

Stricken language would be deleted from and underlined language would be added to the law as it existed prior to this session of the General Assembly.

1 State of Arkansas
2 84th General Assembly
3 Regular Session, 2003
4

As Engrossed: H3/27/03 H4/2/03

A Bill

HOUSE BILL 2791

5 By: Representative R. Smith
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For An Act To Be Entitled

9 THE PUBLIC SCHOOL LIBRARY MEDIA SERVICES AND
10 TECHNOLOGY ACT; AND FOR OTHER PURPOSES.

Subtitle

13 THE PUBLIC SCHOOL LIBRARY MEDIA SERVICES
14 AND TECHNOLOGY ACT.
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17 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:
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19 SECTION 1. (a) It is the intent of the General Assembly to articulate
20 the functions served by each of the components of a school library media
21 services program.

22 (b) The General Assembly is committed to the development and
23 improvement of strong library media programs in all schools.

24 (c) It is the intent of the General Assembly that library media
25 specialists be given time to fulfill their responsibilities under this act.
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27 SECTION 2. This act shall be known and may be cited as the "Public
28 School Library Media and Technology Act".
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30 SECTION 3. (a) A "Library media services programs" means a program of
31 information and media services in schools delivered by a library media
32 specialist whose job includes duties as:

33 (1) An information specialist whose primary job function is to:

34 (i) Provide resources available to patrons through a
35 systematically developed collection within the school and through access to
36 resources outside the school;



1 (ii) Provide assistance to patrons in identifying,
2 locating, and interpreting information housed in and outside the library
3 media center;

4 (iii) Provide learning opportunities related to new
5 technologies, use, and production of a variety of media formats;

6 (iv) Provide instruction in the use of the library
7 media center; and

8 (B) Elementary class sessions for a library media
9 specialist shall be limited as provided under subdivision (b)(1) of this
10 section; and

11 (2) An instructional consultant whose primary job function is to:

12 (A) Participate in building district, department, and
13 grade level curriculum development and assessment projects;

14 (B) Provide professional development in new and emerging
15 technologies, use of appropriate technologies, incorporation of technology
16 into the instructional program, and the laws and policies pertaining to the
17 use and communication of ideas and information including copyright law; and

18 (C) Keep patrons informed of new acquisitions of software
19 and hardware and instruct patrons in its optimal use.

20 (3) A teacher of information and technology skills whose primary
21 job function is to:

22 (A) Provide assistance in the use of technology to access
23 information and networks that will enhance access to resources;

24 (B) Develop and implement a plan that ensures skills are
25 taught in a logical sequence for kindergarten through grade twelve (K-12);

26 (C) Provide expertise and instruction in the use of
27 electronic retrieval systems, such as electronic card catalog and computer
28 generated bibliographies; and

29 (D) Provide instruction in the use of the library media
30 center.

31 (b)(1) No less than one-third (1/3) of the library media
32 specialist's time shall be spent as an information specialist, allowing time
33 for administrative tasks such as ordering of books and materials, processing
34 items for usage, financial planning and accountability, organizing,
35 directing, and evaluating the library media program and other management
36 duties.

1 (2) Class size shall as set forth in the Standards of
2 Accreditation for Arkansas Public Schools.

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4 SECTION 4. (a)(1) Only trained and certified library media service
5 program personnel shall be assigned to carry out duties of the library media
6 specialist.

7 (2) Library media clerks may carry out clerical duties
8 supervised by the library media specialist.

9 (b) Duties may not be assigned outside the library media
10 center for the library media specialist that interfere with library media
11 center responsibilities.

12 (c) Equipment and personnel shall be available for the
13 developmentally appropriate production of a wide range of media for students
14 and faculty.

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16 SECTION 5. (a) Media centers shall have written policies to establish
17 guidelines for the selection, removal, and retention of materials.

18 (b) The school district will have a written policy for addressing
19 challenged material.

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21 SECTION 6. The school media collection should provide resources that
22 contribute to lifelong learning, while accommodating a wide range of
23 difference in instructional methods, interest, and capabilities.

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25 /s/ R. Smith
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