Stricken language would be deleted from present law. Underlined language would be added to present law.

1	State of Arkansas		
2	81st General Assembly A Bill		
3	Regular Session, 1997	SENATE BILL	740
4			
5	By: Senator Jeffries		
6			
7			
8	For An Act To Be Entitled		
9	"AN ACT TO REQUIRE SCHOOLS TO DEDICATE EIGHTY PERCENT		
10	(80%) OF THEIR CLASS-TIME TO ACADEMIC CORE CURRICULUM		
11	CLASSES."		
12			
13	Subtitle		
14	"AN ACT TO REQUIRE SCHOOLS TO DEDICATE		
15	EIGHTY PERCENT (80%) OF THEIR CLASS-TIME		
16	TO ACADEMIC CORE CURRICULUM CLASSES."		
17			
18	BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF ARKANSA	S:	
19			
20	SECTION 1. The General Assembly hereby recognizes that	taking acade	mic
21	core curriculum in school is essential for success of student	s in public	
22	schools and in college. Arkansas high school students who com	mplete the	
23	recommended precollegiate or technical preparation core curri	culum score	
24	significantly higher on standardized preadmissions tests and	are more like	ly
25	to be successful in college. Moreover the State of Arkansas	also benefits	
26	from the academic success of well-prepared college students.		
27			
28	SECTION 2. (a) Each local school district shall biann	ually, beginn	ing
29	with the 1997-98 school year, establish academic core curricu	lum classes	
30	including those classes which will prepare the students in th	e fundamental	s of
31	reading, writing, and mathematics. The academic core curricu	lum shall be	
32	approved by the State Board of Education.		
33	(b) Each local school district shall require that its	teachers dedi	cate
34	eighty percent (80%) of their class time on the core curricul	um classes as	
35	approved by the State Board of Education.		
36	(c) If the State Board of Education does not determine	that an upwa	rd

2 act shall expire on September 1, 2001. SECTION 3. All provisions of this act of a general and permanent nature 5 are amendatory to the Arkansas Code of 1987 Annotated and the Arkansas Code 6 Revision Commission shall incorporate the same in the Code. SECTION 4. If any provision of this act or the application thereof to 9 any person or circumstance is held invalid, such invalidity shall not affect 10 other provisions or applications of the act which can be given effect without 11 the invalid provision or application, and to this end the provisions of this 12 act are declared to be severable. SECTION 5. All laws and parts of laws in conflict with this act are 15 hereby repealed. 2.8

1 trend in the improvement of test scores has occurred, the provisions of this