Stricken language would be deleted from and underlined language would be added to the law as it existed prior to this session of the General Assembly.

1	State of Arkansas 86th General Assembly A Bill	
2		-
3	Regular Session, 2007SENATE BILL 92	./
4		
5	By: Senator Bryles	
6		
7	For An Act To Be Entitled	
8		
9	AN ACT TO AMEND ACT 1974 OF 2005 TO IMPROVE	
10	RETENTION AND GRADUATION RATES AT PUBLIC COLLEGES	
11	AND UNIVERSITIES; AND FOR OTHER PURPOSES.	
12 13	Subtitle	
14	TO AMEND ACT 1974 OF 2005 TO IMPROVE	
15	RETENTION AND GRADUATION RATES AT PUBLIC	
16	COLLEGES AND UNIVERSITIES.	
17		
18		
19	BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:	
20		
21	SECTION 1. Uncodified Section 1 of Act 1974 of 2005 is amended to read	l
22	as follows:	
23	(a) The General Assembly finds that:	
24	(1) One of Arkansas' most formidable challenges in the next	
25	decade is to increase the number of its citizens who have obtained a college	
26	degree or technical certificate;	
27	(2) College graduation rates are an important indicator of a	
28	state's ability to compete in the new economy;	
29	(3) The graduation rates of Arkansas college students must be	
30	improved; and	
31	(4) Institutions that are successfully graduating students	
32	should be recognized for their efforts and achievements.	
33	(b) Appropriation and funding for the 2007-2009 biennium for	
34	institutions that improve graduation rates shall be linked to the percentage	
35	of full-time first-time degree seeking students who complete an associate's	
36	degree in no more than three (3) years or a baccalaureate degree in no more	



1 than six (6) years or a technical certificate in no more than five (5) 2 semesters. 3 (c) The annual graduation rate will shall be determined for the 4 academic year. 5 (d)(1)(A) An institution shall be is eligible for incentive funding 6 if: 7 (i)(A) It's Its graduation rate shows improvement over the 8 average of the previous five (5) year years; or 9 (ii) (B) It meets or exceeds the anticipated graduation 10 rate as determined by a regression model using student variables including 11 but not limited to: 12 (a)(i) Entrance exam scores; (b)(ii) High school grade-point-average; 13 14 (c)(iii) Rank in high school class; 15 (d)(iv) Diversity of student population; 16 (e)(v) On- or off-campus residence of students; 17 (f)(vi) State resident and non-resident student 18 status; 19 (g)(vii) Academic major; 20 (h)(viii) Family income; or 21 (i)(ix) Institutional variables as appropriate such 22 as: student-to-faculty ratio, tuition, cost of attendance, financial aid, 23 percent of freshman receiving Pell Grants, percent of freshmen receiving 24 financial aid , financial aid as a percent of cost of attendance and 25 financial aid as a percent of the institution's budget, percent of part-time 26 faculty, percent of faculty with terminal degrees, percent of budget spent on 27 instruction, and percent of freshmen living in residence halls where 28 appropriate. 29 (a) Student-to-faculty ratio; 30 (b) Tuition; (c) Cost of attendance; 31 32 (d) Financial aid; 33 (e) Percentage of freshman receiving Pell 34 Grants; 35 (f) Percentage of freshman receiving financial 36 aid;

