

1 State of Arkansas  
2 84th General Assembly  
3 Second Extraordinary Session, 2003  
4

Call Item 4

# A Bill

HOUSE BILL 1060

5 By: Representatives Chesterfield, Clemons, Dobbins, Elliott, C. Johnson, J. Johnson, Walters  
6 By: Senators Brown, Steele, Wilkins  
7  
8

## For An Act To Be Entitled

10 AN ACT TO MEET THE MANDATE OF THE ARKANSAS  
11 SUPREME COURT IN LAKE VIEW SCHOOL DISTRICT NO. 25  
12 V. HUCKABEE; TO PROVIDE AN ADEQUATE EDUCATION FOR  
13 CHILDREN WHO ATTEND PUBLIC SCHOOLS IN ARKANSAS BY  
14 PROVIDING HOUSING INCENTIVES FOR ATTRACTING HIGH-  
15 PERFORMING TEACHERS TO HIGH-PRIORITY SCHOOL  
16 DISTRICTS; TO CREATE THE TEACHER HOUSING FUND;  
17 AND FOR OTHER PURPOSES.

## Subtitle

18  
19 THE ARKANSAS TEACHER HOUSING DEVELOPMENT  
20 ACT.  
21  
22  
23

24 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:  
25

26 SECTION 1. Arkansas Code Title 6 is amended to add an additional  
27 chapter to read as follows:  
28

### CHAPTER 26.

### THE ARKANSAS TEACHER HOUSING DEVELOPMENT ACT.

### SUBCHAPTER 1 - GENERAL PROVISIONS.

#### 6-26-101. Title.

34  
35 This chapter shall be known and may be cited as the "Arkansas Teacher  
36 Housing Development Act".



1  
2 6-26-102. Definitions.

3 For the purpose of this chapter:

4 (1) "Board" means the board of trustees for the Arkansas Teacher  
5 Housing Development Foundation;

6 (2) "Department" means the Department of Education;

7 (3) "Director" means the Director of the Arkansas Teacher  
8 Housing Development Foundation;

9 (4)(A) "Eligible home" means the primary residence of a high-  
10 performing teacher that is located within thirty (30) miles of a high-  
11 priority school district.

12 (B) "Eligible home" shall not include any dwelling with a  
13 purchase price of more than one hundred thousand dollars (\$100,000);

14 (5) "Foundation" means the Arkansas Teacher Housing Development  
15 Foundation;

16 (6) "High-performing school district" means a school district in  
17 the State of Arkansas that has fifty percent (50%) or more of its students  
18 performing above proficient on all benchmark examinations;

19 (7) "High-performing teacher" means a certified teacher that  
20 meets one (1) of the following criteria:

21 (A)(i) Is currently employed at a high-performing school  
22 district as a classroom teacher.

23 (ii) Has three (3) years or more of experience  
24 teaching in the subject area that the high-priority school district is  
25 seeking;

26 (B)(i) Is not currently employed at a high-performing  
27 school district, but in the past has taught at a high-performing school  
28 district for a minimum of three (3) years.

29 (ii)(a) Obtains three (3) letters of recommendations  
30 from the high-performing school district at which the teacher has taught in  
31 the past that verifies the teacher's effectiveness as a classroom teacher.

32 (b) The three letters of recommendation shall  
33 be provided by any of the following:

34 (1) A principal who supervised and  
35 evaluated the teacher when he or she taught at a school in the high-  
36 performing school district;

1 (2) An assistant principal who  
2 supervised and evaluated the teacher when he or she taught at a school in the  
3 high-performing school district; or

4 (3) A superintendent of the high-  
5 performing school district; or

6 (4) Any other school official at the  
7 high-performing school district with knowledge of the teacher's performance  
8 during employment at the high-performing school district, including anyone  
9 with access to the teacher's personnel file or evaluations; and

10 (iii) Explains in a sworn statement as to the  
11 reasons why he or she is currently not employed as a classroom teacher in a  
12 high-performing school district; or

13 (C)(i) Is currently employed at a high-priority school  
14 district as a classroom teacher;

15 (ii) Has three (3) years or more of experience  
16 teaching in the subject area at the high-priority school district;

17 (iii) Has demonstrated the ability to successfully  
18 teach children in the high-priority school district;

19 (iv)(a) Obtains three (3) letters of recommendations  
20 from the high-priority school district at which the teacher is currently  
21 teaching that verifies the teacher's effectiveness as a classroom teacher.

