1	State of Arkansas
2	80th General Assembly A Bill
3	Regular Session, 1995 SENATE BILL 22
4	By: Senators Hopkins, Mahony, Edwards, Canada, Walters and Hunter
5	
6	
7	For An Act To Be Entitled
8	"AN ACT TO AMEND VARIOUS SECTIONS OF TITLE 6 OF THE
9	ARKANSAS CODE ANNOTATED DEALING WITH SCHOOL FINANCE; TO
10	ESTABLISH A SPECIAL COMMITTEE TO PERIODICALLY REVIEW
11	SCHOOL FUNDING FORMULA AND NON-FORMULA DISTRIBUTIONS OF
12	STATE AID TO LOCAL SCHOOL DISTRICTS AND REPORT FINDINGS
13	AND RECOMMENDATIONS BY AUGUST 30 OF EACH YEAR PRECEDING A
14	REGULAR SESSION OF THE ARKANSAS GENERAL ASSEMBLY; AND TO
15	DECLARE AN EMERGENCY; AND FOR OTHER PURPOSES."
16	
17	Subtitle
18	"TO AMEND VARIOUS SECTIONS OF THE
19	ARKANSAS CODE ANNOTATED DEALING WITH
20	SCHOOL FINANCE."
21	
22	BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:
23	
24	SECTION 1. Arkansas Code Annotated § 6-20-302 is hereby amended to
25	read as follows:
26	"6-20-302. Definitions. As used in this subchapter, unless the context
27	otherwise requires:
28	(1) _Average daily membership_ or _ADM_ means the total number of days
29	attended plus the total number of days absent by students in grades
30	kindergarten through twelve (K-12) during the first three (3) quarters of
31	each school year, divided by the number of school days actually taught in the
32	district during that period of time. For aid purposes, the average daily
33	membership of growing school districts shall be the average daily membership

1 of the previous year plus the total average daily membership increase for the 2 first three (3) quarters of the current year. The initial aid computation 3 for all districts shall be made using the average daily membership of the 4 previous year. At the end of the first quarter, an adjustment shall be made 5 in the aid using the following formula:

Aid equals (Previous year's third quarter average ADM divided by
previous year's first quarter ADM) times (current year's first quarter
ADM minus previous year's third quarter average ADM) times state base
equalization rate times .77.

For all school districts that have grown by one (1) average daily 10 11 membership or more during the current year, the aid shall be adjusted at the 12 end of the first three (3) quarters of the year in which the aid is 13 distributed to include the actual growth of the affected districts for the 14 current year. Such adjustments shall be determined by recalculating 15 individually the aid due each affected district and shall be made before the 16 end of the year in which the aid is distributed. No such adjustment, however, 17 shall result in any school district's average daily membership for aid 18 purposes in any year being less than that shown for the district in the first 19 three (3) quarters of the previous year. For aid purposes, the average daily 20 membership of school districts that are losing average daily membership shall 21 be the average daily membership of the previous year or the average of the 22 average daily membership for the three (3) previous years, i.e., the first 23 three-quarter average for each of the three (3) years prior to the year in 24 which the aid is distributed, whichever is larger. If the average daily 25 membership is smaller than the average daily membership of the three (3) 26 previous years, an adjustment in the aid shall be made as follows:

27 (Previous three (3) years' average ADM minus the previous year's three-28 quarter ADM) times state base equalization rate per ADM divided by 1.3.

(A) As applied to this subchapter, students who may be counted
for average daily membership are:

(i) Students who reside within the boundaries of the school district and are enrolled either within a public school operated by the district or in a public school operated by another district or a private school for special education students, with such attendance in both instances resulting from a written tuition agreement approved by the Department of

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1 Education; and

2 (ii) Legally transferred students living outside the3 district but attending a public school in the district.

4 (B) For purposes of this subchapter, kindergarten students
5 enrolled in half-day programs shall be counted as half-time students;
6 (2) _Previous year_ means the school year immediately preceding the

7 school year in which funds authorized by this subchapter are allocated;
8 (3) _Assessed valuation_ means the total valuation for tax purposes of

9 the real, personal, and utility and carrier property, including mineral 10 leases, as certified by the county clerk or the county board of education to 11 the Department of Education;

12 (4) _Total local resources_ means the sum of the charges levied 13 against each school district's assessed valuation, seventy-five percent (75%) 14 of its miscellaneous funds, and the sum of the previous fiscal year's local 15 sales and use taxes collected and distributed to a school district pursuant 16 to §26-73-114;

17 (5) Local resource rate per average daily membership means each
18 school district's total local resources divided by the district's average
19 daily membership of the previous year;

(6) _State base equalization rate per average daily membership_ means an amount determined when the sum of the total local resources of all districts in the state and the total state aid available for distribution is divided by the state's total average daily membership of the previous year. In making this computation, the total local resources and the average daily membership of the districts whose adjusted local resource rate per average daily membership are above the state base equalization rate per average daily membership shall be removed prior to the final computation;

(7) (A) _Miscellaneous funds charge_ means the charge of seventy-five percent (75%) of the funds received by the district during the current year which are classified as miscellaneous. Such funds shall include those received from federal forest reserves, federal grazing rights, federal mineral rights, federal flood control, wildlife refuge funds, funds received by the district in lieu of taxes, and severance taxes.

