (WOTC) Incentive
20. Comment:	The Work Release Program was what we included in this Survey but there are many additional programs within the Arkansas Department of Correction. Q17 We do not track the number completed and obtained employment in trained field/area.

2014 Workforce Training Initiative Survey

Agency/Institution Name:	Arkansas Dept. of Human Services/Division of County Operations ID# 13758093		
Respondent Name:	Keesa Smith, Deputy Director, DHS/Larry Crutchfield, Asst. Director, Office of Program Planning and Development		
Phone:	501-682-8649/ 501-682-8276	Email:	Keesa.Smith@dhs.arkansas.gov
Total Number of Workforce/Industry Programs:	1		

1. Agency/Institution Business Area:	Arkansas Department of Human Services/0710
2. Program Name:	<i>SNAP Employment and Training</i>
3. Program Original Beginning Date:	July 21, 2006
4. State and/or Federal law authorization and requirements:	The Arkansas Workforce Investment Act of 1998. The Personal Responsibility and Work Opportunity Reconciliation Act of 1996 (PRWORA). CFR 273 Code from Section 7 (Agriculture)
5. List all Certification(s) issued by this Program:	N/A

6. Program Description:	The Personal Responsibility and Work Opportunity Reconciliation Act of 1996 (PRWORA) limits the receipt of SNAP benefits to 3 months in a 3-year period for able-bodied adults without dependents who are not working, participating in, and complying with the requirements of a work program for 20 hours or more each week, or a workforce program. With some exceptions, able-bodied adults between 16 and 60 must register for work, accept suitable employment, and take part in an employment and training program to which they are referred by a DHS County Office. Failure to comply with these requirements can result in disqualification from the SNAP program is ABAWD waivers are not in place
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7. Funding Expended:						
	FY2009-10	FY2010-11	FY2011-12	FY2012-13	FY2013-14 Est.	FY2014-15 Est.
State	\$83,098	\$80,745	\$97,464	\$98,142	\$94,000	\$96,000
Federal	\$977,336	\$974,681	\$876,732	\$810,766	\$804,000	\$846,000
Other	\$0	\$0	\$0	\$0	\$0	\$0

8. Describe State Funding, including source and required match:	State General Revenue provides 50% of the required match for client reimbursements.
9. Describe Federal Funding, including source and required match:	Federal Funding from the United States Department of Agriculture provides for 50% of client reimbursements and for 100% of contracts for program services.
10. Describe Other Funding, including source and required match:	N/A
11. Source(s) of appropriation expended for the program	SFY 2010: Appropriation Act 1385, Sect. 7, Line 3 SFY 2011: Appropriation Act 32, Section 7, Line 2 SFY 2012: Appropriation Act 952, Section 7, Line 29 SFY 2013: Appropriation Act 278, Section 7, Line 28 SFY 2014: Appropriation Act 1449, Section 7, Line 27-28
12. Number of full-time-equivalent employees utilized for FY2013-14:	N/A
13. Describe partnerships, advisory committees, and councils:	N/A
14. Describe clientele/students:	SNAP recipients who are able-bodied adults without dependents that are not working or working less than 20 hours per week
15. Describe amounts charged to clientele/students and use of the funds:	Nothing charged to clientele. Funds are used to reimburse contracted implementing agencies for their administrative expenses associated with implementing employment and training in the fourteen participating counties.

16. Describe amounts, source, and purpose of funds disbursed directly to students (<i>child care, incidentals, meals, etc.</i>):					
FY2009-10	FY2010-11	FY2011-12	FY2012-13	FY2013-14 Est.	FY2014-15 Est.
\$166,196	\$161,490	\$194,927	\$196,285	\$188,000	\$192,000

* If there are changes in Sources/Purpose, please indicate which year.

16a. Sources:	50% State General Revenue, 50% Federal USDA Funds
16b. Purpose:	Client reimbursement for transportation costs associated with job search or approved educational activities.

2014 Workforce Training Initiative Survey

17. Number of clientele/students in program:

	FY2009-10	FY2010-11	FY2011-12	FY2012-13	FY2013-14 Est.	FY2014-15 Est.
Participated	1,675	1,807	3,771	3,759	3,759	3,759
Completed	1,675	1,807	1,886	1,880	1,880	1,880
Completed & obtained Emp. in trained field/area	285	295	299	261	321	300

18. Describe oversight, name overseer, of program and evaluation methods:	Review of invoices and supporting documentation by the Division of County Operations. Performance reviews by USDA and Arkansas Department of Human Services.
19. Describe transitioning efforts, and partnerships, to employment or further education:	DHS contracts with local adult education centers or technical colleges in most cases to implement education and training in the fourteen participating counties. Participation is determined by RFP response.
20. Comment:	

2014 Workforce Training Initiative Survey

Agency/Institution Name:	Arkansas Dept. of Workforce Services ID# 13750677		
Respondent Name:	Cindy Varner		
Phone:	501-371-1028	Email:	cindy.varner@arkansas.gov
Total Number of Workforce/Industry Programs:	6		

1. Agency/Institution Business Area:	Department of Workforce Service/Temporary Assistance for Needy Families Program
2. Program Name:	Arkansas Career Pathways Initiative
3. Program Original Beginning Date:	July 1, 2005
4. State and/or Federal law authorization and requirements:	Arkansas Annotated 20-76-445
5. List all Certification(s) issued by this Program:	CPI Employability Certificates, Career Readiness Certificates, Certificates of Proficiency, Technical Certificates, and Associate Degrees.

6. Program Description:	Arkansas Career Pathways focuses on non-traditional students by combining extensive student support, developmental educational offering, and a focus on high wage and/or high demand occupations.
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7. Funding Expended:						
	FY2009-10	FY2010-11	FY2011-12	FY2012-13	FY2013-14 Est.	FY2014-15 Est.
State	0	0	0	0	0	0
Federal	\$55,723,353	\$66,598,969	\$65,052,410	\$61,640,832	\$59,879,416	\$59,857,789
Other	0	0	0	0	0	0

8. Describe State Funding, including source and required match:	No state funding for this program.
9. Describe Federal Funding, including source and required match:	Federal Temporary Assistance for Needy Families (TANF) Block Grant funds provide 100% of the funding for Arkansas Career Pathways Initiative
10. Describe Other Funding, including source and required match:	No other funding for this program.
11. Source(s) of appropriation expended for the program	N/A
12. Number of full-time-equivalent employees utilized for FY2013-14:	100
13. Describe partnerships, advisory committees, and councils:	The Arkansas Career Pathways Initiative is a formalized partnership between the Department of Workforce Services and the Department of Higher Education.
14. Describe clientele/students:	Low-income parents and adults caretakers of a child under the age of 21 who are deemed financially needy because they are a former or current welfare (TANF), SNAP ARKids, or Medicaid recipient.
15. Describe amounts charged to clientele/students and use of the funds:	Students are not charges for any services provided under this program.

16. Describe amounts, source, and purpose of funds disbursed directly to students (<i>child care, incidentals, meals, etc.</i>):						
	FY2009-10	FY2010-11	FY2011-12	FY2012-13	FY2013-14 Est.	FY2014-15 Est.
	\$10,610,768	\$5,871,355	\$10,824,816	\$6,267,532	\$8,551,605	\$6,900,000

* If there are changes in Sources/Purpose, please indicate which year.

16a. Sources:	TANF Block TANF Contingency TANF ARRA TANF Supplemental
16b. Purpose:	The TANF program has the following four purposes: (a) Provide assistance to needy families so that children may be cared for in their own homes or in the homes of relatives; (b) End the dependence of needy parents on government benefits by promoting job preparation, work, and marriage; (c) Prevent and reduce the incidence of out-of-wedlock pregnancies and establish annual numerical goals for preventing and reducing the incidence of these pregnancies; and (d) Encourage the formation and maintenance of two-parent families.

17. Number of clientele/students in program:						
	FY2009-10	FY2010-11	FY2011-12	FY2012-13	FY2013-14 Est.	FY2014-15 Est.
Participated	10,017	9,909	9,354	5,810	4,000	4,000
Completed	8,562	4,608	4,437	4,480	3,000	3,000
Completed & obtained	Data Not	Data Not	Data Not	Data Not	Data Not	Data Not

2014 Workforce Training Initiative Survey

Emp. in trained field/area	Collected	Collected	Collected	Collected	Collected	Collected
18. Describe oversight, name overseer, of program and evaluation methods:	<p>As the administrator of the TANF Program, the Department of Workforce Services is charged with providing oversight for the Arkansas Career Pathways Program. This oversight consists of quarterly and annual reporting requirements and an annual on-site audit.</p> <p>As Director of the Agency, Artee Williams is the overseer of this program.</p>					
19. Describe transitioning efforts, and partnerships, to employment or further education:	<p>Career Pathways uses www.discoverarkansas.net to determine state and local job opportunities for development of educational training courses and employer endorsed credentials. All local sites have attended a Gap Analysis Institute which focused on area career opportunities, and job-related information gathered by Economic Modeling Specialists Inc. (EMSI). The Gap Analysis Institute pinpointed high demand employment opportunities in each CPI area. In response to this information, Employability Coordinators from each CPI site establish relationships within the community and meet with local employers to determine the specific skills needed in their business. Agreements are made which entitle employability certificate recipients (WAGE and CRC are included as employability certificates) priority status in terms of being given an interview at those companies.</p>					
20. Comment:	<p>*Note: Question Number 17 - Beginning in FY2012-13, overall program funding decreased and contributed to lower participation numbers.</p>					

2014 Workforce Training Initiative Survey

Agency/Institution Name:	Arkansas Dept. of Workforce Services ID# 13750658		
Respondent Name:	Cindy Varner		
Phone:	501-371-1028	Email:	cindy.varner@arkansas.gov
Total Number of Workforce/Industry Programs:	6		

1. Agency/Institution Business Area:	Department of Workforce Services/Governor's Dislocated Worker Task Force
2. Program Name:	Trade Adjustment Assistance
3. Program Original Beginning Date:	1974
4. State and/or Federal law authorization and requirements:	Trade Act of 1974 As Amended in the Trade Adjustment Assistance Act of 2002 and the Trade & Globalization Adjustment Assistance Act of 2009
5. List all Certification(s) issued by this Program:	Technical Certificates, Associate Degrees, Bachelor Degrees (in limited situations).

