1 2	State of Arkansas As Engrossed: H2/8/13 H2/12/13 89th General Assembly As Engrossed: Bill
3	Regular Session, 2013 HOUSE BILL 1262
4	
5	By: Representatives Eubanks, Branscum, Catlett, Clemmer, C. Douglas, Farrer, Gillam, Gossage,
6	Hickerson, Lampkin, Lenderman, Vines, Bell, Jett
7	By: Senators J. English, Holland, J. Key
8	
9	For An Act To Be Entitled
10	AN ACT TO AMEND THE REQUIREMENTS FOR PUBLIC SCHOOL
11	EDUCATOR PROFESSIONAL DEVELOPMENT; TO DECLARE AN
12	EMERGENCY; AND FOR OTHER PURPOSES.
13	
14	
15	Subtitle
16	TO AMEND THE REQUIREMENTS FOR PUBLIC
17	SCHOOL EDUCATOR PROFESSIONAL DEVELOPMENT;
18	AND TO DECLARE AN EMERGENCY.
19	
20	
21	BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:
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23	SECTION 1. Arkansas Code § 6-5-405(b) and (c), concerning professional
24	development for higher education awareness, is amended to read as follows:
25	(b) Beginning with the 2009 calendar year, professional Professional
26	development on the availability of, eligibility requirements for, and the
27	process of applying for state-supported student financial assistance shall be
28	required for:
29	(1) All public school superintendents and assistant
30	superintendents; and
31	(2) The following licensed personnel at a public school where
32	students are enrolled in grade seven through grade twelve (7-12):
33	(A) Principals;
34	(B) Assistant principals; and
35	(C) Guidance counselors.
36	(c)(l) The first course shall be a three-hour course to be taken



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1	<u>before</u> within calendar year 2009, or within the first year of employment:
2	(A) As a public school superintendent;
3	(B) As a public school assistant superintendent; or
4	(C) In one (1) of the following positions for grades seven
5	through twelve (7-12):
6	(i) Principal;
7	(ii) Assistant principal; or
8	(iii) Guidance counselor.
9	(2) After the first three-hour course is completed, a one-hour
10	course is required to <u>shall</u> be completed annually <u>according to the</u>
11	professional development schedule under § 6-17-709.
12	
13	SECTION 2. Arkansas Code § 6-15-1703 is amended to read as follows:
14	6-15-1703. Professional development.
15	(a) The State Board of Education's Standards for Accreditation of
16	Arkansas Public Schools and School Districts shall require the following
17	professional development hours according to the professional development
18	schedule under § 6-17-709:
19	(1) Two (2) or more hours of professional development as part of
20	the annual minimum number of hours of professional development required <u>for</u>
21	teachers, designed to enhance understanding of effective parental involvement
22	strategies; and
23	(2) Three (3) or more <u>Two (2)</u> hours of professional development
24	as part of the annual minimum number of hours of professional development
25	required for administrators, designed to enhance understanding of:
26	(A) Effective parent involvement strategies; and
27	(B) The importance of administrative leadership in setting
28	expectations and creating a climate conducive to parental participation.
29	(b) The Department of Education shall provide the professional
30	development required under this section.
31	(c)(b) Each A school district shall provide training at least annually
32	for volunteers who assist in an instructional program for parents.
33	
34	SECTION 3. Arkansas Code § 6-17-703 is amended to read as follows:
35	6-17-703. Arkansas history in-service training.
36	(a) Every school district in this state <u>A school district</u> shall

