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REMEDIATION TASK FORCE COMMITTEE K-12 Subcommittee Recommendations

| Recommendation | Time Horizon | Rationale |
| :---: | :---: | :---: |
| 1. The Task Force should adopt a resolution in support of requiring all $11^{\text {th }}$ graders in the state to take the ACT examination at state expense. | Summer 2008 | This would provide the opportunity for early identification of students who score below 19. |
| 2. The Task Force should go on record in support of schools administering the following preparatory examinations: PLAN, EXPLORE, and PSAT at state expense. | Summer 2008 | These examinations provide early benchmarks for student performance on the ACT and SAT examinations. They also also identify the areas in need of further student development. |
| 3. The Task Force should be proactive in supporting the Governor's Task Force on after-school and summer intervention programs. | Summer 2008 | Properly structured summer intervention and after-school programs can provide students with additional opportunities and support, thus increasing readiness. |

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\begin{array}{lll}\text { Recommendation } & \text { Time Horizon } & \text { Rationale } \\
\begin{array}{l}\text { 4. The Task Force should go on record in } \\
\text { support of the Arkansas SCHOLARS } \\
\text { program, which is aligned with the Smart } \\
\text { Core requirements. }\end{array} & \text { Summer 2008 } & \begin{array}{l}\text { The Arkansas SCHOLARS } \\
\text { program encourages students } \\
\text { in the } 8^{\text {th }} \text { grade to pursue a } \\
\text { rigorous course of study, thus } \\
\text { increasing their ability to be } \\
\text { college/work ready. }\end{array} \\
\begin{array}{lll}\text { 5. The Task Force should adopt a } \\
\text { recommendation to support doing away } \\
\text { with the Smart Core opt out clause, } \\
\text { effective with the Class of } 2014 .\end{array} & \begin{array}{l}\text { Research supports that it is } \\
\text { in the best interest of all }\end{array}
$$ \\
students to engage in a \\

rigorous course of study.\end{array}\right]\)| Summer 2008 |
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