22 (b) The three letters of recommendation shall  
23 be provided by any of the following:

24 (1) The classroom teacher's current  
25 immediate supervisor;

26 (2) The current principal at the  
27 classroom teacher's school;

28 (2) An assistant principal who  
29 supervises and evaluates the classroom teacher; or

30 (3) The superintendent of the school  
31 district where the classroom teacher teaches; or

32 (4) Any other school official at the  
33 high-priority school district where the classroom teacher currently teaches  
34 with knowledge of the classroom teacher's performance, including anyone with  
35 access to the classroom teacher's personnel file, evaluations, or student  
36 test scores; and

1           (8) "High-priority school district" means a school district that  
2 meets the following criteria:

3                   (A) Has had difficulty recruiting and retaining high-  
4 performing teachers for any grades kindergarten through twelve (K-12);

5                   (B) Has a critical shortage of teachers qualified to teach  
6 for any grades kindergarten through twelve (K-12); and

7                   (C) Has fifty percent (50%) or more of the students in the  
8 district performing below proficient on any or all benchmark examinations;  
9 and

10           (9) "State Board" means the State Board of Education.

11  
12           6-26-103. Arkansas Teacher Housing Development Foundation.

13           There is established a foundation to be known as the "Arkansas Teacher  
14 Housing Development Foundation".

15  
16           6-26-104. Purpose.

17           The purpose of the Arkansas Teacher Housing Development Foundation is  
18 to:

19                   (1) Develop or to facilitate the development of affordable  
20 housing for high-performing teachers in high-priority school districts; and

21                   (2) Provide housing incentives to encourage high-performing  
22 teachers to move to high-priority school districts.

23  
24                           SUBCHAPTER 2 - ARKANSAS TEACHER HOUSING  
25                           DEVELOPMENT FOUNDATION BOARD OF TRUSTEES.

26  
27           6-26-201. Creation.

28           (a) The Arkansas Teacher Housing Development Foundation shall be  
29 operated and controlled by a board of trustees that consists of nine (9)  
30 members as follows:

31                   (1) Three (3) members appointed by the President Pro Tempore of  
32 the Senate as follows:

33                           (A) One (1) person selected from a list of no fewer than  
34 ten (10) names submitted by the Arkansas Education Association;

35                           (B) One (1) person who is selected from a list of no fewer  
36 than ten (10) names submitted by the Arkansas State Chamber of Commerce and

1 the Associated Industries of Arkansas;

2 (C) One (1) person who has a minimum of ten (10) years of  
 3 experience in housing development or fundraising; and

4 (2) Three (3) members appointed by the Speaker of the House of  
 5 Representatives as follows:

6 (A) One (1) person selected from a list of no fewer than  
 7 ten (10) names submitted by the Arkansas Education Association;

8 (B) One (1) person who is selected from a list of no fewer  
 9 than ten (10) names submitted by the Arkansas State Chamber of Commerce and  
 10 the Associated Industries of Arkansas; and

11 (C) One (1) person who has a minimum of ten (10) years of  
 12 experience in housing development or fundraising;

13 (3) The president of the Arkansas Chapter of the National  
 14 Association of Minority Contractors, or his or her designee;

15 (4) The director of the Arkansas Development Finance Authority,  
 16 or his or her designee; and

17 (5) The executive director of the Arkansas Teacher Retirement  
 18 System, or his or her designee.

19 (b) The appointed board members shall be residents of the State of  
 20 Arkansas at the time of appointment and throughout their terms.

21 (c)(1) All appointments shall be made no later than thirty (30) days  
 22 after the effective date of this chapter.

23 (2) If any entity fails to submit a list within fifteen (15)  
 24 days from the effective date of this chapter, the appointing official who did  
 25 not receive a list may make an appointment from the state at large.

26 (d)(1) Except for initial appointments, the appointments to the  
 27 committee shall be for a term of four (4) years.

28 (2) For initial appointments, the members shall draw lots to  
 29 determine the length of their terms as follows:

30 (A) Three (3) members shall have terms of two (2) years;

31 (B) Three (3) members shall have terms of three (3) years;

32 and

33 (C) Three (3) members shall have a term of four (4) years.

34 (e)(1) If a vacancy occurs in an appointed position for any reason,  
 35 the vacancy shall be filled by appointment by the official that made the  
 36 appointment.

1           (2) The new appointee shall serve for the remainder of the  
 2 unexpired term.