34 (B) When Arkansas meets the federal definition of equity, school35 assistance in federally affected areas shall also be included in the

1 miscellaneous funds category.

21

2 (i) In making initial state aid allocations, each district 3 shall be charged seventy-five percent (75%) of the lesser of the amount of 4 miscellaneous funds it received the previous year or the amount which equals 5 the average of the previous four (4) years excluding the highest year and the 6 lowest year.

7 (ii) Upon determination of total miscellaneous funds for 8 the current year, the Department of Education shall immediately determine 9 whether any school districts have experienced an increase or a decrease in 10 Minimum Foundation Program Aid as a result of the miscellaneous funds charge 11 being computed as set forth in subdivision (9)(B)(i) of this section. 12 Adjustments for increases and decreases shall be made in the distribution of 13 Minimum Foundation Program Aid for those districts. The Department of 14 Education shall withhold sufficient funds to make those adjustments;

(8) _State aid index_ means a figure obtained by dividing the total local resources per average daily membership by the state base equalization 17 rate and subtracting the result from one (1);

18 (9) _State aid table rate per average daily membership_ means the 19 difference between the state base equalization rate and the local resource 20 rate per average daily membership;

(10)(A) 'Facilities' means repair and major maintenance.

(B) (1) The State Board of Education may distribute an amount
not to exceed thirteen million dollars (\$13,000,000) to local school
districts subject to the following conditions:

(i) Any application for more than one hundred
thousand dollars (\$100,000) shall be subject to approval on a needsassessment basis by the Department of Education.

(*ii*) Any application for less than one hundred
 thousand dollars (\$100,000) shall be subject only to reporting and compliance
 guidelines established by the Department of Education.

31 (iii) Any application from a school district 32 contiguous to Pulaski County shall be subject to approval on a needs-33 assessment basis by the Department of Education.

34 (*iv*) No funds distributed under this subsection35 shall be expended for athletic facilities.

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1 (v) No school district whose current-year local 2 resource rate is fifteen percent (15%) or more above the current-year state 3 base equalization rate shall be eligible to receive funding under this subsection. 4 5 (2) The following formula shall be used in the 6 computation: Two dollars (\$2.00) multiplied by the average daily membership 7 8 multiplied by each one-tenth (1|10) mill above twenty-five (25) mills, up to thirty (30) mills, multiplied by the state aid index. 9 (11)(A) Local sales and use tax means any local sales and use tax 10 11 adopted pursuant to § 26-74-201 et seq., § 26-74-301 et seq., § 26-75-201 et 12 seq., § 26-75-301 et seq., and § 14-164-301 et seq., or any other local sales 13 and use tax administered in the same manner as the state sales and use tax. 14 (B)(i) Upon determination of the total collected sales and use 15 taxes for the current year, the Department of Education shall make a current 16 year adjustment in state aid. (ii) Adjustments for increases and decreases shall be made 17 18 in the distribution of Minimum Foundation Program Aid for those districts. (iii) The Department of Education shall withhold 19 20 sufficient funds to make those adjustments." 21 22 SECTION 2. Arkansas Code Annotated § 6-20-306 is hereby amended to 23 read as follows: 2.4 "6-20-306. Computation of state aid for allocation to school districts. 25 (a)(1) A charge shall be levied against each district's assessed 26 valuation, as defined in § 6-20-302(4), at the rate in effect on December 30, 1994. 27 The charge level as provided by this subsection shall be increased 28 (2) 29 by one-tenth (1/10) mill for each two million five hundred thousand dollar 30 (\$2,500,000) increase in funding by the state for Minimum Foundation Program 31 Aid, excluding growth funding. The charge level shall not exceed thirty (30) 32 mills, unless otherwise changed by law. (3) For purposes of distributing monies from the Educational 33 34 Excellence Trust Fund, the first ninety million dollars (\$90,000,000) shall 35 be distributed on the basis of average daily membership.

(4) For purposes of calculating state aid to school districts
 for second-tier funding, the *millage requirement* as of December 30, 1994,
 shall remain in effect through June 30, 1997.

