Stricken language would be deleted from and underlined language would be added to law as it existed prior to the 82nd General Assembly.

| 1 | 1 State of Arkansas | As Engrossed: S3/29/99 | | |
|----|---|-------------------------------|--------------------|--|
| 2 | 2 82nd General Assembly | A Bill | | |
| 3 | Regular Session, 1999 | | SENATE BILL 890 | |
| 4 | 4 | | | |
| 5 | By: Senator Mahony | | | |
| 6 | 6 | | | |
| 7 | 7 | | | |
| 8 | For Ar | Act To Be Entitled | | |
| 9 | 9 "AN ACT TO CREATE THI | E ARKANSAS COMPREHENSIVE | | |
| 10 | ACCOUNTABILITY SYSTEM FOR EDUCATION ACT OF 1999; AND | | | |
| 11 | FOR OTHER PURPOSES. " | | | |
| 12 | 2 | | | |
| 13 | 3 | Subtitle | | |
| 14 | 4 "AN ACT TO CREA | TE THE ARKANSAS | | |
| 15 | 5 COMPREHENSIVE A | CCOUNTABILITY SYSTEM FOR | | |
| 16 | 6 EDUCATION ACT O | F 1999. " | | |
| 17 | 7 | | | |
| 18 | 3 | | | |
| 19 | BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF ARKANSAS: | | | |
| 20 | 0 | | | |
| 21 | 1 SECTION 1. This act may be | e cited as and shall be know | n as the "Arkansas | |
| 22 | 2 <u>Comprehensive Accountability Syst</u> | tem for Education Act of 199 | <u>9. "</u> | |
| 23 | 3 | | | |
| 24 | 4 | | | |
| 25 | SECTION 2. <u>Legislative I</u> | ntent. | | |
| 26 | (a) The Arkansas General A | Assembly recognizes economic | and societal | |
| 27 | importance of providing a quality | y educational opportunity to | every public | |
| 28 | school student in the state. | | | |
| 29 | (b) The General Assembly a | acknowledges that the State (| of Arkansas: | |
| 30 | <u>(1) Is ultimately re</u> | esponsible for the quality a | nd effectiveness | |
| 31 | 1 <u>of the state's system of public e</u> | education and must ensure th | <u>at students</u> | |
| 32 | graduate with the knowledge and preparation necessary to be contributing | | | |
| 33 | members of society.; and | members of society.; and | | |
| 34 | 4 <u>(2) Has established</u> | departments of the executive | e branch of | |
| 35 | government, political subdivisions of the state known as school districts | | | |
| 36 | which are governed by boards of directors, and other instrumentalities to | | | |

PJW364

SB890 As Engrossed: S3/29/99

| 1 | assist it in carrying out its constitutionally mandated responsibilities; and | | |
|----|--|--|--|
| 2 | (3) Has an obligation to inform the citizens who support the | | |
| 3 | system of public education with their tax dollars as to the results being | | |
| 4 | produced by that system in a clear and unambiguous manner. | | |
| 5 | (c) The General Assembly further acknowledges that every school and | | |
| 6 | school district in Arkansas, supported by and assisted by their patrons, must | | |
| 7 | provide a strong program of study in core academic areas that is overseen by | | |
| 8 | qualified teachers and administrators in a safe and appropriate learning | | |
| 9 | environment so that students can achieve to the fullest of their capabilities | | |
| 10 | and potential. | | |
| 11 | (d) The General Assembly further acknowledges that students, schools, | | |
| 12 | and school districts must be held to rigorous standards of achievement and | | |
| 13 | rewarded for attainment of those standards or assisted when they fail to do | | |
| 14 | <u>so.</u> | | |
| 15 | (e) The General Assembly finds that in order for all involved in the | | |
| 16 | state's system of public education to work to meet this challenge, a revision | | |
| 17 | of existing statutes is necessary to establish a comprehensive system of | | |
| 18 | accountability for students, schools, school districts, state agencies, and | | |
| 19 | state educational instrumentalities. | | |
| 20 | (f) The General Assembly further finds that a comprehensive | | |
| 21 | accountability system should be composed of: | | |
| 22 | (1) A clearly defined and articulated set of content and student | | |
| 23 | achi evement standards; and | | |
| 24 | (2) A system of measurement and assessment that is aligned with | | |
| 25 | the achievement standards; and | | |
| 26 | (3) A variety of mechanisms for reporting results; and | | |
| 27 | (4) A system of professional development clearly and explicitly | | |
| 28 | linked to the system of measurement and assessment and the content and student | | |
| 29 | achi evement standards, and | | |
| 30 | (5) A system of rewards, sanctions, and targeted assistance. | | |
| 31 | | | |
| 32 | SECTION 3. All provisions of this act of a general and permanent nature | | |
| 33 | are amendatory to the Arkansas Code of 1987 Annotated and the Arkansas Code | | |
| 34 | Revision Commission shall incorporate the same in the Code. | | |
| 35 | | | |
| 36 | SECTION 4. If any provision of this act or the application thereof to | | |

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| As Engrossed: S3/29/99 | SB890 |
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any person or circumstance is held invalid, such invalidity shall not affect other provisions or applications of the act which can be given effect without the invalid provision or application, and to this end the provisions of this act are declared to be severable.

SECTION 5. All laws and parts of laws in conflict with this act are hereby repealed.

8 /s/ Mahony