Stricken language would be deleted from and underlined language would be added to the law as it existed prior to this session of the General Assembly.

1	State of Arkansas	As Engrossed: S4/1/05 S4/7/05 H4/12/05 A Bill		
2	85th General Assembly	A DIII		
3	Regular Session, 2005		SENATE BILL	939
4				
5	By: Senator Broadway			
6				
7		For An Act To Be Entitled		
8 9		TO AMEND THE PUBLIC SCHOOL FUNDING ACT	∩₽	
9 10		AND FOR OTHER PURPOSES.	Or	
11	2005, 1	TOR OTHER TORIOSES.		
12		Subtitle		
13	AN A	ACT TO AMEND THE PUBLIC SCHOOL		
14	FUND	DING ACT OF 2003.		
15				
16				
17	BE IT ENACTED BY THE	GENERAL ASSEMBLY OF THE STATE OF ARKANS	SAS:	
18				
19	SECTION 1. Ark	ansas Code § 6-20-2303 is amended to re	ead as follows:	
20	6-20-2303. Def	initions.		
21	As used in this	subchapter:		
22	(1) "Add	litional education categories" means sta	ite funds	
23	distributed to school	districts for alternative learning env	vironments,	
24	English language lear	rners, national school lunch students, <u>a</u>	<u>and</u> professiona	11
25	development <del>, and tech</del>	nology;		
26	(2) <u>(A)</u> "	'Alternative learning environment" means	; a student	
27		in compliance with §§ 6-18-508 and 6-18	3-509 that seek	:5
28	to eliminate traditio	onal barriers to learning for students <u>.</u>		
29	<u>(B)</u>			-
30		nly which alternative learning environme		
31		but also the characteristics of student		
32	funding because they	have been placed in an alternative lear	<u>environme</u>	<u>ent</u>
33	<u>program</u> ;			
34		Average daily membership" means the tot		•
35	-	us the total number of days absent by s	-	Ides
36	kindergarten through	twelve (K-12) during the first three (3	3) quarters of	



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1 each school year divided by the number of school days actually taught in the 2 school district during that period of time rounded up to the nearest hundredth. 3 4 (B) In those instances in which the average daily 5 membership for fewer than three (3) quarters is specified, the number of days 6 used in the calculation shall be the days in the specified period of time. 7 (C) As applied to this subchapter, students who may be 8 counted for average daily membership are: 9 (i) Students who reside within the boundaries of the 10 school district and who are enrolled in a public school operated by the 11 school district or a private school for special education students with their 12 attendance resulting from a written tuition agreement approved by the Department of Education; 13 14 (ii) Legally transferred students living outside the 15 school district but attending a public school in the school district under a 16 provision of the Arkansas Code; and 17 (iii) Students who are eligible to attend and reside within the boundaries of a school district and who are enrolled in the 18 19 Arkansas National Guard Youth Challenge Program, so long as the students are 20 participants in the program;. 21 (D)(i) Except for those circumstances otherwise allowed by 22 law or rule, any student who is absent from daily attendance for more than 23 ten (10) consecutive school days shall be dropped from the attendance records of the school, school district, or open-enrollment charter school. 24 25 (ii) Any student who fails to attend school by the 26 tenth regular school day of the semester shall be retroactively dropped from the first day of the school semester. 27 28 (E)(i) Except as otherwise provided by law, a public school district or open-enrollment charter school that teaches a distance 29 30 learning course to one (1) or more home school or private school students shall be eligible for an amount equal to one-sixth (1/6) of the state 31 32 foundation funding amount per distance learning course for each private 33 school student or home school student who is: 34 (a) Residing within the school district where 35 the public school or open-enrollment charter school is located; and 36 (b) Physically attending the distance learning

