1	State of Arkansas	As Engrossed: H3/16/11 H3/21/11
2	88th General Assembly	A Bill
3	Regular Session, 2011	HOUSE BILL 1877
4		
5	By: Representative Pierce	
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7		For An Act To Be Entitled
8	AN ACT TO	ENSURE THAT SCHOOL DISTRICTS BELOW A
9	SPECIFIC	STUDENT ACHIEVEMENT LEVEL USE PUBLIC SCHOOL
10	FUNDING T	O IMPROVE STUDENT ACADEMIC ACHIEVEMENT; AND
11	FOR OTHER	PURPOSES.
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14		Subtitle
15	TO E	NSURE THAT SCHOOL DISTRICTS BELOW A
16	SPEC	IFIC STUDENT ACHIEVEMENT LEVEL USE
17	PUBL	IC SCHOOL FUNDING TO IMPROVE STUDENT
18	ACAD	EMIC ACHIEVEMENT.
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20		
21	BE IT ENACTED BY THE	GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:
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23	SECTION 1. Ark	ansas Code \S 6-20-2202(d)(1)(A)(ii), concerning the
24	budget and expenditur	e report, is amended to read as follows:
25		(ii)(a) Information on fund balances maintained by
26	the school district,	open-enrollment public charter school, or education
27	service cooperative,	including, but not limited to, including without
28	<u>limitation</u> the:	
29		(1) Sources of the funds maintained as
30	fund balances, to the	extent practicable including without limitation
31	foundation funding as	<u>defined under § 6-20-2308;</u>
32		(2) Reasons for maintaining, instead of
33	spending, the fund ba	lances;
34		(3)(A) Amount of funds transferred
35	between various funds	during the past year.
36		(B) The school district, open-

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Ţ	enrollment public charter school, and education service cooperative shall		
2	identify the funds transferred between various funds and the amount of funds		
3	transferred; and		
4	(4) Amount of fund balances dedicated		
5	for the construction, maintenance, or repair of academic or athletic		
6	facilities.		
7	(b) The Department of Education shall		
8	promulgate rules that require reporting of fund balances sufficient for an		
9	auditor to verify whether funds allocated for educational purposes,		
10	including, but not limited to, including without limitation student academic		
11	needs and the maintenance and operation of public school district facilities,		
12	are used for their intended purposes or retained by the school district in		
13	its fund balances.		
14			
15	SECTION 2. Arkansas Code Title 6, Chapter 20, Subchapter 23 is amended		
16	to add an additional section to read as follows:		
17	6-20-2308. School district use of foundation funding.		
18	(a) As used in this section:		
19	(1) "Foundation funding" means the amount of funding a school		
20	district is required to spend to provide an adequate education for its		
21	students in a school year calculated as the per-student foundation funding		
22	amount under § 6-20-2305(a)(2) multiplied by the three quarter average daily		
23	membership of a school district for the previous year;		
24	(2) "Foundation funding carry-forward" means the amount of		
25	foundation funding carried forward from the immediately preceding school		
26	<u>year; and</u>		
27	(3) "Student achievement criteria" means the criteria		
28	established by the State Board of Education consisting of one (1) or more		
29	indicators of student growth and achievement to determine the level at which		
30	a school district or public charter school is subject to a restriction on		
31	spending foundation funding and foundation funding carry-forward.		
32	(b)(l) A school district or public charter school shall maintain		
33	foundation funding and foundation funding carry-forward in a designated fund		
34	that does not include funding from any other source of revenue, as		
35	established by state board rules.		
36	(2) The amount of a school district's foundation funding carry-		

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1	forward existing on June 30, 2011, shall be placed in the designated fund for
2	foundation funding and foundation funding carry-forward.
3	(c) By September 1, 2011, the State Board of Education shall establish
4	by rule the student achievement criteria.
5	(d)(1) Beginning with the 2012-2013 school year, the Department of
6	Education shall annually identify at which of the following levels a school
7	district or public charter school meets the student achievement criteria:
8	(A) Eighty percent (80%) or more of the school district's
9	or public charter school's students meet the student achievement criteria;
10	(B) Sixty-five percent (65%) or more but less than eighty
11	percent (80%) of the school district's or public charter school's students
12	meet the student achievement criteria;
13	(C) More than fifty percent (50%) but less than sixty-five
14	percent (65%) of the school district's or public charter school's students
15	meet the student achievement criteria; or
16	(D) Fifty percent (50%) or less of the school district's
17	or public charter school's students meet the student achievement criteria.
18	(2) A school district at the level under:
19	(A) Subdivision (d)1)(A) of this section is not restricted
20	on spending foundation funding and foundation funding carry-forward.
21	(B) Subdivision (d)1)(B) of this section shall spend
22	during the school year all foundation funding and foundation funding carry-
23	forward to provide an adequate education to its students;
24	(C)(1) Subdivision $(d)(1)(C)$ of this section shall spend
25	all foundation funding and foundation funding carry-forward under the
26	guidance of the department.
27	(2) All spending under this subdivision (d)(2)(C)
28	shall be directed to implement evidence-based programs designed to improve
29	student achievement that may include without limitation after-school programs
30	and tutoring; and
31	(D)(i) Subdivision (d)(1)(D) of this section shall be
32	identified as being in academic distress, fiscal distress, or both by the
33	department; and
34	(ii) Spend all foundation funding and foundation
35	funding carry-forward as directed by the department.
36	(e) A school district or public charter school shall be identified by

1	the department as being in academic distress under § 6-15-428 or fiscal
2	distress under § 6-13-1027, or both, if the school district or public charter
3	school does not comply with the requirements of this section for the level at
4	which the school district is identified under subsection (d) of this section.
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6	<u>/s/Pierce</u>
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