6. Program Description:	The Trade Adjustment Assistance Program is a federal program that provides aid to workers who lose their jobs or whose hours/wages are reduced as a result of increased imports.
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7. Funding Expended:						
	FY2009-10	FY2010-11	FY2011-12	FY2012-13	FY2013-14 Est.	FY2014-15 Est.
State	0	0	0	0	0	0
Federal	\$4,650,528	\$6,857,074	\$7,817,782	\$7,022,211	\$6,881,074	\$6,183,660
Other	0	0	0	0	0	0

8. Describe State Funding, including source and required match:	No state funding for this program.
9. Describe Federal Funding, including source and required match:	U. S. Department of Labor/Employment and Training Administration, no match requirement.
10. Describe Other Funding, including source and required match:	No other funding for this program.
11. Source(s) of appropriation expended for the program	2007 Appropriation Act 1289 (SFY 2009) 2009 Appropriation Act 1281 (SFY 2010) 2010 Appropriation Act 212 (SFY 2011) 2011 Appropriation Act 937 (SFY 2012) 2012 Appropriation Act 282 (SFY 2013) 2013 Appropriation Act 964 (SFY 2014) 2014 Appropriation Act 280 (SFY 2015)
12. Number of full-time-equivalent employees utilized for FY2013-14:	24
13. Describe partnerships, advisory committees, and councils:	The TAA program partners with various Workforce Investment Act (WIA) areas across the state as well as the Arkansas Association of Two Year Colleges (AATYC), independent training providers, and four-year colleges and universities. We also partner with local businesses in the implementation of On the Job Training (OJT) programs and Alternative Trade Adjustment Assistance (ATAA) and Reemployment Trade Adjustment Assistance (RTAA). ATAA and RTAA are reemployment programs for TAA eligible clients age 50 and over.
14. Describe clientele/students:	TAA clients are dislocated workers that have lost their jobs as the result of foreign trade as determined by the federal Department of Labor. TAA clients must be covered under a TAA Certification and identified by the trade affected company as having lost their job through no fault of their own.
15. Describe amounts charged to clientele/students and use of the funds:	Clientele is not charged for TAA services.

16. Describe amounts, source, and purpose of funds disbursed directly to students (<i>child care, incidentals, meals, etc.</i>):						
	FY2009-10	FY2010-11	FY2011-12	FY2012-13	FY2013-14 Est.	FY2014-15 Est.
	\$414,315	\$668,021	\$744,482	\$3,168,745	\$2,321,236	\$2,321,236

* If there are changes in Sources/Purpose, please indicate which year.

16a. Sources:	US Department of Labor TAA Funds
16b. Purpose:	TAA Training Expenses for Travel, Subsistence, Job Search and Relocation Expenses

2014 Workforce Training Initiative Survey

A/RTAA Expenses for the Wage Subsidy

17. Number of clientele/students in program:

	FY2009-10	FY2010-11	FY2011-12	FY2012-13	FY2013-14 Est.	FY2014-15 Est.
Participated	See Comments Section	1,252	1,791	1,826	1,448	1,058
Completed	See Comments Section	364	318	422	651	632
Completed & obtained Emp. in trained field/area	Data Not Available	Data Not Available	Data Not Available	Data Not Available	Data Not Available	Data Not Available

18. Describe oversight, name overseer, of program and evaluation methods:

Oversight is provided at the Federal level by the regional DOL office and at the local level by two Program Operations Managers [POM] (John Berry and Justin Majors). The POMs conduct regular client files reviews using a standardized files-review form based on information generated in weekly Program Management Reports and ad hoc reports as needed. Oversight also includes maintaining an updated TAA Program Operations Manual with guidance based on the appropriate CFR or TEGL. The POMs conduct quarterly state-wide training as well as individual training of the TAA Program Monitors and TAA Workforce Specialists to insure staff are up to date on the latest guidance and changes from DOL

19. Describe transitioning efforts, and partnerships, to employment or further education:

TAA is tasked with returning dislocated workers back to suitable employment as quickly as possible. Depending on the skill set of the dislocated worker this can range from basic adult education training up to post secondary degree training. For those individuals that are not interested in training, or for whom training is not the best option, we encourage utilization of the OJT and ATAA/RTAA portions of the TAA program. In addition to the classroom, technical, workplace options the TAA program has provisions to provide clients with Job Search Allowances and Relocation Allowances which provide monies to assist those clients willing to relocate to other areas for a job.

20. Comment:

Note on question 17: The program transitioned to a new automated data system in FY 11; therefore, some data is not available for FY 2009-10.

2014 Workforce Training Initiative Survey

Agency/Institution Name:	Arkansas Dept. of Workforce Services ID# 13750703		
Respondent Name:	Cindy Varner		
Phone:	501-371-1028	Email:	cindy.varner@arkansas.gov
Total Number of Workforce/Industry Programs:		6	

1. Agency/Institution Business Area:	Arkansas Department of Workforce Services
2. Program Name:	Training Trust Fund
3. Program Original Beginning Date:	July 1, 2007
4. State and/or Federal law authorization and requirements:	Arkansas Act 551 of 2007 and Act 1040 of 2011. For the Regulations, Click here: http://dws.arkansas.gov/Employers/PDF/DWS%20Training%20Trust%20Fund%20Regulations.pdf
5. List all Certification(s) issued by this Program:	N/A

6. Program Description:	The Department of Workforce Services (DWS) Training Trust Fund Program provides for innovative training support opportunities for qualified Arkansas employers. Specifically, the DWS Training Trust Fund is primarily used to support Arkansas employers in their respective efforts to provide training for prospective, new, and incumbent workers. The benefit of the DWS Training Trust Fund is that it can be used to help fill certain gaps in skills development training that may be otherwise unavailable. The DWS Training Trust Fund Program is coordinated with both the Arkansas Existing Workforce Training Program (EWTP), which is administered by the Arkansas Economic Development Commission.
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7. Funding Expended:						
	FY2009-10	FY2010-11	FY2011-12	FY2012-13	FY2013-14 Est.	FY2014-15 Est.
State	\$1,054,311	\$1,293,889	\$1,324,729	\$3,560,210	\$3,203,390	\$964,572
Federal	0	0	0	0	0	0
Other	0	0	0	0	0	0

8. Describe State Funding, including source and required match:	See Arkansas Act 551 of 2007 and Act 1040 of 2011
9. Describe Federal Funding, including source and required match:	No federal funding for this program.
10. Describe Other Funding, including source and required match:	No other funding for this program.
11. Source(s) of appropriation expended for the program	Arkansas Act 551 of 2007, Section 3 and Act 1040 of 2014, Section 4
12. Number of full-time-equivalent employees utilized for FY2013-14:	None.
13. Describe partnerships, advisory committees, and councils:	Applications to the fund are reviewed and coordinated with the Arkansas Economic Development Commission.
14. Describe clientele/students:	Prospective, new, and incumbent workers
15. Describe amounts charged to clientele/students and use of the funds:	N/A

16. Describe amounts, source, and purpose of funds disbursed directly to students (<i>child care, incidentals, meals, etc.</i>):						
	FY2009-10	FY2010-11	FY2011-12	FY2012-13	FY2013-14 Est.	FY2014-15 Est.
	N/A	N/A	N/A	N/A	N/A	N/A

* If there are changes in Sources/Purpose, please indicate which year.

16a. Sources:	N/A
16b. Purpose:	N/A

17. Number of clientele/students in program:						
	FY2009-10	FY2010-11	FY2011-12	FY2012-13	FY2013-14 Est.	FY2014-15 Est.
Participated	4,415	1,129	3,066	29,136	3,748	3,493
Completed	4,363	1,129	3,066	29,136	3,748	3,493
Completed & obtained Emp. in trained field/area	4,315	1,129	3,066	29,136	3,748	3,493

2014 Workforce Training Initiative Survey

18. Describe oversight, name overseer, of program and evaluation methods:	Mike Kennedy, Grants and Resources Administrator/Via back-up documentation
19. Describe transitioning efforts, and partnerships, to employment or further education:	N/A
20. Comment:	Note on Question 17: This number includes individuals that were incumbent workers who retained their employment due to the training.

2014 Workforce Training Initiative Survey

Agency/Institution Name:	Arkansas Dept. of Workforce Services ID# 13750724		
Respondent Name:	Cindy Varner		
Phone:	501-371-1028	Email:	cindy.varner@arkansas.gov
Total Number of Workforce/Industry Programs:	6		

1. Agency/Institution Business Area:	Arkansas Department of Workforce Services
2. Program Name:	Workforce Investment Act – Adult Program
3. Program Original Beginning Date:	July 1998
4. State and/or Federal law authorization and requirements:	P.L. 105-220, A.C.A.15-4-2200
5. List all Certification(s) issued by this Program:	Various depending on the individual client's training plan. Certification could include technical training certificate, associate's degree, or bachelor's degree.

