## Stricken language would be deleted from and underlined language would be added to the law as it existed prior to this session of the General Assembly.

1	State of Arkansas	As Engrossed: H2/21/07 H2/23/07		
2	86th General Assembly	A Bill		
3	Regular Session, 2007		HOUSE BILL	1632
4				
5	By: Representatives Kenney,	, Abernathy, Blount, T. Bradford, Cheatham,	Cook, Dickinson, Everett,	
6	Harris, J. Johnson, Lamoureu	x, M. Martin, Norton, Petrus, Pickett, Rainey	, Rosenbaum, Saunders,	
7	Walters, Wood, Wagner			
8	By: Senators Broadway, Crit	tcher, Baker, Bookout, B. Johnson, Wilkins, V	Womack, Argue, Bisbee	
9				
10				
11		For An Act To Be Entitled		
12	AN ACT	IN CONCORDANCE WITH THE 2006 ACT	57	
13	ADEQUAC	Y STUDY; TO AMEND THE PUBLIC SCHO	OL	
14	FUNDING	ACT OF 2003 TO INCREASE THE AMOU	NT OF PER	
15	STUDENT	FOUNDATION FUNDING AND CATEGORICA	AL	
16	FUNDING	; TO ENSURE THAT EVERY PUBLIC SCHO	OOL	
17	DISTRIC	T IN THE STATE RECEIVES THE FULL	AMOUNT OF	
18	FOUNDAT	ION FUNDING; AND FOR OTHER PURPOS	ES.	
19				
20		Subtitle		
21	AN A	CT TO AMEND THE PUBLIC SCHOOL		
22	FUND	ING ACT OF 2003 AND TO ENSURE THAT	Т	
23	EVER	Y PUBLIC SCHOOL DISTRICT IN THE		
24	STAT	E RECEIVES THE FULL AMOUNT OF		
25	FOUN	DATION FUNDING.		
26				
27				
28	BE IT ENACTED BY THE C	GENERAL ASSEMBLY OF THE STATE OF A	ARKANSAS:	
29				
30	SECTION 1. DO N	NOT CODIFY. <u>ACT 57 COMPLIANCE.</u>		
31	The General Asse	embly declares this act to be in o	concordance with the	<u> </u>
32	study of the state's s	system of public education conduct	ted in 2006 by the	
33	Adequacy Study Oversig	ght Subcommittee, the House Intern	<u>im Committee on</u>	
34	Education, and the Ser	nate Interim Committee on Educatio	on in compliance wit	<u>:h</u>
35	Act 57 of the Second I	Extraordinary Session of 2003.		
36				

