





Neurodivergent Unit

Autism Spectrum Disorders-Level I & 2, but formal diagnosis not required

Sensory Processing Disorders

Attention Deficit Disorders

Any patient that would clinically benefit from this unique environment to reduce triggers and provide a therapeutically conducive setting

Program Outline

- Males and females ages 12-17
- Designed for stabilization of a psychiatric/behavioral crisis while considering the unique treatment and programmatic needs of ASD and other sensory processing disorders
- Utilizes Trust Based Relational Intervention and Sensory-Based programming focused on emotional development, socialization & communication, sensory processing support, physical development, cognition, creativity through art and music, and establish personal values and goals
- Higher staff to patient ratios
- Personalized Behavioral intervention plans
- Dedicated educational time & curriculum designed to meet their needs
- Accepts all Managed Medicaid, Commercial Insurance and Self-Pay



Staffing Model:

The program is supported by a multidisciplinary team with specialized training in autism-specific interventions. This includes:

Psychiatrist— Leads psychiatric care and medication management

Nursing Staff (RN, LPN) – With training in ASD de-escalation and communication

Licensed Therapists— Provide individual, group, and family therapy using ASD-adapted evidence-based models

Special Education Teachers— Coordinates educational needs and collaborates with the child's school

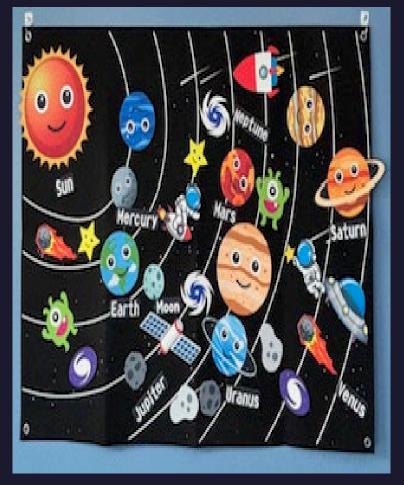
Mental Health Technicians (MHTs) – Maintains 1:1 or low patient-to-staff ratio; trained in visual supports, structured communication, and safety strategies for autism

What makes this program unique?



- Schedule designed to assist with transition needs and mitigate over-stimulation
- Indoor Gym, Outdoor recreational space with dedicated time for this population
- Customized Sensory Room Includes: Crash Pad, weighted pads, proprioceptive wobble chairs, sensasoft bubble tubs, liquid tiles, sensory bin station, sound machines, tactile exercises
- Mobile Sensory carts for utilizing sensory-based tools in other areas of the facility
- All staff receive training in understanding ASD, and sensory processing disorders
- Special Diet and hygiene considerations and accommodates are made

Sensory Room Features







Sensory Room Features







Exclusionary Criteria

- Each referred patient undergoes a thorough assessment to determine their fit for the program. Focus on sensory profile, comorbidities, and severity of symptomology
- Severe intellectual disability or ASD Level 3 (presenting as non-verbal, or have other significant resource needs the provider cannot meet)
- Medical conditions that cannot be safely managed such as brittle diabetic, cardiovascular issues requiring ongoing oversight/management, PICA
- Significant sexualized behaviors that cannot safely be managed in the treatment setting