

1 State of Arkansas
2 86th General Assembly
3 Regular Session, 2007

HCR 1020

4
5 By: Representative Walters
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8 **HOUSE CONCURRENT RESOLUTION**

9 REQUESTING THAT IN CONCORDANCE WITH THE 2006 ACT
10 57 ADEQUACY STUDY, THE HOUSE AND SENATE INTERIM
11 COMMITTEES ON EDUCATION CONDUCT A STUDY TO
12 DETERMINE WHETHER THERE ARE SUFFICIENT NUMBERS OF
13 CERTIFIED TEACHERS AVAILABLE IN THE JOB MARKET TO
14 MEET SCHOOL DISTRICT NEEDS FOR SUBSTITUTE
15 TEACHERS.

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17 **Subtitle**

18 REQUESTING A STUDY TO DETERMINE WHETHER
19 THERE ARE SUFFICIENT NUMBER OF CERTIFIED
20 TEACHERS AVAILABLE IN THE JOB MARKET TO
21 MEET SCHOOL DISTRICT NEEDS FOR
22 SUBSTITUTE TEACHERS.
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25 WHEREAS, the educational adequacy funding matrix allocates fifty-nine
26 dollars (\$59.00) per pupil for substitute teachers in the foundation funding
27 amount provided under Arkansas Code § 6-20-2305; and
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29 WHEREAS, the results of site visits in 2006 by Lawrence O. Picus and
30 Associates and the Bureau of Legislative Research, as well as a report by the
31 Department of Education indicate that the public school district expenditures
32 on salaries for substitute teachers may be too low to attract certified
33 teachers; and
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35 WHEREAS, the No Child Left Behind Act requires that long-term
36 substitute teachers meet the definition of "highly qualified"; and



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2 WHEREAS, research to date has raised the question as to whether there
3 are a sufficient number of certified teachers available for employment as
4 substitutes; and

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6 WHEREAS, additional information is needed regarding all of these
7 factors to determine whether the amount of funding provided in the foundation
8 funding formula is sufficient for educational adequacy,

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10 NOW THEREFORE,

11 BE IT RESOLVED BY THE HOUSE OF REPRESENTATIVES OF THE EIGHTY-SIXTH GENERAL
12 ASSEMBLY OF THE STATE OF ARKANSAS, THE SENATE CONCURRING THEREIN:

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14 THAT the House and Senate Interim Committees on Education conduct a
15 study to determine whether there are sufficient numbers of certified teachers
16 in the job market to meet school district needs for substitute teachers. The
17 study should include:

18 (a) How many substitute teachers are needed, including state and
19 federal requirements;

20 (b) What the qualifications of those substitute teachers should be;

21 (c) How many certified teachers are available for employment as
22 substitutes;

23 (d) What factors lead a certified teacher to seek employment (or
24 decide not to seek employment) as a substitute, including without limitation
25 salary, certification, retirement implications, location, years of
26 experience, and subject matter expertise; and

27 (e) Any other factors that the House and Senate Interim Committees on
28 Education should consider for purposes of educational adequacy.

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30 BE IT FURTHER PROPOSED that the House and Senate Interim Committees on
31 Education prepare a report detailing the results of the study on or before
32 May 1, 2008.