Stricken language would be deleted from and underlined language would be added to the law as it existed prior to this session of the General Assembly.

1	State of Arkansas As Engrossed: H1/30/09	
2	87th General Assembly A B1II	
3	Regular Session, 2009 HOUSE BILL	1034
4		
5	By: Representatives Cook, Abernathy, M. Burris, George, Rainey, J. Roebuck, Betts, Dale, Perry,	G.
6	Smith, Wagner	
7	By: Senator Broadway	
8		
9		
10	For An Act To Be Entitled	
11	AN ACT TO STRENGTHEN THE SYSTEM OF ARKANSAS	
12	EDUCATIONAL LEADERSHIP DEVELOPMENT; AND FOR OTHER	
13	PURPOSES.	
14		
15	Subtitle	
16	AN ACT TO STRENGTHEN ARKANSAS	
17	EDUCATIONAL LEADERSHIP DEVELOPMENT.	
18		
19		
20	BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:	
21		
22	SECTION 1. Arkansas Code Title 6, Chapter 1, is amended to add an	
23	additional subchapter to read as follows:	
24	SUBCHAPTER 4 - SCHOOL LEADERSHIP COORDINATING COUNCIL	
25		
26	6-1-401. Title.	
27	There is established the "School Leadership Coordinating Council".	
28		
29	6-1-402. Findings.	
30	The General Assembly finds that:	
31	(1) A statewide performance and results based system of	
32	leadership development to ensure high levels of collaborative leadership	and
33	continuous improvement must have all educators work collaboratively with	
34	community stakeholders to apply effective, evidence-based strategies and	
35	practices that increase student and adult learning and close the achieven	<u>nent</u>
36	gap;	

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1	(2) High quality classroom teaching and administrative
2	leadership are strong predictors of student success, all educators in the
3	state must possess the skills and knowledge to increase student and adult
4	learning and close the achievement gap;
5	(3) High quality leadership capacity building and training is
6	required to align the public education system from kindergarten through
7	postsecondary and workforce readiness, with an objective of universal
8	proficiency for all students.
9	(4) High quality learning experiences focus on both individual
10	and organizational improvement and provide educational leaders with a variety
11	of support systems as they progress on the career continuum from aspiring to
12	retiring; and
13	(5) An effective statewide leadership development system will
14	result in increased graduation rates, reduced remediation rates, closing of
15	achievement gaps, increased student and adult performance, increased
16	recruitment of effective leaders, and increased capacity for instructional
17	leaders, thus will increase the number of Arkansas citizens with bachelors
18	degrees.
19	
20	6-1-403. Purpose.
21	The purpose of the School Leadership Coordinating Council is to:
22	(1) Serve as a central body to coordinate the leadership
23	development system efforts across the state including:
24	(A) Encouraging school districts to work with, the
25	Department of Education, the Department of Higher Education,
26	the Arkansas Leadership Academy, and other leadership groups;
27	(B) Recommending a state leadership development system to
28	coordinate all aspects of leadership development based on educational
29	leadership standards adopted by the Department of Education; and
30	(C) Devise a system of gathering data which includes input
31	from practitioners, educational and community leaders, university leadership
32	and faculty, and other interested parties;
33	(2) Assist the Department of Education, the Department of Higher
34	Education, the Arkansas Leadership Academy, school districts, and other
35	leadership groups in enhancing school leadership and school support efforts;
36	and

1	(3) Aid in the development of model evaluation tools for school
2	boards to use in the evaluation of administrators.
3	
4	6-1-404. Creation.
5	(a) The School Leadership Coordinating Council consists of twelve (12)
6	members as follows:
7	(1) The Chair of the Arkansas Association of Colleges for
8	Teacher Education Council of Deans;
9	(2) The Commissioner of Education;
10	(3) The Director of the Arkansas Leadership Academy;
11	(4) The Director of the Department of Higher Education;
12	(5) The Director of the Department of Workforce Education;
13	(6) The Executive Director of the Arkansas Association of
14	Educational Administrators;
15	(7) The Executive Director of the Arkansas Education
16	Association;
17	(8) The Executive Director of the Arkansas School Boards
18	Association;
19	(9) The Executive Director of the Arkansas Association for
20	Supervision and Curriculum Development;
21	(10) The President of the Arkansas Rural Education Association;
22	(11) A representative from the Arkansas Professors of
23	Educational Administration;
24	(12) A representative from the Arkansas Center for Executive
25	Leadership; and
26	(13) A representative from an Educational Service Cooperatives.
27	(b) Any member may appoint a designee to serve in his or her place if
28	necessary.
29	(c)(1) The Chair of the School Leadership Coordinating Council is
30	elected by majority vote at the first meeting of the council.
31	(2) All changes in council chairmenship are decided by majority
32	vote of the council.
33	(d)(1) The council shall meet at the times and places that the chair
34	deems necessary but no less than four (4) times per year.
35	(2) Seven (7) members of the council shall constitute a quorum
36	for the purpose of transacting business.