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1	provide two (2) hours of substantive and meaningful in-service training
2	<u>professional development</u> in Arkansas history each school year for
3	its teachers who provide instruction in Arkansas history according to the
4	professional development schedule under § 6-17-709.
5	(b) The school district may provide the professional development:
6	(1) contract By contracting with an education service cooperative
7	to provide the training; or
8	(2) By using the Arkansas Online Professional Development
9	Initiative under § 6-17-707.
10	(c) The in-service training professional development under this
11	section shall count toward satisfaction of requirements for professional
12	development in the Standards for Accreditation of Arkansas Public Schools and
13	School Districts.
14	
15	SECTION 4. Arkansas Code § 6-17-704(a), concerning a professional
16	development plan, is amended to read as follows:
17	(a) As used in this section, "professional development" means a <u>set of</u>
18	coordinated set of planned learning activities for teachers, administrators,
19	and classified <u>nonlicensed school</u> employees that are standards-based and
20	<i>continuous</i> :
21	(1) Is required by statute or the Department of Education; or
22	(2) Meets the following criteria:
23	(A) Is part of the minimum number of professional
24	development hours required by law or by the department;
25	(B) Improves the knowledge, skills, and effectiveness of
26	<u>teachers;</u>
27	(C) Addresses the knowledge and skills of administrators
28	and paraprofessionals concerning effective instructional strategies, methods,
29	<u>and skills;</u>
30	(D) Leads to improved student academic achievement; and
31	(E) Is research-based and standards-based.
32	
33	SECTION 5. Arkansas Code § 6-17-704(c)(1), concerning a professional
34	development plan, is amended to read as follows:
35	(c)(l) Beginning with school year 2004-2005, each Annually, each
36	school district shall prepare a professional development plan.

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2	SECTION 6. Arkansas Code § 6-17-704(e), concerning a professional
3	development plan, is amended to read as follows:
4	(e)(l) The professional development offerings may meet the objectives
5	of subdivision (e)(2) of this section developed by the National Staff
6	Development Council and shall comply with the rules of the State Board of
7	Education governing professional development.
8	(2) Professional development that improves the learning of all
9	students:
10	(A) Requires skillful school and school district leaders
11	who guide continuous instructional improvement;
12	(B) Organizes educators into learning communities whose
13	goals are aligned with those of the school and school district;
14	(C) Provides resources to support educator learning and
15	collaboration;
16	(D) Uses disaggregated student data to determine educator
17	learning priorities, monitor progress, and help sustain continuous
18	improvements;
19	(E) Uses multiple sources of information to guide educator
20	improvement and demonstrate its impact;
21	(F) Prepares educators to apply research to decision
22	making;
23	(G) Uses learning strategies appropriate to the intended
24	goal;
25	(H) Applies knowledge about human learning and change;
26	(I) Prepares educators to understand and appreciate all
27	students;
28	(J) Creates safe, orderly, and supportive learning
29	environments;
30	(K) Holds high expectations for the students' academic
31	achievement;
32	(L) Deepens educators' content knowledge;
33	(M) Provides educators with research-based instructional
34	strategies to assist students in meeting rigorous academic standards;
35	(N) Prepares educators to use various types of classroom
36	assessments appropriately;

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1	(0) Provides educators with knowledge and skills to
2	appropriately involve families and other stakeholders in education;
3	(P) Provides educators with knowledge and skills needed to
4	teach students with disabilities, including without limitation autism; and
5	(Q) Provides educators with knowledge and skills needed to
6	teach culturally and linguistically diverse students.
7	(e) The professional development under this section:
8	(1) Shall comply with the Arkansas Department of Education Rules
9	Governing Professional Development; and
10	(2) May provide educators with knowledge and skills needed to
11	teach:
12	(A) Students with disabilities, including without
13	limitation autism; and
14	(B) Culturally and linguistically diverse students.
15	
16	SECTION 7. Arkansas Code §6-17-708 is amended to read as follows:
17	6-17-708. Teen suicide awareness and prevention in-service training.
18	(a)(1) Beginning in the 2012-2013 school year, the <u>The</u> Department of
19	Education shall require two (2) hours of in-service training professional
20	development in teen suicide awareness and prevention one (1) time every five
21	(5) school years for licensed public school personnel according to the
22	professional development schedule under § 6-17-709.
23	(2) The in-service training professional development under this
24	section may be accomplished through self-review of suitable suicide
25	prevention materials approved by the department.
26	(b) The in-service training professional development under this
27	section shall count toward the satisfaction of requirements for professional
28	development in the Standards for Accreditation of Arkansas Public Schools and
29	School Districts and for licensure requirements for licensed personnel.
30	
31	SECTION 8. Arkansas Code Title 6, Chapter 17, Subchapter 7, is amended
32	to add an additional section to read as follows:
33	6-17-709. Professional development schedule.
34	(a) Beginning with the 2013-2014 school year, a school district or an
35	open-enrollment public charter school shall make available to the appropriate
36	licensed personnel the following professional development:

