Stricken language would be deleted from and underlined language would be added to the law as it existed prior to this session of the General Assembly.

1	State of Arkansas As Engrossed: H2/21/07 H2/23/07 S2/28/07 S3/5/07 86th General Assembly As Engrossed: H2/21/07 H2/23/07 S2/28/07 S3/5/07					
2						
3	Regular Session, 2007HOUSE BILL1632					
4						
5	By: Representatives Kenney, Abernathy, Blount, T. Bradford, Cheatham, Cook, Dickinson, Everett,					
6	Harris, J. Johnson, Lamoureux, M. Martin, Norton, Petrus, Pickett, Rainey, Rosenbaum, Saunders,					
7	Walters, Wood, Wagner, Adcock, Allen, Anderson, T. Baker, Berry, Bond, Breedlove, E. Brown, J.					
8	Brown, Burkes, Burris, Cash, Chesterfield, Cooper, Cornwell, L. Cowling, D. Creekmore, Davenport,					
9	Davis, S. Dobbins, Dunn, Edwards, D. Evans, L. Evans, Flowers, Garner, Gaskill, George, Glidewell, R.					
10	Green, Greenberg, Hall, Hardwick, Hardy, Harrelson, Hawkins, House, Hoyt, D. Hutchinson, Hyde,					
11	Jeffrey, D. Johnson, Key, Kidd, King, W. Lewellen, Lovell, Lowery, Maloch, Maxwell, Medley, Moore,					
12	Overbey, Pace, Pate, Patterson, Pennartz, Pierce, Powers, S. Prater, Pyle, Ragland, Reep, Reynolds, J.					
13	Roebuck, Rogers, Sample, Schulte, Shelby, L. Smith, Stewart, Sullivan, Sumpter, Thyer, Webb, Wells,					
14	Wills, Woods, Wyatt					
15	By: Senators Broadway, Critcher, Baker, Bookout, B. Johnson, Wilkins, Womack, Argue, Bisbee, G.					
16	Jeffress, J. Jeffress, Capps, Laverty, J. Taylor, Salmon, Miller, Hendren					
17						
18 19	For An Act To Be Entitled					
20	AN ACT IN CONCORDANCE WITH THE 2006 ACT 57					
20	ADEQUACY STUDY; TO AMEND THE PUBLIC SCHOOL					
22	FUNDING ACT OF 2003 TO INCREASE THE AMOUNT OF PER					
23	STUDENT FOUNDATION FUNDING AND CATEGORICAL					
24	FUNDING; TO ENSURE THAT EVERY PUBLIC SCHOOL					
25	DISTRICT IN THE STATE RECEIVES THE FULL AMOUNT OF					
26	FOUNDATION FUNDING; AND FOR OTHER PURPOSES.					
20	FOUNDATION FUNDING; AND FOR OTHER FURIOSES.					
28	Subtitle					
20	AN ACT TO AMEND THE PUBLIC SCHOOL					
30	FUNDING ACT OF 2003 AND TO ENSURE THAT					
31	EVERY PUBLIC SCHOOL DISTRICT IN THE					
32	STATE RECEIVES THE FULL AMOUNT OF					
33	FOUNDATION FUNDING.					
34	FOUNDATION FUNDING.					
35						
36	BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:					