02-23-2007 09:11 CLR159

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1
             SECTION 2. Arkansas Code § 6-20-2303(11) through (22), concerning the
 2
     definitions relating to public school funding, are amended to read as
 3
     follows:
 4
                     (11) "Miscellaneous funds" means the average of those funds
 5
     collected either in the average of the previous five (5) school years or in
 6
     the previous school year, whichever is less, and reported to the Department
 7
     of Education by April 15 of each school year, consisting of:
8
                            (A) from funds Funds received by a school district
9
     from federal forest reserves, federal grazing rights, federal mineral rights,
10
     federal impact aid, federal flood control, wildlife refuge funds, severance
11
     taxes<del>,</del>; and
12
                            (B) funds Funds received by the school district in
     lieu of taxes, and local sales and use taxes dedicated to education pursuant
13
     to §§ 26-74-201 et seq., 26-74-301 et seq., 26-75-301 et seq., and 14-164-301
14
15
     et seq.;
16
17
                 (12)(A) "National school lunch students" means those students or
     the percentage of enrolled students from low socioeconomic backgrounds as
18
19
     indicated by eligibility for free or reduced-price meals under the National
     School Lunch Act as determined on October 1 of each previous school year and
20
     submitted to the department, unless the school district is identified by the
21
22
     department department as participating in the special assistance certification
23
     and reimbursement alternative implemented under 42 U.S.C. § 1759a, as
24
     interpreted in 7 C.F.R. § 245.9.
25
                       (B)\frac{(i)}{(i)} If the school district is participating under 42
26
     U.S.C. § 1759a, then for purposes of funding under § 6-20-2305(b), such a
27
     school district's annual percentage of national school lunch students shall
28
     be equal to the percentage submitted in the base year, which means the last
29
     school year for which eligibility determinations were made and meal counts
30
     were taken by type except for the 2005-2006 school year as explicated in
     subdivision (12)(B)(ii) of this section.
31
32
                             (ii) If a school district received funding for
33
     national school lunch students in the 2004-2005 school year as though one
34
     hundred percent (100%) of its students were eligible for free meals because
     of the school district's participation under 42 U.S.C. § 1759a, then that
35
36
     school district shall be funded for the 2005-2006 school year based upon the
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1	October 1, 2005, submission by a school district to the department if the
2	school district has completed a new student eligibility determination and
3	submitted that new eligibility determination to the department by October 1,
4	<del>2005</del> ;
5	(13) "Net revenues" means actual revenues received from ad
6	valorem taxes collected on behalf of a school district, multiplied by the
7	uniform rate of tax over the total millage rate of the school district.
8	$\frac{(13)}{(14)}$ "Previous year" or "previous school year" means the
9	school year immediately preceding the school year or fiscal year in which
10	funds are allocated;
11	$\frac{(14)(A)(15)(A)}{(15)(A)}$ "Professional development" means a coordinated
12	set of planned learning activities for teachers and administrators that are
13	standards-based.
14	(B) Professional development shall result in individual,
15	schoolwide, and systemwide improvement designed to ensure that all students
16	demonstrate proficiency in the state academic standards;
17	(16)(A) "Revenues" means:
18	(i) The following items collected or received on
19	behalf of a school district:
20	(a) Current year ad valorem taxes; plus
21	(b) Delinquent ad valorem taxes; plus
22	(c) Homestead tax credit; plus
23	(d) Interest earned on any tax funds held in
24	trust; less
25	(ii) All costs and net commissions relating to the
26	collection of ad valorem taxes authorized by law that are collected or
27	withheld for later distribution by the county offices.
28	(B) On or before March 31 of each year, the Assessment
29	Coordination Department shall compile the revenues for each school district
30	for the calendar year preceding the end of the school fiscal year.
31	(C) The calculation of revenues shall be made in
32	accordance with rules established by the Assessment Coordination Department.
33	(15)(17) "School district" means a geographic area with an
34	elected board of directors that qualifies as a taxing unit for purposes of ad
35	valorem property taxes under title 26 of the Arkansas Code, which board
36	conducts the daily affairs of public schools pursuant to the supervisory

