1		A D:11	
2	88th General Assembly	A Bill	
3	Regular Session, 2011		SENATE BILL 956
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6		A of To Do Endidio J	
7		For An Act To Be Entitled AN ACT TO REPEAL THE REQUIREMENT FOR THE DEPARTMENT	
8		COLLECTION TO REPORT GRADE INFLATION IN PUBLIC	
9 10		SCHOOLS; AND FOR OTHER PURPOSES.	
10	·	K FURPOSES.	
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12		Subtitle	
14		QUIREMENT FOR THE	
15	DEPARTMENT OF EDUCATION TO REPORT GRADE		
16	INFLATION IN PUBLIC SCHOOLS.		
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19	BE IT ENACTED BY THE GENERAL ASSE	MBLY OF THE STATE OF ARKAN	SAS:
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21	SECTION 1. Arkansas Code §	6-15-419(16), concerning	the definition of
22	grade inflation under the Arkansas Comprehensive Testing, Assessment, and		
23	Accountability Program, is repealed:		
24	(16) "Grade inflation rate" means the statistical gap between		
25	actual grades assigned for core classes at the secondary level and student		
26	performance on corresponding subjects on nationally normed college entrance		
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30		report of a public secondary school, is amended to read as follows: (3) The graduation rate, grade inflation rate, drop-out rate for	
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32 33		, and correge remediation	rate;
33 34		6-15-421(d) and (e) , conc	erning the
35	SECTION 3. Arkansas Code § 6-15-421(d) and (e), concerning the Department of Education report on public school grade inflation, are amended		
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1 $(d)(1)(\Lambda)$ Within thirty (30) days of a student's completing a course 2 for which the state board has adopted an end-of-course assessment, the school 3 district shall provide the Division of Public School Accountability of the Department of Education with each student's name, identification number, and 4 5 grade in the course. 6 (B) The division shall: 7 (i) Match each student's end-of-course test score 8 with the letter grade received in the corresponding course; 9 (ii) Report each student's end-of-course test score 10 matched with the letter grade the student received in the corresponding 11 course to the school district; 12 (iii) Create a report of the percentage of students 13 who received a letter grade of "B" or above in the corresponding course and 14 passed the end-of-course assessment on his or her first attempt; and 15 (iv) Create a report of the percentage of students 16 who received a letter grade of "B" or above in the corresponding course and 17 did not pass the end-of-course assessment on the first attempt. 18 (2)(A) No later than December 1 of each year, the division shall 19 report to the state board and the General Assembly the name, address, and 20 superintendent of any high school in which more than twenty percent (20%) of 21 the students received a letter grade of "B" or above but did not pass the 22 end-of-course assessment on the first attempt. 23 (B) The report shall indicate by high school the number of 24 students receiving a letter grade of "B" or above in the corresponding course 25 who did not pass the end-of-course assessment on the first attempt, provided 26 such disclosure is not in conflict with applicable federal or state law. 27 (3) The department shall: 28 (A) Investigate the classroom practices of any school 29 district in which more than twenty percent (20%) of the students received a 30 letter grade of "B" or above but did not pass the end-of-course assessment on 31 the first attempt; and 32 (B) Make in written form to the superintendent and local 33 school board of directors any recommendations or changes that would improve 34 elassroom instruction and student performance on end-of-course assessments. 35 (4) As a part of the school improvement plan pursuant to § 6-15-36 2201, the state board shall ensure that each school district and high school

develops strategies to improve student readiness for the public postsecondary level based on annual analysis of the feedback report data. (5) The department shall biennially recommend to the General Assembly statutory changes to reduce the incidence of postsecondary remediation in mathematics, reading, and writing for recent high school graduates who enroll in an institution of higher education. (e)(d) The state board, through the department, is hereby authorized to may promulgate rules and regulations as may be necessary to carry out the provisions of this subchapter.

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