4 (5) The school districts are required to vote a minimum of 5 twenty-five (25) mills at the 1995 annual school election, twenty-seven and 6 five-tenths (27.5) mills at the 1997 annual school election, and thirty (30) 7 mills at the 1999 annual school election. A school district which raises its 8 millage to comply with the millage requirements of this act during the fiscal 9 year shall receive funding retroactive to the beginning of that school year. 10 Beginning with the 1996-97 school year, school districts that have not 11 attained the minimum millage required by this section shall lose state funds 12 for facilities, isolated aid, gifted and talented, vocational education, 13 transportation, and health insurance.

(b) Each district's state aid allocation shall be an amount determined when its local resource rate per average daily membership is subtracted from the state base equalization rate per average daily membership and the difference is multiplied by its average daily membership of the previous year. (c) The charge level set forth in this section shall be applied to all distributions of Minimum Foundation Program Aid made after February 1, 1994. If any distribution made after February 1, 1994, is not made in accordance with this section, the same shall be adjusted to the correct amount."

23

24 SECTION 3. Arkansas Code Annotated § 6-20-307(c) is hereby amended to 25 read as follows:

"(c) For each school year, each district in the state shall pay its qualifying certified personnel an amount at least equal to seventy percent (70%) of its net current revenue.

(1) Gross current revenue shall consist of the following items:
 (A) All property taxes actually collected, including the
 forty percent (40%) pullback, delinquent taxes, excess commissions, and land
 redemption;

33 (B) Revenue from any local government or in lieu of tax34 donations;

35 (C) Tuition from all sources;

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1 (D) County apportionment, severance taxes; 2 (E) Sixteenth (16th) section rents; 3 (F) All unrestricted state aid, which shall include 4 employees' health insurance, the employer's contribution to the Teacher 5 Retirement System, and workers' compensation; and (G) All unrestricted federal revenue, including Public Law 6 7 81-874 categories A and B, forest reserve, wildlife refuge, flood control, 8 mineral leases, federal grazing, and any other revenue that may be considered 9 as in lieu of tax payments. (2) Net current revenue shall be the gross current revenue as 10 11 defined in subsection (c)(1) of this section less the following amounts: 12 (A) State transportation aid; (B) Set-aside for textbook program aid and instructional 13 14 materials and required secondary level science course offerings in chemistry, 15 physics, and biology; 16 (C) The amount required to meet principal and interest on 17 the state revolving loan program; 18 (D) The amount required to meet principal and interest on 19 commercial bonds; 20 (E) For school years 1991-92 through school year 1998-99, 21 the amounts required to meet the principal and interest payments on lease 22 purchase agreements, installment contracts, or postdated warrants which are 23 entered into, executed, or issued for the purchase of school buses on or 24 after July 1, 1991, to replace school buses constructed prior to April 1, 25 1977, may be deleted from gross current revenue as defined in subdivision 26 (c)(1) of this section to determine net current revenue if during the 27 preceding school year the district expended all transportation aid funds for 28 the operation of the district s pupil transportation program, the purchase of 29 school buses, and for no other purpose, and if the interest rate on the 30 installment contract or lease purchase agreement is less than the interest on 31 loans from the Revolving Loan Fund; Twenty-five percent (25%) of federal forest reserve 32 (F) 33 revenues; The amount required to pay the state s portion for 34 (G) 35 employees' health insurance;

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1 (H) The amount required to pay the employer's contribution 2 to the Teacher Retirement System; 3 (I) The amount required to pay for workers' compensation; 4 and 5 (J) Minimum Foundation Program Aid that flows through a 6 district to service providers for services requiring instruction approved by the State Board of Education. 7 8 9 SECTION 4. Arkansas Code Annotated § 6-20-313 is hereby amended to read as follows: 10 "6-20-313. Other set-aside funds. Other set-aside funds shall be as 11 12 follows: Two hundred fifty thousand dollars (\$250,000) annually for 13 (1)14 contingency aid to school districts undergoing hardships or emergencies 15 identified by criteria approved by the State Board of Education and with an 16 amount not to exceed fifteen thousand dollars (\$15,000) being awarded to any 17 one (1) school district; (2) One hundred seventy-five thousand dollars (\$175,000) for those 18 19 districts identified as isolated by criteria approved by the State Board of 20 Education, provided that any school district receiving such aid shall have 21 voted at the previous school election a millage levy equal to at least the 22 state millage charge, as set forth in § 6-20-306(a), and that no school 23 district whose current-year local resource rate is fifteen percent (15%) or 24 more above the current-year state base equalization shall be eligible to 25 receive funds under this subdivision; 26 (3)(A) Funds for capital outlay growth funding to school districts, 27 limited to new construction and debt service, subject to approval by the 28 State Board of Education on a needs-assessment basis, and determined under 29 the following computation: 30 Two dollars (\$2) multiplied by the average daily membership multiplied 31 by the percent of growth during the immediately preceding five (5) years 32 multiplied by one hundred (100). (4) Funds shall also be set aside to pay for: 33