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1
     authority vested in it by the General Assembly and title 6 of the Arkansas
 2
     Code:
                 (16) (18) "Secondary vocational area center" means a public
 3
 4
     secondary vocational institution organized for the specific purpose of
 5
     educating high school students in specific occupational or vocational areas
 6
     and serving students from more than one (1) participating school district;
 7
                (17)(19) "Special education catastrophic occurrences" means
8
     individual cases in which special education and related services required by
9
     the individualized education program of a particular student with
10
     disabilities are unduly expensive, extraordinary, or beyond the routine and
11
     normal costs associated with special education and related services provided
12
     by a school district and funding is pursuant to rules promulgated by the
     state board;
13
14
                 (18)(20) "State foundation funding aid" means the amount of
15
     state financial aid provided to each school district and computed as the
16
     difference between the foundation funding amount established by the General
17
     Assembly and the sum of ninety-eight percent (98%) of the uniform rate of tax
     multiplied by the property assessment of the school district plus seventy-
18
19
     five percent (75%) of the miscellaneous funds of the school district;
                (19)(A)(21) "Student growth funding" means the amount of state
20
21
     financial aid provided to each school district from funds made available for
22
     that purpose the growth in the average daily membership for the school
23
     district.
24
                       (B) For school years 2005-2006 and 2006-2007, student
25
     growth funding is calculated as five thousand four hundred dollars ($5,400)
26
     multiplied by the increase, if any, in the school district's two quarter
27
     average of the average daily membership of the current school year over the
28
     local school district's two-quarter average of the average daily membership
29
     for the previous school year, excluding any increase resulting solely from
30
     consolidation or annexation with another school district;
31
                 (20)(22) "Teachers of the gifted and talented" means individuals
32
     certified by the state board to teach students identified as gifted and
33
     talented;
34
                 (21)(23) "Technology" means any equipment for instructional
     purposes that is electronic in nature, including, but not limited to,
35
36
     computer hardware, computer software, Internet connectivity, and distance
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1 learning; and 2 (22)(24) "Uniform rate of tax" means a uniform rate of ad valorem property tax of twenty-five (25) mills to be levied on the assessed 3 4 value of all taxable real, personal, utility, and regulated carrier property 5 in the state to be used solely for the maintenance and operation of the 6 public schools as required by Arkansas Constitution, Article 14, § 3, as 7 amended by Arkansas Constitution, Amendments 11, 40, and 74. 8 9 SECTION 3. Arkansas Code § 6-20-2305(a) through (b)(4)(A), concerning 10 foundation funding and categorical funding, are amended to read as follows: 11 (a)(1)<u>(</u>A) For each school year, each school district shall receive 12 state foundation funding aid computed as the difference between the foundation funding amount pursuant to subdivision (a)(2) of this section and 13 the sum of ninety-eight percent (98%) of the uniform rate of tax multiplied 14 15 by the property assessment of the school district plus seventy-five percent 16 (75%) of the miscellaneous funds of the school district. 17 (B) The Department of Education shall distribute state foundation funding aid to each school district in eleven (11) equal monthly 18 19 payments. 20 (2)(A) For the 2005-2006 school year, the foundation funding amount is equal to five thousand four hundred eighty-six dollars (\$5,486) 21 22 multiplied by the district's average daily membership for the previous school 23 <del>year.</del> 24 (B)(2)(A) For the 2006-2007 2007-2008 school year, the 25 foundation funding amount is equal to five thousand six hundred twenty 26 dollars (\$5,620) five thousand seven hundred nineteen dollars (\$5,719) 27 multiplied by the school district's average daily membership for the previous 28 school year. 29 (B) For the 2008-2009 school year, the foundation funding 30 amount is equal to five thousand seven hundred eighty-nine dollars (\$5,789) multiplied by the school district's average daily membership for the previous 31 32 school year. 33 (C) For the 2005-2006 school year and the 2006-2007 school 34 year, the foundation funding amount provided under subdivisions (a)(2)(A) and 35 (B) of this section shall be increased by forty-two dollars (\$42.00) multiplied by the district's average daily membership for the previous school 36

