Stricken language would be deleted from and underlined language would be added to the law as it existed prior to this session of the General Assembly.

1	State of Arkansas	As Engrossed: H1/30/09 H2/4/09 H2/6/09		
2	87th General Assembly	A Bill		
3	Regular Session, 2009		HOUSE BILL 1034	
4				
5	By: Representatives Cook, Abernathy, M. Burris, George, Rainey, J. Roebuck, Betts, Dale, Perry, G.			
6		edlove, J. Brown, Cheatham, J. Dickinson, Nix, F	Pennartz, Tyler	
7	By: Senator Broadway			
8				
9		For An Act To Be Entitled		
10	AN ACI		A C	
11		TO STRENGTHEN THE SYSTEM OF ARKANSA		
12		IONAL LEADERSHIP DEVELOPMENT; AND FO	JK UTHEK	
13 14	PURPOS.	es.		
15		Subtitle		
16	AN	ACT TO STRENGTHEN ARKANSAS		
17		CATIONAL LEADERSHIP DEVELOPMENT.		
18	EDU	CATIONAL LEADERSHIT DEVELOTRENT.		
19				
20	BE IT ENACTED BY THE	GENERAL ASSEMBLY OF THE STATE OF AR	KANSAS:	
21				
22	SECTION 1. Ark	cansas Code Title 6, Chapter 1, is a	mended to add an	
23	additional subchapter	to read as follows:		
24	SUBCHAPTER 4 -	SCHOOL LEADERSHIP COORDINATING COUN	CIL	
25				
26	6-1-401. Title	<u>>.</u>		
27	There is establ	lished the "School Leadership Coordi	nating Council".	
28				
29	6-1-402. Findi	ings.		
30	The General Ass	sembly finds that:		
31	<u>(1) A st</u>	catewide performance and results bas	ed system of	
32	<u>leadership</u> developmer	nt to ensure high levels of collabor	ative leadership and	
33	continuous improvement must have all educators work collaboratively with			
34	community stakeholders to apply effective, evidence-based strategies and			
35	practices that increase student and adult learning and close the achievement			
36	gap;			

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1	(2) High quality classroom teaching and administrative
2	leadership are strong predictors of student success, all educators in the
3	state must possess the skills and knowledge to increase student and adult
4	learning and close the achievement gap;
5	(3) High quality leadership capacity building and training is
6	required to align the public education system from kindergarten through
7	postsecondary and workforce readiness, with an objective of universal
8	proficiency for all students.
9	(4) High quality learning experiences focus on both individual
10	and organizational improvement and provide educational leaders with a variety
11	of support systems as they progress on the career continuum from aspiring to
12	retiring; and
13	(5) An effective statewide leadership development system will
14	result in increased graduation rates, reduced remediation rates, closing of
15	achievement gaps, increased student and adult performance, increased
16	recruitment of effective leaders, and increased capacity for instructional
17	leaders, thus will increase the number of Arkansas citizens with bachelors
18	degrees.
19	
20	6-1-403. Purpose.
21	The purpose of the School Leadership Coordinating Council is to:
22	(1) Serve as a central body to coordinate the leadership
23	development system efforts across the state including:
24	(A) Encouraging school districts to work with, the
25	Department of Education, the Department of Higher Education,
26	the Department of Workforce Education, the Arkansas Leadership Academy, and
27	other leadership groups;
28	(B) Recommending a state leadership development system to
29	coordinate all aspects of leadership development based on educational
30	leadership standards adopted by the Department of Education; and
31	(C) Devise a system of gathering data which includes input
32	from practitioners, educational and community leaders, university leadership
33	and faculty, and other interested parties;
34	(2) Assist the Department of Education, the Department of Higher
35	Education, the Department of Workforce Education, the Arkansas Leadership
36	Academy, school districts, and other leadership groups in enhancing school

1	<u>leadership and school support efforts; and</u>	
2	(3) Aid in the development of model evaluation tools for use in	
3	the evaluation of school administrators.	
4		
5	6-1-404. Creation.	
6	(a) The School Leadership Coordinating Council consists of twelve (12)	
7	members as follows:	
8	(1) The Chair of the Arkansas Association of Colleges for	
9	Teacher Education Council of Deans;	
10	(2) The Commissioner of Education;	
11	(3) The Director of the Arkansas Leadership Academy;	
12	(4) The Director of the Department of Higher Education;	
13	(5) The Director of the Department of Workforce Education;	
14	(6) The Executive Director of the Arkansas Association of	
15	Educational Administrators;	
16	(7) The Executive Director of the Arkansas Education	
17	Association;	
18	(8) The Executive Director of the Arkansas School Boards	
19	Association;	
20	(9) The Executive Director of the Arkansas Association for	
21	Supervision and Curriculum Development;	
22	(10) The President of the Arkansas Rural Education Association;	
23	(11) A representative from the Arkansas Professors of	
24	Educational Administration;	
25	(12) A representative from the Arkansas Center for Executive	
26	<u>Leadership</u> ; and	
27	(13) A representative from an Educational Service Cooperatives.	
28	(b) Any member may appoint a designee to serve in his or her place if	
29	necessary.	
30	(c)(1) The Chair of the School Leadership Coordinating Council is	
31	elected by majority vote at the first meeting of the council.	
32	(2) All changes in council chairmenship are decided by majority	
33	vote of the council.	
34	(d)(1) The council shall meet at the times and places that the chair	
35	deems necessary but no less than four (4) times per year.	
36	(2) Seven (7) members of the council shall constitute a quorum	