1						
2	SECTION 1. DO NOT CODIFY. <u>ACT 57 COMPLIANCE.</u>					
3	The General Assembly declares this act to be in concordance with the					
4	study of the state's system of public education conducted in 2006 by the					
5	Adequacy Study Oversight Subcommittee, the House Interim Committee on					
6	Education, and the Senate Interim Committee on Education in compliance with					
7	Act 57 of the Second Extraordinary Session of 2003.					
8						
9	SECTION 2. Arkansas Code § 6-20-2303(11) through (22), concerning the					
10	definitions relating to public school funding, are amended to read as					
11	follows:					
12	(11) "Miscellaneous funds" means the average of those funds					
13	collected either in the average of the previous five (5) school years or in					
14	the previous school year, whichever is less, and reported to the Department					
15	of Education by April 15 of each school year, consisting of:					
16	<u>(A)</u> from funds Funds received by a school district					
17	from federal forest reserves, federal grazing rights, federal mineral rights,					
18	federal impact aid, federal flood control, wildlife refuge funds, severance					
19	taxes , ; <u>and</u>					
20	<u>(B)</u> funds Funds received by the school district in					
21	lieu of taxes, and local sales and use taxes dedicated to education pursuant					
22	to § § 26-74-201 et seq., <u>§</u> 26-74-301 et seq., <u>§</u> 26-75-301 et seq., and <u>the</u>					
23	Local Government Bond Act of 1985, § 14-164-301 et seq.;					
24						
25	(12)(A) "National school lunch students" means those students or					
25 26	(12)(A) "National school lunch students" means those students or the percentage of enrolled students from low socioeconomic backgrounds as					
26	the percentage of enrolled students from low socioeconomic backgrounds as					
26 27	the percentage of enrolled students from low socioeconomic backgrounds as indicated by eligibility for free or reduced-price meals under the National					
26 27 28	the percentage of enrolled students from low socioeconomic backgrounds as indicated by eligibility for free or reduced-price meals under the National School Lunch Act as determined on October 1 of each previous school year and					
26 27 28 29	the percentage of enrolled students from low socioeconomic backgrounds as indicated by eligibility for free or reduced-price meals under the National School Lunch Act as determined on October 1 of each previous school year and submitted to the department, unless the school district is identified by the					
26 27 28 29 30	the percentage of enrolled students from low socioeconomic backgrounds as indicated by eligibility for free or reduced-price meals under the National School Lunch Act as determined on October 1 of each previous school year and submitted to the department, unless the school district is identified by the <u>deparment</u> <u>department</u> as participating in the special assistance certification					
26 27 28 29 30 31	the percentage of enrolled students from low socioeconomic backgrounds as indicated by eligibility for free or reduced-price meals under the National School Lunch Act as determined on October 1 of each previous school year and submitted to the department, unless the school district is identified by the <u>deparment department</u> as participating in the special assistance certification and reimbursement alternative implemented under 42 U.S.C. § 1759a, as					
26 27 28 29 30 31 32	the percentage of enrolled students from low socioeconomic backgrounds as indicated by eligibility for free or reduced-price meals under the National School Lunch Act as determined on October 1 of each previous school year and submitted to the department, unless the school district is identified by the department department as participating in the special assistance certification and reimbursement alternative implemented under 42 U.S.C. § 1759a, as interpreted in 7 C.F.R. § 245.9.					
26 27 28 29 30 31 32 33	the percentage of enrolled students from low socioeconomic backgrounds as indicated by eligibility for free or reduced-price meals under the National School Lunch Act as determined on October 1 of each previous school year and submitted to the department, unless the school district is identified by the department department as participating in the special assistance certification and reimbursement alternative implemented under 42 U.S.C. § 1759a, as interpreted in 7 C.F.R. § 245.9. (B)(\pm) If the school district is participating under 42					
26 27 28 29 30 31 32 33 34	the percentage of enrolled students from low socioeconomic backgrounds as indicated by eligibility for free or reduced-price meals under the National School Lunch Act as determined on October 1 of each previous school year and submitted to the department, unless the school district is identified by the department department as participating in the special assistance certification and reimbursement alternative implemented under 42 U.S.C. § 1759a, as interpreted in 7 C.F.R. § 245.9. (B)(i) If the school district is participating under 42 U.S.C. § 1759a, then for purposes of funding under § 6-20-2305(b), such a					

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1	school year for which eligibility determinations were made and meal counts				
2	were taken by type except for the 2005–2006 school year as explicated in				
3	subdivision (12)(B)(ii) of this section.				
4	(ii) If a school district received funding for				
5	national school lunch students in the 2004–2005 school year as though one				
6	hundred percent (100%) of its students were eligible for free meals because				
7	of the school district's participation under 42 U.S.C. § 1759a, then that				
8	school district shall be funded for the 2005-2006 school year based upon the				
9	October 1, 2005, submission by a school district to the department if the				
10	school district has completed a new student eligibility determination and				
11	submitted that new eligibility determination to the department by October 1,				
12	2005 ;				
13	(13) "Net revenues" means actual revenues received from ad				
14	valorem taxes collected on behalf of a school district, multiplied by the				
15	uniform rate of tax over the total millage rate of the school district.				
16	(13)(14) "Previous year" or "previous school year" means the				
17	school year immediately preceding the school year or fiscal year in which				
18	funds are allocated;				
19	(14)(A)<u>(15)(A)</u> "Professional development" means a coordinated				
20	set of planned learning activities for teachers and administrators that are				
21	standards-based.				
22	(B) Professional development shall result in individual,				
23	schoolwide, and systemwide improvement designed to ensure that all students				
24	demonstrate proficiency in the state academic standards;				
25	(16) "Quarterly average daily membership" means the average				
26	daily membership for one (1) quarter of a school year used for calculating				
27	student growth funding and as determined by rule established by the				
28	Department of Education;				
29	(17) (A) "Revenues" means:				
30	(i) The following items collected or received on				
31	behalf of a school district:				
32	(a) Current year ad valorem taxes; plus				
33	(b) Delinquent ad valorem taxes; plus				
34	(c) Homestead tax credit; plus				
35	(d) Interest earned on any tax funds held in				
36	trust; less				