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1
     year to pay for increased school district costs resulting from the 2005-2006
 2
     and 2006-2007 increases in the employer's rate of contribution to the
 3
     Arkansas Teacher Retirement System from thirteen percent (13%) to fourteen
 4
     percent (14%).
 5
                 (3)(A) During the 2006-2007, school year, a A school district
 6
     with an that has experienced a decline in average daily membership over the
 7
     two (2) immediately preceding school years that is less than the school
8
     district's previous year's average daily membership shall receive:
9
                             (i) Declining enrollment funding equal to the
     difference between the average of the two (2) immediately preceding years'
10
11
     average daily memberships and the average daily membership for the previous
12
     school year multiplied by five thousand six hundred twenty dollars ($5,620)
     the amount of foundation funding set forth in subdivision (a)(2) of this
13
14
     section; or
15
                                   Special needs isolated funding under § 6-20-
16
     604.
17
                       (B) Any funding appropriated and available for declining
     enrollment funding under subdivision (a)(3)(A)(i) of this section or special
18
19
     needs isolated funding under § 6-20-604 that is not distributed under
     subdivision (a)(3)(A) of this section shall be prorated and distributed
20
21
     equally per average lost student to school districts that meet the
22
     qualifications for both declining enrollment funding under subsection
23
     (a)(3)(A)(i) of this section and special needs isolated funding under § 6-20-
24
     604.
25
                       (C) No school district shall receive both declining
26
     enrollment funding under subdivision (a)(3)(A)(i) of this section and student
27
     growth funding under § 6-20-2305(c).
28
                 (4)(A) By the end of each school fiscal year, for a school
     district whose net revenues are less than the sum of ninety-eight percent
29
30
     (98%) of the uniform rate of tax multiplied by the property assessment of the
     school district, the department shall distribute to the school district the
31
32
     difference between:
33
                             (i) The net revenues of the school district; and
34
                             (ii) The sum of ninety-eight percent (98%) of the
35
     uniform rate of tax multiplied by the property assessment of the school
36
     district.
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1	(B) For a school district whose net revenues are more than the
2	sum of ninety-eight percent (98%) of the uniform rate of tax multiplied by
3	the property assessment of the school district, the department, under the
4	authority of § 6-20-2306, shall recoup from the school district an amount
5	equal to the difference between:
6	(i) The net revenues of the school district; and
7	(ii) The sum of ninety-eight percent (98%) of the
8	uniform rate of tax multiplied by the property assessment of the school
9	district.
10	(b)(1) In addition to state foundation funding aid, each school
11	district shall receive funding for additional education categories as
12	provided in subdivisions (b)(2)-(6) of this section subsection (b).
13	(2)(A) <u>(i)</u> For school years 2005-2006 and 2006-2007 <u>Beginning</u>
14	with the 2007-2008 school year, alternative learning environment funding and
15	secondary vocational area center funding shall be three thousand two hundred
16	fifty dollars (\$3,250) four thousand sixty-three dollars (\$4,063) multiplied
17	by <del>:</del>
18	(i) The the number of identified alternative
19	learning environment students enrolled during the previous school year; and
20	(ii) The number of students enrolled in a secondary
21	vocational area center during the previous school year.
22	(B)(ii) Funding for students in alternative learning
23	environments shall be distributed based on rules promulgated by the State
24	Board of Education.
25	(C) (B)(i) Beginning with the 2007-2008 school year,
26	secondary vocational area center funding shall be three thousand two hundred
27	fifty dollars (\$3,250) multiplied by the number of students enrolled in a
28	secondary vocational area center during the previous school year.
29	(ii) Funding for students in secondary vocational
30	area centers shall be distributed based on rules promulgated by the State
31	Board of Workforce Education and Career Opportunities.
32	(3)(A) For school years 2005-2006 and 2006-2007, the English-
33	language-learners funding Beginning with the 2007-2008 school year, funding
34	for students who are identified as English-language learners shall be one
35	hundred ninety-five dollars (\$195) two hundred ninety-three dollars (\$293)
36	for each identified English-language learner.

