1	State of Arkansas	A D:11	
2	87th General Assembly	A Bill	
3	Regular Session, 2009		SENATE BILL 304
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5	By: Senator Crumbly		
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8		For An Act To Be Entitled	
9	AN ACT TO ENSURE THAT STUDENTS MAKE SATISFACTORY		
10	ACADEMIC	PROGRESS IN PUBLIC ELEMENTARY AND	
11	SECONDAR	Y SCHOOLS; AND FOR OTHER PURPOSES.	
12		G - 1.4.5	
13		Subtitle	
14	TO EN	SURE THAT STUDENTS MAKE	
15	SATIS	FACTORY ACADEMIC PROGRESS IN PUBLIC	3
16	SCHOO:	LS.	
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19	BE IT ENACTED BY THE GE	ENERAL ASSEMBLY OF THE STATE OF ARK	ANSAS:
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21	SECTION 1. Arkar	nsas Code Title 6, Chapter 15, Subc	hapter 20, is
22	amended to add an addit	tional section to read as follows:	
23	6-15-2011. Pilot	t program for satisfactory student	academic progress.
24	<u>(a)(l) A six-yea</u>	ar pilot program is established und	er the direction of
25	the Department of Educa	ation to provide intensive monitori	ng of public school
26	students who enter kind	dergarten in the 2010-2011 school y	ear to assure the
27	students make sufficier	nt academic progress through the en	d of grade seven (7)
28	and score at the profic	cient level on state benchmark asse	ssments at the end
29	of grade three (3), at	the end of grade five (5), and at	the end of grade
30	seven (7).		
31	(2) Public	c schools and public and school dis	tricts participating
32	in the pilot program sh	nall use additional student service	s and student
33	longitudinal data track	king to evaluate and address the ne	eds of students,
34	public schools, and public school districts participating in the program.		
35	(3) At the	e end of six (6) years, the departm	ent will provide the
36	General Assembly with 6	evidence-based information that wil	l assist the General

1	Assembly in determining how to implement the program statewide.
2	(b) As used in this section, "participating school" or "participating
3	school district" means a public school or public school district that
4	participates in the pilot program created under this section.
5	(c) Each public school district meeting the following criteria shall
6	participate in the six-year pilot program created under this section:
7	(1) The public school district serves students in any
8	combination of kindergarten through grade eight (K-8);
9	(2) At least seventy percent (70%) of the public school
10	district's previous school year's enrolled students are national school lunch
11	students; and
12	(3) Fifty percent (50%) or more of the school district's
13	previous school year's enrolled students scored basic or below basic on final
14	state benchmark assessments for the previous school year.
15	(d)(l) A participating public school district or participating public
16	school that participates in the first year of the pilot program shall
17	continue participation for the full six (6) years of the pilot program.
18	(2) Additional schools shall not be added to the pilot program
19	after the first year of the pilot program.
20	(e) A participating school district shall provide all student
21	management data requested by the department that the department deems
22	necessary for the evaluation of the pilot program.
23	(f) Beginning with the 2010-2011 school year, a participating school
24	shall closely monitor the academic progress of students entering kindergarten
25	using the department's student longitudinal data tracking system.
26	(g) A participating school shall use its national school lunch state
27	categorical funding under § 6-20-2305 to provide the following for its
28	students in kindergarten through grade seven (K-7):
29	(1) The academic support services needed for the students to
30	make satisfactory academic progress toward proficiency by the end of grade
31	three (3), by the end of grade five (5), and by the end of grade seven (7),
32	as determined by the monitoring of student progress under subsection (f) of
33	this section; and
34	(2) An intensive parental involvement program that includes
35	without limitation:
36	(A) Additional parent conferences, which may include home

1	visitation by the school; and		
2	(B) Instruction to parents for utilizing the resources of		
3	the school and the department for working with students at home.		
4	(h) Beginning with the 2014-2015 school year, a participating school		
5	shall not promote a student to grade four (4) if the student does not score		
6	proficient on the state benchmark assessments as of the end of the student's		
7	grade three (3) school year.		
8	(i) Beginning with the 2015-2016 school year, a participating school		
9	shall not promote a student to grade six (6) if the student does not score		
10	proficient on the state benchmark assessments as of the end of the student's		
11	grade five (5) school year.		
12	(j) Beginning with the 2016-2017 school year, a participating school		
13	shall not promote a student to grade eight (8) if the student does not score		
14	proficient on the state benchmark assessments as of the end of the student's		
15	grade seven (7) school year.		
16	(k)(l) The department shall use the state's student longitudinal data		
17	tracking system to monitor and evaluate the attendance, academic progress,		
18	and persistence of students in the pilot program.		
19	(2) The department shall provide a participating school district		
20	with the necessary equipment and training for the use of the student		
21	longitudinal data tracking system.		
22	(1) The department shall survey the parents of students in the pilot		
23	program and evaluate the comments provided by the parents.		
24	(m)(1) By September 1, 2017, the department shall evaluate the pilot		
25	program and report its findings and recommendations to the Senate Committee		
26	on Education and the House Committee on Education.		
27	(2) By September 1, 2018, the Senate Committee on Education and		
28	the House Committee on Education, or any joint subcommittee appointed by them		
29	to evaluate educational adequacy under § 10-3-2101 et seq., shall review the		
30	department's report and forward recommendations to the General Assembly.		
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