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1 course or courses on the campus of the public school district or open-2 enrollment charter school. 3 (ii) However, under no circumstances shall a public 4 school district or open-enrollment charter school be entitled to more than 5 the equivalent of state foundation funding for one (1) average daily 6 membership regardless of the number of distance learning courses received by 7 a particular home school or private school student; 8 (4) "Classroom teacher" means: 9 (A) An individual who is required to hold a teaching 10 license from the Department of Education and who is engages directly in 11 instruction with students in a classroom setting for more than seventy percent (70%) of the individual's contracted time; 12 13 (B) A guidance counselor; or 14 (C) A librarian; 15 (5) "Debt service funding" means the state financial aid provided 16 to qualifying school districts for the purpose of reducing existing debt 17 service burdens; (6) (5) "English language learners" means students identified by 18 19 the State Board of Education as not proficient in the English language based upon approved English proficiency assessment instruments administered 20 21 annually in the fall of the current school year, which assessments measure 22 oral, reading, and writing proficiency; 23 (7)(6) "Foundation funding" means an amount of money specified 24 by the General Assembly for each school year to be expended by school 25 districts for the provisions of an adequate education for each student; 26 (8) "General facility funding" means the state financial aid 27 provided to each school district from funds made available for that line item 28 purpose; 29 (9)(7) "Gifted and talented programs" means academic curricula, 30 courses, and options designed to improve educational opportunities for gifted and talented students pursuant to guidelines adopted by the State Board of 31 32 Education in accordance with § 6-42-106; 33 (10)(8) "Gifted and talented students" means those students who 34 have been identified as meeting the criteria of the gifted program approval 35 standards established by the State Board of Education; 36 (11)(9) "Legal revenues" means the revenues of a school

1	district, including current balances, unrestricted state and local funding
2	for the current school year, proceeds from a revolving loan pursuant to § 6-
3	20-801 et seq., proceeds from commercial bonds pursuant to § 6-20-1201 et
4	seq., and proceeds from funds received pursuant to § 6-20-402; those revenues
5	received or cash balances carried forward by a school district and used to
6	make payments from:
7	(A) The teacher's salary fund, which means the set of
8	accounts used to record the receipts and expenditures for payment of salaries
9	for certified personnel, certified substitutes, tuition, and fringe benefits
10	as defined by § 6-17-908. Certified personnel salaries from federal programs
11	are excluded;
12	(B) The operating fund, which means the set of accounts
13	used to record the receipts and expenditures for current operating expenses
14	other than those that relate to the purposes set out for other funds; and
15	(C) The debt service fund, which means the set of accounts
16	used to record local tax receipts and expenditures for the retirement of
17	commercially bonded debt;
18	(12) "Mandatory callable bonds" means a bond issue in which all
19	net proceeds from debt service millage used to secure the issuance of that
20	bond must be applied to payment of the issue and cannot be used for any other
21	purposes;
22	<del>(13)<u>(</u>10)</del> "Millage rate" means the millage rate listed in the
23	most recent tax ordinance approved by the county quorum court under the
24	authority of § 14-14-904;
25	<del>(14)<u>(</u>11)</del> "Miscellaneous funds" means those <del>average</del> funds
26	collected <u>either</u> in the <u>average of the</u> previous five (5) school years or <u>the</u>
27	previous school year, whichever is less, from funds received by a school
28	district from federal forest reserves, federal grazing rights, federal
29	mineral rights, federal impact aid, federal flood control, wildlife refuge
30	funds, severance taxes, funds received by the school district in lieu of
31	taxes, and local sales and use taxes dedicated to education pursuant to §§
32	26-74-201 et seq., 26-74-301 et seq., 26-75-301 et seq., and 14-164-301 et
33	seq.;
34	(15)(12)(A) "National school lunch students" means those
35	students or the percentage of enrolled students from low socioeconomic
36	backgrounds as indicated by eligibility for free or reduced-priced meals

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1	under the National School Lunch Act as <del>calculated</del> <u>determined</u> on October 1 of
2	each previous school year and submitted to the Department of Education,
3	unless the school district is identified by the Department of Education as
4	participating in the special assistance certification and reimbursement
5	alternative implemented under 42 U.S.C. § 1759a, as interpreted in 7 C.F.R. §
6	<u>245.9.</u>
7	(B)(i) If the school district is participating under 42
8	U.S.C. § 1759a, then for purposes of funding under § 6-20-2305(b), such a
9	school district's annual percentage of national school lunch students shall
10	be equal to the percentage submitted in the base year, which means the last
11	school year for which eligibility determinations were made and meal counts
12	were taken by type except for the 2005-2006 school year as explicated in
13	subdivision (12)(B)(ii).
14	(ii) If a school district received funding for
15	national school lunch students in the 2004-2005 school year as though one
16	hundred percent (100%) of its students were eligible for free meals because
17	of the school district's participation under 42 U.S.C. § 1759a, then that
18	school district shall be funded for the 2005-2006 school year based upon the
19	October 1, 2005, submission by a school district to the Department of
20	Education if the school district has completed a new student eligibility
21	determination and submitted that new eligibility determination to the
22	Department of Education by October 1, 2005;
23	
24	(16)(13) "Previous year" <u>or "previous school year"</u> means the
25	school year immediately preceding the school year or fiscal year in which
26	funds are allocated;
27	(17)(14)(A) "Professional development" means a coordinated set
28	of planned learning activities for teachers and administrators that are
29	standards-based.
30	(B) Professional development shall result in individual,
31	schoolwide, and systemwide improvement designed to ensure that all students
32	demonstrate proficiency in the state academic standards;
33	(18)(15) "School district" means a geographic area with an
34	elected board of directors that qualifies as a taxing unit for purposes of ad
35	valorem property taxes under title 26 of the Arkansas Code and which board
36	conducts the daily affairs of public schools pursuant to the supervisory