1	(B) Funding for English-language-learner students English-
2	<u>language learners</u> shall be distributed to school districts for students who
3	have been identified as not proficient in the English language based upon a
4	state-approved English proficiency assessment instrument.
5	(C) Funds allocated for English-language learners to
6	school districts under this subchapter shall be expended only for eligible
7	activities as identified in current rules promulgated by the State Board of
8	Education and are a supplement to funding for national school lunch students
9	provided in subdivision (b)(4) of this section.
10	(4)(A) For school years 2005-2006 and 2006-2007 Beginning with
11	the 2007-2008 school year, national school lunch student funding for each
12	identified national school lunch student shall be as follows:
13	(i) For $\underline{a}$ school $\frac{districts}{district}$ in which ninety
14	percent (90%) or greater of the previous school year's enrolled students are
15	national school lunch students, funding shall be <del>one thousand four hundred</del>
16	forty dollars (\$1,440) one thousand four hundred eighty-eight dollars
17	<u>(\$1,488);</u>
18	(ii) For school districts in which at least seventy
19	percent (70%) but less than ninety percent (90%) of the previous school
20	year's enrolled students are national school lunch students, funding shall be
21	nine hundred sixty dollars (\$960) nine hundred ninety-two dollars (\$992);
22	and
23	(iii) For school districts in which less than
24	seventy percent (70%) of the previous school year's enrolled students are
25	national school lunch students, funding shall be <del>four hundred eighty dollars</del>
26	(\$480) four hundred ninety-six dollars (\$496).
27	
28	SECTION 4. Arkansas Code § $6-20-2305(b)(5)$ , concerning categorical
29	funding for professional development, is amended to read as follows:
30	(5)(A) Beginning with school year 2007-2008, Professional
31	professional development funding for school years 2005-2006 and 2006-2007
32	shall be equal to an amount of up to fifty dollars (\$50.00) multiplied by the
33	school district's previous school year average daily membership.
34	(B) Funding for professional development for teachers in
35	Arkansas public schools shall be used for professional development training
36	conferences, materials, and other professional development activities and

1	materials that improve the knowledge of teachers, administrators, and
2	paraprofessionals concerning effective instructional strategies, methods, and
3	skills for improving teaching practices and student academic achievement as
4	outlined in rules promulgated by the State Board of Education.
5	
6	SECTION 5. Arkansas Code Title 6, Chapter 20, Subchapter 23 is amended
7	to add an additional section to read as follows:
8	6-20-2307. Property tax report.
9	In order to provide relevant information to the General Assembly
10	impacting the funding of public education, upon approval of the Legislative
11	Joint Auditing Committee, the Division of Legislative Audit shall prepare a
12	report regarding the assessment and collection of property taxes.
13	
14	SECTION 6. Arkansas Code $\S$ 6-20-2305(c), concerning isolated funding,
15	student growth funding, and special education-catastrophic occurrences
16	funding, is amended to read as follows:
17	(c) Isolated funding under $\S$ 6-20-601, student growth funding, and
18	special education-catastrophic occurrences funding shall be <u>funded as</u>
19	follows:
20	(1) Isolated funding and special education-catastrophic
21	occurrences funding shall be allocated and funded to school districts in a
22	line item appropriation within the Public School Fund pursuant to law or
23	rules promulgated by the State Board of Education+; and
24	(2)(A) Student growth funding is calculated as the sum of the
25	following amounts:
26	(i) One quarter $(1/4)$ of the per student foundation
27	funding for the school district under § 6-20-2305(a)(2) multiplied by the
28	increase, if any, of each of the following:
29	(a) The school district's quarterly average
30	daily membership for the first quarter of the current school year over
31	average daily membership of the previous school year;
32	(b) The school district's quarterly average
33	daily membership for the second quarter of the current year over the average
34	daily membership of the previous school year;
35	(c) The school district's quarterly average
36	daily membership for the third quarter of the current school year over the

