| 1 | State of Arkansas | A D:11 | | |
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| 2 | 86th General Assembly | A Bill | | |
| 3 | Regular Session, 2007 | | SENATE BILL 866 | |
| 4 | | | | |
| 5 | By: Senator Steele | | | |
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| 7 | | | | |
| 8 | | For An Act To Be Entitled | | |
| 9 | AN ACT TO REQUIRE THAT PERSONS WITH DISABILITIES | | | |
| 10 | SHALL BE AG | CTIVELY INVOLVED IN ALL STATE | ENTITIES | |
| 11 | THAT DEAL V | WITH PERSONS WITH DISABILITIES | 3 AND ALL | |
| 12 | ENTITIES TH | HAT CONTRACT WITH THE STATE TO |) PROVIDE | |
| 13 | SERVICES TO | O PERSONS WITH DISABILITIES; A | AND FOR | |
| 14 | OTHER PURPO | OSES. | | |
| 15 | | | | |
| 16 | | Subtitle | | |
| 17 | AN ACT | TO ALLOW PERSONS WITH | | |
| 18 | DISABIL | ITIES ACTIVE PARTICIPATION IN | THE | |
| 19 | STATE OF | PERATIONS THAT AFFECT THEM. | | |
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| 22 | BE IT ENACTED BY THE GENE | CRAL ASSEMBLY OF THE STATE OF | ARKANSAS: | |
| 23 | | | | |
| 24 | SECTION 1. Arkansa | s Code Title 25, is amended t | o add an additional | |
| 25 | chapter to read as follow | rs: | | |
| 26 | 25-41-101. Title. | | | |
| 27 | This chapter shall | be known and may be cited as | the "Persons with | |
| 28 | <u>Disabilities on Developme</u> | ntal Disabilities Boards Act" | <u>•</u> | |
| 29 | | | | |
| 30 | <u>25-41-102.</u> Legisla | tive findings. | | |
| 31 | The General Assembl | y recognizes that: | | |
| 32 | (1) Many persons with disabilities and their families receive | | | |
| 33 | some level of support and services that are funded or administered by the | | | |
| 34 | state; | | | |
| 35 | (2) Support | and services are provided to | persons with | |
| 36 | disabilities or their families, if appropriate, through arrangements with | | | |

| T | local community-based vendors, organizations, or agencies; | | |
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| 2 | (3) Persons with disabilities who receive the services and | | |
| 3 | support, directly or indirectly, are often not consulted for their | | |
| 4 | perspectives, nor are their viewpoints sought regarding the efficiency, | | |
| 5 | strengths, or weaknesses of the services and support; | | |
| 6 | (4) Seldom are persons with disabilities or their families | | |
| 7 | involved in the development of standards that directly affect the quality of | | |
| 8 | the services and support that they receive; | | |
| 9 | (5) Persons with disabilities and their families have a | | |
| 10 | significant contribution to make in the decision-making processes that shape | | |
| 11 | the support and services they receive through state government; | | |
| 12 | (6) Persons with disabilities and their families should be | | |
| 13 | provided with meaningful opportunities to contribute their viewpoints through | | |
| 14 | their experiences concerning issues relating to services, support, and | | |
| 15 | standards that ultimately affect them; | | |
| 16 | (7) Services and support should be responsive and sensitive to | | |
| 17 | the cultural, racial, age, language, and gender characteristics of persons | | |
| 18 | with disabilities and their families; and | | |
| 19 | (8) It is meaningful for persons with disabilities and their | | |
| 20 | families to have the opportunity to contribute their opinions, and they | | |
| 21 | should be provided adequate information in a manner that facilitates and | | |
| 22 | allows participation. | | |
| 23 | | | |
| 24 | 25-41-103. Definition. | | |
| 25 | As used in this chapter, "disability" means with respect to an | | |
| 26 | individual: | | |
| 27 | (1) A physical or mental impairment that substantially limits | | |
| 28 | one (1) or more of the major life activities or the individual; | | |
| 29 | (2) A record of a physical or mental impairment that | | |
| 30 | substantially limits one (1) or more of the major life activities or the | | |
| 31 | individual; or | | |
| 32 | (3) Begin regarded as having a physical or mental impairment | | |
| 33 | that substantially limits one (1) or more of the major life activities or the | | |
| 34 | individual. | | |
| 35 | | | |
| 36 | 25-41-104. Membership on boards. | | |

| 1 | to ensure opportunities for participation by persons with disabilities | | |
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| 2 | and their families in the development of policies, support, and services that | | |
| 3 | affect them, twenty percent (20%) of the membership of each of the following | | |
| 4 | entities, at least one (1) of the twenty percent (20%) being a person with | | |
| 5 | one (1) or more disabilities, shall be persons with one (1) or more | | |
| 6 | disabilities or members of their families, or both who receive the services | | |
| 7 | and support: | | |
| 8 | (1) Every developmental disabilities advisory board, committee, | | |
| 9 | commission, task force, or ad hoc committee that supports persons with | | |
| 10 | disabilities through the Department of Health and Human Services; | | |
| 11 | (2)(A) Local community-based agency developmental disabilities | | |
| 12 | governing boards that receive funds from the department to provide services | | |
| 13 | and support to persons with disabilities and their families. | | |
| 14 | (B) The department shall promulgate rules to limit | | |
| 15 | reimbursements and the assignment of persons with disabilities for services | | |
| 16 | by developmental disabilities boards that fail to meet the membership | | |
| 17 | requirements of this section; | | |
| 18 | (3) Legislative commissions, boards, and assemblies whose | | |
| 19 | purpose is to serve an advisory function concerning services to persons with | | |
| 20 | disabilities; and | | |
| 21 | (4) Any developmental disabilities advisory committee, board, or | | |
| 22 | commission whose mission or purpose is to establish eligibility criteria for | | |
| 23 | services and support for persons with disabilities or to develop standards | | |
| 24 | that govern the services and support funded or administered by the | | |
| 25 | department. | | |
| 26 | | | |
| 27 | SECTION 2. EMERGENCY CLAUSE. It is found and determined by the | | |
| 28 | General Assembly of the State of Arkansas that persons with disabilities and | | |
| 29 | their families should be provided with meaningful opportunities to contribute | | |
| 30 | their perspectives through their experiences concerning issues relating to | | |
| 31 | services, support, and standards that ultimately affect them; that they are | | |
| 32 | at risk every day that their needs and aspirations go unheard. Therefore, as | | |
| 33 | emergency is declared to exist, and this act being immediately necessary for | | |
| 34 | the preservation of the public peace, health, and safety shall become | | |
| 35 | effective on: | | |
| 36 | (1) The date of its approval by the Governor: | | |

| 1 | (2) If the bill is helther approved nor veloed by the Governor, |
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| 2 | the expiration of the period of time during which the Governor may veto the |
| 3 | bill; or |
| 4 | (3) If the bill is vetoed by the Governor and the veto is |
| 5 | overridden, the date the last house overrides the veto. |
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