6. Program Description:	The Adult Program, under Title I of the Workforce Investment Act of 1998, is designed to provide quality employment and training services to assist eligible individuals in finding and qualifying for meaningful employment, and to help employers find the skilled workers they need to compete and succeed in business. Goals include: increase employment, as measured by entry into unsubsidized employment; increase retention in unsubsidized employment six months after entry into employment; and enhance customer satisfaction for participants and for employers.
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7. Funding Expended:						
	FY2009-10	FY2010-11	FY2011-12	FY2012-13	FY2013-14 Est.	FY2014-15 Est.
State	0	0	0	0	0	0
Federal	\$13,371,788	\$6,886,514	\$7,626,655	\$7,495,481	\$5,201,084	\$5,201,084
Other	0	0	0	0	0	0

8. Describe State Funding, including source and required match:	No state funding for this program.
9. Describe Federal Funding, including source and required match:	WIA Formula – Adult Program, U.S. Department of Labor no match requirement
10. Describe Other Funding, including source and required match:	No other funding for this program.
11. Source(s) of appropriation expended for the program	2007 Appropriation Act 1289 (SFY 2009) 2009 Appropriation Act 1281 (SFY 2010) 2010 Appropriation Act 212 (SFY 2011) 2011 Appropriation Act 937 (SFY 2012) 2012 Appropriation Act 282 (SFY 2013) 2013 Appropriation Act 964 (SFY 2014) 2014 Appropriation Act 280 (SFY 2015)
12. Number of full-time-equivalent employees utilized for FY2013-14:	16.58- Combined total of all Funding Streams. Administrative State Level Employees only
13. Describe partnerships, advisory committees, and councils:	The Arkansas Workforce Investment Board, an advisory board to the Governor, coordinates and establishes policy for conducting employment and training activities within the Workforce Investment System, including all activities within the Arkansas Workforce Centers. The Arkansas Workforce Investment Board is comprised of a majority of business and industry leaders from throughout Arkansas. The board includes representatives from local chief elected officials, organized labor, legislative appointments, and the state agency directors of workforce services, workforce education, economic development, higher education, human services, rehabilitation services, and services for the blind. The AWIB advises on policies related to workforce development in Arkansas and is responsible for developing and submitting the state integrated workforce development plan for Arkansas to the U.S. Department of Labor for approval. In addition, each of the ten local workforce investment areas have a local board consisting of the same makeup as the state board and members are appointed by the chief elected officials within the designated geographic region of the local area.

2014 Workforce Training Initiative Survey

14. Describe clientele/students:	The WIA Adult Program serves people who are 18 years and older, are legally entitled to work in the United States and have met selective service registration requirements. Priority for intensive and training services must be given to recipients of public assistance and other low-income individuals where funds are limited. In addition to unemployed adults, employed adults can also receive services to obtain or retain employment that allows for self-sufficiency.
15. Describe amounts charged to clientele/ students and use of the funds:	Clients are not charged for services under the WIA Adult program.

16. Describe amounts, source, and purpose of funds disbursed directly to students (<i>child care, incidentals, meals, etc.</i>):					
FY2009-10	FY2010-11	FY2011-12	FY2012-13	FY2013-14 Est.	FY2014-15 Est.
N/A	N/A	N/A	N/A	N/A	N/A

* If there are changes in Sources/Purpose, please indicate which year.

16a. Sources:	N/A
16b. Purpose:	N/A

17. Number of clientele/students in program:						
	FY2009-10	FY2010-11	FY2011-12	FY2012-13	FY2013-14 Est.	FY2014-15 Est.
Participated	59,503	121,421	170,849	194,635	194,635	194,635
Completed	52,553	84,284	156,385	175,841	175,841	175,841
Completed & obtained Emp. in trained field/area	540	793	552	364	328	328

18. Describe oversight, name overseer, of program and evaluation methods:	Oversight of the WIA Adult program is provided by the Arkansas Workforce Investment Board and the Arkansas Department of Workforce Services is the Governor's Administrative Entity responsible for grant management, financial and programmatic reporting, and monitoring of all subgrantees to ensure compliance with federal and state laws and regulations.
19. Describe transitioning efforts, and partnerships, to employment or further education:	DWS has forged strong partnerships with the Arkansas Association of Two-Year Colleges and its members and the Arkansas Apprenticeship Coalition and its members. These training providers have strong and responsive relationships with business and industry quickly adapting training programs to provide the workforce with the skills needed for available employment.
20. Comment:	No additional comments.

2014 Workforce Training Initiative Survey

Agency/Institution Name:	Arkansas Dept. of Workforce Services ID# 13750615		
Respondent Name:	Cindy Varner		
Phone:	501-371-1028	Email:	cindy.varner@arkansas.gov
Total Number of Workforce/Industry Programs:	6		

1. Agency/Institution Business Area:	Arkansas Department of Workforce Services
2. Program Name:	Workforce Investment Act – Dislocated Worker Program
3. Program Original Beginning Date:	July 1998
4. State and/or Federal law authorization and requirements:	P.L. 105-220
5. List all Certification(s) issued by this Program:	Various depending on the individual client's training plan. Certification could include technical training certificate, associate's degree, or bachelor's degree.

6. Program Description:	The Dislocated Worker Program, under Title I of the Workforce Investment Act of 1998, is designed to provide quality employment and training services to assist eligible individuals in finding and qualifying for meaningful employment, and to help employers find the skilled workers they need to compete and succeed in business. Goals include: increase employment, as measured by entry into unsubsidized employment; increase retention in unsubsidized employment six months after entry into employment; increase earnings received in unsubsidized employment for dislocated workers; and enhance customer satisfaction for participants and for employers.
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7. Funding Expended:						
	FY2009-10	FY2010-11	FY2011-12	FY2012-13	FY2013-14 Est.	FY2014-15 Est.
State	0	0	0	0	0	0
Federal	\$10,319,240	\$10,562,657	\$6,932,440	\$6,107,676	\$6,991,316	\$6,991,316
Other	0	0	0	0	0	0

8. Describe State Funding, including source and required match:	No state funding for this program.
9. Describe Federal Funding, including source and required match:	WIA Formula Funds – Dislocated Worker, U.S. Department of Labor, no match requirement
10. Describe Other Funding, including source and required match:	No other funding for this program.
11. Source(s) of appropriation expended for the program	2007 Appropriation Act 1289 (SFY 2009) 2009 Appropriation Act 1281 (SFY 2010) 2010 Appropriation Act 212 (SFY 2011) 2011 Appropriation Act 937 (SFY 2012) 2012 Appropriation Act 282 (SFY 2013) 2013 Appropriation Act 964 (SFY 2014) 2014 Appropriation Act 280 (SFY 2015)
12. Number of full-time-equivalent employees utilized for FY2013-14:	16.58- Combined total of all Funding Streams (WIA- Adult, Youth, and Dislocated Workers). Administrative State Level Employees only
13. Describe partnerships, advisory committees, and councils:	The Arkansas Workforce Investment Board, an advisory board to the Governor, coordinates and establishes policy for conducting employment and training activities within the Workforce Investment System, including all activities within the Arkansas Workforce Centers. The Arkansas Workforce Investment Board is comprised of a majority of business and industry leaders from throughout Arkansas. The board includes representatives from local chief elected officials, organized labor, legislative appointments, and the state agency directors of workforce services, workforce education, economic development, higher education, human services, rehabilitation services, and services for the blind. The AWIB advises on policies related to workforce development in Arkansas and is responsible for developing and submitting the state integrated workforce development plan for Arkansas to the U.S. Department of Labor for approval. In addition, each of the ten local workforce investment areas have a local board consisting of the same makeup as the state board and members are appointed by the chief elected officials within the designated geographic region of the local area.

2014 Workforce Training Initiative Survey

14. Describe clientele/students:	The WIA Dislocated Worker Program is intended for workers who lost jobs due to plant closures, company downsizing, or some other significant change in market conditions. In most cases, it must be unlikely that these dislocated workers will return to their previous employment, and they must be eligible for (or have exhausted) unemployment compensation. Other conditions can lead to eligibility, such as being self-employed (but not working as a result of general economic conditions), or being a displaced homemaker.
15. Describe amounts charged to clientele/students and use of the funds:	Clients are not charged for services under the WIA Dislocated Worker program.

16. Describe amounts, source, and purpose of funds disbursed directly to students (<i>child care, incidentals, meals, etc.</i>):					
FY2009-10	FY2010-11	FY2011-12	FY2012-13	FY2013-14 Est.	FY2014-15 Est.
N/A	N/A	N/A	N/A	N/A	N/A

* If there are changes in Sources/Purpose, please indicate which year.

16a. Sources:	N/A
16b. Purpose:	N/A

17. Number of clientele/students in program:						
	FY2009-10	FY2010-11	FY2011-12	FY2012-13	FY2013-14 Est.	FY2014-15 Est.
Participated	1,401	1,169	724	553	553	553
Completed	541	660	541	293	293	293
Completed & obtained Emp. in trained field/area	354	533	572	311	215	215

18. Describe oversight, name overseer, of program and evaluation methods:	Oversight of the WIA Dislocated Worker program is provided by the Arkansas Workforce Investment Board and the Arkansas Department of Workforce Services is the Governor's Administrative Entity responsible for grant management, financial and programmatic reporting, and monitoring of all subgrantees to ensure compliance with federal and state laws and regulations.
19. Describe transitioning efforts, and partnerships, to employment or further education:	DWS has forged strong partnerships with the Arkansas Association of Two-Year Colleges and its members and the Arkansas Apprenticeship Coalition and its members. These training providers have strong and responsive relationships with business and industry quickly adapting training programs to provide the workforce with the skills needed for available employment. The Governor's Dislocated Worker Task Force provides rapid response services to dislocated workers. The goal is to transition workers to their next employment as soon as possible. This Unit is trained to react quickly to announcements concerning permanent facility closures or substantial layoff situations throughout the State. They provide information and access to unemployment compensation benefits, comprehensive workforce center services, and employment and training activities, including information on the Trade Adjustment Assistance (TAA) program. If the layoff appears to be related to shifts in production to foreign countries or due to competition from foreign trade, the Rapid Response Unit prepares and files a Trade Act Petition with the U.S. Department of Labor. The Governor's Dislocated Worker Task Force engages the resources of the Arkansas Department of Workforce Services, area Health Services, the U.S. Department of Labor, the Arkansas Economic Development Commission (AEDC), the Workforce Investment Areas (WIA) and other agencies as appropriate to meet the needs of dislocated workers and employers.
20. Comment:	No additional comments.

