1	State of Arkansas As Engrossed: H5/1/1 H5/25/11
2	88th General Assembly A Bill
3	Regular Session, 2011 HOUSE BILL 2050
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5	By: Representatives J. Roebuck, D. Hutchinson
6	By: Senator J. Key
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8	For An Act To Be Entitled
9	AN ACT CONCERNING ADMISSION STANDARDS FOR STATE-
10	SUPPORTED INSTITUTIONS OF HIGHER EDUCATION; AND FOR
11	OTHER PURPOSES.
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14	Subtitle
15	CONCERNING ADMISSION STANDARDS FOR STATE-
16	SUPPORTED INSTITUTIONS OF HIGHER
17	EDUCATION; AND FOR OTHER PURPOSES.
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20	BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:
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22	SECTION 1. Arkansas Code § 6-60-208 is amended to read as follows:
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24	6-60-208. Requirements.
25	(a)–(1) Beginning with the 2002-2003 academic year, any \underline{A} public school
26	student who graduates from a public high school after May 1, 2002, must have
27	successfully completed the core curriculum recommended by the Arkansas Higher
28	Education Coordinating Board after consultation with the State Board of
29	Education and $\frac{\text{pursuant to}}{\text{under}} \$ 6-61-217 with a minimum cumulative grade
30	point average of 2.0 on a 4.0 scale in order to be eligible for unconditional
31	admission as an undergraduate to a public state-supported four-year
32	institution of higher education.
33	(2) Nothing in this subsection (a) shall prevent a student from
34	enrolling for the purpose of obtaining a degree or a certificate offered by a
35	public four-year institution.
36	(b)(1) Subject to subsection (c) of this section and beginning with

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- 1 the 2002-2003 academic year, any public school student who graduates from a
- 2 public high school after May 1, 2002, must have successfully completed the
- 3 core curriculum recommended by the coordinating board Arkansas Higher
- 4 Education Coordinating Board after consultation with the state board State
- 5 <u>Board of Education</u> and pursuant to <u>under</u> § 6-61-217 in order to be eligible
- $6 \hspace{0.5cm} \hbox{for unconditional admission to a } \frac{\hbox{public}}{\hbox{state-supported}} \hspace{0.1cm} \hbox{two-year institution}$
- 7 of higher education.
- 8 (2) Nothing in this subsection (b) shall prevent a student from
- 9 enrolling for the purpose of obtaining a degree or a certificate offered by a
- 10 public two-year institution.
- 11 (c)(1)(A) The colleges and universities shall develop standards for
- 12 collegiate admissions based on the mission of each institution and establish
- 13 a conditional collegiate admissions process for each institution, subject to
- 14 the recommendations of the coordinating board Arkansas Higher Education
- 15 Coordinating Board.
- 16 (B) The colleges and universities are hereby directed to
- 17 <u>shall</u> establish standards for conditional admission for public school
- 18 students who have not completed the core curriculum, subject to the
- 19 recommendations of the coordinating board <u>Arkansas Higher Education</u>
- 20 <u>Coordinating Board</u>. At a minimum, these conditional admissions standards
- 21 shall require the following:
- 22 (i) For a public school student seeking an associate
- 23 of arts degree or a baccalaureate degree who failed to successfully complete
- 24 the core curriculum, completion of twelve (12) hours of core academic courses
- 25 and any necessary remedial courses with a cumulative grade point average of
- 26 2.0 on a 4.0 scale; or
- 27 (ii) For a public school student seeking a diploma,
- 28 a technical certificate, or an associate of applied science degree who failed
- 29 to successfully complete the core curriculum, completion of six (6) hours of
- 30 core academic courses, six (6) hours of technical courses required for the
- 31 diploma, technical certificate, or associate of applied science degree, and
- 32 any necessary remedial courses with a cumulative grade point average of 2.0
- 33 on a 4.0 scale.
- 34 (2)(A) Conditional admissions standards should shall
- 35 appropriately reflect the mission of each institution and shall be
- 36 implemented by the institutions as a condition of for receiving state funds.

- As Engrossed: H3/17/11 H3/21/11 H3/23/11 HB2050 1 (B) If the coordinating board Arkansas Higher Education 2 Coordinating Board does not approve the conditional collegiate admissions 3 standards and process for an institution, no state funds shall not be used to 4 subsidize or pay for any portion of the cost associated with the conditional 5 students. 6 (3) The admissions criteria set forth in this section shall not 7 apply to those individuals who graduate from a public high school prior to 8 May 1, 2002. 9 (d)(1) Beginning with the 1997-1998 academic year, conditional 10 Conditional admissions standards for nontraditional students shall be based 11 on the student's score on the American College Test composite or its 12 equivalent as defined by the Department of Higher Education, which shall 13 issue guidelines to assist two-year and four-year institutions of higher
- 15 (2) As used in this subsection (d), "nontraditional students" 16 shall include those who are home-schooled or who attended private or 17 parochial secondary schools.

education in developing conditional admissions standards.

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- 18 (e) Nothing in this section shall prevent an institution of higher 19 education from setting higher admissions standards for enrolling freshmen 20 Beginning with the 2012-2013 academic year, a student who scores below fifteen (15) on an ACT or below a comparable score on a comparable exam may 21 22 be reassessed to determine the student's ability to benefit using one (1) of 23 the federally approved ability to benefit assessments.
 - (f)(1) Nothing in this section shall prevent a student from enrolling for the purpose of obtaining a degree or a certificate offered by a public two year or four year institution of higher education Beginning with the 2012-2013 academic year, a student who scores below the acceptable federally determined ability-to-benefit assessment score, but has a high school diploma or GED, may only be enrolled by a two-year or four-year institution of higher education in a specific program approved by the Arkansas Higher Education Coordinating Board, in collaboration with the institutions of higher education until the student can demonstrate academic proficiency that would predict success in a degree program.
- 34 (2) The Arkansas Higher Education Coordinating Board shall provide approved assessment tools and acceptable scores through Arkansas 35 36 Higher Education Coordinating Board policy.

1	(g) This section does not prevent an institution of higher education
2	from setting higher admissions standards for enrolling freshmen.
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4	/s/J. Roebuck
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