1	State of Arkansas
2	89th General Assembly A Bill
3	Regular Session, 2013 HOUSE BILL 1262
4	
5	By: Representatives Eubanks, Branscum, Catlett, Clemmer, C. Douglas, Farrer, Gillam, Gossage,
6	Hickerson, Lampkin, Lenderman, Vines, Bell, Jett
7	By: Senators J. English, Holland, J. Key
8	
9	For An Act To Be Entitled
10	AN ACT TO AMEND THE REQUIREMENTS FOR PUBLIC SCHOOL
11	EDUCATOR PROFESSIONAL DEVELOPMENT; TO DECLARE AN
12	EMERGENCY; AND FOR OTHER PURPOSES.
13	
14	
15	Subtitle
16	TO AMEND THE REQUIREMENTS FOR PUBLIC
17	SCHOOL EDUCATOR PROFESSIONAL DEVELOPMENT;
18	AND TO DECLARE AN EMERGENCY.
19	
20	
21	BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:
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23	SECTION 1. Arkansas Code § 6-5-405 is repealed.
24	6-5-405. Professional development for higher education awareness.
25	(a) As used in this section, "state-supported student financial
26 2 <b>7</b>	assistance" means:
27	(1) A state-supported scholarship or grant awarded by the
28	Department of Higher Education; and
29	(2) A scholarship, grant, or tuition waiver awarded by an
30	institution of higher education in this state funded in whole or in part with
31	state funds.
32	(b) Beginning with the 2009 calendar year, professional development on
33	the availability of, eligibility requirements for, and the process of
34	applying for state-supported student financial assistance shall be required
35	for:
36	(1) All public school superintendents and assistant

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1	superintendents; and
2	(2) The following licensed personnel at a public school where
3	students are enrolled in grade seven through grade twelve (7-12):
4	(A) Principals;
5	(B) Assistant principals; and
6	(C) Guidance counselors.
7	(c)(l) The first course shall be a three-hour course to be taken
8	within calendar year 2009, or within the first year of employment.
9	(2) After the first three-hour course is completed, a one-hour
10	course is required to be completed annually.
11	(d) The professional development hours required under this section
12	shall be counted toward the sixty (60) hours of the professional development
13	required for licensed school personnel under the Standards for Accreditation
14	of Arkansas Public Schools and School Districts.
15	
16	SECTION 2. Arkansas Code § 6-15-1703 is amended to read as follows:
17	6-15-1703. Professional development.
18	(a) The State Board of Education's Standards for Accreditation of
19	Arkansas Public Schools and School Districts shall require the following
20	professional development hours according to the professional development
21	schedule under § 6-17-709:
22	(1) Two (2) <del>or more</del> hours of professional development as part of
23	the $rac{annual}{annual}$ minimum number of hours of professional development required $\underline{for}$
24	teachers, designed to enhance understanding of effective parental involvement
25	strategies; and
26	(2) Three (3) or more $\underline{Two}$ (2) hours of professional development
27	as part of the annual minimum number of hours of professional development
28	required for administrators, designed to enhance understanding of:
29	(A) Effective parent involvement strategies; and
30	(B) The importance of administrative leadership in setting
31	expectations and creating a climate conducive to parental participation.
32	(b) The Department of Education shall provide the professional
33	development required under this section.
34	$rac{(e)}{(b)}$ Each $A$ school district shall provide training at least annually
35	for volunteers who assist in an instructional program for parents.

