1	State of Arkansas	A Bill		
2	86th General Assembly	7 Dill	HOUSE BILL 2659	
3	Regular Session, 2007		HOUSE BILL 2039	
4	Dy: Danragantativa Diakatt			
5 6	By: Representative Pickett			
7				
8		For An Act To Be Entitled		
9	AN ACT '	TO REPEAL ACT 1974 OF 2005 REGARDIN	NG	
10	RETENTION AND GRADUATION RATES AT PUBLIC COLLEGES			
11	AND UNIVERSITIES FOR THE 2007-2009 BIENNIUM; AND			
12		ER PURPOSES.		
13				
14		Subtitle		
15	TO RI	EPEAL ACT 1974 OF 2005 REGARDING		
16	RETEI	NTION AND GRADUATION RATES AT PUBLI	IC	
17	COLLI	EGES AND UNIVERSITIES FOR THE 2007-	_	
18	2009	BIENNIUM.		
19				
20				
21	BE IT ENACTED BY THE G	GENERAL ASSEMBLY OF THE STATE OF AR	KKANSAS:	
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23	SECTION 1. Sect	tions 1 through 4 of Uncodified Act	1974 of 2005 are	
24	repealed.			
25	SECTION 1. (a)	The General Assembly finds that:		
26	<del>(1) One c</del>	of Arkansas' most formidable challe	enges in the next	
27	decade is to increase	the number of its citizens who have	<del>'e obtained a college</del>	
28	degree or technical co	<del>ertificate;</del>		
29	<del>(2) Colle</del>	<del>ege graduation rates are an importa</del>	<del>nt indicator of a</del>	
30	state's ability to com	mpete in the new economy;		
31	<del>(3) The g</del>	<del>graduation rates of Arkansas colleg</del>	<del>e students must be</del>	
32	improved; and			
33	<del>(4) Insti</del>	itutions that are successfully grad	<del>luating students</del>	
34	should be recognized f	for their efforts and achievements.	F	
35	(b) Appropriati	ion and funding for the 2007-2009 b	<del>iennium for</del>	
36	institutions that impr	<del>rove graduation rates shall be link</del>	ed to the percentage	

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of full-time first-time degree seeking students who complete an associate's
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    degree in no more than three (3) years or a baccalaureate degree in no more
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    than six (6) years or a technical certificate in no more than five (5)
    semesters.
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          (c) The annual graduation rate will be determined for the academic
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    year.
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          (d)(1)(A) An institution shall be eligible for incentive funding if:
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                                   (i) It's graduation rate shows improvement
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    over the previous year; or
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                                   (ii) It meets or exceeds the anticipated
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    graduation rate as determined by a regression model using student variables
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    including but not limited to:
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                                         (a) Entrance exam scores;
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                                         (b) High school grade-point-average;
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                                         (c) Rank in high school class;
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                                         (d) Diversity of student population;
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                                         (e) On- or off-campus residence of
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    students;
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                                         (f) State resident and non-resident
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    student status;
2.1
                                         (g) Academic major;
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                                         (h) Family income; or
23
                                         (i) Institutional variables such as:
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    student-to-faculty ratio, tuition, cost of attendance, financial aid, percent
     of freshman receiving Pell Grants, percent of freshmen receiving financial
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26
    aid , financial aid as a percent of cost of attendance and financial aid as a
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    percent of the institution's budget, percent of part-time faculty, percent of
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     faculty with terminal degrees, percent of budget spent on instruction, and
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    percent of freshmen living in residence halls where appropriate.
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                             (B) Although a statistical regression model will
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     determine the variables that optimize the model's ability to accurately
32
    predict graduation rates, the Arkansas Higher Education Coordinating Board
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    will have final approval of the variables and the model.
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                 (2)(A) The two-year and university funding models shall be
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    amended to include multipliers for the Student Semester Credit Hour portions
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    of the model for institutions that demonstrate improvement over the previous
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2	graduation rate.	
3	(B) The multiplier shall be 1.00 for institutions that do	
4	not improve their graduation rate and do not meet the anticipated graduation	
5	rate.	
6	(C) The multipliers for institutions that exhibit either	
7	improvement in graduation rates or meet and exceed their anticipated	
8	graduation rate, or both will vary from 1.00 to 1.03 depending upon the	
9	degree of their improvement or success.	
10	(e)(1) An institution's base funding shall not be impacted.	
11	(2)(A) However, the distribution of incentive funds shall	
12	include factors of an institution's success in graduating students.	
13	(B) Incentive pool funds shall be allocated among the	
14	qualifying institutions on the basis of the relative degree of improvement in	
15	their graduation rate or success in meeting or exceeding the anticipated	
16	graduation rate, or both.	
17		
18	SECTION 2. (a) The General Assembly finds that many two year college	
19	students enroll in one-year certificate programs or to complete courses with	
20	no intention of completing a degree and the retention rate from semester-to-	
21	semester would best capture this characteristic of two-year colleges. The	
22	General Assembly further finds that the improvement of the semester-to-	
23	semester retention rate of full-time students would be overlooked when only	
24	measuring graduation rates.	
25	(b)(1) Incentive funding for two-year colleges shall be linked to the	
26	semester-to-semester retention rates of full-time degree or certificate	
27	seeking students.	
28	(2)(A) The multiplier shall be 1.00 for two year colleges that	
29	do not improve their semester-to-semester retention rate.	
30	(B) The multiplier for two-year colleges that exhibit	
31	improvement in the semester-to-semester retention rate will vary from 1.00 to	
32	1.02 depending upon the degree improvement.	
33		
34	SECTION 3. (a)(1) The General Assembly finds that the retention from	
35	the freshman year to the sophomore year at a university, referred to as the	
36	one-year retention rate, is critical in increasing the likelihood that a	

T	full-time student will graduate and improving the one-year retention rate is
2	imperative in order to improve graduation rates.
3	(2) The General Assembly further finds that the improvement of
4	the first-to-second year retention rate of full-time students would be
5	overlooked when only measuring graduations rates of universities.
6	(b)(1) Incentive funding for universities shall be linked to the one-
7	year retention rate of first-time, full-time degree-seeking students.
8	$(2)(\Lambda)$ The multiplier shall be 1.00 for universities that do not
9	improve their one-year retention rate.
10	(B) The multiplier for universities that exhibit
11	improvement in the first-to-second year retention rate will vary from 1.00 to
12	1.02 depending upon the degree of improvement.
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14	SECTION 4. Funding.
15	(a)(1) An incentive pool of one million dollars (\$1,000,000) shall be
16	established to award two-year colleges and universities based upon Sections
17	through 3 of this act during each year of the 2007-2009 biennium.
18	(2) The Arkansas Higher Education Coordinating Board shall have
19	the authority to recommend a larger incentive appropriation and funding for
20	the second year of the biennium when the impact upon the funding formulas is
21	better understood and after the level of funding for the 2008 fiscal year is
22	determined.
23	(b) The funds awarded to the two-year colleges and universities based
24	upon Sections 1 through 3 of this act shall not impact an institution's base
25	funding.
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