collection of ad valorem taxes authorized by law that are collected or withheld for later distribution by the county offices. (B) On or before March 31 of each year, the Assessment Coordination Department shall compile the revenues for each school district for the calendar year preceding the end of the school fiscal year. (C) The calculation of revenues shall be made in accordance with rules established by the Assessment Coordination Department. (G) The calculation of revenues shall be made in accordance with rules established by the Assessment Coordination Department. (G) The calculation of revenues for each school district (acould be added to a district " means a geographic area with an elected board of directors that qualifies as a taxing unit for purposes of ad valorem property taxes under title 26 of the Arkansas Code, which board conducts the daily affairs of public schools pursuant to the supervisory authority vested in it by the General Assembly and title 6 of the Arkansas (Ge; (add) "Iffains of public schools pursuant to the supervisory authority vested in ispecific occupational or vocational areas and serving students from more than one (1) participating school district; (H2) (20) "Special education catastrophic occurrences" means individual cases in which special education and related ser	1	(ii) All costs and net commissions relating to the					
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(18)(21) "State foundation funding aid" means the amount of state financial aid provided to each school district and computed as the difference between the foundation funding amount established by the General Assembly and the sum of ninety-eight percent (98%) of the uniform rate of tax multiplied by the property assessment of the school district plus seventy- five percent (75%) of the miscellaneous funds of the school district; (19)(A)(22) "Student growth funding" means the amount of state financial aid provided to each school district from funds made available for that purpose the growth in the average daily membership for the school district.	24	by a school district and funding is pursuant to rules promulgated by the					
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difference between the foundation funding amount established by the General Assembly and the sum of ninety-eight percent (98%) of the uniform rate of tax multiplied by the property assessment of the school district plus seventy- five percent (75%) of the miscellaneous funds of the school district; (19)(A)(22) "Student growth funding" means the amount of state financial aid provided to each school district from funds made available for that purpose the growth in the average daily membership for the school district.	26	(18)(21) "State foundation funding aid" means the amount of					
Assembly and the sum of ninety-eight percent (98%) of the uniform rate of tax multiplied by the property assessment of the school district plus seventy- five percent (75%) of the miscellaneous funds of the school district; (19)(A)(22) "Student growth funding" means the amount of state financial aid provided to each school district from funds made available for that purpose the growth in the average daily membership for the school district.	27	state financial aid provided to each school district and computed as the					
30 multiplied by the property assessment of the school district plus seventy- five percent (75%) of the miscellaneous funds of the school district; 32 (19)(A)(22) "Student growth funding" means the amount of state 33 financial aid provided to each school district from funds made available for 34 that purpose the growth in the average daily membership for the school 35 district.	28	difference between the foundation funding amount established by the General					
31 five percent (75%) of the miscellaneous funds of the school district; 32 (19)(A)(22) "Student growth funding" means the amount of state 33 financial aid provided to each school district from funds made available for 34 that purpose the growth in the average daily membership for the school 35 district.	29	Assembly and the sum of ninety-eight percent (98%) of the uniform rate of tax					
32 (19)(A)(22) "Student growth funding" means the amount of state 33 financial aid provided to each school district from funds made available for 34 that purpose the growth in the average daily membership for the school 35 district.	30	multiplied by the property assessment of the school district plus seventy -					
33 financial aid provided to each school district from funds made available for 34 that purpose the growth in the average daily membership for the school 35 district.	31	five percent (75%) of <u>the</u> miscellaneous funds of the school district;					
34 that purpose the growth in the average daily membership for the school 35 district.	32	(19)(A)(22) "Student growth funding" means the amount of state					
35 <u>district</u> .	33	financial aid provided to each school district from funds made available for					
	34	that purpose the growth in the average daily membership for the school					
36 (B) For school years 2005-2006 and 2006-2007, student	35	<u>district</u> .					
	36	(B) For school years 2005-2006 and 2006-2007, student					

1 growth funding is calculated as five thousand four hundred dollars (\$5,400)

2 multiplied by the increase, if any, in the school district's two quarter

3 average of the average daily membership of the current school year over the

4 local school district's two-quarter average of the average daily membership

5 for the previous school year, excluding any increase resulting solely from

6 consolidation or annexation with another school district;

7 (20)(23) "Teachers of the gifted and talented" means individuals
8 certified by the state board to teach students identified as gifted and
9 talented;

10 (21)(24) "Technology" means any equipment for instructional 11 purposes that is electronic in nature, including, but not limited to, 12 computer hardware, computer software, Internet connectivity, and distance 13 learning; and

14 (22)(25) "Uniform rate of tax" means a uniform rate of ad 15 valorem property tax of twenty-five (25) mills to be levied on the assessed 16 value of all taxable real, personal, utility, and regulated carrier property 17 in the state to be used solely for the maintenance and operation of the 18 public schools as required by Arkansas Constitution, Article 14, § 3, as 19 amended by Arkansas Constitution, Amendments 11, 40, and 74.