3           (f) The members shall determine by majority vote who shall serve as  
 4 chairperson.

5           (g)(1) The foundation shall meet at such times and places that the  
 6 chairperson deems necessary but no meetings shall be held outside of the  
 7 State of Arkansas.

8           (2) The chairperson shall call an organizational meeting no  
 9 fewer than thirty (30) days after all of the members are appointed.

10           (3) Five (5) of the members of the board shall constitute a  
 11 quorum for the purpose of transacting business.

12           (4) All actions of the board shall be by a quorum.

13           (h)(1) The Department of Education shall provide staff and office  
 14 space to the foundation.

15           (2) All members of the commission may receive expense  
 16 reimbursement in accordance with § 25-16-902 to be paid by the department.

17  
 18           6-26-202. Duties.

19           (a) The Arkansas Teacher Housing Development Foundation Board of  
 20 Trustees shall elect annually a chairperson, a secretary, and other officers  
 21 as the board deems appropriate.

22           (b)(1) The board shall employ a director who is charged with the  
 23 management and control of the Arkansas Teacher Housing Development  
 24 Foundation.

25           (2)(A) The director shall have the following qualifications:

26                           (i) A bachelor's degree from an accredited four-year  
 27 university;

28                           (ii) At least five (5) years of management  
 29 experience; and

30                           (iii) At least seven (7) years of experience in any  
 31 of the following areas:

32   (a) Fundraising for nonprofit organizations;

33   (b) Sales or marketing; or

34   (c) Governmental relations.

35                           (B) Three (3) of the five (5) years of management  
 36 experience may be substituted by any of the following:

1                   (i) A master's degree in business administration  
 2 from an accredited university;

3                   (ii) A doctor of philosophy degree in education from  
 4 an accredited university; or

5                   (iii) A juris doctorate degree from an accredited  
 6 law school.

7           (c)(1) The board shall meet at least four (4) times a year.

8                   (2) The chairperson is authorized to call special meetings of  
 9 the board as needed upon two (2) days' written notice to the members.

10                  (3) Any three (3) board members are authorized to call special  
 11 meetings of the board upon two (2) days' written notice to the members.

12           (d) The primary objectives of the board shall be as follows:

13                   (1) To determine which school districts in the state fall under  
 14 the definitions in this chapter for the following:

15                           (A) High-priority school district; and

16                           (B) High-performing school district;

17                   (2) To implement housing incentive programs under this chapter;

18                   (3) To develop new housing incentive programs for high-priority  
 19 school districts;

20                   (4) To recommend legislation to improve housing incentive  
 21 programs for high-priority school districts;

22                   (5) To obtain private and public sources of funding for housing  
 23 incentive programs for high-priority school districts; and

24                   (6) To make recommendations to the Department of Education and  
 25 the State Board of Education regarding housing incentive programs for high-  
 26 priority school districts.

27           (e) The department and the State Board of Education shall provide the  
 28 information and assistance necessary for the board to perform its duties  
 29 under this chapter.

30           (f)(1) The board may enter into agreements with other state agencies  
 31 or entities to develop, fund, implement, or administer the programs in this  
 32 chapter, including, but not limited to:

33                           (A) The Department of Education;

34                           (B) The State Board of Education;

35                           (C) Arkansas Development Finance Authority; and

36                           (D) The Arkansas Teacher Retirement System.

1           (2) The board may contract with private entities to assist with  
2 the development, funding, implementation, and administration of the programs  
3 in this chapter.

4           (g) The board shall promulgate rules with respect to this chapter and  
5 prescribe the forms and procedures for compliance with the rules.

6           (h)(1) The board or its designee may:

7                   (A) Accept any gifts, grants, bequests, devises, and  
8 donations made to the State of Arkansas for the purpose of funding the  
9 Teacher Housing Fund and the programs created under this chapter; and

10                   (B) Deposit any gifts, grants, bequests, devises, and  
11 donations so received into the fund.

12           (2) The board or its designee shall quarterly certify to the  
13 Treasurer of State the amount contributed to the fund through private or  
14 public sources.

15           (3) The gifts, grants, bequests, devises, and donations made  
16 under this chapter shall be used together with any other funds appropriated  
17 or acquired for funding the fund.

