1 2	State of Arkansas 84th General Assembly	A Bill	
3	Regular Session, 2003		HOUSE BILL 2374
4	rtegular session, 2005		TOOSE BIEL 237
5	By: Representative White		
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8		For An Act To Be Entitled	
9	AN ACT TO DEVELOP A COMPREHENSIVE PLAN TO REVISE		
10	CONTENT	STANDARDS AND CURRICULUM FRAMEWOR	RKS
11	ADOPTED	BY THE STATE IN CORE ACADEMIC ARE	EAS OF
12	READING,	WRITING, MATHEMATICS, SCIENCE, H	HISTORY,
13	GEOGRAPH	IY, AND CIVICS; AND FOR OTHER PURI	POSES.
14			
15		Subtitle	
16	AN AC	T TO DEVELOP A COMPREHENSIVE PLAN	N
17	TO RE	VISE CONTENT STANDARDS AND	
18	CURRI	CULUM FRAMEWORKS ADOPTED BY THE	
19	STATE	IN CORE ACADEMIC AREAS OF READIN	NG,
20	WRITI	NG, MATHEMATICS, SCIENCE, HISTORY	Υ,
21	GEOGR	APHY, AND CIVICS.	
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24	BE IT ENACTED BY THE G	ENERAL ASSEMBLY OF THE STATE OF A	ARKANSAS:
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26	SECTION 1. Arka	nsas Code § 6-15-1501 is repealed	l :
27	6-15-1501. Deve	lopment, compliance, and implemen	itation.
28	(a) The S	tate Board of Education shall dev	relop a plan to be
29	known as the "Comprehe	nsive Plan for Consistency and Ri	gor in Course Work"
30	(b)(l) The plan	shall be designed to ensure that	every public school
31	student has the opport	unity to learn rigorous and chall	enging course work by
32	eliminating low level,	general education tracks offered	l by local public
33	school districts in gr	ades nine through twelve (9-12).	
34	(2) The p	lan may include a provision for s	tandardizing students'
35	transcripts.		
36	(3)(A) The	e plan shall require that all aca	idemic subject area

- courses offered by local public school districts in grades nine through
 twelve (9-12) are to be aligned with the Arkansas Curriculum Frameworks in
 all academic subject matter areas.
- 4 (B) These frameworks, developed by the Department of
 5 Education, require student demonstration of the rigorous knowledge and skills
 6 necessary to succeed in the state's institutions of post-secondary education
 7 or to enter the workforce.
- 8 (c) The board shall review the plan and revise as necessary based on
 9 the five-year cycle for school improvement plans required by the Arkansas
 10 Comprehensive Testing, Assessment, and Accountability Program.
 - (d) The superintendent of each school district shall provide to the department, by October 1, 2002, and each year thereafter on that date, a written statement of assurance that the content of each academic subject area course in grades nine through twelve (9-12) is aligned to frameworks developed by the department and required in the plan under subsection (b) of this section.
 - (e) The department shall monitor compliance with the requirements of this section during the Standards for Accreditation of Arkansas Public Schools review visit and during the school improvement planning process as defined by the program.
 - (f) If the department determines that a school district has failed to align the academic subject area content of any academic course in grades nine through twelve (9-12) to the frameworks in any school containing a combination of these grades, the department shall cite the noncompliance of each school on the Standards for Accreditation of Arkansas Public Schools Annual Report for the school and shall file a noncompliance notation on the school's performance report under § 6-15-1402.
 - (g) The board shall promulgate appropriate rules and regulations necessary to carry out the requirements of this section.
 - (h) Nothing in the requirements of this section which targets academic subject area courses in grades nine through twelve (9-12) shall be construed to mean that public school districts are not to be held accountable for aligning the curriculum in grades kindergarten through twelve (K-12) to the frameworks for all subject matter areas.