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1	SECTION 3. Arkansas Code § $6-1/-/03$ is amended to read as follows:
2	6-17-703. Arkansas history in-service training.
3	(a) <del>Every school district in this state</del> <u>A school district</u> shall
4	provide two (2) hours of substantive and meaningful in-service training
5	professional development in Arkansas history each school year for
6	its teachers who provide instruction in Arkansas history according to the
7	professional development schedule under § 6-17-709.
8	(b) The school district may provide the professional development:
9	(1) contract By contracting with an education service cooperative
10	to provide the training; or
11	(2) By using the Arkansas Online Professional Development
12	Initiative under § 6-17-707.
13	(c) The in-service training professional development under this
14	section shall count toward satisfaction of requirements for professional
15	development in the Standards for Accreditation of Arkansas Public Schools and
16	School Districts.
17	
18	SECTION 4. Arkansas Code § 6-17-704(a), concerning a professional
19	development plan, is amended to read as follows:
20	(a) As used in this section, "professional development" means a <u>set of</u>
21	coordinated set of planned learning activities for teachers, administrators,
22	and <del>classified</del> <u>nonlicensed school</u> employees that <del>are standards based and</del>
23	continuous:
24	(1) Is required by statute or the Department of Education; or
25	(2) Meets the following criteria:
26	(A) Is part of the minimum number of professional
27	development hours required by law or by the department;
28	(B) Improves the knowledge, skills, and effectiveness of
29	teachers;
30	(C) Improves the knowledge and skills of administrators
31	and paraprofessionals concerning effective instructional strategies, methods,
32	and skills;
33	(D) Leads to improved student academic achievement; and
34	(E) Is research-based and standards-based.
35	
36	SECTION 5 Arkansas Code $\S$ 6-17-704(c)(1), concerning a professional

1	development plan, is amended to read as follows:
2	(c)(1) Beginning with school year 2004-2005, each Annually, each
3	school district shall prepare a professional development plan.
4	
5	SECTION $6$ . Arkansas Code § 6-17-704(e), concerning a professional
6	development plan, is amended to read as follows:
7	(e)(1) The professional development offerings may meet the objectives
8	of subdivision (e)(2) of this section developed by the National Staff
9	Development Council and shall comply with the rules of the State Board of
10	Education governing professional development.
11	(2) Professional development that improves the learning of all
12	students:
13	(A) Requires skillful school and school district leaders
14	who guide continuous instructional improvement;
15	(B) Organizes educators into learning communities whose
16	goals are aligned with those of the school and school district;
17	(C) Provides resources to support educator learning and
18	collaboration;
19	(D) Uses disaggregated student data to determine educator
20	learning priorities, monitor progress, and help sustain continuous
21	<pre>improvements;</pre>
22	(E) Uses multiple sources of information to guide educate
23	improvement and demonstrate its impact;
24	(F) Prepares educators to apply research to decision
25	making;
26	(C) Uses learning strategies appropriate to the intended
27	goal;
28	(H) Applies knowledge about human learning and change;
29	(I) Prepares educators to understand and appreciate all
30	students;
31	(J) Creates safe, orderly, and supportive learning
32	environments;
33	(K) Holds high expectations for the students' academic
34	achievement;
35	(L) Deepens educators' content knowledge;
36	(M) Provides educators with research based instructional

1	strategies to assist students in meeting rigorous academic standards;
2	(N) Prepares educators to use various types of classroom
3	assessments appropriately;
4	(0) Provides educators with knowledge and skills to
5	appropriately involve families and other stakeholders in education;
6	(P) Provides educators with knowledge and skills needed to
7	teach students with disabilities, including without limitation autism; and
8	(Q) Provides educators with knowledge and skills needed to
9	teach culturally and linguistically diverse students.
10	(e) The professional development under this section:
11	(1) Shall comply with the Arkansas Department of Education Rules
12	Governing Professional Development; and
13	(2) May provide educators with knowledge and skills needed to
14	teach:
15	(A) Students with disabilities, including without
16	limitation autism; and
17	(B) Culturally and linguistically diverse students.
18	
19	SECTION 7. Arkansas Code $6-17-708$ is amended to read as follows:
20	6-17-708. Teen suicide awareness and prevention in-service training.
21	(a)(1) Beginning in the $2012-2013$ school year, the <u>The</u> Department of
22	Education shall require two (2) hours of in-service training professional
23	<u>development</u> in teen suicide awareness and prevention <del>one (1) time every five</del>
24	(5) school years for licensed public school personnel according to the
25	professional development schedule under § 6-17-709.
26	(2) The in-service training professional development under this
27	section may be accomplished through self-review of suitable suicide
28	prevention materials approved by the department.
29	(b) The in-service training professional development under this
30	section shall count toward the satisfaction of requirements for professional
31	development in the Standards for Accreditation of Arkansas Public Schools and
32	School Districts and for licensure requirements for licensed personnel.
33	
34	SECTION $\mathcal{S}_{ullet}$ Arkansas Code Title 6, Chapter 17, Subchapter 7, is amended
35	to add an additional section to read as follows:
36	6-17-709. Professional development schedule.