1	average daily membership of the previous school year; and		
2	(d) The school district's quarterly average		
3	daily membership for the fourth quarter of the current school year over the		
4	average daily membership of the previous school year; and		
5	(ii) excluding Excluding any increase resulting		
6	solely from consolidation or annexation with another school district.		
7	(B)(i) The State Board of Education shall establish by		
8	rule the timing of distributions of student growth funding and the mechanism		
9	for determining the quarterly average daily membership to be used in		
10	calculating student growth funding under this subsection (c).		
11	(ii)(a) As the fourth quarter average daily membership		
12	count will not be available until the following school fiscal year, the final		
13	distribution for each school year shall include one half (1/2) of the per		
14	student foundation funding for the school district under § 6-20-2305(a)(2)		
15	multiplied by the increase, if any, of the school district's quarterly		
16	average daily membership for the third quarter of the current school year		
17	over the average daily membership of the previous school year.		
18	(b) As a result of calculating the		
19	distribution in subdivision $(c)(2)(B)(i)$ of this section, either an		
20	adjustment shall be made in the initial distribution of growth funding for		
21	the district in the following school year to be based on the actual fourth		
22	quarter growth determined in subdivision $(c)(2)(A)(i)(d)$ or the school		
23	district shall refund the overpayment in growth funding.		
24			
25			
26	SECTION 7. Arkansas Code § 6-17-2403(b) and (c), concerning the		
27	minimum teacher compensation schedule, is amended to read as follows:		
28	(b)(1) In school year 2004-2005, each school district in the state		
29	shall have in place a salary schedule with at least the following minimum		
30	levels of compensation for a basic contract:		
31			
32	Years of Experience BA Degree Salary MA Degree Salary		
33	0 \$27,500 \$31,625		
34	1 27,950 32,125		
35	<del>2 28,400 32,625</del>		
36	3 28 850 33 125		

10

1	4	29,300	<del>33,625</del>
2	5	<del>29,750</del>	34 <b>,</b> 125
3	6	30,200	34,625
4	<del>7</del>	30,650	<del>35,125</del>
5	8	31,100	<del>35,625</del>
6	9	31,550	<del>36,125</del>
7	10	32,000	<del>36,625</del>
8	<del>11</del>	<del>32,450</del>	<del>37,125</del>
9	12	32,900	<del>37,625</del>
10	13	<del>33,350</del>	<del>38,125</del>
11	14	33,800	38,625
12	<del>15</del>	34,250	<del>39,125</del>

13 14

(2) In school year 2005-2006, each school district in the state shall have in place a salary schedule with at least the following minimum levels of compensation for a basic contract:

16 17

15

18	Years of Experience	BA Degree Salary	MA Degree Salary
19	0	\$27 <b>,</b> 940	<del>\$32,131</del>
20	1	28,390	<del>32,631</del>
21	2	28,840	33,131
22	3	<del>29,290</del>	<del>33,631</del>
23	4	<del>29,740</del>	<del>34,131</del>
24	5	<del>30,190</del>	34,631
25	6	<del>30,640</del>	<del>35,131</del>
26	7	31,090	<del>35,631</del>
27	8	31,540	<del>36,131</del>
28	9	31,990	<del>36,631</del>
29	<del>10</del>	32,440	<del>37,131</del>
30	<del></del>	<del>32,890</del>	<del>37,631</del>
31	<del></del>	33,340	<del>38,131</del>
32	13	33,790	38,631
33	<del>14</del>	34,240	<del>39,131</del>
34	<del>15</del>	34,690	<del>39,631</del>

3536

(c) In school year 2006-2007 and each school year thereafter, each

1 school district in the state shall have in place a salary schedule with at

2 least the following minimum levels of compensation for a basic contract:

3

3			
4	<del>Years of Experience</del>	BA Degree Salary	MA Degree Salary
5	0	\$28 <b>,</b> 611	\$32 <b>,</b> 902
6	1	29 <b>,</b> 061	<del>33,402</del>
7	2	29,511	<del>33,902</del>
8	3	29,961	<del>34,402</del>
9	4	30,411	<del>34,902</del>
10	5	30,861	<del>35,402</del>
11	6	31,311	<del>35,902</del>
12	7	31,761	<del>36,402</del>
13	8	32,211	<del>36,902</del>
14	9	32,661	<del>37,402</del>
15	<del></del>	33,111	<del>37,902</del>
16	<del></del>	33,561	<del>38,402</del>
17	<del></del>	34,011	<del>38,902</del>
18	<del>13</del>	34,461	<del>39,402</del>
19	<del>14</del>	34,911	<del>39,902</del>
20	<del>15</del>	<del>35,361</del>	40,402