2014 Workforce Training Initiative Survey

Agency/Institution Name:	Arkansas Dept. of Workforce Services ID# 13750636		
Respondent Name:	Cindy Varner		
Phone:	501-371-1028	Email:	cindy.varner@arkansas.gov
Total Number of Workforce/Industry Programs:	6		

1. Agency/Institution Business Area:	Arkansas Department of Workforce Services
2. Program Name:	Workforce Investment Act – Youth Program
3. Program Original Beginning Date:	July 1998
4. State and/or Federal law authorization and requirements:	P.L. 105-220
5. List all Certification(s) issued by this Program:	Various depending on the individual client's training plan. Certification could include technical training certificate or associate's degree.

6. Program Description:	The Workforce Investment Act Youth program serves eligible low-income youth, ages 14-21, who face barriers to employment. Service strategies, developed by workforce providers, prepare youth for employment and/or post-secondary education through strong linkages between academic and occupational learning. Local communities provide youth activities and services in partnership with the Arkansas Workforce Center system and under the direction of local workforce investment boards.
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7. Funding Expended:						
	FY2009-10	FY2010-11	FY2011-12	FY2012-13	FY2013-14 Est.	FY2014-15 Est.
State	0	0	0	0	0	0
Federal	\$16,176,883	\$9,207,986	\$7,296,185	\$7,474,517	5,713,950	5,713,950
Other	0	0	0	0	0	0

8. Describe State Funding, including source and required match:	No state funding for this program.
9. Describe Federal Funding, including source and required match:	WIA Formula- Youth Program, U.S. Department of Labor, no match requirement.
10. Describe Other Funding, including source and required match:	No other funding for this program.
11. Source(s) of appropriation expended for the program	2007 Appropriation Act 1289 (SFY 2009) 2009 Appropriation Act 1281 (SFY 2010) 2010 Appropriation Act 212 (SFY 2011) 2011 Appropriation Act 937 (SFY 2012) 2012 Appropriation Act 282 (SFY 2013) 2013 Appropriation Act 964 (SFY 2014) 2014 Appropriation Act 280 (SFY 2015)
12. Number of full-time-equivalent employees utilized for FY2013-14:	16.58- Combined total of all Funding Streams. Administrative State Level Employees only
13. Describe partnerships, advisory committees, and councils:	The Arkansas Workforce Investment Board, an advisory board to the Governor, coordinates and establishes policy for conducting employment and training activities within the Workforce Investment System, including all activities within the Arkansas Workforce Centers. The Arkansas Workforce Investment Board is comprised of a majority of business and industry leaders from throughout Arkansas. The board includes representatives from local chief elected officials, organized labor, legislative appointments, and the state agency directors of workforce services, workforce education, economic development, higher education, human services, rehabilitation services, and services for the blind. The AWIB advises on policies related to workforce development in Arkansas and is responsible for developing and submitting the state integrated workforce development plan for Arkansas to the U.S. Department of Labor for approval. In addition, each of the ten local workforce investment areas have a local board consisting of the same makeup as the state board and members are appointed by the chief elected officials within the designated geographic region of the local area.

2014 Workforce Training Initiative Survey

14. Describe clientele/students:	The Youth Program targets young people who are ages 14 through 21, who are low income, and who may need help to complete an educational program or find and hold employment. To be low income, one must be receiving welfare or food stamp, homeless, a foster child, or have a family income that meets specific income guidelines.
15. Describe amounts charged to clientele/students and use of the funds:	Clients are not charged for services under the WIA Youth program.

16. Describe amounts, source, and purpose of funds disbursed directly to students (<i>child care, incidentals, meals, etc.</i>):					
FY2009-10	FY2010-11	FY2011-12	FY2012-13	FY2013-14 Est.	FY2014-15 Est.
N/A	N/A	N/A	N/A	N/A	N/A

* If there are changes in Sources/Purpose, please indicate which year.

16a. Sources:	N/A
16b. Purpose:	N/A

17. Number of clientele/students in program:						
	FY2009-10	FY2010-11	FY2011-12	FY2012-13	FY2013-14 Est.	FY2014-15 Est.
Participated	2,479	2,304	1,500	1,346	1,346	1,346
Completed	982	1,106	838	600	600	600
Completed & obtained Emp. in trained field/area	80	123	110	71	80	80

18. Describe oversight, name overseer, of program and evaluation methods:	Oversight of the WIA Youth program is provided by the Arkansas Workforce Investment Board and the Arkansas Department of Workforce Services is the Governor's Administrative Entity responsible for grant management, financial and programmatic reporting, and monitoring of all subgrantees to ensure compliance with federal and state laws and regulations.
19. Describe transitioning efforts, and partnerships, to employment or further education:	DWS has forged strong partnerships with the Arkansas Association of Two-Year Colleges and its members and the Arkansas Apprenticeship Coalition and its members. These training providers have strong and responsive relationships with business and industry quickly adapting training programs to provide the workforce with the skills needed for available employment.
20. Comment:	No additional comments.

2014 Workforce Training Initiative Survey

Agency/Institution Name:	Arkansas Economic Development Commission ID# 13743950		
Respondent Name:	Grant Tennille, Executive Director AEDC		
Phone:	501-682-7351	Email:	gtennille@arkansasedc.com
Total Number of Workforce/Industry Programs:	2		

1. Agency/Institution Business Area:	AEDC - Economic Development
2. Program Name:	<i>Existing Worker Training Program</i>
3. Program Original Beginning Date:	July 1995
4. State and/or Federal law authorization and requirements:	Act 791 of 1995
5. List all Certification(s) issued by this Program:	Certificates are not issued through this program

6. Program Description:	Program was designed to enhance existing worker skills and build capacity of the Arkansas supported Education/Training Institutions. To qualify for the program a company's primary product must fall within a specified range of NAICS codes (31-33 primarily manufacturing companies), have been in existence for a minimum of one year in Arkansas and conduct training through a 'State Supported' Training Institution. The program can reimburse up to 50% of allowable training expenses upon completion of training and submission of final report.
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7. Funding Expended:						
	FY2009-10	FY2010-11	FY2011-12	FY2012-13	FY2013-14 Est.	FY2014-15 Est.
State	\$718,512	\$817,057	\$727,591	\$839,072	\$938,862	\$890,975
Federal	0	0	0	0	0	0
Other	0	0	0	0	0	0

8. Describe State Funding, including source and required match:	GIF funds are utilized for the program and require a minimum of 50% match from the company applying for the training assistance.
9. Describe Federal Funding, including source and required match:	No Federal funds are utilized or associated with this program
10. Describe Other Funding, including source and required match:	50% match is required by the company applying for training funds, no other match is required. No other funding has been utilized for this program.
11. Source(s) of appropriation expended for the program	Funds expended for this program were authorized by Act 544, Section 5 of 2011; no funds were provided under Act 1313 of 2013
12. Number of full-time-equivalent employees utilized for FY2013-14:	1.5
13. Describe partnerships, advisory committees, and councils:	Program is co-administered by AEDC, ADHE and ADCE with AEDC as the lead Administrator for the program. Applications are received at AEDC, reviewed and then approved by ADHE and ADCE. Final reports are submitted to AEDC and payment is authorized and made at AEDC.
14. Describe clientele/students:	Clientele consists of existing workers from NAICS qualified companies who are located in Arkansas have been in business for a minimum of one year in Arkansas.
15. Describe amounts charged to clientele/ students and use of the funds:	There are no charges to clientele of this program. Funds are used to reimburse qualified companies for direct training costs associated with skill improvement for their existing workforce.

16. Describe amounts, source, and purpose of funds disbursed directly to students (<i>child care, incidentals, meals, etc.</i>):						
	FY2009-10	FY2010-11	FY2011-12	FY2012-13	FY2013-14 Est.	FY2014-15 Est.
	0	0	0	0	0	0

* If there are changes in Sources/Purpose, please indicate which year.

