1	State of Arkansas
2	88th General Assembly A Bill
3	Regular Session, 2011 HOUSE BILL 1901
4	
5	By: Representative Ingram
6	By: Senator Files
7	By: Education Committee - Senate
8	
9	For An Act To Be Entitled
10	AN ACT TO AMEND PUBLIC SCHOOL FUNDING AMOUNTS; TO
11	PROVIDE RESOURCES FOR EDUCATIONAL ADEQUACY; TO
12	DECLARE AN EMERGENCY; AND FOR OTHER PURPOSES.
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15	Subtitle
16	TO AMEND PUBLIC SCHOOL FUNDING AMOUNTS
17	AND PROVIDE RESOURCES FOR EDUCATIONAL
18	ADEQUACY AND TO DECLARE AN EMERGENCY.
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21	BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:
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23	SECTION 1. DO NOT CODIFY. FINDINGS. The General Assembly finds that:
24	(1) In "A Report on Legislative Hearings for the 2010 Interim
25	Study on Educational Adequacy", the interim House Committee on Education and
26	the interim Senate Committee on Education found that the transportation
27	funding provided in foundation funding is sufficient to meet the State of
28	Arkansas's adequacy requirements with regard to student transportation. They
29	went on to recommend, however, a distribution of funding through an enhanced
30	transportation funding formula for certain school districts that may have
31	high transportation costs. The committees further recommended that money to
32	fund this new program be found by reducing, in part, a recommended increase
33	in foundation funding. The committees made clear in the 2010 interim study
34	report that this recommended enhanced transportation funding was found to be
35	over and above what was required for adequacy;
36	(2) In the previous biennium, in "A Report on Legislative

1 Hearings for the 2008 Interim Study on Educational Adequacy", the committees 2 found that student transportation may be a necessary component for providing 3 students with an equitable opportunity for an adequate education to the 4 extent that a student would not otherwise be able to realize this opportunity but for such transportation being provided by the state. Analyzing what 5 6 portion of student transportation is required for adequacy purposes is a 7 highly complex, fact-intensive study. It requires analysis of many factors 8 such as student characteristics, bus routes taken, route miles, and a myriad 9 of other factors. Nonetheless, it is clear from "The Resource Allocation of Foundation Funding for Arkansas School Districts," August 23, 2008, Bureau of 10 Legislative Research, and the 2010 interim study report that the evidence 11 12 gathered by the committees demonstrated that the amount of revenue provided 13 in foundation funding is sufficient to fund the overall adequacy needs of all 14 school districts; 15 (3) The 2010 interim study report recommends, essentially, 16 removing a portion of transportation funding contained in the resource matrix 17 used to determine necessary foundation funding levels, and using those funds 18 to provide revenue for transportation to some, but not all, school districts 19 for a program that is not required to maintain educational adequacy; and 20 (4) The foundation funding formula and the resource matrix on which the foundation funding formula is based have served the state well 21 22 since they were first used. The formula and the matrix provide a clear, 23 transparent, and easy to understand method for analyzing state funding needs 24 for districts, while allowing districts the flexibility to use such funds to more closely meet unique district needs. The committees' recommendation that 25 the General Assembly depart from this approach jeopardizes this method for 26 27 determining and meeting school district adequacy needs, a method that the 28 Supreme Court found to be constitutional in 2004 and in 2007. Accordingly, 29 the General Assembly finds and determines that the foundation funding formula 30 and the resource matrix upon which it is built should be maintained and 31 declines to adopt the enhanced transportation funding approach recommended in 32 the 2010 interim study report. 33 34 SECTION 2. Arkansas Code § 6-20-2305(a)(2), concerning public school

- 35 funding amounts, is amended to read as follows:
- 36 (2)(A) For the 2009 2010 2011-2012 school year, the foundation

