1	State of Arkansas As Engrossed: H4/2/13 H4/12/13	
2	89th General Assembly A Bill	
3	Regular Session, 2013 HOUSE BILL 177	74
4		
5	By: Representative McLean	
6	By: Senators J. Key, <i>Elliott</i>	
7		
8	For An Act To Be Entitled	
9	AN ACT TO AMEND VARIOUS PROVISIONS OF THE ARKANSAS	
10	CODE CONCERNING PUBLIC SCHOOL FUNDING AMOUNTS; TO	
11	DECLARE AN EMERGENCY; AND FOR OTHER PURPOSES.	
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13		
14	Subtitle	
15	TO AMEND VARIOUS PROVISIONS OF THE	
16	ARKANSAS CODE CONCERNING PUBLIC SCHOOL	
17	FUNDING AMOUNTS; AND TO DECLARE AN	
18	EMERGENCY.	
19		
20		
21	BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:	
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23	SECTION 1. Arkansas Code § 6-20-2305(a)(2), concerning per-student	
24	foundation funding amounts, is amended to read as follows:	
25	(2)(A) For the $\frac{2011-2012}{2013-2014}$ school year, the foundation	
26	funding amount is equal to six thousand one hundred forty-four dollars	
27	(\$6,144) six thousand three hundred ninety-three dollars (\$6,393) multiplied	
28	by the school district's average daily membership for the previous school	
29	year.	
30	(B) For the 2012-2013 <u>2014-2015</u> school year <u>and each</u>	
31	school year thereafter, the foundation funding amount is equal to six	
32	thousand two hundred sixty seven dollars (\$6,267) six thousand five hundred	
33	twenty-one dollars (\$6,521) multiplied by the school district's average dail	y
34	membership for the previous school year.	
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36	SECTION 2 Arkanese Code 8 $6-20-2305(h)(2)(4)(i)$ and (ii) concerning	

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year thereafter;

1 per-student state categorical funding amounts for alternative learning 2 environments, are amended to read as follows: 3 (2)(A)(i) For the 2011-2012 2013-2014 school year, alternative 4 learning environment funding shall be four thousand one hundred forty-five dollars (\$4,145) four thousand three hundred five dollars (\$4,305) multiplied 5 6 by the number of identified alternative learning environment students 7 enrolled during the previous school year. 8 (ii) For the 2012-2013 <u>2014-2015</u> school year and 9 each school year thereafter, alternative learning environment funding shall 10 be four thousand two hundred twenty-eight dollars (\$4,228) four thousand three hundred eighty-three dollars (\$4,383) multiplied by the number of 11 12 identified alternative learning environment students enrolled during the 13 previous school year. 14 15 SECTION 3. Arkansas Code § 6-20-2305(b)(3)(A) and (B), concerning per-16 student state categorical funding amounts for English-language learners, are 17 amended to read as follows: 18 (3)(A) For the 2011-2012 <u>2013-2014</u> school year, funding for 19 students who are identified as English-language learners shall be two hundred 20 ninety-nine dollars (\$299) three hundred eleven dollars (\$311) for each 21 identified English-language learner. 22 (B) For the 2012-2013 2014-2015 school year and each 23 school year thereafter, funding for students who are identified as Englishlanguage learners shall be three hundred five dollars (\$305) three hundred 24 25 seventeen dollars (\$317) for each identified English-language learner. 26 27 SECTION 4. Arkansas Code \S 6-20-2305(b)(4)(A)(i)-(iii), concerning 28 per-student state categorical funding amounts for national school lunch 29 students, are amended to read as follows: (i) For a school district in which ninety percent 30 31 (90%) or greater of the previous school year's enrolled students are national 32 school lunch students, the amount of per-student national school lunch state categorical funding shall be one thousand five hundred eighteen dollars 33 (\$1,518) for the 2011-2012 school year, and is one thousand five hundred