20

21 SECTION 3. Arkansas Code § 6-20-2305(a) through (b)(4)(A), concerning 22 foundation funding and categorical funding, are amended to read as follows: 23 For each school year, each school district shall receive (a)(l)(A) 24 state foundation funding aid computed as the difference between the 25 foundation funding amount pursuant to subdivision (a)(2) of this section and 26 the sum of ninety-eight percent (98%) of the uniform rate of tax multiplied 27 by the property assessment of the school district plus seventy five percent 28 (75%) of the miscellaneous funds of the school district.

29 (B) The Department of Education shall distribute state
 30 foundation funding aid to each school district in eleven (11) equal monthly
 31 payments.

32 (2)(A) For the 2005-2006 school year, the foundation funding 33 amount is equal to five thousand four hundred eighty-six dollars (\$5,486) 34 multiplied by the district's average daily membership for the previous school 35 year. 36 (B)(2)(A) For the 2006-2007 2007-2008 school year, the

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1	foundation funding amount is equal to five thousand six hundred twenty				
2	dollars (\$5,620) five thousand seven hundred nineteen dollars (\$5,719)				
3	multiplied by the <u>school</u> district's average daily membership for the previous				
4	school year.				
5	(B) For the 2008-2009 school year, the foundation funding				
6	amount is equal to five thousand seven hundred eighty-nine dollars (\$5,789)				
7	multiplied by the school district's average daily membership for the previous				
8	<u>school year.</u>				
9	(C) For the 2005-2006 school year and the 2006-2007 school				
10	year, the foundation funding amount provided under subdivisions (a)(2)(A) and				
11	(B) of this section shall be increased by forty-two dollars (\$42,00)				
12	multiplied by the district's average daily membership for the previous school				
13	year to pay for increased school district costs resulting from the 2005-2006				
14	and 2006-2007 increases in the employer's rate of contribution to the				
15	Arkansas Teacher Retirement System from thirteen percent (13%) to fourteen				
16	percent (14%).				
17	(3)(A) During the 2006–2007, school year, a <u>A</u> school district				
18	with an that has experienced a decline in average daily membership over the				
19	two (2) immediately preceding school years that is less than the school				
20	district's previous year's average daily membership shall receive:				
21	(i) Declining enrollment funding equal to the				
22	difference between the average of the two (2) immediately preceding years'				
23	average daily memberships and the average daily membership for the previous				
24	school year multiplied by five thousand six hundred twenty dollars (\$5,620)				
25	the amount of foundation funding set forth in subdivision (a)(2) of this				
26	<u>section;</u> or				
27	(ii) Special needs isolated funding under § 6-20-				
28	604.				
29	(B) Any funding appropriated and available for declining				
30	enrollment funding under subdivision (a)(3)(A)(i) of this section or special				
31	needs isolated funding under § 6-20-604 that is not distributed under				
32	subdivision (a)(3)(A) of this section shall be prorated and distributed				
33	equally per average lost student to school districts that meet the				
34	qualifications for both declining enrollment funding under subsection				
35	(a)(3)(A)(i) of this section and special needs isolated funding under § 6-20-				
36	604.				