2122

23

(b) In school year 2007-2008, each school district in the state shall have in place a salary schedule with at least the following minimum levels of compensation for a basic contract:

2425

26	Years of Experience	BA Degree Salary	MA Degree Salary
27	0	<i>\$28,897</i>	\$33,231
28	1	29 <b>,</b> 352	33,736
29	2	29,806	34,241
30	3	30,261	34,746
31	4	<i>30,715</i>	35,251
32	5	31,170	<i>35</i> ,756
33	6	31,624	36,261
34	7	<i>32,079</i>	36,766
35	8	<i>32,533</i>	<i>37,271</i>
36	9	32,988	<i>37,776</i>

1	10	33,442	38,281
2	11	33,897	38,786
3	12	34,351	39,291
4	13	34,806	39,796
5	14	35,260	40,301
6	15	<i>35,715</i>	40,806

 (c) In school year 2006-2007 2008-2009 and each school year thereafter, each school district in the state shall have in place a salary schedule with at least the following minimum levels of compensation for a basic contract:

13	Years of Experience	BA Degree Salary	MA Degree Salary
14	0	\$29 <b>,</b> 533	\$33 <b>,</b> 963
15	1	29,998	34,479
16	2	30,462	<i>34,995</i>
17	3	<i>30,927</i>	<i>35,511</i>
18	4	31,391	36,027
19	5	31,856	<i>36,543</i>
20	6	32,320	<i>37,059</i>
21	7	<i>32</i> <b>,</b> 785	<i>37,576</i>
22	8	33,249	<i>38,092</i>
23	9	33,714	38,608
24	10	33,508	39,124
25	11	34,643	39,640
26	12	35,107	40,156
27	13	<i>35,572</i>	40,672
28	14	36,036	41,188
29	15	<i>36,501</i>	41,705

SECTION 8. NOT TO BE CODIFIED. The amendment to the minimum teacher compensation schedule contained in Section 5 of this act reflects the overall increase in foundation funding. This amendment is a significant step in closing the teacher salary gap. The increased minimum teacher compensation schedule helps in recruiting and retaining teachers in Arkansas. Most importantly, it makes Arkansas more competitive for quality teachers when

1	compared to surrounding states and Southern Regional Education Board member
2	states.
3	
4	SECTION 9. NOT TO BE CODIFIED. The document attached hereto titled
5	"Education Funding Recommendations for the 2007-2009 Biennium", contains the
6	Education Funding Recommendations of the Adequacy Study Oversight
7	Subcommittee, the House Interim Committee on Education, and the Senate
8	Interim Committee on Education. Since January 22, 2007, when those
9	recommendations were adopted by the House Education Committee and the Senate
10	Education Committee, some calculation errors were identified and
11	recalculations were made. The recalculations are also contained in this
12	document in narrative form. This document and its final recommendations are
13	specifically adopted by the House Education Committee and the Senate
14	Education Committee and recommended to the General Assembly. The document,
15	"Education Funding Recommendations for the 2007-2009 Biennium", shall be
16	filed in the journals of the House and Senate.
17	
18	SECTION 10. EMERGENCY CLAUSE. It is found and determined by the
19	General Assembly of the State of Arkansas that the 2006 Act 57 study
20	recommended that foundation funding and categorical funding be increased for
21	the 2007-2008 and 2008-2009 school years; that the method of calculating the
22	state foundation funding aid should be changed to ensure that all public
23	school districts receive the full amount of foundation funding; and that this
24	act is immediately necessary to ensure that public school districts receive
25	adequate foundation funding for the 2007-2008 school year. Therefore, an
26	emergency is declared to exist and this act being immediately necessary for
27	the preservation of the public peace, health, and safety shall become
28	effective on July 1, 2007.
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30	/s/ Kenney, et al
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