1	for the purpose of transacting business.		
2	(3) All actions of the council are by quorum.		
3	(e) The Department of Education, with the assistance of the Department		
4	of Higher Education and the Department of Workforce Education, shall staff		
5	the council.		
6	(f) All members of the council may receive expense reimbursement in		
7	accordance with § 25-16-902 paid by the Department of Education if		
8	funds are available.		
9			
10	6-1-405. Report.		
11	(a) The Chair of the School Leadership Coordinating Council shall		
12	provide a report to the House Interim Committee on Education and the Senate		
13	Interim Committee on Education no later than September 1, 2010, and each year		
14	thereafter.		
15	(b) The report shall identify:		
16	(1) Deficient areas of school leadership;		
17	(2) Innovative programs to address deficient areas of school		
18	leadership;		
19	(3) Progress made to improve school leadership;		
20	(4) Plans to improve the quality of school leadership throughout		
21	the state;		
22	(5) Development and activities of school leadership cohorts; and		
23	(6) Efforts made to address school leadership recommendations		
24	expressed in the 2008 Educational Adequacy report or subsequent reports		
25	submitted by the House Interim Committee on Education and the Senate Interim		
26	Committee on Education.		
27			
28	SECTION 2. Arkansas Code § 6-15-440 is amended to read as follows:		
29	(a)(1) There is created the Arkansas Leadership Academy School Support		
30	Program through which the Arkansas Leadership Academy in collaboration with		
31	the Department of Education and other leadership groups shall provide support		
32	to schools or school districts designated by the department as being in		
33	school improvement and other school districts who opt to participate.		
34	(2) The program shall be designed, developed, and administered		
35	by the academy created under § 6-15-1007.		
36	(b) The program shall:		

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1	(1) Build the leadership capacity of the school and school
2	district personnel;
3	(2) Train a diverse school leadership team, including, but not
4	limited to, the superintendents, school principals and teachers;
5	(3) Provide a cadre of highly experienced, trained performance
6	coaches to work in the school or school district on a regular basis; and
7	(4) Work with the school and school district staff, school board
8	members, parents, community members, and other stakeholders as necessary to
9	provide a comprehensive support network that can continue the school's
10	progress and improvement after completion of the academy's formal
11	intervention and support.
12	(5) Ensure access to training programs and leadership skills
13	<pre>development;</pre>
14	(6) Develop incentive programs for institutions and program
15	participants;
16	(7) Assist in the development of partnerships between university
17	leadership programs and school districts; and
18	(8) Work closely with the School Leadership Coordinating
19	Council, the Department of Education, the Department of Higher Education, and
20	the Department of Workforce Education to coordinate cohesive leadership
21	goals.
22	(c)(l) The department and the academy shall develop criteria for
23	selection of schools or school districts to participate in the program.
24	(2) Any school district that is in school improvement may be
25	invited, strongly encouraged, or required to shall be eligible to
26	participate in the program as provided in the rules of the State Board of
27	Education.
28	(3) The academy and participating schools shall commit to
29	continue participation in the <u>school support</u> program for no fewer than three
30	(3) consecutive school years.
31	(d)(1) The number of schools participating in the program shall be
32	determined by the amount of funding available for the program.
33	(2) The state board or the department may require a school

district to fund a portion of the cost of the school's or school district's

participation in the school support program if the Commissioner of Education participation determines that such participation is in the best interest of the students

- 1 served by the participating school or school district.
- 2 (3) Subject to the approval of the state board, the commissioner 3 shall determine the portion of the school district's financial obligation for
- 4 participation in the program, if any.
- 5 (e) The state board shall promulgate rules as necessary to implement 6 the requirements of this section.
- 7 (f)(1) The State Board of Education shall have the authority to issue
 8 requests for proposals if the state board should determine to change the
 9 operator or the location of the Arkansas Leadership Academy.
- 10 (2) The academy shall maintain one (1) main office and, as
 11 needed, satellite offices partnered with institutions of higher education
 12 that have approved leadership programs and are strategically located in areas
 13 of the state identified by the Department of Education as having the greatest
 14 need for school leadership support.

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SECTION 3. NOT TO BE CODIFIED. The document attached hereto titled "Prologue" contains the Leadership Taskforce recommendations as submitted to the Adequacy Study Oversight Subcommittee, the House Interim Committee on Education, and the Senate Interim Committee on Education. The document, "Prologue", shall be filed in the journals of the House and Senate.

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- 22 SECTION 4. EMERGENCY CLAUSE. It is found and determined by the 23 General Assembly of the State of Arkansas that it is the constitutional 24 obligation of the state to ensure that the state's public school children 25 receive an equal opportunity for an adequate education; that to ensure that 26 opportunity, it is essential to have strong and effective school leaders; and 27 that this act is immediately necessary to allow the Department of Education, the Department of Higher Education, the Department of Workforce Education, 28 29 and the Arkansas Leadership Academy to address deficiencies in the Arkansas's 30 educational leadership system. Therefore, an emergency is declared to exist 31 and this act being immediately necessary for the preservation of the public 32 peace, health, and safety shall become effective on:
 - (1) The date of its approval by the Governor;
- 34 (2) If the bill is neither approved nor vetoed by the Governor, 35 the expiration of the period of time during which the Governor may veto the 36 bill; or

1	(3) If the bill is vetoed by the Governor and the veto is
2	overridden, the date the last house overrides the veto.
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4	/s/ Cook
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