1	State of Arkansas		
2	82nd General Assembly A Bill		
3	Regular Session, 1999 HOUSE BI	LL	1393
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5	By: Representative Hendren		
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7			
8	For An Act To Be Entitled		
9	"AN ACT TO PROVIDE ADVANCED OR ACCELERATED PROGRAMS IN		
10	MATH, SCIENCE, READING, AND WRITING; AND FOR OTHER		
11	PURPOSES. "		
12	Carb4441 a		
13	Subtitle		
14	"TO PROVIDE ADVANCED OR ACCELERATED		
15	PROGRAMS IN MATH, SCIENCE, READING, AND WRITING."		
16	WRITING.		
17 18			
19	BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:		
20	DE 11 ENACTED DI THE GENERAL ASSEMBLI OF THE STATE OF ARRANSAS.		
21	SECTION 1. Arkansas Code 6-13-1017(c) is amended to read as fol	Lows	•
22	"(c) Education service cooperatives may provide shared education		•
23	programs and services such as needs assessment and school improvement		
24	planning, staff development, curriculum development, itinerant teacher	S,	
25	instructional materials, adult and vocational education, programs for		ed
26	and talented, education for children with disabilities, and other serv	•	
27	including advanced or accelerated programs for math, science, reading,	and	
28	writing which the State Board of Education may approve or which school		
29	districts may support with local funds."		
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31	SECTION 2. Arkansas Code 6-15-806(b)(8) is amended to read as f	ollo	ws:
32	"(8) Ratio of expenditures per pupil on administrative $_{ au}$ $$ $$ $$ $$ $$ $$ and $$ $$ ath	leti	C ,
33	and gifted and talented expenses and expenses for advanced or accelera	ted	
34	programs in math, science, reading, and writing."		
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36	SECTION 3. Arkansas Code 6-20-310(4) is amended to read as foll	ows:	

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"(4) Local school districts shall expend from state and local revenues not less than the following amounts on gifted and talented programs advanced or accelerated programs in math, science, reading, and writing, in accordance with rules and regulations promulgated by the State Board of Education: The previous year's average daily membership participating in gifted and talented programs, up to five percent (5%) of the previous year's average daily membership, multiplied by fifteen hundredths (0.15) times the base local revenue per student."

SECTION 4. Arkansas Code 6-42-101 is amended to read as follows: "6-42-101. Policy.

It is the policy of this state to assist school districts in providing programs designed to meet the unique educational needs of gifted and talented children who could benefit from advanced or accelerated programs in math, science, reading, and writing."

SECTION 5. Arkansas Code 6-42-103 is amended to read as follows:

"6-42-103. Office for the Education of Gifted and Talented Children Who

Could Benefit from Advanced or Accelerated Programs in Math, Science, Reading, and Writing.

To implement the policy stated in § 6-42-101, there is established in the Department of Education, Section for the Education of Exceptional Children, an Office for the Education of Gifted and Talented Children Who Could Benefit from Advanced or Accelerated Programs in Math, Science, Reading, and Writing to be headed by an administrator who shall be qualified by education, training, and experience to direct the state program for gifted and talented children who could benefit from advanced or accelerated programs in math, science, reading, and writing."

SECTION 6. Arkansas Code 6-42-104 is amended to read as follows:

"6-42-104. Advisory Council for the Education of Gifted and Talented

Children Who Could Benefit from Advanced or Accelerated Programs in Math,

Science, Reading, and Writing.

(a)(1) There is established an Advisory Council for the Education of Gifted and Talented Children Who Could Benefit from Advanced or Accelerated Programs in Math, Science, Reading, and Writing which shall advise and consult

- $1\,$ $\,$ with the Director of the Department of Education and the Administrator of the
- 2 Office for the Education of Gifted and Talented Children Who Could Benefit
- 3 <u>from Advanced or Accelerated Programs in Math, Science, Reading, and Writing</u>
- 4 and which shall engage in such other activities as set forth in this section.

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- (2) The advisory council shall be advisory only and shall have no administrative responsibility.
- (b)(1) The advisory council shall consist of nine (9) members who are not officers or employees of state agencies and no more than four (4) of whom may be officers or employees of school districts.
- (2) The council shall be composed of persons interested in the education of gifted and talented children who could benefit from advanced or accelerated programs in math, science, reading, and writing.
- (c)(1) The Governor, subject to confirmation by the Senate, shall appoint the members of the advisory council for terms of three (3) years.
- 15 (2) A member may be eligible for reappointment for one (1) 16 additional term.
 - (d) Vacancies which leave unexpired terms shall be filled in the regular manner for the unexpired period of time, and vacancies as a result of expiration of terms shall be filled in the regular manner for three-year periods.
 - (e)(1) The advisory council annually shall elect its own chairman and vice chairman.
 - (2) The Administrator of the Office for the Education of Gifted and Talented Children Who Could Benefit from Advanced or Accelerated Programs in Math, Science, Reading, and Writing shall act as secretary to the advisory council.
 - (f) The Department of Education shall, within available personnel, facilities, and appropriations, furnish meeting facilities and staff services for the advisory council.
- 30 (g) The members of the advisory council may receive expense 31 reimbursement in accordance with § 25-16-901 et seq.
 - (h) The advisory council shall:
 - (1) Have an opportunity to comment on rules and regulations proposed for issuance pursuant to this subchapter.
- 35 (2) Consider any problems presented to it by the Director of the 36 Department of Education or the Administrator of the Office for the Education

of Gifted and Talented Children Who Could Benefit from Advanced or Accelerated Programs in Math, Science, Reading, and Writing and give advice thereon.

