Stricken language would be deleted from and underlined language would be added to the law as it existed prior to this session of the General Assembly.

1	State of Arkansas	As Engrossed: H3/23/01							
2	83rd General Assembly	A Bill							
3	Regular Session, 2001		HOUSE BILL 2545						
4									
5	By: Representative C. Johnson	on							
6									
7									
8		For An Act To Be Entitled							
9	THE ARKA	ANSAS DELTA LEADERSHIP ACT OF 2001.							
10		G 7 . A.7							
11		Subtitle							
12		ARKANSAS DELTA LEADERSHIP ACT OF							
13	2001.								
14									
15									
16	BE IT ENACTED BY THE G	SENERAL ASSEMBLY OF THE STATE OF AR	KANSAS:						
17	CECTION 1 This	and the language of the WArdenson	aa Dal ta Laadaraabira						
18		act shall be known as the "Arkans	as Dei ta Leadershi p						
19	Act of 2001."								
20 21	SECTION 2. <u>(a)</u>	The General Assembly finds:							
22		ners in the delta are not provided	adequate professional						
23		vithin the Delta region as may be n							
24	their teaching and lea		coossary to rimprove						
25	-	ignment of service providers is ne	eded to ensure gains						
26	<u> </u>	maintained in the classroom.	<u> </u>						
27		teachers often do not participate	in professional						
28	development opportunit	ties designed to support underrepre	sented and						
29	<u>underserved teachers c</u>	of the Delta because of the travel	requi rements						
30	necessary for particip	pati on.							
31	<u>(4) A pro</u>	ogram is needed to provide services	for teachers in the						
32	Delta that connect them to their own geographical region; to provide a strong								
33	network of individuals that can communicate regional needs for students; and								
34	to focus on student ac	<u>:hievement.</u>							
35	<u>(b) The General</u>	Assembly further finds that such	a program is expected						
36	<u>to:</u>								

TRB387

1	(1) Close the achi evement gaps between delta schools and the
2	state average on student achi evement;
3	(2) Create a network of teachers to communicate and network on
4	issues related to academic standards;
5	(3) Provide knowledge and skill building opportunities for
6	career and new teachers that are directly related to areas of need as
7	indicated by data;
8	(4) Provide professional development planning for the wise use
9	and convergence of funding federally funded programs, state funds or
10	programs, and local funds or programs; and
11	(5) Provide grant writing expertise to districts to help them
12	access funding needed to improve the quality of their academic programs.
13	
14	SECTION 3. (a) The Arkansas Leadership Institute for Teachers of the
15	Delta is created and shall be known as "A-Lift".
16	(b)(1) A-Lift shall provide for professional development planning,
17	training and implementation of effective teaching strategies in delta school
18	<u>di stri cts.</u>
19	(2) A-Lift shall also provide mentoring to teachers seeking
20	National Board for Professional Teaching Standards certification.
21	(3) A-Lift shall target delta school districts in Arkansas that
22	are part of the counties identified as delta counties by the Delta Regional
23	Authori ty.
24	(c)(1) A-Lift shall be located in Helena, Pine Bluff, or Monticello,
25	Arkansas at an existing site with space available to house the institute.
26	(2) An existing site may be a two-year institution, a four-year
27	institution, an education service cooperative or other institution.
28	(3) Preference for location shall be given to four-year
29	institutions or education service cooperatives in Helena, Pine Bluff, or
30	Monticello, Arkansas which have experience in professional development
31	support mentoring, teacher licensure, and teacher quality.
32	(4) The State Board of Education shall have authority to issue
33	the requests for proposals site selection, and the selection shall be based
34	upon a response to a request for proposal issued through the State Board of
35	Educati on.
36	(d) The State Board of Education may promulgate rules and regulations

1	as	nec	ess	sary	r fo	or	the	i n	npl e	eme	nta	ti	on	of	th	is	aci	<u>t.</u>
2																		
3												/	s/	C.	Jol	hns	on	
4																		
5																		
6																		
7																		
8																		
9																		
10																		
11																		
12																		
13																		
14																		
15																		
16																		
17																		
18																		
19																		
20																		
21																		
22																		
23																		
24																		
25																		
26																		
27																		
28																		
29 30																		
31 32																		
33																		
34																		
35																		
36																		