Stricken language would be deleted from and underlined language would be added to the law as it existed prior to this session of the General Assembly.

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3	,	SENATE BILL	955
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15	SUPPORT AND FOSTER CH	ILDREN PROTECTION	
16	ACT OF 2007.		
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19	BE IT ENACTED BY THE GENERAL ASSEMBLY	OF THE STATE OF ARKANSAS:	
20)		
21	SECTION 1. Arkansas Code Title	9, Chapter 28, is amended to add an	
22	additional subchapter to read as follo	ws:	
23	9-28-901. Title and Findings.		
24	This subchapter shall be known a	nd may be cited as the "Foster Parent	<u>.</u>
25	Support and Children Protection Act of	2007."	
26			
27	<u>9-28-902. Findings.</u>		
28		that foster parents providing care fo	r
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34 25			
35		ter care and adoptive placement are	
36	developed by the Division of Children	and Family Services of the Department	<u>.</u>



1	of Health and Human Services and other child placement agencies, those
2	policies shall be designed to support and aid parents.
3	
4	9-28-903. Foster Parent Support.
5	Foster Parents should be supported in the following manner:
6	(1) The right to be treated by the Division of Children and
7	Family Services of the Department of Health and Human Services and other
8	partners in the care of abused and neglected children with consideration,
9	dignity, respect, and trust as a primary caregiver for foster children,
10	including respect for the family values and routines of the foster parent;
11	(2) The right to be considered as an integral member of the
12	professional team caring for foster children;
13	(3) The right to confidentiality regarding personal issues as
14	provided by law and to be free from discrimination based on religion, race,
15	color, creed, national origin, age, marital status, or physical handicap in
16	matters concerning licensing approval;
17	(4)(A) The right to receive training that will enhance the
18	skills and ability to cope as foster parents.
19	(B) The training shall include both standardized pre-
20	service training and continuing education at least annually and at
21	appropriate intervals, including without limitation the following purposes:
22	(i) To meet mutually assessed needs of the foster
23	child;
24	(ii) To inform foster parents of their rights,
25	responsibilities, and opportunities as foster parents;
26	(iii) To assist in the understanding of and dealing
27	with family loss and separation when a foster child is placed, as well as
28	when a foster child leaves the foster parent's home;
29	(iv) To be informed of and have access to in a
30	timely manner and at least annually, any changes in applicable laws,
31	guidelines, policies and procedures that may impact the role of foster
32	parents;
33	(v) To receive specific training on investigations
34	of alleged child abuse or neglect in a foster home. The training shall
35	include the rights of a foster parent during an investigation; and
36	(vi) To receive information about and have access to

1	local and statewide support groups, including without limitation local and
2	statewide foster parent associations;
3	(5) To contact information for the appropriate staff of the
4	child placement agency in order to receive information and assistance to
5	access supportive services for children in the foster parent's care;
6	(6) To have access to services from the Division of Children and
7	Family Services/Child Placement Agency twenty-four (24) hours a day, seven
8	(7) days a week for assistance;
9	(7)(A) All information regarding the foster child that will
10	impact the foster parent's home or family life in order to provide assurance
11	of safety of the foster parent's family during the care of the child in
12	foster care.
13	(B) Full disclosure of all medical, psychological, and
14	behavioral issues of children in their care;
15	(8)(A) To be informed prior to placement receipt of all
16	information regarding the child's behavior, background, health history, or
17	other issues relative to the child that may jeopardize the health and safety
18	of the foster family or alter the manner in which foster care should be
19	provided.
20	(B) In an emergency situation, the child placement agency
21	shall provide information as soon as it is available;
22	(9) To placement to review and discuss written information
23	concerning the child and to assist in determining if the child is a proper
24	placement for the foster family;
25	(10) The ability to refuse placement of a child in the foster
26	home or to request, upon reasonable notice, the removal of a child from the
27	foster home without fear of reprisal or any adverse affect on being assigned
28	any future foster child or adoptive placements;
29	(11) Receipt of any information through the Division of Children
30	and Family Services/Child Placement Agency regarding the number of times a
31	child in foster care has been moved and the reasons for those moves and, upon
32	request and within legal guidelines or as provided by statute, to receive the
33	names and phone numbers of the previous foster parents if the previous foster
34	parents authorize such release;
35	(12) The provision of a clear, written explanation of the
36	placement agency's plan concerning the placement of a child in the foster