SECTION 2. Arkansas Code Title 6, Chapter 15, Subchapter 15 is amended

1	by adding five additional sections to read as follows:		
2	6-15-1502. Audit, revisions, compliance, and implementation.		
3	(a) The State Board of Education shall develop a comprehensive plan to		
4	audit the Arkansas Academic Content Standards and Curriculum Frameworks		
5	process.		
6	(b) The plan shall be a comprehensive plan to provide an external		
7	review of content standards and curriculum frameworks adopted by the state in		
8	core academic areas of reading, writing, mathematics, science, history,		
9	geography, civics, and other courses identified by the State Board of		
10	Education as state-mandated graduation requirements.		
11	(c) In developing the plan, the board shall conduct a full review of		
12	available and relevant academic content standards and curriculum frameworks		
13	that are rigorous, specific, sequenced, clear, focused, and measurable,		
14	whenever possible.		
15	(d)(1) The audit plan shall:		
16	(A) Reflect high expectations for students and an in-depth		
17	mastery of the content;		
18	(B) Be clearly grounded in the content of each academic		
19	area;		
20	(C) Be defined grade-by-grade and course-by-course;		
21	(D) Be understandable to parents and teachers;		
22	(E) Be developed in full recognition of the time available		
23	to teach the core academic areas at each grade level; and		
24	(F) Be measurable, whenever possible, in a reliable,		
25	valid, and efficient manner for accountability purposes.		
26	(2) The plan shall include a process for the review of		
27	curriculum offerings to ensure that low level general education tracts		
28	offered by districts are eliminated before the beginning of the 2003-2004		
29	school year.		
30	(3) High school course content standards and curriculum		
31	frameworks set forth in the plan shall include the knowledge and skills		
32	necessary to enter the workforce and also shall be aligned with the		
33	coursework required for admission to the state's institutions of post-		
34	secondary education.		
35	(e) Upon completion of the audit, the State Board of Education shall		
36	review all curriculum frameworks and supplemental materials that are		

1	recommended as a result of the audit.
2	(f) As part of the revision process, the board shall revise and make
3	available to teachers and parents support materials, including teacher and
4	parent guides, for academic content standards and curriculum frameworks that
5	are specifically recommended for revision as a result of the audit.
6	(g) The board shall work in collaboration with Arkansas Higher
7	Education Coordinating Board and the Executive Council to ensure that teacher
8	and school administrator degree programs, ongoing professional development,
9	and other university activity in the state's public schools align with the
10	revised Arkansas Academic Content Standards and Curriculum Framework
11	Processes and other educational priorities of the state.
12	
13	6-15-1503. State-mandated exams.
14	(a)(1) The State Board of Education shall ensure that any revisions
15	made to the Arkansas Academic Content Standards and Curriculum Framework
16	Processes be aligned to the primary, intermediate, and middle level benchmark
17	exams, as well as end-of-course tests, as required under § 6-14-404, for:
18	(A) Core academic areas of reading, writing, mathematics,
19	science, history, geography, and civics;
20	(B) The minimum courses required for admission to the
21	constituent institutions; and
22	(C) Other courses identified by the Department of
23	Education as the high school core curriculum courses.
24	(2) All end-of-course tests shall be aligned with the content
25	standards and curriculum frameworks.
26	(b) All other components of the Arkansas Comprehensive Testing,
27	Assessment, and Accountability Program should be aligned with the Arkansas
28	Academic Content Standards and Curriculum Framework Processes.
29	
30	6-15-1504. Review.
31	(a) The Department of Education shall review the Arkansas Academic
32	Content Standards and Curriculum Framework plan on its six (6) year revision
33	cycle and report to the State Board of Education annually.
34	(b)(1) The board shall align state programs and support materials with
35	the revised academic content standards and curriculum frameworks for each
36	core academic area.

1	(2) Alignment shall include revising textbook criteria, support
2	materials, state tests, teacher and school administrator preparation, and
3	ongoing professional development programs to be compatible with content
4	standards and curriculum frameworks.
5	(c) The board shall revise and make available to teachers and parents
6	support materials, including teacher and parent guides, for academic content
7	standards and curriculum frameworks as set forth in the plan each time the
8	plan is revised under subsection (a) of this section.
9	(d) The board shall develop a plan to ensure regular collaboration
10	with Arkansas Higher Education Coordinating Board and the Executive Council
11	to ensure that teacher and school administrator degree programs, ongoing
12	professional development, and other university activity in the state's public
13	schools align with the board's priorities.
14	
15	6-15-1505. District implementation.
16	(a) Beginning with the 2003-2004 school year, each local school
17	district shall establish procedures and monitoring processes to ensure that
18	the content of each course offered by the district is consistent with content
19	standards and curriculum frameworks developed by the board in the process.
20	(b) The superintendent of each school district shall provide to the
21	Department of Education, by October 1 of each year following the adoption of
22	the plan under subsection (a) of this section, a written statement of
23	assurance that the content of each class and subject area, regardless of
24	levels, is aligned to content standards and curriculum frameworks developed
25	by the board in the plan.
26	(c) The department shall monitor, during the standards review visit,
27	documentation related to the plan.
28	(d) If the department determines that a school district has failed to
29	align the content of each class and subject area to content standards and
30	curriculum frameworks developed by the board, the department shall:
31	(1) Note the failure to comply in the annual school performance
32	report, under § 6-15-1402; and
33	(2) Cite the failure to comply of each school on the Standards
34	for Accreditation of Arkansas Public Schools Annual Report.
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36	6-15-1506. Rules and regulations.

I	Before December 31, 2003, the State Board of Education shall pr	comulgate
2	appropriate regulations necessary to carry out this subchapter.	
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