34 (A) The educational costs of children without disabilities who 35 have been placed in approved residential treatment facilities, as defined by

1 the Department of Education, Special Education Section, up to an amount equal 2 to the product of the regular average daily membership count plus an add-on 3 weight of three and one-tenth (3.1) for residential placement and the state 4 base equalization rate; and

5 (B) The educational costs of children without disabilities in 6 school districts not qualifying for any Minimum Foundation Program Aid who 7 have been placed in approved residential treatment facilities as defined by 8 the Department of Education, Special Education Section, up to an amount equal 9 to the product of the regular average daily membership count plus an add-on 10 weight of three and one-tenth (3.1) for residential placement and the state 11 base equalization rate; and

(5) Funds shall also be set aside to pay for the educational costs of 12 13 children with disabilities, including those in school districts not 14 qualifying for any Minimum Foundation Program Aid, who have been placed in 15 approved residential treatment facilities, as defined by the Department of 16 Education, Special Education Section, including human development centers 17 operated by Developmental Disabilities Services when a child's individualized 18 education program calls for placement in a public school, up to an amount 19 equal to the product of the regular average daily membership count plus an 20 add-on weight of three and one-tenth (3.1) and the state base equalization 21 rate, regardless of the setting in which the education is provided. An 22 add-on weight of three and one-tenth (3.1) is to be used if the student must 23 receive his or her educational program in a special residential school. An 24 add-on weight of two and thirty-five one hundredths (2.35) and the state base 25 equalization rate is to be used if the student must receive his education in 26 a special day school. Educational costs funded under this subsection are 27 specifically covered by § 6-20-316(b)."

28

29 SECTION 5. The State Department of Education shall provide any 30 additional state funding necessary to ensure that the total state and local 31 revenue per ADM for each local school district is no less than the minimum 32 state and local revenue per ADM necessary to meet the twenty-five percent 33 (25%) differential required by the November 1994 order of the court. 34

35 SECTION 6.

(a) State aid to local school districts for teacher retirement, health
 insurance, and workers' compensation shall be computed and distributed
 according to each district's average daily membership. Additional amounts
 may be distributed from fund balances in the Public School Fund in an
 override process whereby a district having higher costs for teacher
 retirement and health insurance may receive such funding under criteria
 established by the State Board of Education.

8 (b) Each school district shall pay teacher retirement, health 9 insurance, and workers' compensation in an amount at least equal to the 10 amount required by law or State regulation.

11 (c) The State Department of Education shall pay to the Teacher 12 Retirement Board, the insurer, and the Workers' Compensation Commission such 13 sums that will hold harmless each school district, based upon the previous 14 year's distribution, beginning with the 1994-95 school year, and the current 15 year distribution. Any increase obtained by a district from the Public 16 School Fund over the previous year's allocation shall be reduced by the 17 amount of the hold harmless.

18

19 SECTION 7. Arkansas Code Annotated § 6-20-314 is hereby amended to 20 read as follows:

21 "6-20-314. Set-aside funds - Second-tier equalization for poorer school 22 districts.

(a)(1) Notwithstanding other provisions of this subchapter, an amount
not to exceed nine million dollars (\$9,000,000) of any increased funds
available in the 1995-96 school year, and an amount not to exceed fifteen
million dollars (\$15,000,000) of any increased funds available in the 1996-97
school year, aside from the total funds available for distribution under the
provisions of this subchapter for funding a second tier of equalization.

(2) (2) The amount set aside in any year for funding a second tier of equalization shall be carried forward to the next year and shall be added to any increased funds available the next year for funding a second tier of equalization. The amount brought forward each year shall be cumulative.

33 (b) To determine the districts that are eligible for this funding, the 34 school districts in the state shall be arranged in descending order by school 35 districts according to the local resource rate per average daily membership,

1 as defined in § 6-20-302. In order to be eligible for second-tier funding,
2 school districts must have voted a millage the previous year at least equal
3 to the millage charge for the year in which the aid is distributed, except
4 that for the 1995-96 school year all eligible school districts, whether or
5 not they voted the required millage in 1994, shall participate in second tier
6 funding to the extent that such funds are available. Beginning in the 19967 97 school year, those school districts that did not vote the required millage
8 the previous year shall have the amount of second tier funding for which the
9 district is eligible reduced by one-third for that year and each consecutive
10 year thereafter that they do not vote the required millage.

11 (c) Beginning with the bottommost school district, the amount of aid 12 available shall be added to each district's local resource rate per average 13 daily membership in such a manner that all districts participating will have 14 the same amount per average daily membership, including the second-tier funds 15 and the local resource rate."

16

17 SECTION 8. Arkansas Code Annotated § 6-20-316 is hereby amended to 18 read as follows:

19 "6-20-316. Allocation and administration of funds - Aid to children 20 with disabilities.