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funding amount is equal to five thousand nine hundred five dollars ($5,905)
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     six thousand one hundred forty-four dollars ($6,144) multiplied by the school
     district's average daily membership for the previous school year.
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                       (B) For the <del>2010-2011</del> 2012-2013 school year, the
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     foundation funding amount is equal to six thousand twenty-three dollars
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     ($6,023) six thousand two hundred sixty-seven dollars ($6,267) multiplied by
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     the school district's average daily membership for the previous school year.
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                       (C)(i) In accordance with the state's desire to foster
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     educational excellence, in addition to the amounts determined by the General
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     Assembly to be constitutionally adequate pursuant to subdivisions (a)(2)(A)
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     and (B) of this section, and in addition to the funds distributed to school
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     districts pursuant to subdivisions (a)(2)(A) and (B) of this section, each
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     school district shall receive an amount equal to thirty-five dollars ($35.00)
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     multiplied by the school district's average daily membership for the previous
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     school year.
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                             (ii) The Department of Education shall distribute
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     the additional funding provided by this subdivision (a)(2)(C) in eleven (11)
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     monthly payments from funds appropriated by law and available for
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     distribution as state foundation funding aid.
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                             (iii) The General Assembly has determined that the
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     funding provided by this subdivision (a)(2)(C), which is known as "Enhanced
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     Educational Funding", is in addition to, and in excess of, the amount of
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     funds necessary to provide an adequate education as required by the Arkansas
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     Constitution.
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                             (iv) Enhanced Educational Funding is available from
     a combination of fortunate economic factors, conservative budgeting of all
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     state government, and the favorable forecast of state revenues. As a result,
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     the enhanced component of Enhanced Educational Funding cannot be ensured and
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     may not be relied on beyond the 2009-2010 school year.
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           SECTION 3. Arkansas Code \S 6-20-2305(b)(2) through (b)(4)(B)(ii)(a),
     concerning categorical funding for public schools, is amended to read as
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     follows:
                 (2)(A)(i) Beginning with the 2007-2008 For the 2011-2012 school
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     year, alternative learning environment funding shall be four thousand sixty-
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     three dollars ($4,063) four thousand one hundred forty-five dollars ($4,145)
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- 1 multiplied by the number of identified alternative learning environment 2 students enrolled during the previous school year. 3 (ii) For the 2012-2013 school year and each school 4 year thereafter, alternative learning environment funding shall be four thousand two hundred twenty-eight dollars (\$4,228) multiplied by the number 5 6 of identified alternative learning environment students enrolled during the 7 previous school year. 8 (iii) Funding for students in alternative learning 9 environments shall be distributed based on rules promulgated by the State 10 Board of Education. 11 (B)(i) Beginning with the 2007-2008 school year, secondary 12 vocational area center funding shall be three thousand two hundred fifty 13 dollars (\$3,250) multiplied by the number of students enrolled in a secondary 14 vocational area center during the previous school year. 15 (ii) Funding for students in secondary vocational 16 area centers shall be distributed based on rules promulgated by the State 17 Board of Career Education. 18 (3)(A) Beginning with the 2007-2008 For the 2011-2012 school 19 year, funding for students who are identified as English-language learners 20 shall be two hundred ninety-three dollars (\$293) two hundred ninety-nine 21 dollars (\$299) for each identified English-language learner. 22 (B) For the 2012-2013 school year and each school year 23 thereafter, funding for students who are identified as English-language learners shall be three hundred five dollars (\$305) for each identified 24 25 English-language learner.
 - (C) Funding for English-language learners shall be distributed to school districts for students who have been identified as not proficient in the English language based upon a state-approved English proficiency assessment instrument.