authority vested in it by the General Assembly and title 6 of the Arkansas
 Code;

3 (19)(16) "Secondary vocational area center" means a public 4 secondary vocational institution organized for the specific purpose of 5 educating high school students in specific occupational or vocational areas 6 and serving students from more than one (1) participating school district; 7 (20)(17) "Special education catastrophic occurrences" means 8 individual cases where special education and related services required by the 9 individualized education program of a particular student with disabilities 10 are unduly expensive, extraordinary, or beyond the routine and normal costs 11 associated with special education and related services provided by a school 12 district and funding is pursuant to rules promulgated by the State Board of Education; 13

14 (21)(18) "State foundation funding aid" means the amount of 15 state financial aid provided to each school district and computed as the 16 difference between the foundation funding amount established by the General 17 Assembly and the sum of ninety-eight percent (98%) of the uniform rate of tax 18 multiplied by the property assessment of the school district plus seventy-19 five percent (75%) of the miscellaneous funds of the school district;

20 (22)(19)(A) "Student growth funding" means the amount of state 21 financial aid provided to each school district from funds made available for 22 that purpose.

23 (B) For school year 2004-2005 years 2005-2006 and 2006-24 2007, student growth funding is calculated as five thousand four hundred 25 dollars (\$5,400) multiplied by the increase, if any, in the school district's 26 two-quarter average of the average daily membership of the current school 27 year over the local school district's two-quarter average of the average 28 daily membership for the previous school year, excluding any increase 29 resulting solely from consolidation or annexation with another school 30 district;

31 (23)(20) "Teachers of the gifted and talented" means individuals 32 certified by the State Board of Education to teach identified gifted and 33 talented students-;

34 (24)(21) "Technology" means any equipment for instructional
 35 purposes that is electronic in nature, including, but not limited to,
 36 computer hardware, computer software, Internet connectivity, and distance

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1 learning; and 2 (25)(22) "Uniform rate of tax" means a uniform rate of ad 3 valorem property tax of twenty-five (25) mills to be levied on the assessed 4 value of all taxable real, personal, and utility and regulated carrier property in the state to be used solely for the maintenance and operation of 5 6 the public schools as required by Arkansas Constitution, Amendment 74 Article 7 14, Section 3 (as amended by Amendments 11, 40, and 74). 8 9 SECTION 2. Arkansas Code § 6-20-2305 is amended to read as follows: 6-20-2305. School funding. 10 11 (a)(1) For each school year, a school district shall receive state 12 foundation funding aid computed as the difference between the foundation funding amount pursuant to subdivision (a)(2) of this section and the sum of 13 14 ninety-eight percent (98%) of the uniform rate of tax multiplied by the 15 property assessment of the school district plus seventy-five percent (75%) of 16 miscellaneous funds of the school district. 17 (2)(A) For the 2004-2005 2005-2006 school year, the foundation funding amount is equal to five thousand four hundred dollars (\$5,400) 18 19 multiplied by the average daily membership of the previous school year. 20 (B) For the 2006-2007 school year, the foundation funding amount is equal to five thousand four hundred ninety seven dollars (\$5,497) 21 22 multiplied by the average daily membership of the previous school year. 23 (b)(1) In addition to state foundation funding aid, each school 24 district shall receive funding for additional education categories as 25 provided in subdivisions (b)(2)-(6) of this section. 26 (2)(A) For the 2004-2005 school year school years 2005-2006 and 27 2006-2007, alternative learning environmental environment funding and 28 secondary vocational area center funding shall be three thousand two hundred fifty dollars (\$3,250) multiplied times: 29 30 (i) The number of identified alternative learning environment students enrolled during the 2003-2004 previous school year; and 31 32 (ii) The number of students enrolled in a secondary 33 vocational area center during the 2003-2004 previous school year;. 34 (B) Funding for students in alternative learning 35 environments shall be distributed based on rules promulgated by the State Board of Education. 36