1	(C) No school district shall receive both declining					
2	enrollment funding under subdivision (a)(3)(A)(i) of this section and student					
3	growth funding under § 6-20-2305(c).					
4	(4)(A) By the end of each school fiscal year, for a school					
5	district whose net revenues are less than the sum of ninety-eight percent					
6	(98%) of the uniform rate of tax multiplied by the property assessment of the					
7	school district, the department shall distribute to the school district the					
8	difference between:					
9	(i) The net revenues of the school district; and					
10	(ii) The sum of ninety-eight percent (98%) of the					
11	uniform rate of tax multiplied by the property assessment of the school					
12	<u>district.</u>					
13	(B) For a school district whose net revenues are more than the					
14	sum of ninety-eight percent (98%) of the uniform rate of tax multiplied by					
15	the property assessment of the school district, the department, under the					
16	authority of § 6-20-2306, shall recoup from the school district an amount					
17	equal to the difference between:					
18	(i) The net revenues of the school district; and					
19	(ii) The sum of ninety-eight percent (98%) of the					
20	uniform rate of tax multiplied by the property assessment of the school					
21	<u>district.</u>					
22	(b)(1) In addition to state foundation funding aid, each school					
23	district shall receive funding for additional education categories as					
24	provided in subdivisions (b)(2)-(6) of this section <u>subsection (b)</u> .					
25	(2)(A) <u>(i)</u>					
26	with the 2007-2008 school year, alternative learning environment funding and					
27	secondary vocational area center funding shall be three thousand two hundred					
28	fifty dollars (\$3,250) four thousand sixty-three dollars (\$4,063) multiplied					
29	by :					
30	(i) The the number of identified alternative					
31	learning environment students enrolled during the previous school year ; and					
32	(ii) The number of students enrolled in a secondary					
33	vocational area center during the previous school year.					
34	(B)(ii) Funding for students in alternative learning					
35	environments shall be distributed based on rules promulgated by the State					
36	Board of Education.					

1	(C)(B)(i) Beginning with the 2007-2008 school year,					
2	secondary vocational area center funding shall be three thousand two hundred					
3						
4	fifty dollars (\$3,250) multiplied by the number of students enrolled in a					
	secondary vocational area center during the previous school year.					
5	(ii) Funding for students in secondary vocational					
6	area centers shall be distributed based on rules promulgated by the State					
7	Board of Workforce Education and Career Opportunities.					
8	(3)(A) For school years 2005-2006 and 2006-2007, the English-					
9	language-learners funding Beginning with the 2007-2008 school year, funding					
10	<u>for students who are identified as English-language learners</u> shall be one					
11	hundred ninety-five dollars (\$195) <u>two hundred ninety-three dollars (\$293)</u>					
12	for each identified English-language learner.					
13	(B) Funding for English-language-learner students <u>English-</u>					
14	language learners shall be distributed to school districts for students who					
15	have been identified as not proficient in the English language based upon a					
16	state-approved English proficiency assessment instrument.					
17	(C) Funds allocated for English-language learners to					
18	school districts under this subchapter shall be expended only for eligible					
19	activities as identified in current rules promulgated by the State Board of					
20	Education and are a supplement to funding for national school lunch students					
21	provided in subdivision (b)(4) of this section.					
22	(4)(A) For school years 2005–2006 and 2006–2007 <u>Beginning with</u>					
23	the 2007-2008 school year, national school lunch student funding for each					
24	identified national school lunch student shall be as follows:					
25	(i) For <u>a</u> school districts <u>district</u> in which ninety					
26	percent (90%) or greater of the previous school year's enrolled students are					
27	national school lunch students, funding shall be one thousand four hundred					
28	forty dollars (\$1,440) one thousand four hundred eighty-eight dollars					
29	(\$1,488);					
30	(ii) For school districts in which at least seventy					
31	percent (70%) but less than ninety percent (90%) of the previous school					
32	year's enrolled students are national school lunch students, funding shall be					
33	nine hundred sixty dollars (\$960) nine hundred ninety-two dollars (\$992);					
34	and					
35	(iii) For school districts in which less than					
36	seventy percent (70%) of the previous school year's enrolled students are					
	recome (, ex, er ene providue benedit jour b'enterieu beudeneb ale					

1	national school lunch students, funding shall be four hundred eighty dollars
2	(\$480) <u>four hundred ninety-six dollars (\$496)</u> .
3	
4	SECTION 4. Arkansas Code § 6-20-2305(b)(5), concerning categorical
5	funding for professional development, is amended to read as follows:
6	(5)(A) <u>Beginning with school year 2007-2008</u> , Professional
7	<u>professional</u> development funding for school years 2005–2006 and 2006–2007
8	shall be equal to an amount of up to fifty dollars (\$50.00) multiplied by the
9	school district's previous school year average daily membership.
10	(B) Funding for professional development for teachers in
11	Arkansas public schools shall be used for professional development training
12	conferences, materials, and other professional development activities and
13	materials that improve the knowledge of teachers, administrators, and
14	paraprofessionals concerning effective instructional strategies, methods, and
15	skills for improving teaching practices and student academic achievement and
16	training for school bus drivers as outlined in rules promulgated by the State
17	Board of Education.
18	
19	SECTION 5. Arkansas Code Title 6, Chapter 20, Subchapter 23 is amended
20	to add an additional section to read as follows:
21	6-20-2307. Property tax report.
22	In order to provide relevant information to the General Assembly
23	impacting the funding of public education, upon approval of the Legislative
24	Joint Auditing Committee, the Division of Legislative Audit shall prepare a
25	report regarding the assessment and collection of property taxes.
26	
27	SECTION 6. Arkansas Code § 6-20-2305(c), concerning isolated funding,
28	student growth funding, and special education-catastrophic occurrences
29	funding, is amended to read as follows:
30	(c) Isolated funding under § 6-20-601, student growth funding, and
31	special education-catastrophic occurrences funding shall be <u>funded as</u>
32	<u>follows:</u>
33	(1) Isolated funding and special education-catastrophic
34	occurrences funding shall be allocated and funded to school districts in a
35	line item appropriation within the Public School Fund pursuant to law or
36	rules promulgated by the State Board of Education .; and

