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4

As Engrossed: H3/16/11

A Bill

HOUSE BILL 1786

5 By: Representatives D. Hutchinson, J. Roebuck
6 By: Senator J. Key
7

For An Act To Be Entitled

9 AN ACT TO ADDRESS REMEDIATION IN STATE-SUPPORTED
10 INSTITUTIONS OF HIGHER EDUCATION; AND FOR OTHER
11 PURPOSES.
12
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Subtitle

15 TO ADDRESS REMEDIATION IN STATE-SUPPORTED
16 INSTITUTIONS OF HIGHER EDUCATION.
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19 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:
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21 *SECTION 1. Arkansas Code § 6-62-107 is amended to read as follows:*

22 *6-62-107. Reduction of state funds expended on remediation.*

23 *(a) As a condition for receiving state funds, all ~~public two-year and~~*
24 *~~four-year~~ state-supported institutions of higher education shall report the*
25 *following information by October 1 of each year to the Department of Higher*
26 *Education in a format ~~developed~~ determined by the ~~department in consultation~~*
27 *~~with the institutions~~ Department of Higher Education:*

28 *(1) The total direct and indirect costs of remediation for the*
29 *previous academic year; and*

30 *(2) All sources of revenue, by amount and source, used to fund*
31 *direct and indirect costs of all remedial courses and programs, including*
32 *the:*

33 *(A) Amount of institutional revenue;*

34 *(B) Total general revenue subsidy;*

35 *(C) Total institutional expenditure; and*

36 *(D) General revenue percentage of total expenditures.*



1 (b) ~~The department~~ Department of Higher Education shall develop a
2 ~~system~~ the methodology that shall be used by each state-supported institution
3 of higher education to calculate the total amount of state funds spent each
4 academic year on remediation of first-time entering freshmen students.

5 (c)(1) The amount spent on remediation at ~~public~~ four-year ~~educational~~
6 state-supported institutions of higher education shall not exceed the amount
7 spent as of the 1996-1997 ~~school~~ academic year.

8 (2) Beginning in the 2012-2013 academic year, each four-year
9 state-supported institution of higher education shall reduce the amount spent
10 on remediation by a minimum of five percent (5%) per academic year until the
11 total amount spent on remediation at the four-year state-supported
12 institution of higher education reaches fifty percent (50%) of the amount
13 spent on remediation in the 1996-1997 school year.

14 (3)(A) Before the 2022-2023 school year, a four-year state-
15 supported institution of higher education that reduces the total amount spent
16 on remediation by a minimum of five percent (5%) in an academic year may keep
17 the total amount saved on remediation, up to fifty percent (50%) of the
18 amount spent on remediation in the 1996-1997 school year, and use the funds
19 for other educational purposes.

20 (B) A four-year state-supported institution of higher
21 education that fails to reduce the total amount spent on remediation by a
22 minimum of fifty percent (50%) by the 2022-2023 academic year shall be funded
23 under § 6-61-229.

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25 SECTION 2. DO NOT CODIFY.

26 (a) To help reduce the need for remediation in state-supported
27 institutions of higher education and ensure that all public school students
28 are college and career ready, the Department of Education, in collaboration
29 with the Department of Higher Education, shall form a Remediation Reduction
30 Advisory Panel composed of sixteen (16) members as follows:

31 (1) Eight (8) members appointed by the Commissioner of
32 Education, including:

33 (A) Two (2) licensed high school mathematics teachers;

34 (B) Two (2) licensed high school science teachers;

35 (C) Two (2) licensed high school English teachers; and

36 (D) Two (2) licensed school district superintendents; and

1 (2) Eight (8) members appointed by the Director of the
2 Department of Higher Education, including:

3 (A) Two (2) professors of mathematics;

4 (B) Two (2) professors of science;

5 (C) Two (2) professors of English;

6 (D) One (1) administrator of a two-year state-supported
7 institution of higher education; and

8 (E) One (1) administrator of a four-year state-supported
9 institution of higher education.

10 (b) The panel shall study and recommend:

11 (1) Model college and career readiness standards in reading,
12 writing, and math;

13 (2) How college and career readiness standards in reading,
14 writing, and math can be incorporated into high school and postsecondary
15 assessments;

16 (3) Curriculum guides that illustrate how specific college and
17 career readiness standards can be incorporated into curriculum; and

18 (4) Model statewide plans for targeted professional development
19 for teachers that address specific college and career readiness standards and
20 effective teaching methods.

21 (c) On or before December 1, 2013, the panel shall submit the written
22 recommendations to the interim House Committee on Education, the interim
23 Senate Committee on Education, the Commissioner of Education, and the
24 Director of the Department of Higher Education.

25 (d) The Department of Education shall provide staff and support as
26 needed for the panel.

27 (e) The panel shall dissolve on December 31, 2013.

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29 /s/D. Hutchinson
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