- (3) Review state plans prepared by the Office for the Education of Gifted and Talented Children Who Could Benefit from Advanced or Accelerated Programs in Math, Science, Reading, and Writing prior to their submission to duly constituted authorities.
- (4) Make an annual report to the Governor, the General Assembly, the State Board of Education, and the Director of the Department of Education, which shall be made available to the news media so that the general public may be informed regarding educational programs for gifted and talented children. Funds for the publication of the annual report of the advisory council shall be made available by the Department of Education from its regular appropriations. Available federal and state funds may be used for this purpose.
- (5) Participate with the staff of the Department of Education in determining the need for educational programs to serve gifted and talented children to be operated by the Department of Education, in selecting the sites for educational programs, in establishing student selection criteria for participation in the programs, in selecting students to participate in the programs, and in selecting faculty and staff for the programs.
- (6)(A) Select, on an annual basis, not more than three (3) educational programs for gifted and talented students operated by school-districts described in § 6-20-310(4) for recognition as outstanding programs.
- (B) The programs so recognized shall be eligible to receive an award of not more than three thousand dollars (\$3,000) from funds appropriated to the Department of Education for the purpose of making awards to outstanding educational programs."

SECTION 7. Arkansas Code 6-42-105 is amended to read as follows: "6-42-105. Disbursing agency.

The Department of Education is designated as the state agency to receive and disburse federal funds designed to improve educational opportunities for gifted and talented children who could benefit from advanced or accelerated programs in math, science, reading, and writing and shall develop such plans and procedures as may be required in order to receive and disburse such federal funds."

2 SECTION 8. Arkansas Code 6-42-106 is amended to read as follows:

"6-42-106. Gifted and talented programs Advanced or accelerated programs for math, science, reading, and writing - Funding and eligibility.

- (a)(1) Appropriations made by the General Assembly to the Public School Fund for the purposes of this subchapter shall be disbursed by the Department of Education in accordance with regulations promulgated by the State Board of Education.
- (2) Such funds may be used to provide financial assistance to school districts operating programs for gifted and talented children and to fund supplemental programs for gifted and talented children who could benefit from advanced or accelerated programs in math, science, reading, and writing operated by the Department of Education directly or through contract with other public or private agencies.
- (3) All school districts are eligible to make application for payments under this subchapter, and two (2) or more districts may submit an application for a cooperative program.
- (b)(1) Specific eligibility requirements for gifted and talented programs advanced or accelerated programs in math, science, reading, and writing in each school district shall be determined by the school district board of directors.
- (2) In order to qualify for such financial assistance as may be available from the state, school district eligibility requirements must be consistent with the guidelines for gifted and talented programs advanced or accelerated programs in math, science, reading, and writing adopted by the State Board of Education with the advice of the Advisory Council for the Education of Gifted and Talented Children Who Could Benefit from Advanced or Accelerated Programs in Math, Science, Reading, and Writing."

SECTION 9. Arkansas Code 6-42-107 is amended to read as follows: "6-42-107. Cooperation with other agencies.

The State Board of Education is authorized to cooperate with other public and private agencies in developing programs for gifted and talented children advanced or accelerated programs in math, science, reading, and writing."

SECTION 10. Arkansas Code 6-42-108(c) is amended to read as follows:
"(c) The summer educational programs established pursuant to the
authority of this section shall be operated by the Department of Education
directly or by contract with other public or private agencies and shall be
funded from the appropriation to the Department of Education for the operation
of programs for the education of gifted and talented students <u>advanced or</u>
accelerated programs in math, science, reading, and writing."

SECTION 11. Arkansas Code 6-42-109 is amended to read as follows: "6-42-109. Reports by school districts.

Each school district shall report annually to the Department of Education, at a prescribed due date, the extent to which it is providing educational opportunities specifically designed to meet the educational needs of gifted and talented children who could benefit from advanced or accelerated programs in math, science, reading, and writing."

SECTION 12. Arkansas Code 6-42-201(a)(1) is amended to read as follows: "(a)(1) There is hereby established the Arkansas School for Mathematics and Sciences, hereinafter 'school', which shall be a residential school for eleventh and twelfth grade students. The purpose of the school shall be to educate the gifted and talented math and science students of the state who would benefit from advanced or accelerated programs in math, science, reading, and writing and to develop curricula and materials to improve instruction in mathematics and sciences for all students in the state. The school's curriculum, faculty, and admissions policy shall reflect such purposes."

SECTION 13. All provisions of this act of a general and permanent nature are amendatory to the Arkansas Code of 1987 Annotated and the Arkansas Code Revision Commission shall incorporate the same in the Code.

SECTION 14. If any provision of this act or the application thereof to any person or circumstance is held invalid, such invalidity shall not affect other provisions or applications of the act which can be given effect without the invalid provision or application, and to this end the provisions of this act are declared to be severable.

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