1	(a) Beginning with the 2013-2014 school year, a school district or an
2	open-enrollment public charter school shall make available to the appropriate
3	licensed personnel the following professional development:
4	(1) In the 2013-2014 school year and every fourth school year
5	thereafter, the professional development for mandated reporters and licensed
6	elementary and secondary public school personnel required under § 6-61-133;
7	(2) In the 2014-2015 school year and every fourth school year
8	thereafter, the parental involvement professional development under § 6-15-
9	<u>1703;</u>
10	(3) In the 2015-2016 school year and every fourth school year
11	thereafter, the teen suicide awareness and prevention professional
12	development required under § 6-17-708; and
13	(4) In the 2016-2017 school year and every fourth school year
14	thereafter, the Arkansas history professional development required under § 6-
15	<u>17-703.</u>
16	(b)(1) Two (2) hours of the professional development required by
17	subsection (a) of this section shall be counted in one (1) school year toward
18	the minimum number of hours of professional development required for licensed
19	educators under the Arkansas Department of Education Rules Governing
20	Professional Development.
21	(2) If additional hours are obtained by a licensed educator, the
22	school district may count those hours as part of the minimum number of hours
23	of professional development required for licensed educators under the
24	Arkansas Department of Education Rules Governing Professional Development.
25	(c) Annually, the State Board of Education may require up to six (6)
26	hours of integrated professional development for licensed educators in
27	educational technology.
28	(d) The Department of Education shall establish the curriculum under
29	this section in collaboration with educational agencies and associations
30	including without limitation the:
31	(1) Department of Higher Education;
32	(2) Arkansas Association of Educational Administrators;
33	(3) Arkansas Education Association;
34	(4) Arkansas School Boards Association;
35	(5) Arkansas Association for Supervision and Curriculum
36	Development;

