

Stricken language would be deleted from and underlined language would be added to the law as it existed prior to this session of the General Assembly.

1 State of Arkansas  
2 83rd General Assembly  
3 Regular Session, 2001  
4

As Engrossed: S4/2/01  
**A Bill**

SENATE BILL 942

5 By: Senators Mahony, Bisbee  
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8 **For An Act To Be Entitled**

9 AN ACT TO REQUIRE THE DEPARTMENT OF EDUCATION TO  
10 DEVELOP A PLAN TO COMPARE A SCHOOL DISTRICT'S  
11 STUDENT GRADE POINT AVERAGES WITH STUDENT  
12 AMERICAN COLLEGE TEST SCORES AND ARKANSAS  
13 COMPREHENSIVE TESTING, ACCOUNTABILITY AND  
14 ASSESSMENT PROGRAM SCORES; AND FOR OTHER  
15 PURPOSES.  
16

17 **Subtitle**

18 AN ACT TO REQUIRE THE DEPARTMENT OF  
19 EDUCATION TO DEVELOP A PLAN TO COMPARE A  
20 SCHOOL DISTRICT'S STUDENT GRADE POINT  
21 AVERAGES WITH STUDENT ACT AND ACTAP  
22 SCORES.  
23  
24

25 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:  
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27 SECTION 1. (a) The Department of Education shall develop specific  
28 criteria, based on generally accepted statistical procedures, for evaluating  
29 the association of high school grade point averages and standardized test  
30 scores for all students participating in the American College Test and the  
31 Arkansas Comprehensive Testing Assessment and Accountability Program's end-  
32 of-course algebra, geometry and literacy exams.

33 (b) Any school identified by the Department of Education as having  
34 statistically significant variance between grade point average and students  
35 performance on the aforementioned exams shall be notified in writing no later  
36 than thirty (30) calendar days after the determination.