18           (i) The director or his designee shall provide an annual report by  
19 October 1 of each year to the chair of the Senate Interim Committee on  
20 Education and the chair of the House Interim Committee on Education  
21 containing the following information:

22                   (1) A list of the school districts in high-priority school  
23 districts, as determined by the board;

24                   (2) A list of the school districts in high-performing school  
25 districts, as determined by the board;

26                   (3) Current housing incentives that are offered to high-  
27 performing teachers who choose to teach in high-priority school districts;

28                   (4) The funding available and the sources for funding for  
29 housing incentives for high-priority school districts;

30                   (5) The number of recipients of housing incentives provided  
31 under this chapter; and

32                   (6) The list of high-performing teachers who have pending  
33 applications for housing benefits under this chapter.

34  
35           SUBCHAPTER 3 - TEACHER HOUSING DEVELOPMENT REQUIREMENTS.  
36



1 6-26-301. Housing incentives for high-priority school districts.

2 (a) Beginning July 1, 2004, the following housing incentives shall be  
 3 provided to high-performing teachers who choose to teach in high-priority  
 4 school districts:

5 (1) A home loan program; and

6 (2) A pilot rental housing program.

7 (b) A high-performing teacher who receives benefits under this chapter  
 8 shall commit to teach for a minimum of five (5) years in a high-priority  
 9 school district.

10  
 11 6-26-302. Home loan program.

12 (a) The Arkansas Teacher Housing Development Foundation Board of  
 13 Trustees shall develop, implement, and administer a home loan program to  
 14 provide special home loan financing to high-performing teachers who choose to  
 15 teach in high-priority school districts.

16 (b)(1) To the extent allowed by the available loan programs or  
 17 funding, the following financing options shall be included in the home loan  
 18 program:

19 (A) A conventional mortgage available for the purchase of  
 20 an eligible home, at an interest rate not to exceed six percent (6%) for a  
 21 thirty-year loan;

22 (B) A second mortgage, not to exceed twenty percent (20%)  
 23 of the total cost of an eligible home and at an interest rate not to exceed  
 24 four percent (4%); and

25 (C)(i) A forgivable loan equal to not more than ten  
 26 percent (10%) of the total cost of an eligible home, which is intended as  
 27 assistance with the down payment.

28 (ii) The forgivable loan shall be interest-free if  
 29 the high-performing teacher fulfills his or her obligation with the high-  
 30 priority school district.

31 (iii) The high-performing teacher shall receive one-  
 32 fifth (1/5) credit on the forgivable loan for each year that he or she  
 33 teaches in the high-priority school district.

34 (2)(A) The Director of the Arkansas Teacher Housing Development  
 35 Foundation shall provide a report to the House Interim Committee on Education  
 36 and the Senate Interim Committee on Education as to whether the loan program

1 as provided in this section has been and is being provided to high-performing  
 2 teachers or the loan program has been modified due to the available loan  
 3 programs or funding during any calendar year.

4 (B)(i) The report shall include the following:

5 (a) Data on the terms of each loan provided  
 6 under this section; and

7 (b) Any other data that is necessary for the  
 8 House Interim Committee on Education and the Senate Interim Committee on  
 9 Education to assess the effectiveness of the loan program.

10 (ii) The report shall clearly indicate which loans  
 11 provided under this section meet the requirements of this section and which  
 12 loans have been modified due to the available loan programs or funding.

13 (c)(1) A high-performing teacher who chooses to teach in a high-  
 14 priority school district has the option of using all or part of the financing  
 15 options available under this section.

16 (2) A high-performing teacher who chooses to teach in a high-  
 17 priority school district may exercise the right to the financing options  
 18 available under this section for a maximum of five (5) years after choosing  
 19 to teach in a high-priority school district.

20 (d)(1) If the high-performing teacher stops teaching in the high-  
 21 priority school district for any reason within five (5) years after  
 22 exercising an option for a conventional mortgage or second mortgage under  
 23 this section:

24 (A) The remaining balance on the conventional mortgage or  
 25 second mortgage shall become due and payable within three (3) months of the  
 26 termination of the high-performing teacher's service to the high-priority  
 27 school district; and

28 (B) The interest rate on the remaining balances of the  
 29 conventional mortgage or second mortgage shall be adjusted to an interest  
 30 rate that is the maximum rate permitted by law after three (3) months of the  
 31 end of the teacher's service in the high-priority school district.