1 (C) Funding for students in secondary vocational area 2 centers shall be distributed based on rules promulgated by the State Board of 3 Workforce Education and Career Opportunities. 4 (3)(A) For the 2004-2005 school year school years 2005-2006 and 5 2006-2007, the English-language learners funding shall be one hundred ninety-6 five dollars (\$195) for each identified English-language learner. 7 (B) Funding for English-language learner students shall be 8 distributed to school districts for students who have been identified as not 9 proficient in the English language based upon a state-approved English 10 proficiency assessment instrument. 11 (C) Funds allocated for English language learners to 12 school districts under this subchapter shall be expended only for eligible activities as identified in current rules promulgated by the state board. 13 14 (4)(A) For the 2004-2005 school year school years 2005-2006 and 15 2006-2007, national school lunch student funding for each identified national 16 school lunch student shall be as follows: 17 (i) For school districts in which ninety percent (90%) or greater of the previous school year's enrolled students are national 18 19 school lunch students, funding shall be one thousand four hundred forty dollars (\$1,440); 20 21 *(ii)* For school districts in which at least seventy 22 percent (70%) but less than ninety percent (90%) of the previous school 23 year's enrolled students are national school lunch students, funding shall be 24 nine hundred sixty dollars (\$960); and 25 (iii) For school districts in which less than 26 seventy percent (70%) of the previous school year's enrolled students are 27 national school lunch students, funding shall be four hundred eighty dollars 28 (\$480). 29 (B)(i) Funding under this subdivision (b)(4) for national 30 school lunch students shall be based on the number of students eligible for a free or reduced price lunch program under the National School Lunch Act 31 32 identified on the Arkansas public school computer network cycle two report on 33 the percentage determined under § 6-20-2303(12)(A) multiplied by the number 34 of the previous school year's enrolled students. 35 (ii)(a) A school district that has experienced a significant growth in enrolled students in the previous three (3) years shall 36

1	receive funding for the expected increase in the number of national school
2	lunch students based on the expected increase in enrolled students based on
3	the levels of funding provided in this section for national school lunch
4	students.
5	(b) The State Board of Education shall
6	establish rules to be used by the Department of Education to determine:
7	(1) The amount of growth necessary to
8	qualify as significant growth;
9	(2) The expected increase in the number
10	of national school lunch students based on the expected increase in enrolled
11	students; and
12	(3) Which school districts have
13	experienced a significant growth in enrolled students as necessary to qualify
14	for funding under this subdivision (b)(4)(B)(ii).
15	(c) The Department of Education shall not be
16	required to adjust or fund a school district's national school lunch students
17	based on the current year's number of national school lunch students enrolled
18	in the district or the average growth of students in the district.
19	(C)(i) The State Board of Education shall establish by
20	rule a list of approved programs and purposes for which funds allocated under
21	this subdivision (b)(4) may be expended. School districts shall expend funds
22	allocated under this subdivision (b)(4) only on the approved programs or
23	purposes, which include, but are not limited to:
24	(a) Classroom teachers, provided that the
25	school district meets the minimum salary schedule in § 6-17-2403 without
26	using funds provided under subdivision (b)(4) of this section and those
27	teachers are used for the purposes delineated in subdivision (b)(4) of this
28	<u>section;</u>
29	(b) Before-school academic programs and after-
30	school academic programs, including transportation to and from the programs;
31	(c) Prekindergarten programs coordinated by
32	the Department of Human Services;
33	(d) Tutors, teachers' aides, counselors,
34	social workers, nurses, and curriculum specialists;
35	(e) Parent education;
36	(f) Summer programs;