1	(2)(A) Student growth funding is calculated as the sum of the			
2	following amounts:			
3	(i) One quarter $(1/4)$ of the per student foundation			
4	funding for the school district under § 6-20-2305(a)(2) multiplied by the			
5	increase, if any, of each of the following:			
6	(a) The school district's quarterly average			
7	daily membership for the first quarter of the current school year over			
8	average daily membership of the previous school year;			
9	(b) The school district's quarterly average			
10	daily membership for the second quarter of the current year over the average			
11	daily membership of the previous school year;			
12	(c) The school district's quarterly average			
13	daily membership for the third quarter of the current school year over the			
14	average daily membership of the previous school year; and			
15	(d) The school district's quarterly average			
16	daily membership for the fourth quarter of the current school year over the			
17	average daily membership of the previous school year; and			
18	(ii) excluding Excluding any increase resulting			
19	solely from consolidation or annexation with another school district.			
20	(B)(i) The State Board of Education shall establish by			
21	rule the timing of distributions of student growth funding and the mechanism			
22	for determining the quarterly average daily membership to be used in			
23	calculating student growth funding under this subsection (c).			
24	(ii)(a) As the fourth quarter average daily membership			
25	count will not be available until the following school fiscal year, the final			
26	distribution for each school year shall include one half $(1/2)$ of the per			
27	student foundation funding for the school district under § 6-20-2305(a)(2)			
28	multiplied by the increase, if any, of the school district's quarterly			
29	average daily membership for the third quarter of the current school year			
30	over the average daily membership of the previous school year.			
31	(b) As a result of calculating the			
32	distribution in subdivision (c)(B)(ii)(a) of this section, either an			
33	adjustment shall be made in the initial distribution of growth funding for			
34	the district in the following school year to be based on the actual fourth			
35	quarter growth determined in subdivision (c)(2)(A)(i)(d) or the school			
36	district shall refund the overpayment in growth funding.			