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1	(1) In the 2013-2014 school year and every fourth school year
2	thereafter:
3	(A) The one (1) hour of higher education scholarship
4	awareness professional development required under § 6-5-405; and
5	(B) The professional development for mandated reporters
6	and licensed elementary and secondary public school personnel required under
7	<u>§ 6-61-133;</u>
8	(2) In the 2014-2015 school year and every fourth school year
9	thereafter, the parental involvement professional development under § 6-15-
10	<u>1703;</u>
11	(3) In the 2015-2016 school year and every fourth school year
12	thereafter, the teen suicide awareness and prevention professional
13	development required under § 6-17-708; and
14	(4) In the 2016-2017 school year and every fourth school year
15	thereafter, the Arkansas history professional development required under § 6-
16	<u>17-703.</u>
17	(b)(1) Two (2) hours of the professional development required by
18	subsection (a) of this section shall be counted in one (1) school year toward
19	the minimum number of hours of professional development required for licensed
20	educators under the Arkansas Department of Education Rules Governing
21	Professional Development.
22	(2) If additional hours are obtained by a licensed educator, the
23	school district may count those hours as part of the minimum number of hours
24	of professional development required for licensed educators under the
25	Arkansas Department of Education Rules Governing Professional Development.
26	(c) Annually, the State Board of Education may require up to six (6)
27	hours of integrated professional development for licensed educators in
28	educational technology.
29	(d) The Department of Education shall establish the curriculum under
30	this section in collaboration with educational agencies and associations
31	including without limitation the:
32	(1) Department of Higher Education;
33	(2) Arkansas Association of Educational Administrators;
34	(3) Arkansas Education Association;
35	(4) Arkansas School Boards Association; and
36	(5) Arkansas Association for Supervision and Curriculum

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1	Development.
2	(e)(1) The professional development under this subsection shall not
3	be provided by a school district but shall be provided by:
4	(A) The Department of Education;
5	(B) An institutions of higher education; or
6	(C) Providers approved by the Department of Education.
7	(2)(A) Before a person receives <i>a</i> building level administrator's
8	license, the person shall successfully complete the teacher evaluation
9	professional development program.
10	(B) A person who receives an initial building level
11	administrator's license shall complete the certification assessment for the
12	teacher evaluation professional development program before or after receiving
13	the initial building level administrator's license.
14	(3)(A) The Department of Education shall not issue an initial
15	teaching license until the applicant verifies that he or she has obtained the
16	required professional development concerning:
17	(A) Mandated reporters under § 6-61-133;
18	(B) Parental involvement under § 6-15-1703;
19	(C) Teen suicide awareness and prevention under § 6-
20	<u>17-708; and</u>
21	(D) Arkansas history under § 6-17-703.
22	(B) For a teaching license issued under the state's
23	reciprocity provisions to an out-of-state teacher, the Department of
24	Education shall issue a provisional license until the licensee obtains the
25	professional development identified in subdivision (e)(3)(A) of this section.
26	
27	SECTION 9. Arkansas Code § 6-17-2602(2), concerning the definition of
28	"professional development" for purposes of the lifetime teaching license, is
29	amended to read as follows:
30	(2) "Professional development" means a coordinated set of
31	planned, learning development activities for teachers that are standards-
32	based and that meet the focus areas for professional development required by
33	the department has the same meaning as the meaning given to the term under §
34	<u>6-17-704;</u> and
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36	SECTION 10. Arkansas Code § 6-20-2303(15)(A), concerning the