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1 (g) Early intervention programs; and 2 (h) Materials, supplies, and equipment, 3 including technology used in approved programs or for approved purposes. 4 (ii) However, notwithstanding any other provision of 5 law, if the Department of Education determines that a school district's 6 expenditure of funds allocated under this subdivision (b)(4) would result in 7 the school district losing funding under any federal law, then the funds 8 allocated to a school district under this subdivision (b)(4) may be expended 9 for other academic programs or salaries. 10 (iii) The department may direct that a school 11 district expend available funds on specified programs under subdivision 12 (b)(4)(C)(i) of this section. (D) By the end of each school year, each school district 13 14 shall submit to the department a report listing each program upon which funds 15 allocated under this subdivision (b)(4) were expended, the amount expended, 16 and any other information required by the department. The department shall 17 develop appropriate reporting forms for use by school districts. (5)(A) Professional development funding for the 2004-2005 school 18 19 years 2005-2006 and 2006-2007 year shall be equal to an amount of up to fifty dollars (\$50.00) multiplied by the school district's previous school year 20 21 average daily membership. 22 (B) Funding for professional development for teachers in 23 Arkansas public schools may shall be used for professional development 24 training conferences, materials, and other professional development 25 activities as outlined in rules promulgated by the state board. 26 (c)(1) General facilities funding, debt service funding, isolated 27 Isolated funding under § 6-20-601, student growth funding, and special 28 education-catastrophic occurrences funding shall be allocated and funded to 29 school districts in a line item appropriation within the Public School Fund 30 pursuant to law or rules promulgated by the State Board of Education. 31 (2) A school district shall only use general facilities funding 32 for: 33 (A) The purchase of school buses, furniture, equipment, 34 and computer software; 35 (B) The renovation or repairs of existing facilities; or 36 (C) The repayment of commercial bonds or revolving loans.

(d) The sum of subsections (a)-(c) of this section shall be the total
 state aid allocated and funded to school districts pursuant to this section.
 (e) Funds distributed to school districts under subsection (b) of this
 section shall be expended on:

5 (1) The students within each category of special needs for which
6 the funds were allocated;

7 (2) Any students within any category of special needs under
8 subsection (b) of this section as permitted by rules issued by the State
9 Board of Education; or

10 (3) If the Department of Education determines that a school 11 district's expenditure of funds allocated under subsection (b) of this 12 section would result in the school district losing funding under any federal 13 law, then the funds allocated to a school district under subsection (b) of 14 this section may be expended for other academic programs or salaries as 15 permitted by the Department of Education.

(f) In order for a school district to be entitled to state funds under
the provisions of this subchapter, each school district shall satisfy the
following requirements:

19 (1) Expenditures for any fiscal year shall not exceed the legal
20 revenues for that <u>fiscal</u> year;

(2) The school district shall maintain records and make reports
relative to attendance, receipts, and disbursements and other reports as
required by the department for the administration of this subchapter;

(3) The school district shall maintain proper financial records
in accordance with the state's school accounting manual and regulations
promulgated by the state board-;

27 (4)(A) Each <u>school</u> year the school district shall file with the
28 state board a salary schedule for its certified employees that recognizes a
29 minimum level of training and experience.

30 (B) The schedule shall reflect the actual pay practices of
31 the school district, including all fringe benefits.

32 (C) Salary increments for experience or education, or
33 both, shall be identified on the schedule; <u>and</u>

34 (5)(A) All pupil attendance records shall be kept in their
 35 original form and shall be public records.

36

(B) The records shall be kept according to law and

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1	regulations on paper or electronic forms either furnished or approved by the
2	department.
3	(C) Original attendance records shall be kept on file in
4	the office of the superintendent of the school district after the school term
5	has ended for a period of three (3) <u>school</u> years and shall be available for
6	monitoring purposes during any day of the school term for the teachers or
7	other persons designated to keep attendance.
8	(g) By the end of each school year, each school district shall submit
9	to the department a report listing each program upon which funds allocated
10	under subsection (b) of this section were expended, the amount expended, and
11	any other information required by the department. The department shall
12	develop appropriate reporting forms for use by school districts.
13	
14	SECTION 3. EMERGENCY CLAUSE. It is found and determined by the
15	General Assembly of the State of Arkansas that the current funding provided
16	for public schools is for the 2004-2005 school year; that it is necessary to
17	fund school districts for the remainder of the biennium; and that this act is
18	immediately necessary because changes in funding for school districts must be
19	available for the 2005-2006 school year. Therefore, an emergency is declared
20	to exist and this act being necessary for the preservation of the public
21	peace, health, and safety shall become effective on July 1, 2005.
22	
23	/s/ Broadway
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