(a) The Special Education Section of the Department of Education shall
require that each district qualifying for aid for children with disabilities
present a projected budget of expenditures each year for programs for
children with disabilities that will ensure the proper allocation of both
state and local moneys for expenditures for this purpose.

(b) One hundred percent (100%) of state funds generated for children with disabilities in each district and that amount of other state and local resources per child multiplied by the number of children with disabilities shall be allocated and expended as required to meet the excess cost provisions of federal law.

31 (c) The proposed budget of expenditures form prepared by the Special 32 Education Section of the Department of Education for this purpose shall 33 include space for information concerning the expenditure of all federal 34 moneys that might be received by the district for education of children with 35 disabilities.

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1 (d) An amount, not to exceed fifteen percent (15%) of the total state 2 resources for children with disabilities in each district, may be allowable 3 expenditures for funding services such as specialized pre-referral

4 interventions; related services for students eligible under Section 504 of 5 the Rehabilitation Act, as amended, 29 U.S.C. § 794, but not eligible under 6 the Individuals with Disabilities Education Act, as amended, 20 U.S.C. § 1400 7 et seq.; and post-dismissal follow-through.

8 (e) Any amount of state funds generated *for special education* in a 9 district may be used for funding early childhood services for children with 10 disabilities, ages three (3) to five (5).

11 (f) The Finance Section of the Department of Education shall disburse 12 moneys from the Public School Fund to those school districts qualifying for 13 state aid for education of children with disabilities.

14 (g) The Special Education Section of the Department of Education shall 15 monitor local programs for the education of children with disabilities and 16 ensure that all necessary records are kept locally for proper identification 17 and classification of children with disabilities in each district.

(h) Each district shall make such reports as might be required by the
Special Education Section of the Department of Education concerning
information or progress of its educational program for children with
disabilities.

(i) The evaluation file of each student classified as a child with disabilities shall be subject to monitoring by officials of the Department of Education to ensure that the child is classified in the proper category for sweighting.

(j) The Department of Education may issue a waiver allowing the use of a limited amount of special education funds, generated under Minimum Foundation Program Aid for students not diagnosed as seriously emotionally disturbed under special education regulations, but who have been properly diagnosed as emotionally disturbed, who receive or need to receive services in an approved school-based day treatment program. Any such waivers shall be granted only in accordance with regulations established by the department. Such students shall not be eligible to be counted for generation of Minimum Foundation Program Aid under special education. Such students shall not be eligible for funds under the Individuals with Disabilities Education Act, as

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1 amended, 20 U.S.C. § 1400 et seq.

2 (k) Set-aside funds for the educational costs of children with 3 disabilities placed in approved residential treatment facilities located 4 outside the boundaries of the State of Arkansas may be used to fund the 5 excess cost of such placement incurred by a school district. The excess cost 6 to the district will be that amount remaining after the district has paid the 7 funds available under the set-aside funds at the rate of four and one-tenth 8 (4.1) times the state base equalization rate plus an amount equal to the 9 greater of nine (9) times the state base equalization rate or fifty percent 10 (50%) of the balance after the district applies the four and one-tenth (4.1) 11 times the state base equalization rate to the total costs."

12

13 SECTION 9. Arkansas Code Annotated § 6-20-318 is hereby amended to 14 read as follows:

15 "6-20-318. Administration of textbook funds and instructional 16 materials.

17 (a) Funds required to meet the allocated amounts as determined by the 18 State Board of Education for purchase of textbooks *and instructional* 19 *materials* at both the elementary and secondary levels in each school district 20 shall be retained at the Department of Education level after the state aid 21 allocation is made and shall be administered in such manner as is provided by 22 law.

(b) If a school district does not qualify for any state aid under the provisions of this subchapter, the Department of Education shall withhold sufficient funds from any other state aids for which the district qualifies to pay the cost of furnishing free textbooks and instructional materials to the students in that district.

28

29 SECTION 10. Arkansas Code Annotated § 6-20-320 is hereby amended to 30 read as follows:

31 "6-20-320. At-Risk Programs.

(a) As used in this subchapter, unless the context otherwise requires,
'at-risk program' means a restricted state aid program that provides
additional educational benefits for students identified under criteria
established by the State Board of Education as being at-risk, including but

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not limited to compensatory education, alternative learning programs, ACT and
 summer school remediation, programs for students with limited English
 proficiency (LEP), and classroom management training for faculty.
 (b) There is hereby established an account within the State Department

5 of Education, which shall provide a certain sum of money to each school
6 district for the benefit of students identified as being at-risk and in need
7 of at-risk programs. Such programs shall be developed by taking into account
8 the following:

9

(1) Low test scores within a district;

10 (2) Number of students in a district that are eligible for free 11 or reduced price school lunches; and

12 (3) Number of households in a district that fall below the 13 federal poverty level.

