1	State of Arkansas	A D:11	
2	85th General Assembly	A Bill	
3	Regular Session, 2005		SENATE BILL 398
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5	By: Senator Madison		
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8		For An Act To Be Entitled	
9	AN ACT TO ALLOW THE RESIDENTS OF A SCHOOL		
10	DISTRICT TO PETITION THE STATE BOARD OF EDUCATION		
11	FOR A RECOMMENDATION FOR MAKING A CHANGE IN THE		
12	BOUNDARIES OF THE SCHOOL DISTRICT AND THE		
13	ADJOINING S	CHOOL DISTRICT; AND FOR OTHE	R
14	PURPOSES.		
15			
16		Subtitle	
17	AN ACT TO	O ALLOW THE RESIDENTS OF A	
18	SCHOOL D	ISTRICT TO PETITION THE STAT	E
19	BOARD OF	EDUCATION FOR A RECOMMENDAT	ION
20	FOR MAKI	NG A CHANGE IN THE BOUNDARIE	S OF
21	THE SCHOOL	OL DISTRICT AND THE ADJOININ	G
22	SCHOOL D	ISTRICT.	
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25	BE IT ENACTED BY THE GENER	RAL ASSEMBLY OF THE STATE OF	ARKANSAS:
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27	SECTION 1. Arkansas	s Code Title 6, Chapter 13, S	Subchapter 12 is amended
28	to add an additional secti	on to read as follows:	
29	6-13-1211. Boundary	change by the State Board o	of Education.
30	(a)(1) The State Bo	oard of Education shall cons	ider a petition from the
31	residents of a local school district that seeks an adjustment or change of		
32	boundary lines:		
33	<u>(A) Bet</u>	tween the school district whe	ere the area is located
34	and a school district that	adjoins the area; or	
35	(B) Tha	at is effectively a trade or	exchange of parcels of
36	land between the districts.		

1	(2) The petition shall:
2	(A) Be signed by the lesser of:
3	(i) Twenty-five (25) adult residents of the area to
4	be moved to a different school district; or
5	(ii) At least fifty percent (50%) of the adult
6	residents of the area to be moved to a different school district;
7	(B) Include a description of the boundaries of the area to
8	be included in or removed from a school district; and
9	(C) Include a statement of the geographic features,
10	including, but not limited to, terrain, roads, and distances to schools that
11	cause it to be in the best interest of the students of the area for the
12	boundaries to be adjusted.
13	(3) The petition shall be accompanied by proof that the board of
14	directors of the petitioning district have:
15	(A) Caused public notice to be published in a local
16	newspaper of general circulation in each affected school district no fewer
17	than one (1) time a week for two (2) consecutive weeks;
18	(B)(i) Provided a copy of the public notice to the boards
19	of directors of the affected school districts by registered mail or by
20	certified mail with return receipt requested.
21	(ii) The notice to the boards of directors of the
22	affected school districts must be made at least ten (10) days before a
23	regularly scheduled meeting of each board of directors;
24	(4)(A) The petition shall be filed with the state board no
25	earlier than January 1 and no later than March 1 in any calendar year.
26	(B) The petition shall not be filed with the state board
27	until thirty (30) days after the presidents of the local boards of directors
28	of the affected school districts have received written notification of the
29	petition.
30	(b) The petition shall be presented for hearing before the state board
31	at the first regularly scheduled meeting occurring after April 1 of the year
32	in which the petition was filed.
33	(c)(l) If the state board determines that due to geographic features
34	the proposed change in boundaries is in the best interest of the students of
35	the area, the state board may, by approval of a majority of the members of \underline{a}
36	quorum present of the state board, issue an recommendation to the local

1	boards of directors of the affected districts that the boundaries be changed		
2	and requests the local board of directors to consider the requested change or		
3	adjustment to the boundary lines in a public school board meeting.		
4	(2) Before recommending a boundary change, the state board shall		
5	also consider the financial consequences of the proposed boundary change and		
6	whether the change will result in identifiable boundaries.		
7	(3) The state board shall not recommend any change in school		
8	district boundaries which hampers, delays, or in any manner negatively		
9	affects the desegregation efforts of the public school districts in the State		
10	of Arkansas.		
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