1   State of Arkansas   *As Engrossed: H3/23/01*

                                # A Bill

2   83rd General Assembly

3   Regular Session, 2001   HOUSE BILL   2346

4

5   By: Representatives Fite, Hutchinson, Duggar, White, G. Jeffress

6

7

8   **For An Act To Be Entitled**

9   *AN ACT TO REQUIRE A STUDY TO REVIEW THE EQUITY IN*

10   *COMPETITION IN HIGH SCHOOL ACTVITIES; TO*

11   *DETERMINE IF EQUITY OF OPPORTUNITY EXISTS; AND*

12   *FOR OTHER PURPOSES.*

13   **Subtitle**

14   *AN ACT TO REQUIRE A STUDY TO REVIEW THE*

15   *EQUITY IN COMPETITION IN HIGH SCHOOL*

16   *ACTIVITIES; AND TO DETERMINE IF EQUITY*

17   *OF OPPORTUNITY EXISTS.*

18

19

20   BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:

21

22   SECTION 1. <u>(a) The General Assembly finds:</u>

23   <u>(1) That classification for championships in football was</u>

24   <u>established to provide fair competition among teams;</u>

25   <u>(2) That the largest difference in average daily *membership*, in</u>

26   <u>the three (3) highest grade levels offered by the school, between the</u>

27   <u>smallest school and the largest school in any classification other than AAAAA</u>

28   <u>*is three hundred and fifty (350), but in AAAAA the difference is fifteen*</u>

29   <u>*hundred (1500) or more; and.*</u>

30   <u>*(3) That the difference in average daily membership between the*</u>

31   <u>smallest school and the largest school in any classification should be</u>

32   <u>*narrowed to promote fair competition, or a playoff system that would promote*</u>

33   <u>*fair competition should be created.*</u>

34   <u>*(b)(1) The House and Senate Interim Committees on Education shall*</u>

35   <u>*conduct a study to determine how the General Assembly or another entity can*</u>

36   <u>*ensure all our schools and children are treated equitably in all school*</u>

TRB325

1   *activities.*

2   *(2)   The committee shall file a report of their findings with the*

3   *Legislative Council on or before October 1, 2002.*

4   */s/ Fite, et al.*

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

26

27

28

29

30

31

32

33

34

35

36