(c)(1) Any district having one (1) or more students who would benefit from at-risk programs shall apply for program operation funds by submitting an application for such funds to the Department of Education the form of a plan that is reasonably calculated to accomplish its goals and demonstrates how the success of such plan will be measured.

19 (2) The application shall include a *detailed budget proposal for* 20 *the proposed program.*

(d) Funds appropriated for at-risk programs but not distributed by the Department of Education may be used by the State Board of Education for monitoring and assessment and may be carried forward by the Department of Education. Funds for at-risk programs distributed to the districts shall be used solely for the support of at-risk programs.

(e) The Department of Education shall monitor at-risk programs to ensure that state funds allocated for at-risk programs are expended solely for the support of those programs. Any school district which expends funds for at-risk programs for any purpose other than those specified in the approved program application shall be subject to repayment of improper expenditures and to the loss of future funding pursuant to this subchapter.

32 (f) The State Board of Education shall promulgate rules and 33 regulations to implement this subchapter, including criteria for determining 34 student eligibility for at-risk programs and shall report to the Joint 35 Interim Committee on Education no later than August 30 of each year as to how

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1 state funds expended for at-risk programs have been utilized during the
2 previous school year."

3 4

SECTION 11. Special needs programs.

5 (a) As used in this subchapter, unless the context otherwise requires, 6 "special needs program" means a state aid program that provides additional 7 educational benefits for students identified under criteria established by 8 the State Board of Education as needing special education, vocational 9 programs, gifted and talented programs, science enhancement programs and 10 educational services due to limited English proficiency. A special needs 11 program shall include aid for students in isolated school districts as 12 identified under §§ 6-20-601 et seq. and 6-20-313.

(b) There is hereby established an account within the State Department of Education, which shall provide a certain sum of money to each school district for the benefit of students identified as needing special education, vocational programs, gifted and talented programs, educational services for limited English proficiency, and aid for isolated school districts.

(c)(1) For school years 1995-96 and 1996-97, school districts shall receive state aid for students evaluated as special education students based upon average daily membership and in accordance with regulations promulgated by the Department of Education.

(2) A maximum of two million dollars (\$2,000,000) may be distributed from fund balances in the Public School Fund in an override process whereby a district may receive funding when appropriate on a greater percentage of the average daily membership than is established under Minimum Foundation Program Aid funding for special education. The State Board of Education is authorized to establish criteria whereby a district may qualify for funds distributed under this provision, including but not limited to increased enrollment, location of specialized treatment, and high numbers of students with low-incidence disabilities.

(d)(1) For school years 1995-96 and 1996-97, school districts shall receive state aid for students in vocational programs based upon average daily membership and in accordance with regulations promulgated by the Department of Education; provided, however, that each district shall expend

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the same amount of funds on vocational programs as in the previous year
 unless there is a decrease in the number of students.

3 (2) The Governor shall appoint a task force to study vocational 4 education. Items to be studied shall include programs, governance, and a 5 method of distributing funds that meets the requirements of Article 14, § 1 6 of the Constitution of the State of Arkansas for a general, suitable, and 7 efficient education. The task force shall make its recommendations regarding 8 revisions to the funding structure to the Governor and the Joint Interim 9 Committee on Education by November 1, 1996.

(e) When a local school district sends students to an approved 10 11 vocational center, funds shall be transmitted by the home district to the 12 vocational center during the year instruction is provided on the same 13 schedule through which the home district receives its Minimum Foundation 14 Program Aid from the State Department of Education or on some alternate 15 schedule approved by the Vocational and Technical Education Division. For 16 school years after 1986-87, the tuition shall be determined by the State 17 Board of Vocational Education after an analysis of the impact of charging 18 tuition on vocational centers' enrollments. Each school district 19 participating in a vocational center shall submit to the Vocational and 20 Technical Education Division by April 10 of each year the number of students 21 enrolled in the current school year. The Vocational and Technical Education 22 Division shall use current enrollments to determine the number of students to 23 be certified, by April 25 of each year, to the General Education Division for 24 use in the computation of state aid.

(f) School districts that operate approved educational programs for gifted and talented students shall receive state aid for such programs based upon average daily membership and in accordance with regulations promulgated by the Department of Education; provided, however, that each district shall expend the same amount of funds on gifted and talented programs as in the previous year unless there is a decrease in the number of students.

31 (g) A maximum of \$2.5 million dollars in Minimum foundation Program 32 Aid funds may be allocated to school districts as determined by the State 33 Board of Education in an amount up to one thousand dollars (\$1,000) per 34 section or offering of a required secondary level science course in 35 chemistry, physics, and biology.