1	parent's home and to receive at any time during the placement any additional
2	or necessary information that is relevant to the case of the child, including
3	any subsequent revisions to the case plan on a timely basis;
4	(13)(A) Meaningful participation in the development of the case
5	plan for the child in foster care in their home.
6	(B) To accomplish this goal the foster parents shall have:
7	(i) The opportunity to discuss plan of the child in
8	foster care with the case manager and the child welfare team and be provided
9	with a written copy of the individual service and treatment plan concerning
10	the child in foster care in the foster parent's home, as well as a reasonable
11	notification of any changes to that plan;
12	(ii) The opportunity to participate in the planning
13	of visitation with the child in foster care and their birth family;
14	(iii) The opportunity to participate in the case
15	planning and decision-making process with the Division of Family and Children
16	Services/Child Placement Agency regarding the child in foster care;
17	(iv) The opportunity to provide input concerning the
18	plan of care for the child and to have that input considered by the Division
19	of Children and Family Services/Child Placement Agency;
	of Children and Family Services/Child Placement Agency; (v) The opportunity to communicate for the purpose
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19 20	(v) The opportunity to communicate for the purpose
19 20 21	(v) The opportunity to communicate for the purpose of participating in the case planning for the child in foster care with other
19 20 21 22	(v) The opportunity to communicate for the purpose of participating in the case planning for the child in foster care with other professionals who work with the child in foster care within the context of
19 20 21 22 23	(v) The opportunity to communicate for the purpose of participating in the case planning for the child in foster care with other professionals who work with the child in foster care within the context of the professional team, including without limitation therapists, physicians,
19 20 21 22 23 24	(v) The opportunity to communicate for the purpose of participating in the case planning for the child in foster care with other professionals who work with the child in foster care within the context of the professional team, including without limitation therapists, physicians, and teachers;
19 20 21 22 23 24 25	(v) The opportunity to communicate for the purpose of participating in the case planning for the child in foster care with other professionals who work with the child in foster care within the context of the professional team, including without limitation therapists, physicians, and teachers; (vi) The opportunity to be notified of all scheduled
19 20 21 22 23 24 25 26	(v) The opportunity to communicate for the purpose of participating in the case planning for the child in foster care with other professionals who work with the child in foster care within the context of the professional team, including without limitation therapists, physicians, and teachers; (vi) The opportunity to be notified of all scheduled meetings and staffings concerning the child in foster care in order to
19 20 21 22 23 24 25 26 27	(v) The opportunity to communicate for the purpose of participating in the case planning for the child in foster care with other professionals who work with the child in foster care within the context of the professional team, including without limitation therapists, physicians, and teachers; (vi) The opportunity to be notified of all scheduled meetings and staffings concerning the child in foster care in order to actively participate in the case planning and decision-making process
 19 20 21 22 23 24 25 26 27 28 	(v) The opportunity to communicate for the purpose of participating in the case planning for the child in foster care with other professionals who work with the child in foster care within the context of the professional team, including without limitation therapists, physicians, and teachers; (vi) The opportunity to be notified of all scheduled meetings and staffings concerning the child in foster care in order to actively participate in the case planning and decision-making process regarding the child in foster care, including individual service planning
 19 20 21 22 23 24 25 26 27 28 29 	(v) The opportunity to communicate for the purpose of participating in the case planning for the child in foster care with other professionals who work with the child in foster care within the context of the professional team, including without limitation therapists, physicians, and teachers; (vi) The opportunity to be notified of all scheduled meetings and staffings concerning the child in foster care in order to actively participate in the case planning and decision-making process regarding the child in foster care, including individual service planning meetings, administrative case reviews, multidisciplinary staffings, and
 19 20 21 22 23 24 25 26 27 28 29 30 	(v) The opportunity to communicate for the purpose of participating in the case planning for the child in foster care with other professionals who work with the child in foster care within the context of the professional team, including without limitation therapists, physicians, and teachers; (vi) The opportunity to be notified of all scheduled meetings and staffings concerning the child in foster care in order to actively participate in the case planning and decision-making process regarding the child in foster care, including individual service planning meetings, administrative case reviews, multidisciplinary staffings, and individual educational planning meetings;
 19 20 21 22 23 24 25 26 27 28 29 30 31 	(v) The opportunity to communicate for the purpose of participating in the case planning for the child in foster care with other professionals who work with the child in foster care within the context of the professional team, including without limitation therapists, physicians, and teachers; (vi) The opportunity to be notified of all scheduled meetings and staffings concerning the child in foster care in order to actively participate in the case planning and decision-making process regarding the child in foster care, including individual service planning meetings, administrative case reviews, multidisciplinary staffings, and individual educational planning meetings; (vii) The opportunity to be given, in a timely and
 19 20 21 22 23 24 25 26 27 28 29 30 31 32 	<pre>(v) The opportunity to communicate for the purpose of participating in the case planning for the child in foster care with other professionals who work with the child in foster care within the context of the professional team, including without limitation therapists, physicians, and teachers;</pre>
 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 	(v) The opportunity to communicate for the purpose of participating in the case planning for the child in foster care with other professionals who work with the child in foster care within the context of the professional team, including without limitation therapists, physicians, and teachers; (vi) The opportunity to be notified of all scheduled meetings and staffings concerning the child in foster care in order to actively participate in the case planning and decision-making process regarding the child in foster care, including individual service planning meetings, administrative case reviews, multidisciplinary staffings, and individual educational planning meetings; (vii) The opportunity to be given, in a timely and consistent manner, any information a case worker has regarding the child in foster care and the family of the child in foster care that is pertinent to