SECTION 7. Arkansas Code § 6-17-2403(b) and (c), concerning the minimum teacher compensation schedule, is amended to read as follows: $\{b\}(1)$ In school year 2004-2005, each school district in the state chall have in place a salary schedule with at least the following minimum levels of compensation for a basic contract; Years of Experience BA Degree Salary MA Degree Salary 0 \$27,500 2 28,400 3 22,625 3 28,850 3 28,850 3 28,950 3 28,750 4 29,300 33,625 3 5 29,750 4 29,300 33,625 3 5 29,750 4 29,300 31,625 3 7 30,650 35,125 3 8 31,100 32,000 36,625 9 31,550 9 31,550 10 32,000 32,450 37,125 12 32,900				
minimum teacher compensation schedule, is amended to read as follows: (b)(1) In school year 2004-2005, each school district in the state schall have in place a salary schedule with at least the following minimum levels of compensation for a basic contract; Years of Experience BA Degree Salary MA Degree Salary 0 \$27,500 \$27,950 \$2,125 2 \$28,400 2 \$28,400 3 \$28,850 3 \$28,850 3 \$28,850 3 \$28,850 3 \$28,850 3 \$28,850 3 \$28,850 3 \$28,850 3 \$28,850 3 \$28,850 3 \$28,850 3 \$28,850 3 \$3,625 5 \$29,750 3 \$3,625 7 \$30,650 3 \$3,625 9 \$31,550 9 \$31,550 10 \$2,000 32,450 \$37,125 12<				
(b)(1) In school year 2004 2005, each school district in the state shall have in place a salary schedule with at least the following minimum levels of compensation for a basic contract; Years of Experience BA Degree Salary MA Degree Salary 0 \$27,500 \$31,625 1 27,950 32,125 2 28,400 32,625 3 28,850 33,125 4 29,300 33,625 5 29,750 34,125 6 30,200 34,625 7 30,650 35,125 8 31,100 35,625 9 31,550 36,125 10 32,000 36,625 11 32,450 37,125 12 32,900 37,625 13 33,350 38,125 14 33,800 38,625	SECTION 7. Arka	ansas Code § 6-17-2403(b) and (c), concerning the	
shall have in place a salary schedule with at least the following minimum levels of compensation for a basic contract; Years of Experience BA Degree Salary MA Degree Salary 0 \$27,500 \$31,625 1 27,950 32,125 2 28,400 32,625 3 28,850 33,125 4 29,300 33,625 5 29,750 34,125 6 30,200 34,625 7 30,650 35,125 8 31,100 35,625 9 31,550 36,125 10 32,000 36,625 11 32,450 37,125 12 32,900 37,625 13 33,350 38,125 14 33,800 38,625	minimum teacher compensation schedule, is amended to read as follows:			
Ievels of compensation for a basic contract: Years of Experience BA Degree Salary MA Degree Salary 0 \$27,500 \$31,625 1 27,950 32,125 2 28,400 32,625 3 28,850 33,125 4 29,300 33,625 5 29,750 34,125 6 30,200 34,625 7 30,650 35,125 8 31,100 35,625 9 31,550 36,125 10 32,000 36,625 11 32,450 37,125 12 32,900 37,625 13 33,350 38,125 14 33,800 38,625	(b)(1) In school year 2004-2005, each school district in the state			
Years of Experience BA Degree Salary MA Degree Salary 0 \$27,500 \$31,625 1 27,950 32,125 2 28,400 32,625 3 28,850 33,125 4 29,300 33,625 5 29,750 34,125 6 30,200 34,625 7 30,650 35,125 8 31,100 35,625 9 31,550 36,125 10 32,000 36,625 11 32,450 37,125 12 32,900 37,625 13 33,350 38,125 14 33,800 38,625	shall have in place a	salary schedule with a	t least the following minimum	
$\begin{array}{c c c c c c c c c c c c c c c c c c c $	levels of compensation	n for a basic contract :		
$\begin{array}{c c c c c c c c c c c c c c c c c c c $				
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	Years of Experience	BA Degree Salary	MA Degree Salary	
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		\$27 , 500	\$31,625	
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	1	27,950	<u> </u>	
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	2	28,400	<u> </u>	
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	3	28,850	33,125	
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	4	29 , 300	33,625	
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	5	29 , 750	<u> </u>	
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	6	30,200	<u> </u>	
9 $31,550$ $36,125$ 10 $32,000$ $36,625$ 11 $32,450$ $37,125$ 12 $32,900$ $37,625$ 13 $33,350$ $38,125$ 14 $33,800$ $38,625$	7	<u> </u>	35,125	
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	8	31,100	<u> </u>	
11 32,450 37,125 12 32,900 37,625 13 33,350 38,125 14 33,800 38,625	9	31,550	<u> </u>	
12 32,900 37,625 13 33,350 38,125 14 33,800 38,625	10	32,000	<u> </u>	
<u> 13 </u>	11	32,450	<u> </u>	
<u> 13 </u>		32,900	37,625	
15 57,250 57,250				
		, •		
		-		
(2) In school year 2005-2006, each school district in the st	-	-	-	
shall have in place a salary schedule with at least the following minimum	ieveis of Compensation	1 IOF A DASIC CONTRACT:		
•			MA Deserve C 1	
shall have in place a salary schedule with at least the following minimum levels of compensation for a basic contract:	-	с .	· ·	
shall have in place a salary schedule with at least the following minimumlevels of compensation for a basic contract:Years of ExperienceBA Degree SalaryMA Degree Salary	Ũ			
shall have in place a salary schedule with at least the following minimum levels of compensation for a basic contract; Years of Experience BA Degree Salary MA Degree Salary 0 \$27,940 \$32,131				
shall have in place a salary schedule with at least the following minimum levels of compensation for a basic contract: Years of Experience BA Degree Salary MA Degree Salary 0 \$27,940 \$32,131 1 28,390 32,631				
shall have in place a salary schedule with at least the following minimumlevels of compensation for a basic contract:Years of ExperienceBA Degree Salary0\$27,940128,390228,84033,131				
shall have in place a salary schedule with at least the following minimumlevels of compensation for a basic contract:Years of ExperienceBA Degree Salary0\$27,940\$27,940\$32,131128,390228,840333,131329,29033,631	4	29,740	<u> </u>	