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- (C) (D) Funds allocated for English-language learners to school districts under this subchapter shall be expended only for eligible activities as identified in current rules promulgated by the State Board of Education and are a supplement to funding for national school lunch students provided in subdivision (b)(4) of this section.
- 35 (4)(A) Beginning with the 2009-2010 school year, national
 36 National school lunch state categorical funding for each identified national

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     school lunch student shall be as follows:
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                             (i) For a school district in which ninety percent
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     (90%) or greater of the previous school year's enrolled students are national
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     school lunch students, the amount of per-student national school lunch state
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     categorical funding shall be one thousand four hundred eighty-eight dollars
     ($1,488) one thousand five hundred eighteen dollars ($1,518) for the 2011-
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     2012 school year, and one thousand five hundred forty-nine dollars ($1,549)
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     for the 2012-2013 school year and for each school year thereafter;
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                             (ii) For school districts in which at least seventy
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     percent (70%) but less than ninety percent (90%) of the previous school
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     year's enrolled students are national school lunch students, the amount of
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     per-student national school lunch state categorical funding shall be nine
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     hundred ninety-two dollars ($992) one thousand twelve dollars ($1,012) for
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     the 2011-2012 school year, and one thousand thirty-three dollars ($1,033) for
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     the 2012-2013 school year and for each school year thereafter; and
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                             (iii) For school districts in which less than
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     seventy percent (70%) of the previous school year's enrolled students are
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     national school lunch students, the amount of per student national school
     lunch state categorical funding shall be four hundred ninety-six dollars
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     ($496) five hundred six dollars ($506) for the 2011-2012 school year, and
     five hundred seventeen dollars ($517) for the 2012-2013 school year and each
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     school year thereafter.
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                       (B)(i)(a) National school lunch state categorical funding
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     under this subdivision (b)(4) shall be based on the number of national school
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     lunch students for the immediately preceding school year determined under §
     6-20-2303(12)(A).
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                                   (b) If the school district is participating
     under 42 U.S.C. § 1759a, funding under this subdivision (b)(4) is based on
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     the percentage determined in § 6-20-2303(12)(B) multiplied by the number of
     enrolled students for the immediately preceding school year.
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                             (ii)(a) Beginning with the 2009-2010 school year, if
     If a school district will receive in the current school year national school
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     lunch state categorical funding under subdivision (b)(4)(A) of this section
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     that is based on a different per-student amount of national school lunch
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     state categorical funding than the school district received in the
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     immediately preceding school year, due to a percentage change in national
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1	school lunch students, the department shall adjust the funding to the school
2	district in a transitional three-year period.
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4	SECTION 4. Arkansas Code § 6-20-2305(b)(5), concerning categorical
5	funding for professional development in public schools, is amended to read as
6	follows:
7	(5)(A) Beginning with school year 2007-2008 For the 2011-2012
8	school year, professional development funding shall be equal to an amount of
9	up to fifty dollars (\$50.00) <u>fifty-one dollars (\$51.00)</u> multiplied by the
10	school district's previous school year average daily membership.
11	(B) For the 2012-2013 school year and each school year
12	thereafter, professional development funding shall be equal to an amount of
13	up to fifty-two dollars (\$52.00) multiplied by the school district's previous
14	school year average daily membership.
15	(C) Funding for professional development for teachers in
16	Arkansas public schools shall be used for professional development activities
17	and materials that improve the knowledge of teachers, administrators, and
18	paraprofessionals concerning effective instructional strategies, methods, and
19	skills for improving teaching practices and student academic achievement and
20	training for school bus drivers as outlined in rules promulgated by the State
21	Board of Education.
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23	SECTION 5. EMERGENCY CLAUSE. It is found and determined by the
24	General Assembly of the State of Arkansas that it is the state's
25	constitutional obligation to provide a general, suitable, and efficient free
26	system of public schools in the state; that the public school funding
27	distribution changes in this act are needed to ensure that proper funding is
28	provided to public schools and school districts; and that this act is
29	immediately necessary so that public schools and school districts will
30	receive the amount of funding provided under this act for the 2011-2012
31	school year. Therefore, an emergency is declared to exist and this act being
32	immediately necessary for the preservation of the public peace, health, and
33	safety shall become effective on July 1, 2011.
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35	/s/Ingram

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