1	State of Arkansas	A Bill	
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3	Regular Session, 2005		SENATE BILL 939
4			
5	By: Senator Broadway		
6			
7	Ea	r An Act To Be Entitled	
8			NO AOM OF
9		TO THE PUBLIC SCHOOL FUNDI:	NG ACT OF
10	2003; AND FOR	OTHER PURPOSES.	
11 12		Subtitle	
13	AN ACT TO A	MEND THE PUBLIC SCHOOL	
14	FUNDING ACT		
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17	BE IT ENACTED BY THE GENERAL	ASSEMBLY OF THE STATE OF	ARKANSAS:
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19	SECTION 1. Arkansas Co	ode § 6-20-2303 is amended	d to read as follows:
20	6-20-2303. Definitio	ons.	
21	As used in this subch	napter:	
22	(1) "Additional	education categories" mea	ans state funds
23	distributed to school distric	cts for alternative learn	ing environments,
24	English language learners, na	ational school lunch stude	ents, <u>and</u> professional
25	development, and technology;		
26	(2) "Alternative	e learning environment" me	eans a student
27	intervention program in compl	liance with §§ 6-18-508 ar	nd 6-18-509 that seeks
28	to eliminate traditional barr	riers to learning for stud	dents;
29	(3)(A) "Average	daily membership" means t	the total number of days
30	of school attended plus the t	total number of days abser	nt by students in grades
31	kindergarten through twelve	(K-12) during the first th	aree (3) quarters of
32	each school year divided by t	the number of school days	actually taught in the
33	school district during that p	period of time rounded up	to the nearest
34	hundredth.		
35		ose instances in which the	
36	membership for fewer than th	ree (3) quarters is specif	fied, the number of days

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1	used in the calculation shall be the days in the specified period of time.		
2	(C) As applied to this subchapter, students who may be		
3	counted for average daily membership are:		
4	(i) Students who reside within the boundaries of the		
5	school district and who are enrolled in a public school operated by the		
6	school district or a private school for special education students with their		
7	attendance resulting from a written tuition agreement approved by the		
8	Department of Education;		
9	(ii) Legally transferred students living outside the		
10	school district but attending a public school in the school district; and		
11	(iii) Students who are eligible to attend and reside		
12	within the boundaries of a school district and who are enrolled in the		
13	Arkansas National Guard Youth Challenge Program, so long as the students are		
14	participants in the program <u>;.</u>		
15	(D)(i) Except for those circumstances otherwise allowed by		
16	rule, any student who is absent from daily attendance for more than ten (10)		
17	consecutive school days shall be dismissed or dropped from the attendance		
18	records of the school, school district, or open-enrollment charter school.		
19	(ii) Any student who fails to attend school by the		
20	tenth regular school day of the semester shall be retroactively dropped from		
21	the first day of the school semester;		
22	(4) "Classroom teacher" means:		
23	(A) An individual who is required to hold a teaching		
24	license from the Department of Education and who is engaged directly in		
25	instruction with students in a classroom setting for more than seventy		
26	percent (70%) of the individual's contracted time;		
27	(B) A guidance counselor; or		
28	(C) A librarian;		
29	(5) "Debt service funding" means the state financial aid		
30	provided to qualifying school districts for the purpose of reducing existing		
31	debt service burdens;		
32	(6) "English language learners" means students identified by		
33	the State Board of Education as not proficient in the English language based		
34	upon approved English proficiency assessment instruments administered		
35	annually in the fall of the current school year, which assessments measure		
36	oral, reading, and writing proficiency;		

1 (7)(6) "Foundation funding" means an amount of money specified 2 by the General Assembly for each school year to be expended by school 3 districts for the provision of an adequate education for each student; 4 (8)(7) "General facility funding" means the state financial aid 5 provided to each school district from funds made available for that line item 6 purpose; 7 (9)(8) "Gifted and talented programs" means academic curricula, 8 courses, and options designed to improve educational opportunities for gifted 9 and talented students pursuant to guidelines adopted by the State Board of 10 Education in accordance with § 6-42-106; 11 (10)(9) "Gifted and talented students" means those students who 12 have been identified as meeting the criteria of the gifted program approval 13 standards established by the State Board of Education; 14 (11)(10) "Legal revenues" means the revenues of a school 15 district, including current balances, unrestricted state and local funding 16 for the current school year, proceeds from a revolving loan pursuant to § 6-17 20-801 et seq., proceeds from commercial bonds pursuant to § 6-20-1201 et seq., and proceeds from funds received pursuant to § 6-20-402; those revenues 18 19 received by a district and used to make payments from: 20 (A) The teacher's salary fund, which means the set of 21 accounts used to record the receipts and expenditures for payment of salaries 22 for certified personnel, certified substitutes, tuition and fringe benefits 23 as defined by § 6-17-908. Certified personnel salaries from federal program 24 funds are excluded; 25 (B) The operating fund, which means the set of accounts 26 used to record the receipts and expenditures for current operating expenses 27 other than those that relate to the purposes set out for other funds; and 28 (C) The debt service fund, which means the set of accounts 29 used to record local tax receipts and expenditures for the retirement of 30 bonded debt; 31 (12)(11) "Mandatory callable bonds" means a bond issue in which 32 all net proceeds from debt service millage used to secure the issuance of 33 that bond must be applied to payment of the issue and cannot be used for any 34 other purposes; 35 (13)(12) "Millage rate" means the millage rate listed in the 36 most recent tax ordinance approved by the county quorum court under the

