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1 State of Arkansas
                                  A Bill
2 80th General Assembly
                                                        SENATE BILL
                                                                             779
3 Regular Session, 1995
4 By: Senators Malone, Hopkins, Bell, Mahony and Hardin
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6
                        For An Act To Be Entitled
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          "AN ACT TO AMEND OR REPEAL VARIOUS SCHOOL FUNDING LAWS OF
          ARKANSAS SO AS TO PROVIDE A FUNDING FORMULA THAT WILL
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          SERVE AS A BRIDGE UNTIL JUNE 30, 1997; AND FOR OTHER
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          PURPOSES."
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                                  Subtitle
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                    "TO AMEND OR REPEAL VARIOUS SCHOOL
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                    FUNDING LAWS OF ARKANSAS SO AS TO
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                    PROVIDE A FUNDING FORMULA THAT WILL
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                    SERVE AS A BRIDGE UNTIL JUNE 30, 1997."
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   BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:
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         SECTION 1. LEGISLATIVE FINDINGS AND INTENT. The Eightieth General
22 Assembly hereby recognizes that an emergency exists in the public schools of
23 Arkansas because of the recent decision of an Arkansas court that the school
24 funding system is in violation of the Arkansas Constitution. The General
25 Assembly further recognizes that financial stability in the public school
26 system is essential in providing a quality education to all students and that
27 the General Assembly is charged under the Arkansas Constitution with
28 providing for the support of public education.
         It is the intention of the General Assembly through this Act to provide
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30 a formula for a fair distribution to the public schools that will bridge the
31 time between July 1, 1995, and June 30, 1997, to ensure the safety,
32 stability, and continuity of public education in Arkansas.
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         SECTION 2. Arkansas Code Annotated § 6-20-302 is hereby amended to
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35 read as follows:
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- 1 "6-20-302. Definitions.
- As used in this subchapter, unless the context otherwise requires:
- (1) Average daily membership or ADM means the total number of days
- 4 attended plus the total number of days absent by students in grades
- 5 kindergarten through twelve (K-12) during the first three (3) quarters of
- 6 each school year, divided by the number of school days actually taught in the
- 7 district during that period of time.
- 8 (A) For aid purposes, the average daily membership of growing
- 9 school districts shall be the average daily membership of the previous year
- 10 plus the total average daily membership increase for the first three (3)
- 11 quarters of the current year.
- 12 (B) The initial aid computation for all districts shall be made
- 13 using the average daily membership of the previous year.
- 14 (C) At the end of the first quarter, an adjustment shall be made
- 15 in the aid using the ratio of the previous year's first-quarter average daily
- 16 membership to the previous year's three-quarter average average daily
- 17 membership to project the three-quarter average average daily membership for
- 18 the current year using the first-quarter actual average daily membership of
- 19 the current year as follows: Previous year's first-quarter average daily
- 20 membership ÷ previous year's three-quarter average average daily membership =
- 21 current year's first-quarter actual average daily membership ÷ projected
- 22 three-quarter average average daily membership for the current year.
- (D) The aid will be adjusted only if the projection shows an
- 24 increase of one (1) average daily membership or more over the actual
- 25 three-quarter average average daily membership of the previous year. For all
- 26 school districts that have grown by one (1) average daily membership or more
- 27 during the current year, the aid shall be adjusted at the end of the first
- 28 three (3) quarters of the year in which the aid is distributed to include the
- 29 actual growth of the affected districts for the current year. Such
- 30 adjustments shall be determined by recalculating individually the aid due
- 31 each affected district and shall be made before the end of the year in which
- 32 the aid is distributed. No such adjustment, however, shall result in any
- 33 school district's average daily membership for aid purposes in any year being
- 34 less than that shown for the district in the first three (3) quarters of the
- 35 previous year.