16a. Sources:	N/A
16b. Purpose:	N/A

17. Number of clientele/students in program:						
	FY2009-10	FY2010-11	FY2011-12	FY2012-13	FY2013-14 Est.	FY2014-15 Est.
Participated	8,057	10,967	8,380	9,930	9,155	9,542
Completed	8,057	10,967	8,380	9,930	9,155	9,542
Completed & obtained Emp. in trained field/area	Clientele from	this program	are existing	workers at	existing companies	in Arkansas

2014 Workforce Training Initiative Survey

18. Describe oversight, name overseer, of program and evaluation methods:	Program is administered by 3 State Agencies, AEDC (lead), ADHE, and ADCE; Gay Johnson oversees the program for AEDC. This is handled through the Existing Business Resource Division of the Agency. Evaluation of the training conducted through this program is subject to the participating company and the State Supported training provider who conducted the training.
19. Describe transitioning efforts, and partnerships, to employment or further education:	No formal method is used to transition employees from the program to further education. The companies utilizing this program will at times use the completion of a course to qualify employees for advancement within the company as the opportunity for advancement exists.
20. Comment:	

2014 Workforce Training Initiative Survey

Agency/Institution Name:	Arkansas Economic Development Commission ID# 13744042		
Respondent Name:	Grant Tennille, Executive Director AEDC		
Phone:	501-682-7351	Email:	gtennille@arkansasedc.com
Total Number of Workforce/Industry Programs:	2		

1. Agency/Institution Business Area:	AEDC - Economic Development
2. Program Name:	<i>Industry Training Program (ITP) Customized Training</i>
3. Program Original Beginning Date:	1969
4. State and/or Federal law authorization and requirements:	Act 479 of 1969
5. List all Certification(s) issued by this Program:	Certificates are not issued through this program

6. Program Description:	This program is utilized to incentivize the location and/or expansion of businesses and industries in Arkansas. The initial purpose of this program was to assist and enable a company that is locating/expanding in Arkansas to bring their workforce up to a satisfactory productivity level as quickly as possible. It also allows AEDC to assist with training costs associated with keeping existing workers current with new technology and new production processes to enhance sustainability of the company in Arkansas.
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7. Funding Expended:						
	FY2009-10	FY2010-11	FY2011-12	FY2012-13	FY2013-14 Est.	FY2014-15 Est.
State	\$1,000,000	\$1,000,000	\$991,512	\$1,000,000	\$1,000,000	\$1,000,000
Federal	0	0	0	0	0	0
Other	0	0	0	0	0	0

8. Describe State Funding, including source and required match:	General Revenue -- annual budget line item
9. Describe Federal Funding, including source and required match:	No Federal funds are utilized in this program
10. Describe Other Funding, including source and required match:	No other funding sources are utilized for this program
11. Source(s) of appropriation expended for the program	Act 1395 of 2013, Section 2, Item #6
12. Number of full-time-equivalent employees utilized for FY2013-14:	1.5
13. Describe partnerships, advisory committees, and councils:	Arkansas Economic Development Commissioners
14. Describe clientele/students:	Clientele consist of New and Expanding companies (employees) who are locating, expanding or investing capital expenditures or otherwise improving the workforce for the purpose of doing business in Arkansas.
15. Describe amounts charged to clientele/ students and use of the funds:	This program incentivizes companies to develop a workforce in Arkansas and therefore does not charge any amount to these companies.

16. Describe amounts, source, and purpose of funds disbursed directly to students (<i>child care, incidentals, meals, etc.</i>):						
	FY2009-10	FY2010-11	FY2011-12	FY2012-13	FY2013-14 Est.	FY2014-15 Est.
	0	0	0	0	0	0

* If there are changes in Sources/Purpose, please indicate which year.

16a. Sources:	N/A
16b. Purpose:	N/A

17. Number of clientele/students in program:						
	FY2009-10	FY2010-11	FY2011-12	FY2012-13	FY2013-14 Est.	FY2014-15 Est.
Participated	2,292	2,276	1,829	1,871	1,600	1,900
Completed	2,292	2,276	1,829	1,871	1,600	1,900
Completed & obtained Emp. in trained field/area	n/a	n/a	n/a	n/a	n/a	n/a

18. Describe oversight, name overseer, of program and evaluation methods:	The program is administered by AEDC; falls within the Existing Business Resource Division and is overseen by Becky Rheinhardt. Evaluation of the program consists of two components 1) Ability of a new/expanding company to locate and develop a trained workforce to accommodate the location/expansion; 2) Internal company metrics that determine the success of the training based on identified areas of opportunity for improvement within the company. These metrics are captured after an appropriate time period, post training via company submission of improvement resulting from the training program.
19. Describe transitioning efforts, and partnerships, to employment or further education:	No formal method is used to transition employees from the program to further education. Companies utilizing the program will, at times use the completion of training on specific topics/skills to qualify employees for internal promotion or advancement within the company as opportunity allows and skill base is demonstrated.
20. Comment:	

2014 Workforce Training Initiative Survey

Agency/Institution Name:	Arkansas Science & Technology Authority ID# 13744267		
Respondent Name:	Tim Atkinson		
Phone:	501-683-4402	Email:	tim.atkinson@arkansas.gov
Total Number of Workforce/Industry Programs:	5		

1. Agency/Institution Business Area:	Arkansas Science & Technology Authority
2. Program Name:	Arkansas Manufacturing Solutions
3. Program Original Beginning Date:	0
4. State and/or Federal law authorization and requirements:	0
5. List all Certification(s) issued by this Program:	0

6. Program Description:	0
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7. Funding Expended:						
	FY2009-10	FY2010-11	FY2011-12	FY2012-13	FY2013-14 Est.	FY2014-15 Est.
State	\$257,182	\$257,182	\$257,182	\$257,182	\$257,182	\$257,182
Federal	\$941,110	\$941,110	\$941,110	\$941,110	\$941,110	\$1,081,110
Other	\$329,416	\$615,948	\$415,718	\$403,467	\$750,000	\$765,986

8. Describe State Funding, including source and required match:	A combination of ASTA Cash funds, State General Revenue Funds, and State General Improvement funds.
9. Describe Federal Funding, including source and required match:	NIST MEP; 2 to 1 match; State 66.66% and Feds 33.33%
10. Describe Other Funding, including source and required match:	Client Services revenue, cost sharing, In-kind match
11. Source(s) of appropriation expended for the program	Act 519 of 2013 Section 5 and 6
12. Number of full-time-equivalent employees utilized for FY2013-14:	7
13. Describe partnerships, advisory committees, and councils:	The Authority is comprised of a Board of Directors, Advisory Committees and staff. The 14-member Board is appointed by the Governor to staggered four-year terms. The Board has three directors who are scientists or engineers, two directors who are representatives of academic institutions, five directors who represent the private sector, three directors who represent the private sector and have knowledge and experience in the field of manufacturing, and the Director of the Department of Higher Education (or the Director's designee). The program also partners with University and Community College outreach to manufacturers, economic development groups and manufacturing consortia in the state.
14. Describe clientele/students:	ASTA supports Innovative technology-based businesses and projects that will create high-paying knowledge-based jobs and stimulate economic growth & industrial competitiveness for Arkansas Manufacturers.
15. Describe amounts charged to clientele/students and use of the funds:	Program agreements are negotiated with each client. Generally the agreements are hourly-based depending on the type of training or consulting resources being requested.

16. Describe amounts, source, and purpose of funds disbursed directly to students (<i>child care, incidentals, meals, etc.</i>):						
	FY2009-10	FY2010-11	FY2011-12	FY2012-13	FY2013-14 Est.	FY2014-15 Est.
	0	0	0	0	0	0

* If there are changes in Sources/Purpose, please indicate which year.

16a. Sources:	0
16b. Purpose:	0

17. Number of clientele/students in program:						
	FY2009-10	FY2010-11	FY2011-12	FY2012-13	FY2013-14 Est.	FY2014-15 Est.
Participated	0	0	0	0	0	0
Completed	0	0	0	0	0	0
Completed & obtained Emp. in trained field/area	0	0	0	0	0	0

2014 Workforce Training Initiative Survey

18. Describe oversight, name overseer, of program and evaluation methods:	This program is overseen by the ASTA Vice President Industry, the ASTA Board of Directors, Division of Legislative Audit.
19. Describe transitioning efforts, and partnerships, to employment or further education:	A couple of the metrics used to measure impact of the AMS services to manufacturers is retained jobs and newly created jobs. Much of the work AMS does with existing manufactures is to train and improve the skill and expertise of existing employees. Working with companies on growth services provides additional employment as companies expand their enterprise.
20. Comment:	0

2014 Workforce Training Initiative Survey

Agency/Institution Name:	Arkansas Science & Technology Authority ID# 13744253		
Respondent Name:	Tim Atkinson		
Phone:	501-683-4402	Email:	tim.atkinson@arkansas.gov
Total Number of Workforce/Industry Programs:	5		

1. Agency/Institution Business Area:	Arkansas Science & Technology Authority
2. Program Name:	Arkansas Research Match
3. Program Original Beginning Date:	1985
4. State and/or Federal law authorization and requirements:	Sections 15-3-108(b) of the Arkansas Code of 1987 Annotated
5. List all Certification(s) issued by this Program:	0

6. Program Description:	The Arkansas Science & Technology Authority's Research Match has been used to provide matching state funds for federal grant awards. These funds have been used to support Arkansas Space Grant Consortium and Louis Stokes Alliance for Minority Participation.
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7. Funding Expended:						
	FY2009-10	FY2010-11	FY2011-12	FY2012-13	FY2013-14 Est.	FY2014-15 Est.
State	\$292,653	\$292,653	\$70,000	\$292,653	\$292,653	\$292,653
Federal	0	0	0	0	0	0
Other	0	0	0	0	0	0

8. Describe State Funding, including source and required match:	State general revenue
9. Describe Federal Funding, including source and required match:	NSF EPSCoR for Louis Stokes program and NASA EPSCoR for Arkansas Space Grant Consortium
10. Describe Other Funding, including source and required match:	0
11. Source(s) of appropriation expended for the program	Act 519 of 2013 Section 3 Item (05) included an appropriation of \$1, 292,653 for Arkansas Research Match
12. Number of full-time-equivalent employees utilized for FY2013-14:	2
13. Describe partnerships, advisory committees, and councils:	The Authority is comprised of a Board of Directors, Advisory Committees and staff. The 14-member Board is appointed by the Governor to staggered four-year terms. The Board has three directors who are scientists or engineers, two directors who are representatives of academic institutions, five directors who represent the private sector, three directors who represent the private sector and have knowledge and experience in the field of manufacturing, and the Director of the Department of Higher Education (or the Director's designee).
14. Describe clientele/students:	Minority STEM students and other STEM students engaged in research consistent with NASA objectives.
15. Describe amounts charged to clientele/ students and use of the funds:	0

16. Describe amounts, source, and purpose of funds disbursed directly to students (<i>child care, incidentals, meals, etc.</i>):						
	FY2009-10	FY2010-11	FY2011-12	FY2012-13	FY2013-14 Est.	FY2014-15 Est.
	\$292,653	\$292,653	\$70,000	\$292,653	\$292,653	\$292,653

* If there are changes in Sources/Purpose, please indicate which year.