32 (2)(A) If the high-performing teacher stops teaching in the  
 33 high-priority school district for any reason within five (5) years after  
 34 exercising an option for a forgivable loan under this section:

35 (i) The remaining balance on the forgivable loan  
 36 shall become due and payable within three (3) months of the termination of

1 the high-performing teacher's service to the high-priority school district;  
2 and

3 (ii) The interest rate on the remaining balance of  
4 the forgivable loan shall be adjusted to an interest rate that is the maximum  
5 rate permitted by law.

6 (B) The board may develop a supplemental loan program that  
7 converts the forgivable loan into a conventional loan for high-performing  
8 teachers who do not fulfill their obligation.

9  
10 6-26-303. Pilot rental housing program.

11 (a) A pilot rental housing program shall be developed, implemented,  
12 and administered by the Arkansas Teacher Housing Development Foundation Board  
13 of Trustees in four (4) high-priority school districts in the state, one (1)  
14 in each congressional district of the state.

15 (b)(1) The rental housing units shall be provided to high-performing  
16 teachers who choose to teach in high-priority school districts.

17 (2) Only upon the approval of the board of trustees and only if  
18 the housing is not able to be used by high-performing teachers in a high-  
19 priority school district, the developer may lease to the following persons in  
20 order of preference:

21 (A) Other certified staff of the high-priority school  
22 district;

23 (B) Other non-certified staff of the high-priority school  
24 district; or

25 (C) Any other person with a gross income of thirty-five  
26 thousand (\$35,000) or less.

27 (3)(A) The Director of the Arkansas Teacher Housing Development  
28 Foundation shall provide a report to the House Interim Committee on Education  
29 and the Senate Interim Committee on Education as to whether the pilot rental  
30 housing program as provided in this section has been and is being provided to  
31 high-performing teachers or the pilot rental housing program has been  
32 modified due to the available loan programs or funding during any calendar  
33 year.

34 (B)(i) The report shall include the following:

35 (a) Data on the terms of each pilot rental  
36 housing program developed under this subchapter; and

1 (b) Any other data that is necessary for the  
 2 House Interim Committee on Education and the Senate Interim Committee on  
 3 Education to assess the effectiveness of the pilot rental housing program.

4 (ii) The report shall clearly indicate whether the  
 5 pilot rental housing that has been developed meets the requirements of this  
 6 subchapter and provide details on any modification of the pilot rental  
 7 housing due to the available loan programs or funding.

8 (c) The reduced rate shall be at least fifty percent (50%) less than  
 9 the fair rental value of the rental housing unit.

10 (d) To the extent allowed by the available loan programs or funding,  
 11 the rental housing units offered shall include two (2) of the following  
 12 sizes, to be determined based on the expected demand by high-performing  
 13 teachers who will likely be attracted to the high-priority school district:

14 (1) A two-bedroom unit with one (1) bathroom and a minimum of  
 15 eight hundred square feet (800 sq. ft.);

16 (2) A three-bedroom unit with two (2) bathrooms and a minimum of  
 17 twelve hundred square feet (1200 sq. ft.); or

18 (3) A four-bedroom unit with two and one half (2 1/2) bathrooms  
 19 and a minimum of fifteen hundred square feet (1500 sq. ft.).

20 (e) To the extent allowed by the available loan programs or funding,  
 21 the rental housing offered shall meet the following requirements:

22 (1) Include all of the following new or late model, fully-  
 23 functioning appliances:

24 (A) Refrigerator with ice maker;

25 (B) Stove and oven;

26 (C) Microwave oven;

27 (D) Dishwasher;

28 (E) Full-sized washer and dryer; and

29 (F) Central heat and air conditioning;

30 (2) Be constructed to meet or exceed the local building and fire  
 31 codes;

32 (3) Be constructed to be energy efficient; and

33 (4)(A) If the pilot rental housing program is only serving one  
 34 (1) school district, then be located no farther than three (3) miles beyond  
 35 the high-priority school district boundaries at which the high-performing  
 36 teachers are being hired; or

1           (B) If the pilot rental housing program is serving two (2)  
2 or more school districts, then be located no farther than twenty (20) miles  
3 from any of the school districts using the housing;

4           (f)(1) Temporary rental housing may be provided to high-performing  
5 teachers during the time that new rental housing units are being constructed  
6 or existing rental housing units are being remodeled.

7           (2) Temporary rental housing does not have to meet the  
8 requirements of this section.