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(E) For aid purposes, the average daily membership of school
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 2 districts that are losing average daily membership shall be the average daily
 3 membership of the previous year or the average of the average daily
 4 membership for the three (3) previous years, i.e., the first three-quarter
 5 average for each of the three (3) years prior to the year in which the aid is
 6 distributed, whichever is larger.
               (F) As applied to this subchapter, students who may be counted
   for average daily membership are:
                     (i) Students who reside within the boundaries of the
 9
10 school district and are enrolled either within a public school operated by
11 the district or in a public school operated by another district or a private
12 school for special education students, with such attendance in both instances
13 resulting from a written tuition agreement approved by the Department of
14 Education; and
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                     (ii) Legally transferred students living outside the
16 district but attending a public school in the district.
               (G) For purposes of this subchapter, kindergarten students
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   enrolled in half-day programs shall be counted as half-time students;
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         (2) Weighted average daily membership means the average daily
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   membership plus the add-on weights for special education, vocational
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   education, gifted and talented education, isolation, and consolidation.
22
               (A) Students evaluated as special education students in
   accordance with regulations promulgated by the Department of Education shall
   be given add-on weights in the following amounts for each type of setting in
25 which services are required:
      Itinerant
                                                            .40
26
      Resource Room
                                                            .85
2.7
      Self-contained (Ratio of 1-15)
                                                            .70
28
      Self-contained (Ratio of 1-10)
                                                           1.10
29
      Self-contained (Ratio of 1-6)
                                                           2.00
30
31
      Special school, Day
                                                           2.35
               (B) Vocational programs shall be divided into four (4) groups.
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33 Group 1 shall include career orientation and cooperative programs except
34 those involving handicapped students. Group 2 shall include coordinated
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35 career education, consumer and homemaking education, and exploratory programs

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1 in all occupational areas. Group 3 shall include skill training programs in
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- 2 all occupational areas. Group 4 shall include exceptionally high-cost skill
- 3 training programs limited to electronics, welding, machine shop, industrial
- 4 equipment mechanics, and metal trades. Weighting for programs approved by
- 5 the Vocational and Technical Education Division of the Department of
- 6 Education shall be as follows:

7

8		SERVICE HOUR	FULL-TIME EQUIVALENT
9			
10	Group 1	.067	.40
11	Group 2	.083	.50
12	Group 3	.100	.60
13	Group 4	.150	.90

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15 (C) When a home district sends students to an approved 16 vocational center, funds shall be transmitted by the home district to the 17 vocational center during the year instruction is provided on the same 18 schedule through which the home district receives its Minimum Foundation 19 Program Aid from the Department of Education or on some alternate schedule 20 approved by the Vocational and Technical Education Division. For school years 21 after 1986-87, the tuition shall be determined by the State Board of 22 Vocational Education after an analysis of the impact of charging tuition on 23 vocational centers' enrollments. Each school district participating in a 24 vocational center shall submit to the Vocational and Technical Education 25 Division by April 10 of each year the number of students enrolled in the 26 current school year. The Vocational and Technical Education Division shall 27 use current enrollments to determine the number of add-ons to be certified, 28 by April 25 of each year, to the General Education Division which is used for 29 the computation of state aid. (D) School districts which 30 operate, either individually or as a part of a cooperative of districts, an 31 approved educational program for gifted and talented students shall receive 32 funds for the operation of the program based on an add-on weight of 33 twenty-five hundredths (.25) for each of its students identified as being 34 gifted or talented under guidelines and criteria approved by the State Board 35 of Education, up to a number equal to five percent (5%) of its average daily

- 1 membership for the previous year;
- 2 (3) Previous year means the school year immediately preceding the
- 3 school year in which funds authorized by this subchapter are allocated;
- 4 (4) Assessed valuation means the total valuation for tax purposes of
- 5 the real, personal, and utility and carrier property, including mineral
- 6 leases, as certified by the county clerk or the county board of education to
- 7 the Department of Education;
- 8 (5) Total local resources means the sum of the charges levied
- 9 against each school district's assessed valuation, seventy-five percent (75%)
- 10 of its miscellaneous funds, and the sum of the previous fiscal year's local
- 11 sales and use taxes collected and distributed to a school district pursuant
- 12 to § 26-73-114;
- 13 (6) Net local resources means the total local resources minus the
- 14 master's degree credit allowance;
- 15 (7) Credit allowance means an allowance toward each school
- 16 district's local charge made for all certified personnel holding a master's
- 17 or higher degree, excluding those occupying supervisory or administrative
- 18 positions. Only those personnel paid from a combination of state and local
- 19 funds may be counted for this purpose, except that an employee who divides
- 20 his or her time between federally funded and regular programs may be counted
- 21 for the proportional time that is devoted to regular programs. The credit
- 22 allowance per unit shall be an amount equal to one thousand two hundred
- 23 dollars (\$1,200) minus each district's local resource rate per weighted
- 24 average daily membership. The actual credit allowance shall then be that
- 25 difference multiplied by the district's number of qualifying personnel;
- 26 (8) Adjusted local resource rate per weighted average daily
- 27 membership means the net local resources of a school district divided by the
- 28 weighted average daily membership for the previous year of the respective
- 29 school district;
- 30 (9) Local resource rate per weighted average daily membership means
- 31 each school district's total local resources divided by the district's
- 32 weighted average daily membership of the previous year;
- 33 (10) State base equalization rate per weighted average daily
- 34 membership means an amount determined when the sum of the net local
- 35 resources of all districts in the state and the total state aid available for