16a. Sources:	0
16b. Purpose:	0

17. Number of clientele/students in program:						
	FY2009-10	FY2010-11	FY2011-12	FY2012-13	FY2013-14 Est.	FY2014-15 Est.
Participated	0	0	0	0	0	0
Completed	0	0	0	0	0	0
Completed & obtained Emp. in trained field/area	0	0	0	0	0	0

2014 Workforce Training Initiative Survey

18. Describe oversight, name overseer, of program and evaluation methods:	This program is overseen by the ASTA, EVP, ASTA Vice President Commercialization, the ASTA Board of Directors, Division of Legislative Audit, and the principal investigators of the federal awards.
19. Describe transitioning efforts, and partnerships, to employment or further education:	0
20. Comment:	0

2014 Workforce Training Initiative Survey

Agency/Institution Name:	Arkansas Science & Technology Authority ID# 13744165		
Respondent Name:	Tim Atkinson		
Phone:	501-683-4402	Email:	tim.atkinson@arkansas.gov
Total Number of Workforce/Industry Programs:	5		

1. Agency/Institution Business Area:	Arkansas Science & Technology Authority
2. Program Name:	<i>ASSET Initiative (Advancing and Supporting Science, Engineering and Technology)</i>
3. Program Original Beginning Date:	2007
4. State and/or Federal law authorization and requirements:	Arkansas statutes. 15-3-109. Power to carry out programs. (a)1-8; 15-3-110 (a)
5. List all Certification(s) issued by this Program:	Directly we can offer 'Technology continuing education credit hours' for STEM teachers; Indirectly, we fund research programs that provide graduate student stipends supporting advanced degrees.

6. Program Description:	Arkansas ASSET Initiative (Advancing and Supporting Science, Engineering and Technology) is an NSF EPSCoR RII-Track 1 award. This project is designed to strengthen specialty research areas developing in Arkansas with potential for regional and national significance and with major economic development potential. An integral component of the program is entrepreneurial training, support for commercialization of new technologies, and an educational outreach program that targets the STEM pipeline needed to support the advanced technologies workforce. This partnership includes seven Arkansas institutions including: Arkansas State University (Jonesboro), University of Arkansas (Fayetteville), University of Arkansas at Little Rock, University of Arkansas at Pine Bluff, University of Arkansas at Fort Smith, University of Central Arkansas and Philander Smith College.
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7. Funding Expended:						
	FY2009-10	FY2010-11	FY2011-12	FY2012-13	FY2013-14 Est.	FY2014-15 Est.
State	\$1,339,983	\$1,304,460	\$1,469,737	\$733,413	\$852,312	\$775,037
Federal	\$2,687,630	\$2,036,750	\$3,585,082	\$4,070,487	\$3,686,880	\$3,253,624
Other	\$521,578	\$598,751	\$382,454	\$172,067	\$11,991	\$14,311

8. Describe State Funding, including source and required match:	Act 519 of 2013 Fiscal Session 8// The federal award requires a 20% match (\$800,00/yr)
9. Describe Federal Funding, including source and required match:	'National Science Foundation EPSCoR, Research Infrastructure Improvement (RII) Track-1 programs: RII Track-1 awards provide up to \$4 million per year for up to five years. They are intended to improve the research competitiveness of jurisdictions by improving their academic research infrastructure in areas of science and engineering supported by the National Science Foundation and critical to the particular jurisdiction's science and technology initiative or plan. These areas must be identified by the jurisdiction's EPSCoR governing committee as having the best potential to improve the jurisdiction's future R&D competitiveness.'
10. Describe Other Funding, including source and required match:	Winthrop Rockefeller Foundation - STEM education grants, no financial match required.
11. Source(s) of appropriation expended for the program	1443 (34) of 13
12. Number of full-time-equivalent employees utilized for FY2013-14:	4
13. Describe partnerships, advisory committees, and councils:	ASTA Board of Directors, Science Advisory Committee (EPSCoR committee) - oversight & strategic objectives; commercialization of research with Arkansas Research Alliance and AEDC; STEM education efforts with STEM Coalition, Network of STEM Educational Resource Centers, ADE, ADHE, ADCE; general multistate efforts with EPSCoR Program Director's Council
14. Describe clientele/students:	ASSET Initiative supports undergraduate and graduate students wishing to gain hands on, highly specialized, technical experience in active research laboratories in Arkansas. ASSET Initiative also supports professional development for STEM teachers and K-12 students through workshops and summer academies.
15. Describe amounts charged to clientele/students and use of the funds:	\$0.00

2014 Workforce Training Initiative Survey

16. Describe amounts, source, and purpose of funds disbursed directly to students (*child care, incidentals, meals, etc.*):

FY2009-10	FY2010-11	FY2011-12	FY2012-13	FY2013-14 Est.	FY2014-15 Est.
\$181,554	\$211,412	\$442,645	\$789,187	\$692,082	\$870,710

* If there are changes in Sources/Purpose, please indicate which year.

16a. Sources:	Federal/State/Other
16b. Purpose:	Stipend, housing, travel and material support for students and teachers to work in ASSET faculty research labs and hands on professional development workshops/academies.

17. Number of clientele/students in program:

	FY2009-10	FY2010-11	FY2011-12	FY2012-13	FY2013-14 Est.	FY2014-15 Est.
Participated	239	238	289	206	150	180
Completed	0	118	99	84	61	69
Completed & obtained Emp. in trained field/area	0	118	96	91	70	90

18. Describe oversight, name overseer, of program and evaluation methods:	This program is overseen by the ASTA Vice President Sponsored Projects, the ASTA Board of Directors, the Science Advisory Committee (state EPSCoR committee), and External Advisory Board (panel of technical experts that evaluate annually), and External Consultant, and annual reporting metrics required by the National Science Foundation EPSCoR Office.
19. Describe transitioning efforts, and partnerships, to employment or further education:	ASSET Initiative leverages business contacts serving on the ASTA Board as well as the Arkansas STEM Coalition to target our student internships and assistantships to deliver 21st century skills training relevant to industry needs. Business and industry stakeholders are involved in the review of summer internship proposals. Students participate in poster competitions to present their research findings to government and business entities annually. We also encourage all ASSET students to participate in the Arkansas Governor's Cup and other entrepreneurial opportunities to commercialize their scientific findings. ASSET Initiative also provides opportunities for STEM teachers to receive content rich professional development training that includes continuing education unit (CEU) credit approved by Arkansas Department of Education.
20. Comment:	Q17 includes data on all student participants (undergraduate and graduate) who were eligible to graduate according to FY and teachers who completed PD workshops resulting in CEU credits being issued. Many student participants elect to pursue additional graduate training after completion of their undergraduate and masters degrees.

2014 Workforce Training Initiative Survey

Agency/Institution Name:	Arkansas Science & Technology Authority ID# 13744246		
Respondent Name:	Tim Atkinson		
Phone:	501-683-4402	Email:	tim.atkinson@arkansas.gov
Total Number of Workforce/Industry Programs:	5		

1. Agency/Institution Business Area:	Arkansas Science & Technology Authority
2. Program Name:	Seed Capital Investment Program
3. Program Original Beginning Date:	1985
4. State and/or Federal law authorization and requirements:	Sections 15-3-120 through 15-3-122 of the Arkansas Code of 1987 Annotated
5. List all Certification(s) issued by this Program:	0

6. Program Description:	The Arkansas Science & Technology Authority's Seed Capital Investment Program (SCIP) can provide working capital to help support the initial capitalization or expansion of technology-based companies located in Arkansas. The program can provide working capital up to \$500,000 of the company's total financing needs. Investments made by the SCIP fund can be in a variety of forms but are generally royalty-based agreements.
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7. Funding Expended:						
	FY2009-10	FY2010-11	FY2011-12	FY2012-13	FY2013-14 Est.	FY2014-15 Est.
State	\$369,000	\$625,000	\$292,653	\$735,306	\$750,000	\$292,653
Federal	0	0	0	0	0	0
Other	0	0	0	0	0	0

8. Describe State Funding, including source and required match:	A combination of ASTA Cash funds, State General Revenue Funds, and State General Improvement funds.
9. Describe Federal Funding, including source and required match:	0
10. Describe Other Funding, including source and required match:	0
11. Source(s) of appropriation expended for the program	Act 519 of 2013 Section 3 Item (07) included an appropriation of \$292,653 for Seed Capital Investment and Section 4 Item (01) included an appropriation of \$1,900,000. Act 241 of 2013 Section 1 Item (C) included an appropriation of \$642,653 for Seed Capital Investments in early-stage companies in Arkansas.
12. Number of full-time-equivalent employees utilized for FY2013-14:	2.5
13. Describe partnerships, advisory committees, and councils:	The Authority is comprised of a Board of Directors, Advisory Committees and staff. The 14-member Board is appointed by the Governor to staggered four-year terms. The Board has three directors who are scientists or engineers, two directors who are representatives of academic institutions, five directors who represent the private sector, three directors who represent the private sector and have knowledge and experience in the field of manufacturing, and the Director of the Department of Higher Education (or the Director's designee).
14. Describe clientele/students:	ASTA supports Innovative technology-based businesses and projects that will create high-paying knowledge-based jobs and stimulate economic growth & industrial competitiveness in Arkansas
15. Describe amounts charged to clientele/students and use of the funds:	Investment agreements are negotiated with each client. Generally the agreements are royalty-based investments with a cap on payments that is 4x the original investment.

