

1 **State of Arkansas**
2 **78th General Assembly**
3 **Regular Session, 1991**
4 **By: Senator Clarence Bell**

S.C.R.

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7 **SENATE CONCURRENT RESOLUTION**

8 REQUESTING THE JOINT INTERIM COMMITTEE ON EDUCATION TO
9 STUDY THE IMPACT INCORRIGIBLE, DISRUPTIVE STUDENTS ARE
10 HAVING ON PUBLIC EDUCATION IN THIS STATE AND MAKE
11 RECOMMENDATIONS TO THE 79TH SESSION OF THE ARKANSAS
12 GENERAL ASSEMBLY.

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15 WHEREAS, the adoption of the Juvenile Code in 1989 has resulted in more
16 children remaining in the community setting pending and following adjudication
17 as juvenile delinquents; and

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19 WHEREAS, these students, which are usually chronologically two (2) years
20 older than their classmates while several years behind academically, typically
21 lack respect for authority, lack self-respect and receive little or no
22 guidance in their homes; and

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24 WHEREAS, guidance counselors in public schools are not adequately
25 trained and lack sufficient time to devote to individualized severe delinquent
26 cases; and

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28 WHEREAS, regular classroom teachers end up devoting fifteen (15) to
29 twenty (20) minutes out of a fifty-five (55) minute period attempting to
30 control a disruptive, incorrigible student, resulting in diminished
31 instructional time for the well-behaved, achieving students, thus depriving
32 the majority of students of their educational opportunities; and

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34 WHEREAS, the increase in mandatory attendance age in this state can only
35 lead to an increase in this problem in the public schools;

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NOW THEREFORE,

BE IT RESOLVED BY THE SENATE OF THE SEVENTY-EIGHTH GENERAL ASSEMBLY OF THE
STATE OF ARKANSAS, THE HOUSE OF REPRESENTATIVES CONCURRING THEREIN:

THAT as soon as possible after the adjournment of the 78th Session of
the Arkansas General Assembly, the Joint Interim Committee on Education should
undertake a study of the impact incorrigible, disruptive students are having
on public education in this state and make recommendations to the 79th Session
of the Arkansas General Assembly to address this problem.

BE IT FURTHER RESOLVED that when conducting its study, the Joint Interim
Committee shall invite the participation of parents, students, juvenile
judges, intake officers, probation officers, and juvenile justice specialists,
guidance counselors, classroom teachers, school administrators and such others
as necessary to develop a multifaceted approach for treating this problem in
public education.

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