Stricken language would be deleted from and underlined language would be added to the law as it existed prior to this session of the General Assembly.

1	State of Arkansas	As Engrossed: H2/23/07	
2	86th General Assembly	A Bill	
3	Regular Session, 2007		HOUSE BILL 1521
4			
5	By: Representative Walters		
6			
7			
8		For An Act To Be Entitled	
9	AN ACT	TO REVISE THE REQUIREMENTS CONCERNIN	IG
10	PARENTA	AL INVOLVEMENT PLANS FOR PUBLIC SCHOO	DLS; TO
11	ENCOURA	AGE PUBLIC SCHOOLS TO DEVELOP PARENTA	ıL
12	INVOLVE	EMENT PLANS THAT FACILITATE BETTER	
13	COMMUNI	ICATION, SUPPORT FOR PARENTING SKILLS	,
14	INTEGRA	ATION OF PARENTS INTO STUDENT LEARNIN	IG,
15	VOLUNTE	EERING, AND COLLABORATION BETWEEN SCH	IOOLS
16	AND COM	MUNITY; AND FOR OTHER PURPOSES.	
17			
18		Subtitle	
19	AN A	ACT TO REVISE THE REQUIREMENTS	
20	CONC	CERNING PARENTAL INVOLVEMENT PLANS	
21	FOR	PUBLIC SCHOOLS.	
22			
23			
24	BE IT ENACTED BY THE	GENERAL ASSEMBLY OF THE STATE OF ARK	ANSAS:
25			
26	Arkansas Code §	6-15-1702 is amended to read as fol	lows:
27	6-15-1702. Pare	ntal involvement plan.	
28	(a) By Septemb	e r 1, 2003, each <u>Each</u> public school	district and each
29	public school within	its boundaries, in collaboration with	h parents, shall
30	establish a parental	involvement plan, including programs	and practices that
31	enhance parental invo	lvement and reflect the specific need	ds of students and
32	their families.		
33	(b) The parent	al involvement program in each school	l shall:
34	(1) Invo	lve parents of students at all grade	levels in a variety
35	of roles;		
36	(2) Be c	omprehensive and coordinated in natu	re;

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1	(3)(A) Recognize that communication between home and school		
2	should be regular, two-way, and meaningful.		
3	(B) To encourage communication with parents, the school		
4	shall prepare family kits an informational packet to be distributed annually		
5	to the parent of each child in the school, appropriate for the age and grade		
6	of the child, describing:		
7	(i) The school's parental involvement program;		
8	(ii) The recommended role of the parent, student,		
9	teacher, and school;		
10	(iii) Ways for the parent to become involved in the		
11	school and his or her child's education;		
12	(iv) A survey for the parent regarding his or her		
13	interests concerning volunteering at the school;		
14	(iv)(v) Activities planned throughout the school		
15	year to encourage parental involvement; and		
16	(v)(vi) A system to allow the parents and teachers to		
17	communicate in a regular, two-way, and meaningful manner with the child's		
18	teacher and the school principal.		
19	(C) To encourage communication with parents, the school		
20	shall schedule no fewer than two (2) parent-teacher conferences per school		
21	year.		
22	$\frac{(D)}{(C)}$ The school may plan and engage in other activities		
23	determined by the school to be beneficial to encourage communication with		
24	parents;		
25	(4)(A) Promote and support responsible parenting.		
26	(B) To promote and support responsible parenting, the		
27	school shall, as funds are available:		
28	(i) Purchase parenting books, magazines, and other		
29	informative material regarding responsible parenting through the school		
30	library, advertise the current selection, and give parents an opportunity to		
31	borrow the materials for review;		
32	(iii) (ii) Create parent centers; and		
33	(iv)(iii) Plan and engage in other activities		
34	determined by the school to be beneficial to promoting and supporting		
35	responsible parenting;		
36	(5)(A) Acknowledge that parents play an integral role in		

