

Stricken language would be deleted from and underlined language would be added to present law.

1 State of Arkansas
2 88th General Assembly
3 Regular Session, 2011
4

As Engrossed: H3/15/11

A Bill

HOUSE BILL 2113

5 By: Representative Ingram
6

For An Act To Be Entitled

8 AN ACT TO AMEND PROVISIONS OF THE ARKANSAS CODE
9 CONCERNING END-OF-COURSE ASSESSMENTS FOR PUBLIC
10 SCHOOL STUDENTS; AND FOR OTHER PURPOSES.
11

Subtitle

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14 TO AMEND PROVISIONS OF THE ARKANSAS CODE
15 CONCERNING END-OF-COURSE ASSESSMENTS FOR
16 PUBLIC SCHOOL STUDENTS.
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19 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:
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21 *SECTION 1. Arkansas Code § 6-15-419(19), concerning the definition of*
22 *"high-stakes end-of-course assessment", is amended to read as follows:*

23 *(19) "High-stakes end-of-course assessment" means a criterion-*
24 *referenced assessment taken upon the successful completion of ~~both the~~*
25 *~~Algebra I and~~ the English II course of study under § 6-15-433(b)(3)(A)(iii):*

26 *(A) To determine whether a student demonstrates, according*
27 *to a requisite scale score established by rule of the state board, attainment*
28 *of sufficient knowledge and skills to indicate a necessary and satisfactory*
29 *passing standard of the subject level content in that particular end-of-*
30 *course assessment; and*

31 *(B) For which failure to meet the requisite scale score*
32 *requires that the student shall not receive academic credit for the course of*
33 *study for which the assessment was taken until the student meets the*
34 *requisite scale score on the initial, a subsequent, or an alternative high-*
35 *stakes end-of-course assessment as allowed or required by Arkansas law or by*
36 *state board rules;*



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2 SECTION 2. Arkansas Code § 6-15-433(b)(3)(A)(iii), concerning the
3 statewide assessment program, is amended to read as follows:

4 (iii)(a) High-stakes end-of-course assessments
5 administered under § 6-15-2009 for ~~Algebra I and English II~~ only.

6 (b) The state board shall identify by rule
7 ~~Algebra I and English II~~ high-stakes courses and establish the high-stakes
8 end-of-course assessments;

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10 SECTION 3. Arkansas Code § 6-15-2009(d)(1)(A) and (B), concerning
11 public school assessments and remediation, is amended to read as follows:

12 (d)(1)(A)(i) ~~Beginning with the 2009-2010 school year, all initial~~
13 ~~high-stakes end-of-course assessments for Algebra I shall be administered by~~
14 ~~grade ten (10).~~

15 ~~(ii)~~ Beginning with the 2013-2014 school year, all
16 initial high-stakes end-of-course assessments for English II shall be
17 administered by grade ten (10).

18 ~~(iii)~~(ii) A student from an Arkansas public school
19 who completed and received academic credit on an end-of-course assessment for
20 ~~Algebra I before the 2009-2010 school year or for English II before the 2013-~~
21 ~~2014 school year~~ is not required to participate in and receive academic
22 credit from a high-stakes end-of-course assessment on or after ~~the 2009-2010~~
23 ~~school year for Algebra I or on or after the 2013-2014 school year for~~
24 ~~English II.~~

25 ~~(iv)~~(iii) A student transferring into an Arkansas
26 public school on or after ~~2009-2010 for Algebra I or 2013-2014 for English II~~
27 who can demonstrate by official transcript from an out-of-state public,
28 private, or home school or an Arkansas private or home school that he or she
29 has previously obtained academic credit for ~~Algebra I or English II~~ is not
30 required to participate in and receive academic credit from an initial high-
31 stakes end-of-course assessment unless the public school district assesses
32 the student's educational status and determines the student does not possess
33 the requisite passing knowledge of ~~Algebra I or English II.~~

34 (B)(i) ~~Beginning with the 2009-2010 school year, an~~
35 ~~Arkansas public school student who is not in grade ten (10), grade eleven~~
36 ~~(11), or grade twelve (12) in an Arkansas public school and has not~~

1 ~~previously received proper academic credit on his or her transcript for~~
 2 ~~Algebra I but has successfully completed an Algebra I course is required to~~
 3 ~~complete and successfully meet the requisite scale score on a high-stakes~~
 4 ~~end-of-course assessment before the student is entitled to receive academic~~
 5 ~~credit on his or her transcript for Algebra I.~~

6 ~~(ii) Only a student who is in grade ten (10), grade~~
 7 ~~eleven (11), or grade twelve (12) in an Arkansas public school in the 2009-~~
 8 ~~2010 school year is exempt from the requirement of taking a high-stakes~~
 9 ~~Algebra I end-of-course assessment, but the student shall meet any general~~
 10 ~~end-of-course assessment requirements for Algebra I.~~

11 ~~(iii) Any Beginning with the 2013-2014 school year,~~
 12 ~~any other student, regardless of the school year or the grade level in which~~
 13 ~~he or she completes an Algebra I English II course ~~or, beginning with the~~~~
 14 ~~2013-2014 school year, the English II course, shall successfully complete an~~
 15 ~~Algebra I and English II high-stakes end-of-course assessment and meet the~~
 16 ~~requisite scale score in order to be entitled to receive academic credit for~~
 17 ~~Algebra I or English II on the student's transcript, unless exempted under an~~
 18 ~~individualized education program.~~

19 ~~(iv)(ii)~~ A student transferring into an Arkansas
 20 public school district without having obtained academic credit on his or her
 21 transcript in or after the 2009-2010 school year for Algebra I and in or
 22 after the 2013-2014 school year for English II is not exempt from the
 23 requirements of subdivision ~~(d)(1)(B)(iii)~~ (d)(1)(B)(i) of this section.

24
 25 SECTION 4. Arkansas Code § 6-15-2009(e)(1), concerning public school
 26 assessments and remediation, is amended to read as follows:

27 (e)(1) ~~Beginning with the 2009-2010 school year for Algebra I and the~~
 28 ~~2013-2014 school year for English II, a student identified as not passing an~~
 29 ~~initial high-stakes end-of-course assessment shall not receive academic~~
 30 ~~credit on his or her transcript for the course related to the end-of-course~~
 31 ~~assessment and is not entitled to graduate from an Arkansas public high~~
 32 ~~school until:~~

33 (A) The student is identified as meeting the requisite
 34 scale score on a subsequent high-stakes end-of-course assessment; or

35 (B)(i) The student is identified as meeting the requisite
 36 score established by state board rule on an alternative assessment.

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(ii) An alternative assessment shall be an ACT assessment, SAT assessment, advanced placement test, or International Baccalaureate test.

SECTION 5. Arkansas Code § 6-15-2009(f)(1), concerning public school assessments and remediation, is amended to read as follows:

(f)(1)(A) The state board shall establish the high-stakes end-of-course assessment program required in subsection (d) of this section for Algebra I beginning in the 2009-2010 school year and for English II beginning in the 2013-2014 school year.

(B) Throughout this process, the end-of-course assessment program shall be maintained in such a manner as to meet the requirements of state and federal law, including the full range of students with disabilities.

/s/Ingram