1	explanatory written notice of any changes in a case plan for the child in
2	foster care, plans to terminate the placement of the child with the foster
3	parent within fourteen (14) days, and the reasons for the change or
4	termination in placement except in an immediate response to a child
5	maltreatment investigation involving the foster home. The notice shall be
6	waived only as provided for by law;
7	(14) The opportunity to be notified in advance by the Division
8	of Children and Family Services or the court of any hearing or review where
9	the case plan or permanency of the child in foster care is an issue,
10	including periodic reviews held by the court, permanency hearings, and
11	motions to extend custody;
12	(15) The opportunity to be notified and to be heard during any
13	court proceeding regarding the child in foster care in the foster parent's
14	home and to be informed of decisions made by the courts or the child welfare
15	agency concerning the foster child;
16	(16) The right to be considered as a permanency option for a
17	foster child in their home and if in the best interest of the foster child,
18	and to receive assistance in dealing with family loss and separation when a
19	child in foster care leaves the foster parent's home;
20	(17) The following considerations:
21	(A) Consideration when appropriate, as a preferential
22	placement option when a child in foster care who was formerly placed with the
23	foster parents has reentered the foster care system;
24	(B) Consideration for adoption when a child in foster care
25	who has been placed in the foster home for a period of at least twelve (12)
26	months becomes eligible for adoption to the extent it is in the best interest
27	of the child in foster care; and
28	(C) To maintain contact with the child in foster care
29	after the child leaves the foster home, unless the child in foster care, a
30	birth parent, the Division of Children and Family Services who retains
31	custody of the child in foster care, or other foster or adoptive parent
32	refuses such contact;
33	(18) A reasonable plan for relief from the role of foster
34	parenting through the use of respite care services;
35	(19) Receipt of timely and adequate financial reimbursement
36	according to the agreement between the foster parents and the Division of