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    definition of "professional development" for school funding purposes, is
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     amended to read as follows:
                 (15)(A) "Professional development" means a coordinated set of
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    planned learning activities for teachers and administrators that are
    standards based has the same meaning as the meaning given to the term under §
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6
    6-17-704.
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           SECTION 11. Arkansas Code § 6-61-133(c), concerning professional
9
     development for mandated reporters and licensed elementary and secondary
10
    public school personnel, is amended to read as follows:
11
           6-61-133. Training Professional development for mandatory mandated
12
     reporters and licensed elementary and secondary public school personnel.
13
           (a) As used in this section:
14
                 (1) "Child maltreatment" means the abuse, sexual abuse, neglect,
15
     sexual exploitation, or abandonment of a child under the Child Maltreatment
16
    Act, § 12-18-101 et seq.; and
17
                 (2) "Licensed school personnel" means a person who works with
18
     students in an elementary or secondary public school, a public charter
19
     school, a school district, or an education service cooperative for whom a
20
     license issued by the State Board of Education is a condition of employment,
21
     including without limitation a:
22
                       (A)
                           School or school district administrator;
23
                       (B) Teacher;
24
                       (C) Coach for a school athletics program;
25
                       (D) School counselor;
26
                       (E) School social worker;
27
                       (F) School psychologist; and
28
                       (G) School nurse.
29
           (b) For each degree program at an institution of higher education in
     this state that is a prerequisite for licensure or certification in a
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31
    profession in which the professional is a child maltreatment mandated
32
     reporter under the Child Maltreatment Act, § 12-18-101 et seq., the
33
    Department of Higher Education shall coordinate with all the institutions of
34
    higher education to ensure that before receiving a degree, each graduate
     receives the training professional development identified in subdivision
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     (d)(l) of this section.
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           (c) Licensed school personnel shall obtain the training professional
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     development identified in subsection (d) of this section within twelve (12)
     months of:
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                 (1) The Not more than one (1) year before the individual's
     initial licensure; and
 5
 6
                 (2) All subsequent renewals of the individual's license
 7
     According to the professional development schedule under § 6-17-709.
8
           (d)(1) The training professional development required under this
9
     section shall include without limitation:
10
                       (A) Recognizing the signs and symptoms of child
11
     maltreatment;
12
                       (B) The legal requirements of the Child Maltreatment Act,
13
     § 12-18-101 et seq., and the duties of mandated reporters under the act; and
14
                       (C) Methods for managing disclosures regarding child
15
     victims.
16
                 (2) In addition to the training professional development
17
     required under subdivision (d)(l) of this section, licensed school personnel
18
     shall obtain training professional development in connecting a victim of
19
     child maltreatment to appropriate in-school services and other agencies,
20
     programs, and services needed to provide the child with the emotional and
21
     educational support the child needs to continue to be successful in school.
22
           (e)(1) The training professional development obtained by licensed
23
     school personnel may be obtained as in-person or online training professional
24
     development.
25
                 (2) The Arkansas Child Abuse/Rape/Domestic Violence Commission
26
     shall approve the curriculum for the training professional development.
27
                 (3) Licensed school personnel shall document completed training
28
     professional development according to the rules of the State Board of
29
     Education.
30
           (f) Licensed school personnel may substitute for the required number
     of hours of staff development on parental involvement plans under § 6-15-1703
31
32
     an equal number of hours of training obtained under this section.
33
34
           SECTION 12. EMERGENCY CLAUSE. It is found and determined by the
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     General Assembly of the State of Arkansas that it is the state's
     constitutional obligation to provide a general, suitable, and efficient free
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As Engrossed: H2/8/13 H2/12/13

1	system of public schools in the state; that the professional development of
2	public school teachers and administrators is critical to the delivery of a
3	constitutionally adequate education; and that this act is immediately
4	necessary for school districts and educators to prepare for the professional
5	development requirements needed for the 2013-2014 school year. Therefore, an
6	emergency is declared to exist, and this act being immediately necessary for
7	the preservation of the public peace, health, and safety shall become
8	effective on:
9	(1) The date of its approval by the Governor;
10	(2) If the bill is neither approved nor vetoed by the Governor,
11	the expiration of the period of time during which the Governor may veto the
12	<u>bill; or</u>
13	(3) If the bill is vetoed by the Governor and the veto is
14	overridden, the date the last house overrides the veto.
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16	/s/Eubanks
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