1 authority of § 14-14-904; 2 (14)(13) "Miscellaneous funds" means those average funds 3 collected in the previous five (5) school years or previous school year, 4 whichever is less, from funds received by a school district from federal 5 forest reserves, federal grazing rights, federal mineral rights, federal 6 impact aid, federal flood control, wildlife refuge funds, severance taxes, 7 funds received by the school district in lieu of taxes, and local sales and 8 use taxes dedicated to education pursuant to §§ 26-74-201 et seq., 26-74-301 9 et seg., 26-75-301 et seg., and 14-164-301 et seg.; (15)(14)(A) "National school lunch students" means those 10 11 students, or the percentage of enrolled students, from low socioeconomic 12 backgrounds as indicated by eligibility for free or reduced-price meals under the National School Lunch Act as calculated determined on October 1 of each 13 14 previous school year and submitted to the Department of Education, unless the 15 school district is identified by the Department of Education as participating 16 in the special assistance certification and reimbursement alternative 17 implemented under 42 U.S.C. § 1759a, as interpreted in 7 C.F.R. § 245.9. (B) If the school district is participating under 42 18 U.S.C. § 1759a, then for purposes of funding under § 6-20-2305(b), such a 19 20 school district's annual percentage of national school lunch students shall be equal to the percentage submitted in the base year, which means the last 21 22 school year for which eligibility determinations were made and meal counts 23 were taken by type; 24 (16)(15) "Previous school year" means the school year 25 immediately preceding the school year in which funds are allocated; 26 (17)(16)(A) "Professional development" means a coordinated set 27 of planned learning activities for teachers and administrators that are 28 standards-based. 29 (B) Professional development shall result in individual, 30 schoolwide, and systemwide improvement designed to ensure that all students 31 demonstrate proficiency in the state academic standards; 32 (18)(17) "School district" means a geographic area with an 33 elected board of directors that qualifies as a taxing unit for purposes of ad 34 valorem property taxes under title 26 of the Arkansas Code and which board 35 conducts the daily affairs of public schools pursuant to the supervisory 36 authority vested in it by the General Assembly and title 6 of the Arkansas

