

Outline for "Double the Numbers: Kentucky's Plan to Increase College Graduates"

A. Statewide Data (Kentucky pages attached)

Double the number

Progress

Needs

How to get there

Why it is so important

College graduates earn more

College graduates tend to be more engaged citizens

States with more college graduates generally enjoy a higher quality of life

States with more college graduates have stronger, more diverse economies

Bachelor's degrees

Justification

What it will take

What will the national (SREB) level of bachelor's degree attainment be in 2020?

Where will Kentucky be in 2020 if the system continues to produce at the current rate?

Will there be a gap and, if so, what will that gap be?

B. Five Essential Strategies (Sample page attached)

Raise high school graduation rates

Statewide tactics

2020 statewide targets

Increase the number of GED graduates and transition more to college

Statewide tactics

2020 statewide targets

Enroll more first-time students in KCTCS and transfer them to 4-year programs

Statewide tactics

2020 statewide targets

Increase the number of Kentuckians going to and completing college

Statewide tactics

2020 statewide targets

Attract college-educated workers to the state and create new jobs for them

Statewide tactics

2020 statewide targets

C. Double the Numbers by Region (Sample page attached)

Map of region with counties identified

Raise in average household income if numbers doubled

Demographic statistics within region

Educational providers within region

Regional Target for each of the 5 strategies

Listing of public and independent colleges and universities

Targets for the public four-year colleges and universities

Size of the public four-year colleges and universities

D. Goals for the Community and Technical College System as a Whole with Listing of Institutions (Page attached)

E. Goals for the Independent Four-Year Colleges and Universities as a Whole - Listing of Institutions (Page attached)

F. Assessment of needs to accomplish the targets and goals (Page attached)

References