1	5	30,190	<u> </u>
2	6	30,6 40	<u> </u>
3	7	31,090	<u> </u>
4	8	31,540	36,131
5	9	31,990	36,631
6		32,440	37,131
7	11	32,890	37,631
8	12	<u> </u>	<u> </u>
9	13	<u> </u>	<u> </u>
10	14	34,240	
11		34,690	<u> </u>
12			
13	(c) In school	year 2006-2007 and each sch	ool year thereafter, each
14	school district in th	e state shall have in place	a salary schedule with at
15	least the following m	inimum levels of compensati	on for a basic contract:
16			
17	Years of Experience	BA Degree Salary	MA Degree Salary
18	0	\$28,611	\$32,902
19	1	29,061	33,402
20	2	29,511	<u> </u>
21	3	29 , 961	<u> </u>
22	4	30,411	<u> </u>
23	5	30,861	<u> </u>
24	6	<u> </u>	<u> </u>
25	7	<u> </u>	36,402
26	8	32,211	36,902
27	9	32,661	<u> </u>
28		33,111	<u> </u>
29	11	<u> </u>	<u> </u>
30	12	<u> </u>	<u> </u>
31	13	34,461	<u> </u>
32	14	<u> </u>	<u> </u>
33		<u>35,361</u>	
34			
35	(b) In school	year 2007-2008, each school	district in the state shall
36			e following minimum levels of

Z			
3	Years of Experience	BA Degree Salary	MA Degree Salary
4	0	\$28,897	\$33,231
5	1	29,347	33,731
6	2	29,797	34,231
7	3	30,247	<i>34,731</i>
8	4	30,697	35,231
9	5	31,147	<i>35,731</i>
10	6	31,597	36,231
11	7	32,047	36,731
12	8	32,497	37,231
13	9	32,947	37,731
14	10	33,397	38,231
15	11	33,847	38,731
16	12	34,297	39,231
17	13	34,747	39,731
18	14	35,197	40,231
19	15	35,647	40,731

1 <u>compensation for a basic contract:</u>

20

2

(c) In school year 2006-2007 2008-2009 and each school year thereafter, each school district in the state shall have in place a salary schedule with at least the following minimum levels of compensation for a basic contract:

26	Years of Experience	BA Degree Salary	MA Degree Salary
27	0	<i>\$29,244</i>	\$33 , 630
28	1	29,694	34,130
29	2	30,144	34,630
30	3	30,594	35 , 130
31	4	31,044	35,630
32	5	31,494	36,130
33	6	31,944	36,630
34	7	32,394	37,130
35	8	32,844	37,630
36	9	33,294	38,130

1	<u> 10 </u>		
2	<u> 11 </u>		
3	<u> 12 </u>		
4	<u> </u>		
5	<u> 14 </u>		
6	<u> </u>		
7			
8	SECTION 8. NOT TO BE CODIFIED. <u>The amendment to the minimum teac</u>	her	
9	compensation schedule contained in Section 5 of this act reflects the overall		
10	increase in foundation funding. This amendment is a significant step in		
11	closing the teacher salary gap. The increased minimum teacher compensation		
12	schedule helps in recruiting and retaining teachers in Arkansas. Most		
13	importantly, it makes Arkansas more competitive for quality teachers when	<u>n</u>	
14	compared to surrounding states and Southern Regional Education Board member		
15	<u>states.</u>		
16			
17	SECTION 9. NOT TO BE CODIFIED. <u>The document attached hereto title</u>	<u>ed</u>	
18	"Education Funding Recommendations for the 2007-2009 Biennium", contains the		
19	Education Funding Recommendations of the Adequacy Study Oversight		
20	Subcommittee, the House Interim Committee on Education, and the Senate		
21	Interim Committee on Education. Since January 22, 2007, when those		
22	recommendations were adopted by the House Education Committee and the Ser	nate	
23	Education Committee, some calculation errors were identified and		
24	recalculations were made. The recalculations are also contained in this		
25	document in narrative form. This document and its final recommendations	are	
26	specifically adopted by the House Education Committee and the Senate		
27	Education Committee and recommended to the General Assembly. The document	nt,	
28	"Education Funding Recommendations for the 2007-2009 Biennium", shall be		
29	filed in the journals of the House and Senate.		
30			
31	SECTION 10. EMERGENCY CLAUSE. It is found and determined by the		
32	<u>General Assembly of the State of Arkansas that the 2006 Act 57 study</u>		
33	recommended that foundation funding and categorical funding be increased for		
34	the 2007-2008 and 2008-2009 school years; that the method of calculating	the	
35	state foundation funding aid should be changed to ensure that all public		
36	school districts receive the full amount of foundation funding; and that this		

1	act is immediately necessary to ensure that public school districts receive
2	adequate foundation funding for the 2007-2008 school year. Therefore, an
3	emergency is declared to exist and this act being immediately necessary for
4	the preservation of the public peace, health, and safety shall become
5	effective on July 1, 2007.
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7	/s/ Kenney
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