SB927

1	(g) Financial aid as a percentage of the cost
2	of attendance and as a percentage of the institution's budget;
3	(h) Percentage of part-time faculty;
4	(i) Percentage of faculty with terminal
5	degrees;
6	(j) Percentage of the budget spent on
7	instruction; and
8	(k) Percentage of freshman living in residence
9	halls.
10	(B)(2) Although a statistical regression model will determine
11	the variables that optimize the model's ability to accurately predict
12	graduation rates, the Arkansas Higher Education Coordinating Board $\frac{1}{1}$ shall
13	have final approval of the variables and the model.
14	$(2)(\Lambda)$ The two-year and university funding models shall be
15	amended to include multipliers for the Student Semester Credit Hour portions
16	of the model for institutions that demonstrate improvement over the previous
17	year's graduation rate or whose graduation rate exceeds the anticipated
18	graduation rate.
19	(B) The multiplier shall be 1.00 for institutions that do
20	not improve their graduation rate and do not meet the anticipated graduation
21	rate.
22	(C) The multipliers for institutions that exhibit either
23	improvement in graduation rates or meet and exceed their anticipated
24	graduation rate, or both will vary from 1.00 to 1.03 depending upon the
25	degree of their improvement or success.
26	(e)(l) An institution's base funding shall not be impacted.
27	(2)(A) However, the distribution of incentive funds shall
28	include factors of an institution's success in graduating students.
29	(B) Incentive pool funds shall be allocated among the
30	qualifying institutions on the basis of the relative degree of improvement in
31	their graduation rate or success in meeting or exceeding the anticipated
32	graduation rate, or both.
33	
34	SECTION 2. Uncodified Section 2 of Act 1974 of 2005 is amended to read
35	as follows:
36	(a) <u>(1)</u> The General Assembly finds that many two-year college students

1 enroll in one-year certificate programs or to complete courses with no 2 intention of completing a degree and the retention rate from semester-to-3 semester would best capture this characteristic of two-year colleges. 4 (2) The General Assembly further finds that the improvement of 5 the semester-to-semester retention rate of full-time students would be 6 overlooked when only measuring graduation rates. 7 (b)(1) Incentive funding for two-year colleges shall be linked to the 8 semester-to-semester retention rates of full-time degree or certificate 9 seeking students. 10 $(2)(\Lambda)$ The multiplier shall be 1.00 for two-year colleges that 11 do not improve their semester-to-semester retention rate. 12 (B) The multiplier for two-year colleges that exhibit 13 improvement in the semester-to-semester retention rate will vary from 1.00 to 14 1.02 depending upon the degree improvement. 15 16 SECTION 3. Uncodified Section 3 of Act 1974 of 2005 is amended to read 17 as follows: The General Assembly finds that the retention from the freshman 18 (a)(l) 19 year to the sophomore year at a university, which is referred to as the oneyear retention rate, is critical in increasing the likelihood that a full-20 21 time student will graduate and improving the one-year retention rate is 22 imperative in order to improve graduation rates. 23 (2) The General Assembly further finds that the improvement of 24 the first-to-second year retention rate of full-time students would be 25 overlooked when only measuring graduations rates of universities. 26 (b)(1) Incentive funding for universities shall be linked to the one-27 year retention rate of first-time, full-time degree-seeking students. 28 (2)(A) The multiplier shall be 1.00 for universities that do not 29 improve their one-year retention rate. 30 (B) The multiplier for universities that exhibit 31 improvement in the first-to-second year retention rate will vary from 1.00 to 32 1.02 depending upon the degree of improvement. 33 SECTION 4. Uncodified Section 4 of Act 1974 of 2005 is amended to read 34 35 as follows: 36 Funding. (a)(1) An incentive pool of one million dollars (\$1,000,000)

03-02-2007 16:21 JSE113

SB927

shall be established to award two-year colleges and universities based upon Sections 1 through 3 of this act during each year of the 2007-2009 biennium. (2)(1) The Arkansas Higher Education Coordinating Board shall have the authority to recommend a larger incentive appropriation and funding for the second year of the biennium when the impact upon the funding formulas is better understood and after the The level of funding for the 2008 fiscal year is determined shall be two million dollars (\$2,000,000). (2) The Arkansas Higher Education Coordinating Board may recommend a larger incentive appropriation for subsequent years. The funds awarded to the two-year colleges and universities based (b) upon Sections 1 through 3 of this act shall not impact an institution's base funding. (c) Incentive funds shall be distributed based upon the number of students represented by an institution's percent improvement in graduation and retention rates over the previous five (5) years' average rate and the number of students by which the institution's actual graduation rate exceeds the anticipated graduation rate. SECTION 5. All provisions of this Act of a general and permanent nature are amendatory to the Arkansas Code of 1987 Annotated and the Arkansas Code Revision Commission shall incorporate the same in the Code.