Stricken language would be deleted from and underlined language would be added to the law as it existed prior to this session of the General Assembly.

| 1 2 | State of Arkansas 86th General Assembly | A Bill | |
|--------|---|---------------------------------|-------------------------|
| 3 | Regular Session, 2007 | | HOUSE BILL 2704 |
| 4 | Regular Bession, 2007 | | |
| 5 | By: Representative Saunders | | |
| 6 | | | |
| 7 | | | |
| 8 | | For An Act To Be Entitled | |
| 9 | AN ACT PE | RTAINING TO TEACHER PROFESSION | AL |
| 10 | DEVELOPME | NT; AND FOR OTHER PURPOSES. | |
| 11 | | | |
| 12 | | Subtitle | |
| 13 | AN ACT | PERTAINING TO TEACHER | |
| 14 | PROFES | SIONAL DEVELOPMENT. | |
| 15 | | | |
| 16 | | | |
| 17 | BE IT ENACTED BY THE GE | NERAL ASSEMBLY OF THE STATE OF | ARKANSAS: |
| 18 | | | |
| 19 | SECTION 1. Arkan | sas Code, Title 6, Chapter 17, | Subchapter 7 is amended |
| 20 | to add the following ne | w section: | |
| 21 | <u>6-17-708.</u> Teache | r mentoring. | |
| 22 | (a) As used in t | his section, "teacher mentoring | g" means the act of |
| 23 | providing professional development for a new teacher through focused feedback | | |
| 24 | from a more experienced | teacher with regard to instruc | ctional skills, |
| 25 | <u>classroom management, a</u> | nd professional behaviors with | the goal of achieving |
| 26 | enhanced instructional | skills, competency, and profess | sional development. |
| 27 | (b)(1) A teacher | is qualified to serve as a mer | ntor teacher in the |
| 28 | teacher mentoring progr | am if the teacher: | |
| 29 | <u>(A)</u> | Holds a current teaching licens | se in good standing |
| 30 | issued by the State Boa | rd of Education; | |
| 31 | <u>(B)</u> | Has a minimum of three (3) year | rs of successful |
| 32 | experience as a full-time classroom teacher in a public school, a charter | | |
| 33 | school, an accredited p | rivate school, or an early chil | ldhood program; |
| 34 | <u>(C)</u> | Has successfully completed trai | ining in the state- |
| 35 | adopted teacher mentori | ng model; | |
| 36 | <u>(D)</u> | Demonstrates evidence of ongoin | ng professional growth; |



| 1 | and | | |
|----|--|--|--|
| 2 | (E) Possesses good communication and interpersonal skills. | | |
| 3 | (2) A teacher is not required to be employed with a school | | |
| 4 | district in order to serve as a mentor teacher if the teacher satisfies the | | |
| 5 | qualifications listed in subdivision (b)(l) of this section. | | |
| 6 | (3) If possible, a mentor teacher shall be assigned to a new | | |
| 7 | teacher with a compatible background in grade level of licensure and area of | | |
| 8 | teaching interest. | | |
| 9 | (c)(1) The state board shall establish rules to implement teacher | | |
| 10 | mentoring programs in accordance with this section. | | |
| 11 | (2) All school districts and state agencies shall establish a | | |
| 12 | teacher mentoring program in accordance with rules of the state board. | | |
| 13 | (3) Education service cooperatives, charter schools, accredited | | |
| 14 | private schools, and early childhood programs are encouraged to establish | | |
| 15 | teacher mentoring programs in accordance with this section. | | |
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