1	Children and Family Services/Child Placement Agency;
2	(20) Receipt of evaluation and feedback on their role as a
3	foster parent.
4	(21) In the event of an alleged violation of policies, foster
5	parents shall have the opportunity:
6	(A) To request and receive a fair and impartial review
7	regarding decisions that affect approval and retention or placement of a
8	foster child in the foster parent's home;
9	(B) To be provided a fair, timely, and impartial
10	investigation of complaints concerning the operation of the foster home;
11	(C) To an explanation of a corrective action plan or
12	policy violation relating to foster parents;
13	(D) To have child maltreatment allegations investigated in
14	accordance with the Child Maltreatment Act and any removal of a child in
15	foster care shall be pursuant to the Division of Children and Family Services
16	policies and procedures;
17	(E) To request and receive a review of decisions that
18	affect approval of the foster home; and
19	(21) Information on policies and procedures for reporting of
20	misconduct by Division of Children and Family employees, service providers,
21	or contractors, confidential handling of the reports, and investigation of
22	the reports.
23	
24	SECTION 2. Arkansas Code Title 9, Chapter 28, is amended to add an
25	additional subchapter to read as follows:
26	<u>9-28-1001. Title.</u>
27	This subchapter shall be known and may be cited as the "Safeguards for
28	<u>Children in Foster Care Act."</u>
29	9-28-1002. Findings and Purpose.
30	(a) The Arkansas General Assembly acknowledges that society has a
31	responsibility, along with foster parents and the Department of Health and
32	Human Services, for the well-being of children in foster care.
33	(b) Every child in foster care is endowed with the opportunities
34	inherently belonging to all children.
35	9-28-1003. Safeguards children in foster care.
36	(a) Special safeguards, resources, and care should be provided to

1	children in foster care because of the temporary or permanent separation from
2	parents.
3	(b) A child in foster care in the State of Arkansas shall be entitled
4	to the following:
5	(1) To be cherished by a family of his or her own;
6	(2) To be nurtured by foster parents who have been selected to
7	meet his or her individual needs;
8	(3) To be heard and involved with the decisions of his or her
9	<u>life;</u>
10	(4) To have complete information and direct answers to his or
11	her questions about choices, services, and decisions;
12	(5) To be informed about and have involvement when appropriate
13	with his or her birth family and siblings;
14	(6) To have reasonable access to his or her caseworker or a
15	person in the Department of Health and Human Services who can make decisions
16	on his or her behalf;
17	(7) To express his or her opinion and have it treated
18	respectfully;
19	(8) To request support and services that he or she needs;
20	(9) To have individualized care and attention;
21	(10) To have ongoing contact with significant people in his or
22	her life, such as teachers, friends, personal support, and relatives;
23	(11) To be notified of changes impacting his or her permanence,
24	safety, stability, or well-being;
25	(12) To have a stable, appropriate placement if he or she is
26	placed in foster care;
27	(13) To receive a free appropriate education, training, and
28	career guidance to prepare him or her for a useful and satisfying life;
29	(14) To receive preparation for citizenship and parenthood
30	through interaction with foster parents and other adults who are consistent
31	role models;
32	(15) To have reasonable access to and be represented by an
33	attorney ad litem in all juvenile judicial proceedings so that his or her
34	best interests are represented;
35	(16) To receive quality child welfare services;
36	(17) To have a plan for his or her future and the support needed

1	to accomplish it;	
2	(18) To receive a copy of his or her case record upon exiting	
3	<u>foster care;</u>	
4	(19) To be placed in the custody or foster home of relatives, i	<u>f</u>
5	appropriate, provided the relative caregiver meets all relevant child	
6	protection standards; and	
7	(20) To be cared for without regard to race, gender, religion,	
8	or disability.	
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