9           (3) If the high-performing teacher is required to remain in  
10 temporary rental housing for more than one (1) year, the high-performing  
11 teacher can choose any of the following to compensate him or her for the  
12 lesser rental housing units provided:

13           (A) A cash supplement of not less than twelve hundred  
14 dollars (\$1,200) per year that the teacher is required to live in the  
15 temporary rental housing and not more than the difference between the fair  
16 rental value of the rental housing unit that is required under this section  
17 and the temporary rental housing unit that is provided; or

18           (B) An additional interest-free, forgivable loan for the  
19 purchase of a home under § 6-26-302 for not more than two thousand five  
20 hundred dollars (\$2,500) to be forgiven after the fulfillment of one (1) year  
21 of service from the date that the loan is disbursed.

22  
23           6-26-304. Development of the pilot rental housing program.

24           (a) The Arkansas Teacher Housing Development Foundation or its  
25 designee shall receive proposals from developers for the construction of the  
26 rental housing units.

27           (b)(1) The Director of the Arkansas Teacher Housing Development  
28 Foundation shall recommend to the Arkansas Teacher Housing Development  
29 Foundation Board of Trustees which developer shall construct the rental  
30 housing units in each congressional district.

31           (2) The board shall either approve or reject the director's  
32 recommendations for the developer of the rental housing units.

33           (3) If the board rejects any of the director's recommendations,  
34 then the director shall recommend another developer that submitted a  
35 proposal.

36           (4) This process shall continue until a developer is approved by

1 the board for each of the four (4) congressional districts.

2 (c) A preference shall be given to proposals submitted by developers  
 3 located in the congressional district of the high-priority school district,  
 4 but this preference shall not be the single determining factor.

5 (d) The Arkansas Teacher Housing Development Foundation or its  
 6 designee shall provide low-interest loans to the selected developers in the  
 7 amount necessary to construct rental housing units to meet the housing needs  
 8 for the expected number of high-priority teachers attracted to the area that  
 9 will choose rental housing units.

10 (e)(1) Upon completion of the construction of the rental housing  
 11 units, the developer shall operate the rental housing units until the loan is  
 12 repaid.

13 (2) The developer and the foundation shall agree on the amount  
 14 necessary to compensate the developer for the fair rental value of the rental  
 15 housing units, considering the amount of rent the teacher is paying.

16  
 17 6-26-305. Teacher Housing Fund.

18 (a) All monies received by the Arkansas Teacher Housing Development  
 19 Foundation shall be deposited into one (1) or more accounts at a financial  
 20 institution located in the State of Arkansas and shall be known as the  
 21 “Teacher Housing Fund”.

22 (b) The fund shall be treated as a cash fund under § 19-4-801 et seq.

23 (c) The monies in the fund are declared to be revenues of the state  
 24 and shall be expended only by the Arkansas Teacher Housing Development  
 25 Foundation and only for the purposes stated in the Arkansas Teacher Housing  
 26 Development Act, § 6-26-101 et seq.

27 (d) The Arkansas Teacher Housing Development Foundation shall  
 28 promulgate all rules necessary for implementing the program under this  
 29 chapter and administering the fund.

30  
 31 SECTION 3. EMERGENCY CLAUSE. It is found and determined by the  
 32 General Assembly of the State of Arkansas that the Arkansas Supreme Court has  
 33 ruled that the current system of education in Arkansas is inadequate and  
 34 inequitable and has instructed the General Assembly to define what is  
 35 necessary to provide an adequate and equitable education for the children of  
 36 Arkansas which shall include as a basic component additional support for

1 teacher recruitment in what has historically been called “low-performing  
 2 school districts”; that the term “low-performing school districts” is very  
 3 negative and the terminology must be immediately changed to “high-priority  
 4 school districts” to focus on the state’s priority to give these school  
 5 districts, their students, and their teachers more assistance with education;  
 6 that high-priority school districts need housing incentives to attract high-  
 7 performing teachers; that this act is necessary to attract high-performing  
 8 teachers to high-priority school districts to effectuate the Arkansas Supreme  
 9 Court’s order that requires the state to provide an equal opportunity for an  
 10 adequate education to every public school child. Therefore, an emergency is  
 11 declared to exist and this act being immediately necessary for the  
 12 preservation of the public peace, health, and safety shall become effective  
 13 on:

14 (1) The date of its approval by the Governor;

15 (2) If the bill is neither approved nor vetoed by the Governor,  
 16 the expiration of the period of time during which the Governor may veto the  
 17 bill; or

18 (3) If the bill is vetoed by the Governor and the veto is  
 19 overridden, the date the last house overrides the veto.

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