16. Describe amounts, source, and purpose of funds disbursed directly to students (<i>child care, incidentals, meals, etc.</i>):					
	FY2009-10	FY2010-11	FY2011-12	FY2012-13	FY2013-14 Est.
	0	0	0	0	0

* If there are changes in Sources/Purpose, please indicate which year.

16a. Sources:	0
16b. Purpose:	0

2014 Workforce Training Initiative Survey

17. Number of clientele/students in program:

	FY2009-10	FY2010-11	FY2011-12	FY2012-13	FY2013-14 Est.	FY2014-15 Est.
Participated	0	0	0	0	0	0
Completed	0	0	0	0	0	0
Completed & obtained Emp. in trained field/area	0	0	0	0	0	0

18. Describe oversight, name overseer, of program and evaluation methods:	This program is overseen by the ASTA Vice President Commercialization, the ASTA Board of Directors, Division of Legislative Audit.
19. Describe transitioning efforts, and partnerships, to employment or further education:	0
20. Comment:	0

2014 Workforce Training Initiative Survey

Agency/Institution Name:	Arkansas Science & Technology Authority ID# 13744260		
Respondent Name:	Tim Atkinson		
Phone:	501-683-4402	Email:	tim.atkinson@arkansas.gov
Total Number of Workforce/Industry Programs:	5		

1. Agency/Institution Business Area:	Arkansas Science & Technology Authority
2. Program Name:	STEM Works Initiative
3. Program Original Beginning Date:	FY12
4. State and/or Federal law authorization and requirements:	0
5. List all Certification(s) issued by this Program:	0

6. Program Description:	<p>STEM Works is an initiative of the Governor's Workforce Cabinet. As announced in August 2011, it is intended to transform education by recognizing that future educational and workforce demands will be driven by the 21st century economy, requiring higher level skills for workers at all levels and more talent to fill openings in the science, technology, engineering, and mathematics occupations. STEM Works focuses on the preparation of STEM teachers who are skilled in problem-based learning and the creation of secondary schools designed around hands-on learning, student teams, and projects. STEM Works is comprised of four components: New Tech Network (K-12), EAST Core (K-12), Project lead The Way (middle and high school) and UTeach (Higher Education). Schools participating in these nationally recognized STEM programs receive seed money from the State and, in exchange, commit to transform school culture, engage all students through project based learning, and use ubiquitous computing to foster collaboration and deeper learning.</p>
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7. Funding Expended:	FY2009-10	FY2010-11	FY2011-12	FY2012-13	FY2013-14 Est.	FY2014-15 Est.
State	0	0	\$1,400,000	\$3,090,000	\$1,190,000	0
Federal	0	0	\$1,800,000	\$970,000	\$250,000	0
Other	0	0	\$107,500	\$2,330,000	0	0

8. Describe State Funding, including source and required match:	Multiple state agencies contributed funding for the STEM Works initiative. State revenue came from general improvement funds; Quick Action Funds, Department of Career Education Project-based Learning and Professional Development funds; Department of Education Professional Development and SMART Start Funds; the Department of Workforce Services Workforce Training Trust Fund; and a Department of Higher Education Federal College Access Challenge Grant. Contributing agencies are responsible for fulfilling any match requirements associated with their STEM Works funding commitment.
9. Describe Federal Funding, including source and required match:	The U.S. Department of Education Federal Charter Schools Grant Program helped fund the STEM Works initiative at traditional public schools that converted to public charter schools. This program has no matching requirements.
10. Describe Other Funding, including source and required match:	Other funding comes from corporate and non-profit contributors including: EAST Initiative, Molex, Winthrop Rockefeller Foundation, Winthrop Rockefeller Institute, AT&T and the Michael and Susan Dell Foundation.
11. Source(s) of appropriation expended for the program	Varies by agency.
12. Number of full-time-equivalent employees utilized for FY2013-14:	1
13. Describe partnerships, advisory committees, and councils:	STEM Works awards are made by the Governor's Workforce Cabinet. School district applications are submitted, reviewed and scored each fall, with staff forwarding a list of funding recommendations to the Workforce Cabinet. STEM Works partners include UTeach, the EAST Initiative, Knowledge Works (New Tech Network), and Project Lead the Way.
14. Describe clientele/students:	Middle and high school students, faculty and staff at 58 schools in Benton, Boone, Clark, Conway, Crawford, Cross, Drew, Desha, Faulkner, Garland, Hempstead, Hot Spring, Izard, Lawrence, Mississippi, Miller, Poinsett, Pulaski, Sharp, Union, Washington, and White counties as well as higher education students at the University of Arkansas at Fayetteville, University of Arkansas, Little Rock and University of Central Arkansas.
15. Describe amounts charged to clientele/students and use of the funds:	0

2014 Workforce Training Initiative Survey

16. Describe amounts, source, and purpose of funds disbursed directly to students (*child care, incidentals, meals, etc.*):

FY2009-10	FY2010-11	FY2011-12	FY2012-13	FY2013-14 Est.	FY2014-15 Est.
0	0	0	0	0	0

** If there are changes in Sources/Purpose, please indicate which year.*

16a. Sources:	0
16b. Purpose:	0

17. Number of clientele/students in program:

	FY2009-10	FY2010-11	FY2011-12	FY2012-13	FY2013-14 Est.	FY2014-15 Est.
Participated	0	0	0	0	0	0
Completed	0	0	0	0	0	0
Completed & obtained Emp. in trained field/area	0	0	0	0	0	0

18. Describe oversight, name overseer, of program and evaluation methods:	This program is overseen by the ASTA Vice President for STEM Works and the Governor's Workforce Cabinet. Each of the four component programs (UTeach, New Tech, EAST Core and Project Lead The Way), are evaluated by their charter organizations to ensure consistent implementation and determine progress toward program goals.
19. Describe transitioning efforts, and partnerships, to employment or further education:	0
20. Comment:	0

2014 Workforce Training Initiative Survey

Agency/Institution Name:	Crowley's Ridge Technical Institute ID# 13803236		
Respondent Name:	Burl W. Lieblong		
Phone:	870-633-5411	Email:	burl@crti.tec.ar.us
Total Number of Workforce/Industry Programs:	20		

1. Agency/Institution Business Area:	0534
2. Program Name:	Crowley's Ridge Technical Institute
3. Program Original Beginning Date:	September 1966
4. State and/or Federal law authorization and requirements:	Act 328 of 1957 established vocational technical schools; Act 773 of 1991 established technical institutes and local boards; Act 803 of 1997 transferred powers to the local board

5. List all Certification(s) issued by this Program:	Auto Body Repair, Automotive Service Technology, Basic Drafting Technology, Accounting Office Technology, Administrative Office Technology, Child Care, Computer Repair and Networking, Cosmetology, Cosmetology Instructor Trainee, Emergency Medical Technician, Industrial Equipment Technology, Major Appliance Service, Nursing Assistant, Practical Nursing, Residential Construction/Carpentry, Residential Heat & Air Conditioning, Tractor Trailer Driving, Welding, Business and Industry Training, Adult Education
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6. Program Description:	To provide a competently trained, educated, and retrainable workforce to support agriculture, business, health services, industry, and government.
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7. Funding Expended:						
	FY2009-10	FY2010-11	FY2011-12	FY2012-13	FY2013-14 Est.	FY2014-15 Est.
State	3,733,343	3,847,838	3,968,091	3,825,646	3,889,480	3,900,787
Federal	94,172	94,172	94,172	94,172	88,845	85,576
Other	556,947	595,833	578,365	610,143	550,000	550,000

8. Describe State Funding, including source and required match:	General Revenue; Workforce 2000; Adult Education (GAE & ABE); Merit Funding FY10, FY12, FY13
9. Describe Federal Funding, including source and required match:	Adult Education - Direct & Equitable Program
10. Describe Other Funding, including source and required match:	Tuition, resale, investment income, and reimbursable projects
11. Source(s) of appropriation expended for the program	Act 929 of 2013 Section 3, Section 4, and Section 5
12. Number of full-time-equivalent employees utilized for FY2013-14:	56
13. Describe partnerships, advisory committees, and councils:	Local Board, Program Advisory Committees, Memorandum of Understandings with East Arkansas Community College, Workforce Services, Rehabilitation Program, Department of Human Services, Veterans Administration
14. Describe clientele/students:	Non-high school graduates, high school graduates, dislocated workers, currently employed workers (enhance skills), ex-offenders (rapport with Parole Officer), and retirees who may or may not reside in our service area make up our student body.
15. Describe amounts charged to clientele/students and use of the funds:	Tuition of \$540 per 16 week semester and \$240 per 5 week summer term for full-time students (\$45 per credit hour). 10% mark-up on items sold in the bookstore (books, supplies, etc.)(this is lower than the suggested retail price from the publisher/manufacture). These charges are utilized to resupply the bookstore and to help meet our programs' equipment and supply needs. Some charges are passed through the agency to the student (testing fees, background checks, drug testing, etc.). These charges are applied only to the students who are enrolled in programs which require these items.

16. Describe amounts, source, and purpose of funds disbursed directly to students (<i>child care, incidentals, meals, etc.</i>):					
	FY2009-10	FY2010-11	FY2011-12	FY2012-13	FY2013-14 Est.
	0	0	0	0	0

* If there are changes in Sources/Purpose, please indicate which year.