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assisting student learning.
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 2
                       (B) To help parents in assisting students, the school
     shall:
 3
 4
                             (i) Schedule regular Parents Make the Difference
 5
     evenings where parent involvement meetings at which parents are given a
 6
     report on the state of the school and an overview of:
 7
                                   (a) What students will be learning;
 8
                                   (b) How students will be assessed;
 9
                                   (c) What parents should expect for their
10
     child's education; and
11
                                   (d) How a parent can assist and make a
12
     difference in his or her child's education; and
                             (ii) Engage in other activities determined by the
13
14
     school to help a parent assist in his or her child's learning;
15
                 (6)(A) Welcome parents into the school and seek parental support
16
     and assistance.
17
                            To welcome parents into the school, the school shall:
                       (B)
18
                             (i) Not have any school policies or procedures that
19
     would discourage a parent from visiting the school, specifically including:
20
                                   (a) Policies requiring a parent to pick up his
21
     or her child outside the school building each day; and
22
                                   (b) Policies prohibiting the parents or from
23
     visiting a child's classrooms during school events;
24
                             (ii) Publish Encourage school staff to use the
25
     volunteer surveys to compile a volunteer resource book, listing the interests
26
     and availability of volunteers for school staff members' use, specifically
27
     including so that school staff may:
                                   (a) Survey parents regarding their interests,
28
29
     so that volunteer work will be meaningful;
30
                                   (b)(a) Determine how frequently a volunteer
31
     would like to participate, including the option of just one (1) time per
32
     year;
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                                   (c)(b) Include options for those who are
34
     available to help at home; and
35
                                   (d)(c) Use the resource book to help Help
36
     match school needs with volunteer interests; and
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1	(111) Frint statements attesting to the school		
2	district's commitment to parental involvement and distribute the statements		
3	to parents of students; and		
4	(iv)(iii) Engage in other activities determined by		
5	the school to welcome parents into the school;		
6	(7)(A) Recognize that a parent is a full partner in the		
7	decisions that affect his or her child and family.		
8	(B) To encourage a parent to participate as a full partner		
9	in the decisions that affect his or her child and family, the school shall:		
10	(i) Frequently publish Include in the school's		
11	policy handbook the school's process for resolving parental concerns,		
12	including how to define $\frac{1}{2}$ problem, whom to approach first, and how to		
13	develop solutions;		
14	(ii) Sponsor seminars to inform the parents of high		
15	school students about how to be involved in the decisions affecting course		
16	selection, career planning, and preparation for postsecondary opportunities;		
17	and		
18	(iii) Engage in other activities that the school		
19	determines will encourage a parent to participate as a full partner in the		
20	decisions that affect his or her child and family;		
21	(8)(A) Recognize that community resources strengthen school		
22	programs, family practices, and student learning;		
23	(B) To take advantage of community resources, the school		
24	shall:		
25	(i) Contact Consider recruiting alumni from the		
26	school to create an alumni advisory commission to provide advice and guidance		
27	for school improvement;		
28	(ii)(a) Enable the formation of a Parent Teacher		
29	Association or organization that will foster parental and community		
30	involvement within the school.		
31	(b) Leaders of this organization shall be		
32	utilized in appropriate decisions affecting the children and families.		
33	(ii) Develop paycheck-size cards with tips for how		
34	parents can foster their child's success and contact employers about		
35	including the cards with employee paychecks; and		
36	(iii) Engage in other activities that the school		

1	determines will use community resources to strengthen school programs, family
2	practices, and student learning; and
3	(9) Support the development, implementation, and regular
4	evaluation of the program to involve parents in the decisions and practices
5	of the school district, using, to the degree possible, the components listed
6	in this section.
7	(c) (1) The principal of each school in a district shall designate one
8	(1) certified staff member who is willing to serve as a parent facilitator
9	to <u>:</u>
10	(1) Help organize meaningful training for staff and parents;
11	(2) promoting Promote and encouraging encourage a welcoming atmosphere
12	to <u>foster</u> parental involvement in the school; and
13	(3) to undertake Undertake efforts to ensure that parental
14	participation is recognized as an asset to the school.
15	(2) The certified staff member serving as a parental facilitator
16	shall receive supplemental pay for the assigned duties as required by law.
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20	/s/ Walters
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