

Stricken language would be deleted from and underlined language would be added to the law as it existed prior to this session of the General Assembly.

1 State of Arkansas
2 85th General Assembly
3 Regular Session, 2005

A Bill

HOUSE BILL 2868

4
5 By: Representative Goss
6
7

For An Act To Be Entitled

8
9 AN ACT TO PROVIDE CAREER COUNSELING FOR STUDENTS;
10 AND FOR OTHER PURPOSES.
11

Subtitle

12
13 AN ACT TO PROVIDE CAREER COUNSELING FOR
14 STUDENTS.
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16

17 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:
18

19 SECTION 1. Arkansas Code § 6-18-1004 is amended to read as follows:
20 6-18-1004. School district plan.

21 (a)(1) Each school district shall develop and implement a plan which
22 ensures that individual student services are coordinated in a manner
23 utilizing such techniques as differentiated staffing so as to make maximum
24 use of the contribution of each service.

25 (2) Only those trained and certified in the appropriate
26 specialty or following a Department of Education Deficiency Removal Plan will
27 be assigned to carry out the duties of each service.

28 (b) Each school district plan shall reflect the use of alternative
29 methods of classroom management. Such methods may include, but are not
30 limited to, the following:

- 31 (1) Behavioral contracting;
- 32 (2) Dispute resolution;
- 33 (3) Classroom meetings;
- 34 (4) Logical consequences;
- 35 (5) Assertive discipline; ~~and~~
- 36 (6) Behavior modification; and



1 (7) Career and academic counseling.

2 (c)(1) Each school district plan shall provide for a district-level
3 tracking system for school dropouts and for students who fail to reach
4 proficiency on state-mandated assessments.

5 (2) The tracking system shall include provisions for student
6 services personnel in all schools to conduct an exit interview of students
7 who are dropping out of school and for follow-up of such students when
8 possible.

9 (d) The superintendent of a school district not in substantial
10 compliance with the terms of its plan may be requested to appear before the
11 Senate and House Interim Committees on Education.

12
13 SECTION 2. Arkansas Code § 6-18-1005 is amended to read as follows:
14 6-18-1005. Student services program defined.

15 (a) A "student services program" is defined as a coordinated effort
16 which shall include, but is not limited to:

17 (1) Guidance and counseling services, which shall include, but
18 are not limited to:

19 (A) The availability of individual and group counseling to
20 all students;

21 (B) Orientation programs for new students at each level of
22 education and for transferring students;

23 (C) Academic advisement for class selection by
24 establishing academic goals in elementary, middle, and high school;

25 (D) Consultation with parents, faculty, and out-of-school
26 agencies concerning student problems and needs;

27 (E) Utilization of student records and files;

28 (F) Interpretation of ~~standardized~~ criterion-referenced
29 and norm-referenced testing and dissemination of results to the school,
30 students, parents, and community;

31 (G) The following up of early school dropouts and
32 graduates;

33 (H) A school-initiated system of parental involvement;

34 (I) An organized system of informational resources on
35 which to base educational and vocational decision making;

36 (J) Educational, academic assessment, and career ~~guidance~~

1 counseling, including advising students on the ~~availability of vocational~~
 2 national college assessments, workforce opportunities; and alternative
 3 programs that could provide successful high school completion ~~opportunities~~
 4 and postsecondary opportunities for students ~~at risk of dropping out of~~
 5 ~~school~~;

6 (K) Coordinating administration of the Test for Adult
 7 Basic Education or the General Educational Development pretest to students by
 8 designating appropriate personnel, other than the school guidance counselor,
 9 to administer the tests; ~~and~~

10 (L) Classroom guidance which shall be limited to thirty-
 11 minute class sessions, not to exceed three (3) per day or ten (10) per week;
 12 and

13 (M) Guidance in understanding the relationship between
 14 classroom performance and success in school;

15 (2) Psychological services, which shall include, but are not
 16 limited to, the following:

17 (A) Evaluation of students with learning or adjustment
 18 problems;

19 (B) Evaluation of students in exceptional child education
 20 programs;

21 (C) Consultation and counseling with parents, students,
 22 and school personnel to ensure that all students are ready to succeed and
 23 that all students are preparing for college and work;

24 (D) A system for the early identification of learning
 25 potential and factors which affect the child's educational performance;

26 (E) A system of liaison and referrals, with resources
 27 available outside the school; and

28 (F) Written policies which assure ethical procedures in
 29 psychological activities;

30 (3) Visiting teacher and school social work services, which
 31 shall include, but are not limited to, the following:

32 (A) Providing casework to assist in the prevention and
 33 remediation of problems of attendance, behavior, adjustment, and learning;
 34 and

35 (B) Serving as liaison between the home and school by
 36 making home visits and referring students and parents to appropriate school

1 and community agencies for assistance;

2 (4) ~~Occupational Career~~ services, which shall include, but are
 3 not limited to, the dissemination of career education information,
 4 appropriate course-taking patterns, and follow-up studies the effect of
 5 taking more rigorous courses so that students are better prepared for college
 6 and work success;

7 (5) Group conflict resolution services, which shall include, but
 8 are not limited to, the following:

9 (A) Educational and social programs that help students
 10 develop skills enabling them to resolve differences and conflicts between
 11 groups;

12 (B) Programs designed to promote understanding, positive
 13 communication, and a greater utilization of a race relations specialist or
 14 human relations specialist to assist in the development of intergroup skills;
 15 and

16 (C) Programs designed to prevent bullying.

17 (6) Health services, which shall include, but are not limited
 18 to, the following:

19 (A) Students with special health care needs, including the
 20 chronically ill, medically fragile, and technology-dependent, and students
 21 with other health impairments shall have an individualized health care plan.

22 (B) Invasive medical procedures required by students and
 23 provided at the school shall be performed by trained, licensed personnel who
 24 are licensed to perform the task subject to § 17-87-102(2)(D) or other
 25 professional licensure statutes. The regular classroom teacher shall not
 26 perform these tasks.

27 (C) Custodial health care services required by students
 28 under an individualized health care plan shall be provided by trained school
 29 employees other than the regular classroom teachers; and

30 (7) The distribution of a suicide prevention public awareness
 31 program developed for distribution by the interprogram task force established
 32 by the Lieutenant Governor's Teenage Suicide Prevention Task Force.

33 (b) School counselors shall spend at least seventy-five percent (75%)
 34 of work time each week providing direct counseling related to students and
 35 shall devote no more than twenty-five percent (25%) of work time each week to
 36 administrative activities provided that the activities relate to the

1 provision of guidance services.

2
3 SECTION 3. Arkansas Code Title 6, Chapter 18, Subchapter 10 is amended
4 to add an additional section to read as follows:

5 6-18-1009. Career development.

6 (a) Each school counselor shall provide a career planning process for
7 each student to include career awareness, employment readiness, career
8 information, and the knowledge and skill necessary to achieve career goals.

9 (b) School counselors shall also encourage parents, during regular
10 parent conferences, to support partnerships in their children's learning and
11 career planning process.