1	(3) All actions of the council are by quorum.
2	(e) The Department of Education, with the assistance of the Department
3	of Higher Education, shall staff the council.
4	(f) All members of the council may receive expense reimbursement in
5	accordance with § 25-16-902 paid by the Department of Education if
6	funds are available.
7	
8	6-1-405. Report.
9	(a) The Chair of the School Leadership Coordinating Council shall
10	provide a report to the House Interim Committee on Education and the Senate
11	Interim Committee on Education no later than September 1, 2010, and each year
12	thereafter.
13	(b) The report shall identify:
14	(1) Deficient areas of school leadership;
15	(2) Innovative programs to address deficient areas of school
16	<u>leadership;</u>
17	(3) Progress made to improve school leadership;
18	(4) Plans to improve the quality of school leadership throughout
19	the state;
20	(5) Development and activities of school leadership cohorts; and
21	(6) Efforts made to address school leadership recommendations
22	expressed in the 2008 Educational Adequacy report or subsequent reports
23	submitted by the House
24	Interim Committee on Education and the Senate Interim Committee on Education.
25	
26	SECTION 2. Arkansas Code § 6-15-440 is amended to read as follows:
27	(a)(1) There is created the Arkansas Leadership Academy School Support
28	Program through which the Arkansas Leadership Academy in collaboration with
29	the Department of Education <u>and other leadership groups</u> shall <u>identify and</u>
30	provide support to schools or school districts designated by the department
31	as being in <u>target assisted</u> school improvement <u>and</u>
32	districts designated by the department as being in school improvement <u>and</u>
33	other school districts who opt to participate.
34	(2) The program shall be designed, developed, and administered
35	by the academy created under § 6-15-1007.
36	(b) The program shall:

36

1	(1) Build the leadership capacity of the school and school
2	district personnel;
3	(2) Train a diverse school leadership team, including, but not
4	limited to, the superintendents, school principals and teachers;
5	(3) Provide a cadre of highly experienced, trained performance
6	coaches to work in the school or school district on a regular basis; and
7	(4) Work with the school and school district staff, school board
8	members, parents, community members, and other stakeholders as necessary to
9	provide a comprehensive support network that can continue the school's
10	progress and improvement after completion of the academy's formal
11	intervention and support.
12	(5) Ensure access to training programs and leadership skills
13	<pre>development;</pre>
14	(6) Develop incentive programs for institutions and program
15	participants;
16	(7) Assist in the development of partnerships between university
17	leadership programs and school districts; and
18	(8) Work closely with the School Leadership Coordinating
19	Council, the Department of Education, and the Department of Higher Education
20	to coordinate cohesive leadership goals.
21	(c)(l) The department and the academy shall develop criteria for
22	selection of schools or school districts to participate in the program.
23	(2) Any school district that is in target assisted school
24	improvement may be
25	invited, strongly encouraged, or required to shall be eligible to
26	participate in the program as provided in the rules of the State Board of
27	Education.
28	(3) The academy and participating schools shall commit to
29	continue participation in the <u>school support</u> program for no fewer than three
30	(3) consecutive school years.
31	(d)(1) The number of schools participating in the program shall be
32	determined by the amount of funding available for the program.
33	(2) The state board or the department may require a school
34	district to fund a portion of the cost of the school's or school district's
35	participation in the school support program if the Commissioner of Education

determines that such participation is in the best interest of the students

- 1 served by the participating school or school district. 2 (3) Subject to the approval of the state board, the commissioner 3 shall determine the portion of the school district's financial obligation for 4 participation in the program, if any.
- (e) The state board shall promulgate rules as necessary to implement 6 the requirements of this section.
- 7 (f)(1) The State Board of Education shall have the authority to issue 8 requests for proposals if the state board should determine to change the 9 operator or the location of the Arkansas Leadership Academy.
- 10 (2) The academy shall maintain one (1) main office and a minimum 11 of three (3) satellite offices partnered with institutions of higher education that have approved leadership programs and are strategically 12 13 located in areas of the state identified by the Department of Education as 14 having the greatest need for school leadership support.

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SECTION 3. NOT TO BE CODIFIED. The document attached hereto titled "Prologue" contains the Leadership Taskforce recommendations as submitted to the Adequacy Study Oversight Subcommittee, the House Interim Committee on Education, and the Senate Interim Committee on Education. The document, "Prologue", shall be filed in the journals of the House and Senate.

20 21

- 22 SECTION 4. EMERGENCY CLAUSE. It is found and determined by the 23 General Assembly of the State of Arkansas that it is the constitutional 24 obligation of the state to ensure that the state's public school children 25 receive an equal opportunity for an adequate education; that to ensure that 26 opportunity, it is essential to have strong and effective school leaders; and 27 that this act is immediately necessary to allow the Department of Education, the Department of Higher Education, and the Arkansas Leadership Academy to 28 29 address deficiencies in the Arkansas's educational leadership system. 30 Therefore, an emergency is declared to exist and this act being immediately 31 necessary for the preservation of the public peace, health, and safety shall
- 32 become effective on:
- 33 (1) The date of its approval by the Governor;
- 34 (2) If the bill is neither approved nor vetoed by the Governor, 35 the expiration of the period of time during which the Governor may veto the 36 bill; or

1		(3)	If t	he b	ill	is ve	toed	by the	Governor	and	the	veto	is
2	overridden,	the	date	the	last	hous	e ove	errides	the veto	<u>.</u>			
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