Stricken language would be deleted from and underlined language would be added to the law as it existed prior to this session of the General Assembly.

| 1 | State of Arkansas | As Engrossed: H3/7/05 | | | | |
|----|---|---------------------------------------|--------------------------|------------|--|--|
| 2 | 85th General Assembly | A Bill | | | | |
| 3 | Regular Session, 2005 | | HOUSE BILL | 1888 | | |
| 4 | | | | | | |
| 5 | By: Representative Dangeau | ı | | | | |
| 6 | | | | | | |
| 7 | | | | | | |
| 8 | | For An Act To Be Entitled | | | | |
| 9 | AN ACT TO PROVIDE FOR MONITORING OF THE ACADEMIC | | | | | |
| 10 | PROGRES | SS OF STUDENTS FROM SCHOOLS THAT WERE | 3 | | | |
| 11 | CONSOLI | DATED OR ANNEXED UNDER ACT 60 OF THE | 2 | | | |
| 12 | SECOND EXTRAORDINARY SESSION OF THE EIGHTY-FOURTH | | | | | |
| 13 | GENERAL | ASSEMBLY; AND FOR OTHER PURPOSES. | | | | |
| 14 | | | | | | |
| 15 | | Subtitle | | | | |
| 16 | AN A | ACT TO PROVIDE FOR MONITORING OF THE | | | | |
| 17 | ACAD | DEMIC PROGRESS OF STUDENTS FROM | | | | |
| 18 | SCHO | OOLS THAT WERE CONSOLIDATED OR | | | | |
| 19 | ANNE | EXED UNDER ACT 60 OF THE SECOND | | | | |
| 20 | EXTR | RAORDINARY SESSION OF THE EIGHTY- | | | | |
| 21 | FOUR | RTH GENERAL ASSEMBLY. | | | | |
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| 23 | | | | | | |
| 24 | BE IT ENACTED BY THE | GENERAL ASSEMBLY OF THE STATE OF ARK | ANSAS: | | | |
| 25 | | | | | | |
| 26 | SECTION 1. (a) | Following the annexation or consol | idation under §§ | <u>6-</u> | | |
| 27 | 13-1601 through 6-13- | 1605 effective prior to December 1, | 2004, and prior t | <u>.0</u> | | |
| 28 | any consolidation, and | nexation, detachment, approval of a | conversion charte | r, | | |
| 29 | or any other type of | reclassification or reorganization o | <u>f a school distri</u> | <u>.ct</u> | | |
| 30 | after December 1, 200 | 4, each receiving or resulting schoo | l district and th | <u>.e</u> | | |
| 31 | Department of Education | on shall, develop a plan to track th | e educational | | | |
| 32 | progress of all stude | nts from the affected district and t | he following | | | |
| 33 | subgroups of those st | udents: | | | | |
| 34 | <u>(1) Stud</u> | ents who have been placed at risk of | academic failure | as | | |
| 35 | required under § 6-15 | <u>-1602;</u> | | | | |
| 36 | (2) Econ | omically disadvantaged students; | | | | |

| 1 | (C) Students from major racial and ethnic groups; and |
|----|---|
| 2 | (D) Specific population groups as identified by the State |
| 3 | Board of Education, the Department of Education, or the affected or receiving |
| 4 | district as target groups for closing the achievement gaps; and |
| 5 | (b) The receiving or resulting school district shall obtain and retain |
| 6 | all student records from the affected school district for the five (5) years |
| 7 | immediately preceding the annexation or consolidation, specifically including |
| 8 | <pre>but not limited to:</pre> |
| 9 | (A) Individual student records; |
| 10 | (B) Attendance records; |
| 11 | (C) Enrollment records; |
| 12 | (D) Assessment records for assessments required under the |
| 13 | Arkansas Comprehensive, Testing, Assessment, and Accountability Program, |
| 14 | specifically including benchmark assessments and end-of-course assessments; |
| 15 | <u>and</u> |
| 16 | (E) American College Test and Standardized Aptitude Test |
| 17 | results and records. |
| 18 | (c) The school district shall report to the Department of Education |
| 19 | information determined by the Department of Education as necessary to track |
| 20 | the educational progress of all students from the affected district as a |
| 21 | subgroups and the following subgroups of those transferred students: |
| 22 | (A) Students who have been placed at risk of academic |
| 23 | failure as required under § 6-15-1602; |
| 24 | (B) Economically disadvantaged students; and |
| 25 | (C) Students from major racial and ethnic groups. |
| 26 | (d) By November 1, 2005, and by November 1 each year thereafter, the |
| 27 | Department of Education shall file a written report with the Governor, the |
| 28 | chair of the House Interim Committee on Education, and the chair of the |
| 29 | Senate Interim Committee on Education and the secretary of Legislative |
| 30 | Council assessing the educational progress of all students from the affected |
| 31 | district as a subgroups and the following subgroups of those transferred |
| 32 | students: |
| 33 | (A) Students who have been placed at risk of academic |
| 34 | failure as required under § 6-15-1602; |
| 35 | (B) Economically disadvantaged students; and |
| 36 | (C) Students from major racial and ethnic groups. |

| 1 | /s/ | Dangeau |
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