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     Code;
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                (19)(18) "Secondary vocational area center" means a public
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     secondary vocational institution organized for the specific purpose of
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     educating high school students in specific occupational or vocational areas
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     and serving students from more than one (1) participating school district;
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                 (20)(19) "Special education catastrophic occurrences" means
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     individual cases where special education and related services required by the
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     individualized education program of a particular student with disabilities
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     are unduly expensive, extraordinary, or beyond the routine and normal costs
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     associated with special education and related services provided by a school
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     district and funding is pursuant to rules promulgated by the State Board of
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     Education;
                 (21)(20) "State foundation funding aid" means the amount of
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     state financial aid provided to each school district and computed as the
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     difference between the foundation funding amount established by the General
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     Assembly and the sum of ninety-eight percent (98%) of the uniform rate of tax
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     multiplied by the property assessment of the school district plus seventy-
     five percent (75%) of miscellaneous funds of the school district;
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                 (22)(21)(A) "Student growth funding" means the amount of state
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     financial aid provided to each school district from the funds made available
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     for that purpose.
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                       (B)(i) For school year 2004-2005 2005-2006, student growth
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     funding is calculated as five thousand four hundred dollars ($5,400) five
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     thousand five hundred and one dollars ($5,501) multiplied by the increase, if
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     any, in the school district's two-quarter average of the average daily
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     membership of the current school year over the local school district's two-
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     quarter average of the average daily membership for the previous school year,
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     excluding any increase resulting solely from consolidation or annexation with
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     another school district;.
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                             (ii) For school year 2006-2007, student growth
     funding is calculated as five thousand five hundred and seventy-eight dollars
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     ($5,578) multiplied by the increase, if any, in the school district's two-
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     quarter average of the average daily membership of the current school year
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     over the local school district's two-quarter average of the average daily
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     membership for the previous school year, excluding any increase resulting
     solely from consolidation or annexation with another school district;
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1	(237) reachers of the gritted and tarented means individuals		
2	certified by the State Board of Education to teach identified gifted and		
3	talented students+;		
4	(24)(23) "Technology" means any equipment for instructional		
5	purposes that is electronic in nature, including, but not limited to,		
6	computer hardware, computer software, Internet connectivity, and distance		
7	learning; and		
8	$\frac{(25)(24)}{(25)}$ "Uniform rate of tax" means a uniform rate of ad		
9	valorem property tax of twenty-five (25) mills to be levied on the assessed		
10	value of all taxable real, personal, and utility property in the state to be		
11	used solely for the maintenance and operation of the schools as required by		
12	Arkansas Constitution, Amendment 74.		
13			
14	SECTION 2. Arkansas Code § 6-20-2305 is amended to read as follows:		
15	6-20-2305. School funding.		
16	(a)(1) For each school year, a school district shall receive state		
17	foundation funding aid computed as the difference between the foundation		
18	funding amount pursuant to subdivision (a)(2) of this section and the sum of		
19	ninety-eight percent (98%) of the uniform rate of tax multiplied by the		
20	property assessment of the school district plus seventy-five percent (75%) of		
21	miscellaneous funds of the school district.		
22	(2) (A) For the $\frac{2004-2005}{2005-2006}$ school year, the foundation		
23	funding amount is equal to five thousand four hundred dollars (\$5,400) five		
24	thousand five hundred one dollars (\$5,501) multiplied by the average daily		
25	membership of the previous school year.		
26	(B) For the 2006-2007 school year, the foundation funding		
27	amount is equal to five thousand five hundred seventy eight dollars (\$5,578)		
28	multiplied by the average daily membership of the previous school year.		
29	(b)(l) In addition to state foundation funding aid, each school		
30	district shall receive funding for additional education categories as		
31	provided in subdivisions (b)(2)-(6) of this section.		
32	(2)(A) For the 2004-2005 school year and each school year		
33	thereafter, alternative learning environmental environment funding and		
34	secondary vocational area center funding shall be three thousand two hundred		
35	fifty dollars (\$3,250) multiplied times:		
36	(i) The number of identified alternative learning		

- 1 environment students enrolled during the 2003-2004 previous school year; and 2 (ii) The number of students enrolled in a secondary 3 vocational area center during the 2003-2004 previous school year. 4 (B) Funding for students in alternative learning 5 environments shall be distributed based on rules promulgated by the State 6 Board of Education. 7 (C) Funding for students in secondary vocational area 8 centers shall be distributed based on rules promulgated by the State Board of 9 Workforce Education and Career Opportunities. 10 (3)(A) For the 2004-2005 school year and each school year 11 thereafter, the English-language learners funding shall be one hundred 12 ninety-five dollars (\$195) for each identified English-language learner. 13 (B) Funding for English-language learner students shall be 14 distributed to school districts for students who have been identified as not 15 proficient in the English language based upon a state-approved English 16 proficiency assessment instrument. 17 (C) Funds allocated for English language learners to 18 school districts under this subchapter shall be expended only for eligible 19 activities as identified in current rules promulgated by the state board. (4)(A) For the 2004-2005 school year and each school year 20 21 thereafter, national school lunch student funding for each identified 22 national school lunch student shall be as follows: 23 (i) For school districts in which ninety percent 24 (90%) or greater of the previous school year's enrolled students are national 25 school lunch students, funding shall be one thousand four hundred forty 26 dollars (\$1,440); 27 (ii) For school districts in which at least seventy 28 percent (70%) but less than ninety percent (90%) of the previous school 29 year's enrolled students are national school lunch students, funding shall be 30 nine hundred sixty dollars (\$960); and (iii) For school districts in which less than 31 32 seventy percent (70%) of the previous school year's enrolled students are 33 national school lunch students, funding shall be four hundred eighty dollars
- 35 (B) Funding <u>under this subdivision (b)(4)</u> for national 36 school lunch students shall be based on the number of students eligible for a

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(\$480).