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1
         (h) A maximum of $1.5 million dollars in Minimum Foundation Program
 2 Aid funds may be allocated to school districts as determined by the State
 3 Board of Education for the purpose of providing educational services to
 4 students with limited English proficiency.
 5
 6
         SECTION 12. Arkansas Code Annotated § 6-20-603 is hereby amended to
 7 read as follows:
         "6-20-603. Isolated funding factor - Exclusion of districts.
 8
 9
             In computing the state aid to which various school districts are
         (a)
10 entitled, school districts which qualify as isolated districts under the
11 provisions of this subchapter shall be provided 'isolated funding' based on
12 the following formula with the average daily membership being that of the
13 previous year:
14
            Isolated funding = \underline{ADM \times (350 - ADM)}
15
                                       775
16
17
         times state base equalization rate per ADM
18
             No school district whose current-year local resource rate is
19
         (b)
20 fifteen percent (15%) or more above the current-year state base equalization
21 rate shall be eligible to receive funding under this subchapter except that
22 for the school year 1995-96, school districts which are designated as
23 isolated school districts under the provisions of §§ 6-20-601 and 6-20-602,
24 and which have a current-year local resource rate in excess of fifteen
25 percent (15%) of the current-year state base equalization rate, will receive
26 funding in an amount equal to that provided by the isolated formula. In
27 subsequent years, the amount of aid provided for in this subsection shall be
28 reduced by one-third (1|3) each school year until fully eliminated."
29
30
         SECTION 13. Arkansas Code Annotated § 6-15-205(a) is hereby amended to
31 read as follows:
         "(a)(1) Except as provided in subdivision (2) of this subsection, the
32
33 State Board of Education shall have authority to designate, on an annual
34 basis, any district or school within a district which in its judgment is so
35 isolated as to make its consolidation, or operation if it is a school within
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a district, with another district, in keeping with this subchapter,
 impractical or unwise.

3 (2) No school district whose current-year local resource rate is 4 fifteen percent (15%) or more above the current-year state base equalization 5 rate shall be eligible to receive funding under this section." 6

7 SECTION 14. Arkansas Code Annotated § 6-20-219 is hereby amended to 8 read as follows:

9 "6-20-219. State transportation aid funds - Operation of certain school
10 buses prohibited.

(a) The State Board of Education is authorized to formulate
regulations for the administration of State Transportation Aid funds for the
public schools of Arkansas.

(b) Such regulations shall provide for a minimum of seventy dollars (\$70.00) and a maximum of not more than two hundred eighty dollars (\$280) of annual aid per average child transported under the pupil aid section of the transportation aid formula which shall be paid to each school district operating a transportation program, provided, however, that no school district whose current-year local resource rate is fifteen percent (15%) or more above the current-year state base equalization rate shall be eligible to receive transportation aid funds and, that in the event the State Transportation Aid funds during any fiscal year are inadequate to pay each school district eligible to receive funds the full amount of transportation aid according to the regulations of the State Board of Education, the board shall make a percentage reduction in the aid payable to the school district.

(c) Computation of annual aid per average child transported shallinclude students in grades kindergarten through twelve (12).

(d)(1) Any school district which owns or operates any school bus
manufactured prior to April 1, 1977, shall cease operating such bus as a
regular route bus prior to the beginning of the 1993-94 school year and shall
cease to operate such bus for any purpose prior to the beginning of the
1995-96 school year. For purposes of this section _regular route bus_ means a
bus that is regularly scheduled to transport students to and from school.
(2) The State Board of Education shall withhold all
transportation aid due a district found in violation of this section until

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1 such time as noncomplying school buses are replaced.

2 (e)(1) Any state transportation aid funds distributed to a school
3 district under this section shall be used by the district only for those
4 purposes as enumerated by the State Board of Education as permitted uses of
5 state transportation aid.

6 (2) Any balance of state transportation aid funds on hand in any 7 school district at the end of any biennium shall be returned to the State 8 Department of Education for deposit in the state transportation aid account 9 for redistribution under the transportation aid formula unless a waiver is 10 granted for the purchase of a school bus by the department."

11

SECTION 15. Excluding funds for growth, isolated aid, and consolidation incentives, any school district whose total maintenance and operations revenues per average daily membership for the previous year seceeds seventy-five percent (75%) of the range between the maintenance and operations revenues per average daily membership for the school district at the fifth percentile and the maintenance and operations revenues per average ally membership for the school district at the ninety-fifth percentile shall have any increase in Minimum Foundation Program Aid for which it is eligible reduced on a dollar per dollar basis.

21

22 SECTION 16. Arkansas Code Annotated § 6-17-1001 is hereby amended to 23 read as follows:

24

"§ 6-17-1001. Minimum base salary - Master's degree.

(a) The board of directors in each school district in the state shall pay their teachers upon a salary schedule which has annual increments for education and for experience and which provides for a base salary, a minimum salary for a teacher with a master's degree, and at least fourteen (14) years of experience as described herein.

