

1 State of Arkansas
2 86th General Assembly
3 Regular Session, 2007

HCR1026

4
5 By: Representative Kenney
6 By: Senators Argue, Bisbee, Baker, J. Jeffress, Bryles, Hendren, Broadway, G. Jeffress

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9 **HOUSE CONCURRENT RESOLUTION**

10 REQUESTING THAT IN CONCORDANCE WITH THE 2006 ACT
11 57 ADEQUACY STUDY, THE HOUSE AND SENATE INTERIM
12 COMMITTEES ON EDUCATION CONDUCT A STUDY TO
13 DETERMINE WHETHER FUNDING FOR INSTRUCTIONAL
14 FACILITATORS SHOULD BE REMOVED FROM FOUNDATION
15 FUNDING AND INSTRUCTIONAL FACILITATORS FUNDED
16 SEPARATELY THROUGH CATEGORICAL FUNDING.

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18 **Subtitle**

19 REQUESTING A STUDY TO DETERMINE WHETHER
20 FUNDING FOR INSTRUCTIONAL FACILITATORS
21 SHOULD BE REMOVED FROM FOUNDATION
22 FUNDING AND INSTRUCTIONAL FACILITATORS
23 FUNDED SEPARATELY THROUGH CATEGORICAL
24 FUNDING.

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27 WHEREAS, instructional facilitators, also known as instructional
28 coaches, are an important resource for identifying areas of classroom
29 instruction for needed focus or improvement; and

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31 WHEREAS, studies of Arkansas public schools and school districts,
32 including visits in 2006 to Arkansas schools by Lawrence O. Picus and
33 Associates and the Bureau of Legislative Research, as well as the web-based
34 survey of school districts, indicated that many public schools and school
35 districts do not utilize instructional facilitators as the General Assembly
36 intends when it funds those positions in foundation funding; and



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WHEREAS, additional information is needed to determine whether the allocation for instructional facilitators should be removed from foundation funding and funded in a separate educational category,

NOW THEREFORE,
BE IT RESOLVED BY THE HOUSE OF REPRESENTATIVES OF THE EIGHTY-SIXTH GENERAL ASSEMBLY OF THE STATE OF ARKANSAS, THE SENATE CONCURRING THEREIN:

THAT the House and Senate Interim Committees on Education conduct a study to determine whether the allocation for instructional facilitators should be removed from foundation funding and funded in a separate educational category. The study should include:
How public schools and school districts use instructional facilitators;
Whether that use corresponds to the guidelines developed by the Department of Education; and
What schools and school districts spend for instructional facilitators and the source of those funds.

BE IT FURTHER PROPOSED that the House and Senate Interim Committees on Education prepare a report detailing the results of the study on or before May 1, 2008.