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     free or reduced price lunch program under the National School Lunch Act
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     identified on the Arkansas public school computer network cycle two report on
     the percentage determined under § 6-20-2303(14)(B) multiplied by the number
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     of the previous school year's enrolled students.
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                       (C)(i) The State Board of Education shall establish by
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     rule a list of approved programs and purposes for which funds allocated under
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     this subdivision (b)(4) may be expended. School districts shall expend funds
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     allocated under this subdivision (b)(4) only on the approved programs or
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     purposes, which include, but are not limited to:
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                                   (a) Classroom teachers, provided that the
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     school district meets the minimum salary schedule in § 6-17-2403 without
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     using funds provided under subdivision (b)(4) of this section;
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                                   (b) Before-school academic programs and after-
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     school academic programs, including transportation to and from the programs;
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                                   (c) Prekindergarten programs coordinated by
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     the Department of Human Services;
                                       Tutors, teachers' aides, counselors,
17
                                   (d)
     social workers, nurses, and curriculum specialists;
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                                   (e) Parent education;
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                                   (f) Summer programs;
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                                       Early intervention programs; and
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                                   (h)
                                       Materials, supplies, and equipment,
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     including technology used in approved programs or for approved purposes.
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                             (ii) However, notwithstanding any other provision of
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     law, if the Department of Education determines that a school district's
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     expenditure of funds allocated under this subdivision (b)(4) would result in
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     the school district losing funding under any federal law, then the funds
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     allocated to a school district under this subdivision (b)(4) may be expended
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     for other academic programs or salaries.
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                             (iii) The department may direct that a school
     district expend available funds on specified programs under subdivision
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     (b)(4)(C)(i) of this section.
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                       (D) By the end of each school year, each school district
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     shall submit to the department a report listing each program upon which funds
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     allocated under this subdivision (b)(4) were expended, the amount expended,
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     and any other information required by the department. The department shall
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- l develop appropriate reporting forms for use by school districts.
- 2 (5)(A) Professional development funding for the 2004-2005 school
- 3 year <u>and each school year thereafter</u>, shall be equal to fifty dollars
- 4 (\$50.00) multiplied by the school district's previous school year average
- 5 daily membership.
- 6 (B) Funding for professional development for teachers in
- 7 Arkansas public schools may be used for professional development training
- 8 conferences, materials, and other professional development activities as
- 9 outlined in rules promulgated by the state board.
- 10 (c)(1) General facilities funding, debt service funding, isolated
- 11 Isolated funding under § 6-20-601, student growth funding, and special
- 12 education-catastrophic occurrences funding shall be allocated and funded to
- 13 school districts in a line item appropriation within the Public School Fund
- 14 pursuant to law or rules promulgated by the State Board of Education.
- 15 (2) A school district shall only use general facilities funding
- 16 for:

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- 17 (A) The purchase of school buses, furniture, equipment,
- 18 and computer software;
- 19 (B) The renovation or repairs of existing facilities; or
- 20 (C) The repayment of commercial bonds or revolving loans.
- 21 (d) The sum of subsections (a)-(c) of this section shall be the total
- 22 state aid allocated and funded to school districts pursuant to this section.
- 23 (e) Funds distributed to school districts under subsection (b) of this
- 24 section shall be expended on:
 - (1) The students within each category of special needs for which
- 26 the funds were allocated;
- 27 (2) Any students within any category of special needs under
- 28 subsection (b) of this section as permitted by rules issued by the State
- 29 Board of Education; or
- 30 (3) If the Department of Education determines that a school
- 31 district's expenditure of funds allocated under subsection (b) of this
- 32 section would result in the school district losing funding under any federal
- 33 law, then the funds allocated to a school district under subsection (b) of
- 34 this section may be expended for other academic programs or salaries as
- 35 permitted by the Department of Education.
- 36 (f) In order for a school district to be entitled to state funds under

- l the provisions of this subchapter, each school district shall satisfy the
- 2 following requirements:
- 3 (1) Expenditures for any fiscal year shall not exceed the legal 4 revenues for that fiscal year;
- 5 (2) The school district shall maintain records and make reports 6 relative to attendance, receipts, and disbursements and other reports as 7 required by the department for the administration of this subchapter;
- 8 (3) The school district shall maintain proper financial records
 9 in accordance with the state's school accounting manual and regulations
 10 promulgated by the state board.
- 11 (4)(A) Each school year the school district shall file with the 12 state board a salary schedule for its certified employees that recognizes a 13 minimum level of training and experience.
- 14 (B) The schedule shall reflect the actual pay practices of 15 the school district, including all fringe benefits.
- 16 (C) Salary increments for experience or education, or 17 both, shall be identified on the schedule; <u>and</u>
- 18 (5)(A) All pupil attendance records shall be kept in their 19 original form and shall be public records.
- 20 (B) The records shall be kept according to law and
 21 regulations on paper or electronic forms either furnished or approved by the
 22 department.
 - (C) Original attendance records shall be kept on file in the office of the superintendent of the school district after the school term has ended for a period of three (3) <u>school</u> years and shall be available for monitoring purposes during any day of the school term for the teachers or other persons designated to keep attendance.

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SECTION 3. EMERGENCY CLAUSE. It is found and determined by the

General Assembly of the State of Arkansas that the current funding provided

for public schools is for the 2004-2005 school year; that it is necessary to

fund school districts for the remainder of the biennium; and that this act is

immediately necessary because changes in funding for school districts must be

available for the 2005-2006 school year. Therefore, an emergency is declared

to exist and this act being necessary for the preservation of the public

peace, health, and safety shall become effective on July 1, 2005.