30 (b) In school year 1996-97 and each school year thereafter, no school 31 district shall pay its teachers with a bachelor's degree and no experience 32 less than twenty thousand dollars (\$20,000) per school year, which shall be 33 the minimum base salary.

(c) In school year 1996-97 and each school year thereafter, school
 districts shall pay teachers with a master's degree and no experience at

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least one hundred and fifteen percent (115%) of the minimum base salary
 prescribed in subsection (b) of this section.

3 (d) In school year 1996-97, school districts shall pay a teacher with 4 a master's degree and at least fourteen (14) years of experience at least one 5 hundred fifty percent (150%) of the state minimum base salary.

6 (e) In school year 1993-94 and each school year thereafter, each 7 school district in the state shall have in place a salary schedule which 8 provides at least fourteen (14) annual increments for experience.

9 (f) After a school district has met the minimum salary requirements of 10 this subchapter, such district shall adopt as a goal and make progress toward 11 implementing a salary schedule which provides fourteen (14) annual equal 12 increments of not less than four hundred dollars (\$400) each over the base 13 salary of the district.

14 (g) The term _teacher_ as used in this section shall include any 15 full-time employee of a local public school district who is compelled by law 16 to secure a license from the State Board of Education as a condition 17 precedent to employment in a position in or related to grades 18 pre-kindergarten through twelve (12) of the public schools of this state.

(h) All minimum salaries set forth in this section shall be for a contract number of days that is not more than the number of days in the school year required by State Board of Education regulations for accreditation for the school year in which the contract is effective.

(i) All minimum salary requirements of this section shall be implemented as prescribed herein by each school district if funds are available from the percentage of net current revenue and the Educational Excellence Trust Fund which must be expended for payment of salaries to certified personnel. A district which determines that it cannot meet the minimum salary requirements of this section from funds available from the percentage of net current revenue and the Educational Excellence Trust Fund which must be expended for payment of salary to certified personnel may petition the Department of Education for a waiver of the requirements of this section for up to two (2) school years, based on regulations promulgated by the State Board of Education. The State Department of Education shall not area waiver to any district which is not in compliance with the minimum millage levy requirements contained in § 6-20-306.

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(j) Salaries distributed to meet the requirements of this section
 shall not be subject to the equal distribution requirements of §
 6-20-319(4)(A)."

5 SECTION 17. (a) During each biennium, a special committee composed of 6 members of the Joint Interim Committee on Education, appointed by the House 7 and Senate Co-Chairmen, and members of the State Board of Education, 8 appointed by the President of the State Board, shall review the school 9 funding formula and non-formula distribution of state aid to local school 10 districts, in light of recent court decisions, current economic forecasts, 11 shifts in population, and other factors as are relevant. The committee shall 12 further study the costs per student necessary to meet the requirement of 13 providing "a general, suitable and efficient" system of public schools. 14 (b) The special committee appointed under this act shall report its

15 findings and recommendations to the Governor, the Joint Interim Committee on 16 Education, and the State Board of Education no later than August 30 of each 17 year preceding a Regular Session of the General Assembly.

18

4

19 SECTION 18. Arkansas Code Annotated § 26-80-110(b) is hereby amended 20 to read as follows:

21 "(b) Capital outlay shall be defined as the following:

22 (1) Acquisition of sites or construction of facilities to 23 support the institutional program of the district;

24 (2) Purchase of school buses;

25 (3) Purchase of furniture or equipment to support the
26 instructional program;
27 (4) Purchase of computer software; or

(5) Repaying revolving loans."

28 29

30 SECTION 19. All provisions of this act of a general and permanent 31 nature are amendatory to the Arkansas Code of 1987 Annotated and the Arkansas 32 Code Revision Commission shall incorporate the same in the Code. 33

34 SECTION 20. If any provision of this act or the application thereof to 35 any person or circumstance is held invalid, such invalidity shall not affect

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1 other provisions or applications of the act which can be given effect without
 2 the invalid provision or application, and to this end the provisions of this
 3 act are declared to be severable.
 4
 5
         SECTION 21. All laws and parts of laws in conflict with this act are
 6 hereby repealed.
 7
         SECTION 22. EMERGENCY. It is hereby found and determined by the
 8
 9 Eightieth Arkansas General Assembly that the effectiveness of this act on
10 July 1, 1995, is essential to the operation of the Arkansas Department of
11 Education and the various school districts of this state; that the changes in
12 law reflected in this act require implementation before the beginning of the
13 upcoming school year; and that in the event of an extension of the Regular
14 Session, any delay in the effective date of this act beyond July 1, 1997,
15 could work irreparable harm upon the proper administration and provision of
16 essential programs. Therefore, an emergency is hereby declared to exist and
17 this act being necessary for the immediate preservation of the public peace,
18 health and safety, shall be in full force and effect from and after July 1,
19 1995.
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                                  /s/Hopkins et al
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