forty-nine dollars (\$1,549) for the 2012-2013 school year and for each school

1	(ii) For school districts in which at least seventy
2	percent (70%) but less than ninety percent (90%) of the previous school
3	year's enrolled students are national school lunch students, the amount of
4	per-student national school lunch state categorical funding shall be one
5	thousand twelve dollars (\$1,012) for the 2011-2012 school year, and is one
6	thousand thirty-three dollars (\$1,033) for the 2012-2013 school year and for
7	each school year thereafter; and
8	(iii) For school districts in which less than
9	seventy percent (70%) of the previous school year's enrolled students are
10	national school lunch students, the amount of per student <u>per-student</u>
11	national school lunch state categorical funding shall be five hundred six
12	dollars (\$506) for the 2011-2012 school year, and is five hundred seventeen
13	dollars (\$517) for the 2012-2013 school year and each school year thereafter.
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15	SECTION 5. Arkansas Code § 6-20-2305(b)(5)(A) and (B), concerning per-
16	membership.
17	
18	SECTION 6. DO NOT CODIFY. TEMPORARY LANGUAGE.
19	(a) The General Assembly finds that:
20	(1) It is the duty of the State of Arkansas to provide a
21	general, suitable, and efficient system of free public schools to the
22	children of the state, under Arkansas Constitution, Article 14, § 1;
23	(2) The General Assembly is obligated to ensure the provision of
24	an adequate and equitable system of education;
25	(3) The House Committee on Education, the Senate Committee on
26	Education, and the Eighty-ninth General Assembly examined national school
27	lunch state categorical funding to determine how the funding affects student
28	<u>achievement;</u>
29	(4) While the state's goal in providing national school lunch
30	state categorical funding is to provide a greater level of resources to
31	school districts with the highest concentration of economically disadvantaged
32	students, the current method of funding should be improved to better meet
33	that goal;
34	(5) The evidence presented to the House Committee on Education,
35	the Senate Committee on Education, and the Eighty-ninth General Assembly
36	indicates that the method in which national school lunch state categorical

1	funding is distributed should change;
2	(6) Evidence presented to the House Committee on Education and
3	the Senate Committee on Education in March 2013 shows that the current method
4	of funding national school lunch state categorical amounts should be revised
5	to align more directly with student achievement;
6	(7) The current method of distributing national school lunch
7	state categorical funding does not differentiate between the family income
8	levels of students who are at significantly different poverty levels;
9	(8) A change in the method of distributing national school lunch
10	state categorical funding should produce a greater alignment of funding with
11	concentrations of national school lunch students and focus the existing
12	resources on programs associated with achievement gains for economically
13	disadvantaged and low-performing students;
14	(9) School districts should only be permitted to use national
15	school lunch state categorical funding to fund evidence-based programs
16	directed at improving student achievement for economically disadvantaged and
17	low-performing students;
18	(10) The House Committee on Education and the Senate Committee
19	on Education, meeting jointly, adopted two recommendations for national
20	school lunch state categorical funding:
21	(A) Replace the current national school lunch state
22	categorical funding mechanism with a model that provides funding for
23	economically disadvantaged students on a sliding scale; and
24	(B) Prioritize and focus school districts' allowable uses
25	of educational funding for economically disadvantaged students;
26	(11) The recommendations in subdivision (10) were adopted
27	partially in response to a report by the Bureau of Legislative Research
28	indicating that current national school lunch state categorical funding
29	levels have not achieved desired achievement gains. The bureau also found
30	that the number of allowed uses for national school lunch state categorical
31	funding may dilute the impact of the funding but that further study would be
32	necessary to determine whether this is so;
33	(12) While these concerns are important, the General Assembly
34	has not had sufficient time to act on the findings and recommendations of the
35	House Committee on Education and the Senate Committee on Education to find
36	the best possible solution to the identified problems and recommendations.

1	More time and study is needed to determine how best to implement the
2	recommendations. However, it is clear that the evidence strongly suggests
3	that an increase of national school lunch state categorical funding for the
4	upcoming school year is unlikely to produce the expected increase in academic
5	achievement for the students for whom the funding is provided.
6	(b) The House Committee on Education and the Senate Committee on
7	Education, in conjunction with the bureau and the Department of Education,
8	shall conduct a study and make the following recommendations to the Eighty-
9	ninth General Assembly for consideration during the 2014 Fiscal Session:
10	(1) A list of evidence-based programs for which national school
11	lunch state categorical funds may be expended by school districts; and
12	(2) A new national school lunch state categorical funding
13	formula to replace the current national school lunch state categorical
14	funding mechanism with a model that:
15	(A) Provides funding for economically disadvantaged
16	students on a sliding scale; and
17	(B) Weights the funding to provide more money to school
18	districts for students who, under federal poverty guidelines, qualify for
19	free meals than it provides to students who qualify for reduced-priced meals.
20	
21	SECTION 7. EMERGENCY CLAUSE. It is found and determined by the
22	General Assembly of the State of Arkansas that it is the state's
23	constitutional obligation to provide a general, suitable, and efficient free
24	system of public schools in the state; that the public school funding
25	distribution changes in this act are necessary to ensure that proper funding
26	is provided to public schools and school districts; and that this act is
27	immediately necessary so that public schools and school districts will
28	receive the amount of funding provided under this act for the 2013-2014
29	school year. Therefore, an emergency is declared to exist and this act being
30	immediately necessary for the preservation of the public peace, health, and
31	safety shall become effective on July 1, 2013.
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34	/s/McLean
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