## Stricken language would be deleted from and underlined language would be added to the law as it existed prior to this session of the General Assembly.

| 1  | State of Arkansas  | As Engrossed: H3/14/05 H3/22/05           |                |             |
|----|--|---|----------------|-------------|
| 2  | 85th General Assembly  | A Bill                                    |                |             |
| 3  | Regular Session, 2005  |   | HOUSE BILL     | 2604        |
| 4  |  |   |                |             |
| 5  | By: Representative Key   |   |                |             |
| 6  |  |   |                |             |
| 7  |  |   |                |             |
| 8  |  | For An Act To Be Entitled                 |                |             |
| 9  | AN AC  | T TO PROTECT THE EDUCATIONAL ENVIRONMENT  | OF             |             |
| 10 | CHILD  | REN IN THE CUSTODY OF THE DEPARTMENT OF   |                |             |
| 11 | HUMAN SERVICES; TO AUTHORIZE THE DEPARTMENT OF                         |   |                |             |
| 12 | HUMAN  | SERVICES TO COMMUNICATE WITH A CHILD'S    |                |             |
| 13 | SCHOOL ON CUSTODY-RELATED MATTERS THAT MIGHT                           |   |                |             |
| 14 | AFFEC'   | T THE CHILD'S ABILITY TO LEARN; AND FOR   |                |             |
| 15 | OTHER  | PURPOSES.                                 |                |             |
| 16 |  |   |                |             |
| 17 |  | Subtitle                                  |                |             |
| 18 | AN   | ACT TO AUTHORIZE THE DEPARTMENT OF        |                |             |
| 19 | HUI  | MAN SERVICES TO COMMUNICATE WITH A        |                |             |
| 20 | CH   | ILD'S SCHOOL CONCERNING MATTERS           |                |             |
| 21 | RE   | LATED TO THE CHILD'S ABILITY TO LEARN.    |                |             |
| 22 |  |   |                |             |
| 23 |  |   |                |             |
| 24 | BE IT ENACTED BY THE   | GENERAL ASSEMBLY OF THE STATE OF ARKANS   | SAS:           |             |
| 25 |  |   |                |             |
| 26 | SECTION 1. An  | kansas Code Title 9, Chapter 28, Subchap  | oter 4 is amen | ded         |
| 27 | to add an additional   | section to read as follows:               |                |             |
| 28 | 9-28-411. Fos  | ter children and educational issues.      |                |             |
| 29 | (a) The Depar  | tment of Human Services and the local so  | chool district | S           |
| 30 | shall work together  | for the best interests of any child place | ed in the cus  | tody        |
| 31 | of the department.   |   |                |             |
| 32 | (b) By the ne  | ext business day after the department exe | ercises a seve | nty-        |
| 33 | two-hour hold on a child or a court places custody of a child with the |   |                |             |
| 34 | department, the department   | ertment shall inform the child's current  | school regard  | <u>less</u> |
| 35 | of whether or not th   | ne child remains in the current school th | nat:           |             |
| 36 | <u>(1) The</u>   | e department has exercised a seventy-two- | -hour hold on  | <u>the</u>  |

| 1  | child; or   |  |  |
|----|---|--|--|
| 2  | (2) The court has placed custody of the child with the                        |  |  |
| 3  | department.   |  |  |
| 4  | (c) By the next business day after a foster child transfers to a new          |  |  |
| 5  | placement, the department shall notify the child's current school that the    |  |  |
| 6  | foster child has transferred to a new placement.                              |  |  |
| 7  | (d) By the next business day after the department comes to reasonably         |  |  |
| 8  | believe that a foster child has experienced a traumatic event, the department |  |  |
| 9  | may notify the child's school counselor that the department reasonably        |  |  |
| 10 | believes that the foster child has experienced a traumatic event.             |  |  |
| 11 | (e) By the next business day after the department knows through an            |  |  |
| 12 | investigation or any ongoing protective services case that a foster child has |  |  |
| 13 | experienced a traumatic event, the department may notify the child's school   |  |  |
| 14 | counselor of the traumatic event that the department has knowledge of through |  |  |
| 15 | an investigation or an ongoing protective services case.                      |  |  |
| 16 | (f) When appropriate, the school counselor may share with the                 |  |  |
| 17 | principal and the child's teachers any information reported to the counselor  |  |  |
| 18 | under subsection (d) or (e) of this section.                                  |  |  |
| 19 | (g)(1) For a child in the custody of the department, the department or        |  |  |
| 20 | its designee, who may be a foster parent, shall be the decision maker for all |  |  |
| 21 | general educational matters for the child, subject to limitation only by the  |  |  |
| 22 | court having jurisdiction of the custody matter.                              |  |  |
| 23 | (2) For education matters under the Individuals with                          |  |  |
| 24 | Disabilities Education Act, 20 U.S.C. § 1400 et seq., a foster parent may be  |  |  |
| 25 | the decision maker for a child in the custody of the department.              |  |  |
| 26 |   |  |  |
| 27 | /s/ Key   |  |  |
| 28 |   |  |  |
| 29 |   |  |  |
| 30 |   |  |  |
| 31 |   |  |  |
| 32 |   |  |  |
| 33 |   |  |  |
| 34 |   |  |  |
| 35 |   |  |  |
| 36 |   |  |  |