16a. Sources:	N/A
16b. Purpose:	N/A

2014 Workforce Training Initiative Survey

17. Number of clientele/students in program:

	FY2009-10	FY2010-11	FY2011-12	FY2012-13	FY2013-14 Est.	FY2014-15 Est.
Participated	337	399	337	338	0	0
Completed	162	176	157	184	0	0
Completed & obtained Emp. in trained field/area	133	92	124	153	0	0

18. Describe oversight, name overseer, of program and evaluation methods:	The Council on Occupational Education (COE) is our accrediting agency. We have to submit an annual report and are required to host a site visit every 2 to 6 years. Various programs require students/graduates to meet the requirements of state and federal testing (Practical Nursing, Nursing Assistant, etc.). Other programs enlist the assistance of organizations to test the abilities of the students (Welding students submit welded material for x-ray testing, Automotive Service Technology students take the student certification exam for Automotive Service Excellence). We also utilize our local board and program advisory committees.
19. Describe transitioning efforts, and partnerships, to employment or further education:	Job fairs, job search training, assistance with resumes and cover letters, assisting with internet searches for job openings, posting current job openings throughout the campus and via email, and we also utilize our advisory committees in transitioning students to the next step in their career/education.
20. Comment:	Average General Revenue funding per year for FY10-FY15 is \$2,576,016; transportation is provided to students through established routes; our service area includes St. Francis, Cross, Lee, Monroe, Crittenden, Phillips, Craighead, and Woodruff counties; although we train students out of our county, service area, and state, we do not charge out-of-state/county tuition to our students.

2014 Workforce Training Initiative Survey

Agency/Institution Name:	Northwest Technical Institute ID# 13803238		
Respondent Name:	Terri Ralston		
Phone:	479-751-8824	Email:	tralston@nwti.edu
Total Number of Workforce/Industry Programs:	N/A		

1. Agency/Institution Business Area:	0552
2. Program Name:	Northwest Technical Institute
3. Program Original Beginning Date:	March 1, 1983
4. State and/or Federal law authorization and requirements:	N/A
5. List all Certification(s) issued by this Program:	GED, Microsoft Office Specialist

6. Program Description:	Adult Education: GED, ESL, Citizenship, Careers, Transitions, Computer
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7. Funding Expended:						
	FY2009-10	FY2010-11	FY2011-12	FY2012-13	FY2013-14 Est.	FY2014-15 Est.
State	326,207.45	369,251.99	414,215.70	403,363.98	542,821.45	632,744.79
Federal	154,559.02	151,310.48	190,257.31	230,367.18	239,072.93	269,854.23
Other	0	0	0	0	0	0

8. Describe State Funding, including source and required match:	Department of Career Education Funding: ABE/Adult Basic Education; GAE/General Adult Education.
9. Describe Federal Funding, including source and required match:	Department of Career Education Funding: D&E/Direct and Equitable
10. Describe Other Funding, including source and required match:	N/A
11. Source(s) of appropriation expended for the program	Act 54 of 2009; Act 205 of 2010; Act 1099 of 2011; Act 160 of 2012; Act 931 of 2013; Act 156 of 2014
12. Number of full-time-equivalent employees utilized for FY2013-14:	8
13. Describe partnerships, advisory committees, and councils:	Advisory Council for Program; Business and Industry Partners; City (Springdale) Partners; Literacy Councils; Springdale Public Schools
14. Describe clientele/students:	Adult students and teens (16-17) from Springdale Public Schools and homeschoolers.
15. Describe amounts charged to clientele/students and use of the funds:	Department of Career Education Funding: ABE/Adult Basic Education; GAE/General Adult Education.

16. Describe amounts, source, and purpose of funds disbursed directly to students (<i>child care, incidentals, meals, etc.</i>):						
	FY2009-10	FY2010-11	FY2011-12	FY2012-13	FY2013-14 Est.	FY2014-15 Est.
	0	0	0	0	0	0

* If there are changes in Sources/Purpose, please indicate which year.

16a. Sources:	n/a
16b. Purpose:	n/a

17. Number of clientele/students in program:						
	FY2009-10	FY2010-11	FY2011-12	FY2012-13	FY2013-14 Est.	FY2014-15 Est.
Participated	2307	1898	1794	1800	1700	1800
Completed	1381	1238	1224	1194	1200	1300
Completed & obtained Emp. in trained field/area	N/A	N/A	N/A	N/A	N/A	N/A

18. Describe oversight, name overseer, of program and evaluation methods:	Dr. Blake Robertson, incoming NTI President; NTI Board of Directors; Department of Career Education
19. Describe transitioning efforts, and partnerships, to employment or further education:	Work with Department of Rehabilitation; Washington County Court system; local post-secondary institutions; business and industry; NTI Community Education and diploma programs.
20. Comment:	#17-Focus on preparing individuals for high school completion (GED), learning English, obtaining citizenship; entering post-secondary education, and computer skills. Do not train individuals for specific fields/areas.

2014 Workforce Training Initiative Survey

Agency/Institution Name:	Northwest Technical Institute ID# 13802314		
Respondent Name:	Robbie Cornelius, Vice President of Instruction		
Phone:	479-751-8824	Email:	rcornelius@nwti.edu
Total Number of Workforce/Industry Programs:	16		

1. Agency/Institution Business Area:	0552
2. Program Name:	Northwest Technical Institute
3. Program Original Beginning Date:	August 1975
4. State and/or Federal law authorization and requirements:	Act 765 and Act 227 of 1973

5. List all Certification(s) issued by this Program:	Ammonia Refrigeration Maintenance Technology, Automotive Service Technology, Accounting Assistant, Administrative Assistant, Medical Office Assistant, Collision Repair Technology, Network/Computer Technician, Web Programmer, Diesel and Truck Technology, Machine Tool Technology, Automated Industrial Process Technology, Practical Nursing, Surgical Technology, and Certified Nursing Assistant.
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6. Program Description:	Northwest Technical Institute's primary goal is to provide educational programs to serve the training/retraining needs of students who wish to enter a recognized occupation or improve their occupational skills and knowledge so they may achieve stability or advancement in the work place. In achieving this goal, it is imperative that appropriate programs, curriculum, facilities, and equipment be available to the student and matches the needs of business and industry in the community. Northwest Technical Institute is nationally accredited by the The Council on Occupational Education (COE).
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7. Funding Expended:						
	FY2009-10	FY2010-11	FY2011-12	FY2012-13	FY2013-14 Est.	FY2014-15 Est.
State	3,674,649.00	3,822,353.00	4,015,339.00	3,880,450.00	3,817,608.00	3,990,757.00
Federal	0	0	0	0	0	0
Other	926,390.00	986,656.00	1,223,965.00	1,308,691.00	1,175,680.00	1,350,032.00

8. Describe State Funding, including source and required match:	General Revenue, Workforce 2000, Merit Adjustment Fund
9. Describe Federal Funding, including source and required match:	No Federal Funding is received.
10. Describe Other Funding, including source and required match:	Cash funds from tuition, fees, and resale.
11. Source(s) of appropriation expended for the program	Act 54 of 2009; Act 205 of 2010; Act 1099 of 2011; Act 160 of 2012; Act 931 of 2013; Act 156 of 2014
12. Number of full-time-equivalent employees utilized for FY2013-14:	51
13. Describe partnerships, advisory committees, and councils:	Northwest Technical Institute is nationally accredited by The Council on Occupational Education (COE). All diploma programs have an advisory committee made up of people who actually work in the related field of business and industry. Partnerships with Northwest Arkansas Community College in Bentonville, Crowder College in Neosho, Missouri and North Arkansas College in Harrison, allow some articulation of classes toward more advanced degrees. NTI is also a participant of the NWA Council. The NWA Council works with post-secondary institutions to assist nontraditional students pursue college degrees. The Practical Nursing department has members who participate on the Board of Nursing Education Consortium of Northwest Arkansas.
14. Describe clientele/students:	Northwest Technical Institute's student body consist of recent high school graduates, dislocated workers, workers seeking retraining, and those seeking a new career path. The majority of students are from the nontraditional demographic.
15. Describe amounts charged to clientele/students and use of the funds:	Students are charged for tuition, books, and fees. These funds help provide for salaries and operations for the various departments.

2014 Workforce Training Initiative Survey

16. Describe amounts, source, and purpose of funds disbursed directly to students (*child care, incidentals, meals, etc.*):

FY2009-10	FY2010-11	FY2011-12	FY2012-13	FY2013-14 Est.	FY2014-15 Est.
0	0	0	0	0	0

** If there are changes in Sources/Purpose, please indicate which year.*

16a. Sources:	0
16b. Purpose:	0

17. Number of clientele/students in program:

	FY2009-10	FY2010-11	FY2011-12	FY2012-13	FY2013-14 Est.	FY2014-15 Est.
Participated	420	414	365	383	331	381
Completed	277	298	263	276	248	304
Completed & obtained Emp. in trained field/area	240	262	216	257	213	276

18. Describe oversight, name overseer, of program and evaluation methods:	All programs must meet standards as set by The Council on Occupation Education (COE). All programs work closely with their advisor boards to ensure that industry needs are being meet. All programs follow the curriculum as set by their various associations of oversight, as well as being evaluated by those associations. For example, the Practical Nursing program is overseen by the Arkansas State Board of Nursing; Surgical Technology is overseen by the Association of Surgical Technologists; Automotive Service Technology and Collision Repair Technology are both overseen by NATEF. All programs are constantly being evaluated by the NTI Board of Directors and administration to ensure that all programs meet required standards.
19. Describe transitioning efforts, and partnerships, to employment or further education:	Partnerships with Northwest Arkansas Community College in Bentonville, Crowder College in Neosho, Missouri and North Arkansas College in Harrison allow some articulation for NTI students who wish to receive more advanced degrees. The school also works closely with business and industry to develop programs to address needs.
20. Comment:	N/A