1	(6) Arkansas State Teachers Association; and
2	(7) Arkansas Rural Education Association.
3	(e)(1) The professional development under this subsection shall not
4	be provided by a school district but shall be provided by:
5	(A) The Department of Education;
6	(B) An institutions of higher education; or
7	(C) Providers approved by the Department of Education.
8	(2)(A) Before a person receives $a$ building level administrator's
9	license, the person shall successfully complete the teacher evaluation
10	professional development program.
11	(B) A person who receives an initial building level
12	administrator's license shall complete the certification assessment for the
13	teacher evaluation professional development program before or after receiving
14	the initial building level administrator's license.
15	(3)(A) The Department of Education shall not issue an initial
16	teaching license until the applicant verifies that he or she has obtained the
17	required professional development concerning:
18	(A) Mandated reporters under § 6-61-133;
19	(B) Parental involvement under § 6-15-1703;
20	(C) Teen suicide awareness and prevention under § 6-
21	17-708; and
22	(D) Arkansas history under § 6-17-703.
23	(B) For a teaching license issued under the state's
24	reciprocity provisions to an out-of-state teacher, the Department of
25	Education shall issue a provisional license until the licensee obtains the
26	professional development identified in subdivision (e)(3)(A) of this section.
27	
28	SECTION 9. Arkansas Code $\S$ 6-17-2602(2), concerning the definition of
29	"professional development" for purposes of the lifetime teaching license, is
30	amended to read as follows:
31	(2) "Professional development" means a coordinated set of
32	planned, learning development activities for teachers that are standards-
33	based and that meet the focus areas for professional development required by
34	the department has the same meaning as the meaning given to the term under $\S$
35	6-17-704; and
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           SECTION 10. Arkansas Code § 6-20-2303(15)(A), concerning the
 2
    definition of "professional development" for school funding purposes, is
     amended to read as follows:
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 4
                 (15)(A) "Professional development" means a coordinated set of
 5
    planned learning activities for teachers and administrators that are
6
    standards based has the same meaning as the meaning given to the term under §
7
    6-17-704.
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9
           SECTION 11. Arkansas Code § 6-61-133(c), concerning professional
10
     development for mandated reporters and licensed elementary and secondary
11
    public school personnel, is amended to read as follows:
12
           6-61-133. Training Professional development for mandatory mandated
13
    reporters and licensed elementary and secondary public school personnel.
14
           (a) As used in this section:
15
                 (1) "Child maltreatment" means the abuse, sexual abuse, neglect,
16
     sexual exploitation, or abandonment of a child under the Child Maltreatment
17
    Act, § 12-18-101 et seq.; and
18
                 (2) "Licensed school personnel" means a person who works with
19
     students in an elementary or secondary public school, a public charter
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    school, a school district, or an education service cooperative for whom a
21
     license issued by the State Board of Education is a condition of employment,
22
     including without limitation a:
23
                       (A) School or school district administrator;
24
                       (B) Teacher;
25
                       (C) Coach for a school athletics program;
26
                       (D) School counselor;
27
                       (E) School social worker:
28
                       (F) School psychologist; and
                       (G) School nurse.
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30
           (b) For each degree program at an institution of higher education in
31
     this state that is a prerequisite for licensure or certification in a
32
    profession in which the professional is a child maltreatment mandated
33
     reporter under the Child Maltreatment Act, § 12-18-101 et seq., the
34
    Department of Higher Education shall coordinate with all the institutions of
35
    higher education to ensure that before receiving a degree, each graduate
36
     receives the training professional development identified in subdivision
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- 1 (d)(l) of this section.
- 2 (c) Licensed school personnel shall obtain the training professional
- 3 <u>development</u> identified in subsection (d) of this section within twelve (12)
- 4 months of:
- 5 (1) The Not more than one (1) year before the individual's
- 6 initial licensure; and
- 7 (2) All subsequent renewals of the individual's license
- 8 According to the professional development schedule under § 6-17-709.
- 9 (d)(1) The  $\frac{\text{training professional development}}{\text{professional development}}$  required under this
- 10 section shall include without limitation:
- 11 (A) Recognizing the signs and symptoms of child
- 12 maltreatment;
- 13 (B) The legal requirements of the Child Maltreatment Act,
- 14 § 12-18-101 et seq., and the duties of mandated reporters under the act; and
- 15 (C) Methods for managing disclosures regarding child
- 16 victims.
- 17 (2) In addition to the training professional development
- 18 required under subdivision (d)(1) of this section, licensed school personnel
- 19 shall obtain training professional development in connecting a victim of
- 20 child maltreatment to appropriate in-school services and other agencies,
- 21 programs, and services needed to provide the child with the emotional and
- 22 educational support the child needs to continue to be successful in school.
- 23 (e)(1) The training professional development obtained by licensed
- 24 school personnel may be obtained as in-person or online training professional
- 25 <u>development</u>.
- 26 (2) The Arkansas Child Abuse/Rape/Domestic Violence Commission
- 27 shall approve the curriculum for the training professional development.
- 28 (3) Licensed school personnel shall document completed training
- 29 <u>professional development</u> according to the rules of the State Board of
- 30 Education.
- 31 (f) Licensed school personnel may substitute for the required number
- 32 of hours of staff development on parental involvement plans under § 6-15-1703
- 33 an equal number of hours of training obtained under this section.

34

- 35 SECTION 12. EMERGENCY CLAUSE. It is found and determined by the
- 36 General Assembly of the State of Arkansas that it is the state's

1	constitutional obligation to provide a general, suitable, and efficient free
2	system of public schools in the state; that the professional development of
3	public school teachers and administrators is critical to the delivery of a
4	constitutionally adequate education; and that this act is immediately
5	necessary for school districts and educators to prepare for the professional
6	development requirements needed for the 2013-2014 school year. Therefore, an
7	emergency is declared to exist, and this act being immediately necessary for
8	the preservation of the public peace, health, and safety shall become
9	effective on:
10	(1) The date of its approval by the Governor;
11	(2) If the bill is neither approved nor vetoed by the Governor,
12	the expiration of the period of time during which the Governor may veto the
13	<pre>bill; or</pre>
14	(3) If the bill is vetoed by the Governor and the veto is
15	overridden, the date the last house overrides the veto.
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17	/s/Eubanks
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