- 1 distribution is divided by the state's total weighted average daily
- 2 membership of the previous year. In making this computation, the net local
- 3 resources and the weighted average daily membership of the districts whose
- 4 adjusted local resource rate per weighted average daily membership are above
- 5 the state base equalization rate per weighted average daily membership shall
- 6 be removed prior to the final computation;
- 7 (11)(A) Miscellaneous funds charge means the charge of seventy-five
- 8 percent (75%) of the funds received by the district during the current year
- 9 which are classified as miscellaneous. Such funds shall include those
- 10 received from federal forest reserves, federal grazing rights, federal
- 11 mineral rights, federal flood control, wildlife refuge funds, funds received
- 12 by the district in lieu of taxes, and severance taxes.
- 13 (B) When Arkansas meets the federal definition of equity, school
- 14 assistance in federally affected areas shall also be included in the
- 15 miscellaneous funds category.
- 16 (i) In making initial state aid allocations, each district
- 17 shall be charged seventy-five percent (75%) of the lesser of the amount of
- 18 miscellaneous funds it received the previous year or the amount which equals
- 19 the average of the previous four (4) years excluding the highest year and the
- 20 lowest year.
- 21 (ii) Upon determination of total miscellaneous funds for
- 22 the current year, the Department of Education shall immediately determine
- 23 whether any school districts have experienced an increase or a decrease in
- 24 Minimum Foundation Program Aid as a result of the miscellaneous funds charge
- 25 being computed as set forth in subdivision (11)(B)(i) of this section.
- 26 Adjustments for increases and decreases shall be made in the distribution of
- 27 Minimum Foundation Program Aid for those districts. The Department of
- 28 Education shall withhold sufficient funds to make those adjustments;
- 29 (12) State aid table rate per weighted average daily membership
- 30 means the difference between the state base equalization rate and the
- 31 adjusted local resource rate per weighted average daily membership; and
- 32 (13)(A) Local sales and use tax means any local sales and use tax
- 33 adopted pursuant to § 26-74-201 et seq., § 26-74-301 et seq., § 26-75-201 et
- 34 seq., \$ 26-75-301 et seq., and \$ 14-164-301 et seq., or any other local sales
- 35 and use tax administered in the same manner as the state sales and use tax.

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(B)(i) Upon determination of the total collected sales and use
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2 taxes for the current year, the Department of Education shall make a current
3 year adjustment in state aid.
                     (ii) Adjustments for increases and decreases shall be made
 5 in the distribution of Minimum Foundation Program Aid for those districts.
                     (iii) The Department of Education shall withhold
 7 sufficient funds to make those adjustments."
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         SECTION 3. Arkansas Code Annotated § 6-20-413 is hereby repealed.
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         SECTION 4.
                     The provisions of this act shall expire on June 30, 1997.
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         SECTION 5. All provisions of this act of a general and permanent
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14 nature are amendatory to the Arkansas Code of 1987 Annotated and the Arkansas
15 Code Revision Commission shall incorporate the same in the Code.
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         SECTION 6. If any provision of this act or the application thereof to
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18 any person or circumstance is held invalid, such invalidity shall not affect
19 other provisions or applications of the act which can be given effect without
20 the invalid provision or application, and to this end the provisions of this
21 act are declared to be severable.
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         SECTION 7. All laws and parts of laws in conflict with this act are
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24 hereby repealed.
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## SB 779