1 2	State of Arkansas 89th General Assembly	A Bill	
3	Regular Session, 2013		HOUSE BILL 1927
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5	By: Representative Sabin		
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7		For An Act To Be Entitled	
8	AN ACT TO ADVANCE THE UNDERSTANDING OF PERSONAL		
9	FINANCIAL MANAGEMENT AMONG PUBLIC SCHOOL STUDENTS; TO		
10	REQUIRE A	COURSE IN PERSONAL FINANCE AS A REQUIR	REMENT
11	OF GRADUA	TION FROM HIGH SCHOOL; AND FOR OTHER	
12	PURPOSES.		
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15		Subtitle	
16	TO A	ADVANCE THE UNDERSTANDING OF PERSONAL	
17	FINA	ANCIAL MANAGEMENT AMONG PUBLIC SCHOOL	
18	STUI	DENTS; TO REQUIRE A COURSE IN PERSONAL	
19	FINA	ANCE AS A REQUIREMENT OF GRADUATION	
20	FROM	M HIGH SCHOOL.	
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23	BE IT ENACTED BY THE	GENERAL ASSEMBLY OF THE STATE OF ARKANS	SAS:
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25	SECTION 1. Ark	ansas Code § 6-16-135 is amended to rea	ad as follows:
26	6-16-135. Pers	onal finance course content Financial	<u>literacy and</u>
27	principles of the Ame	erican economic system courses — Require	<u>ements</u> .
28	(a) The Depart	ment of Education, in consultation with	h the Department
29	of Workforce Educatio	en Department of Career Education, subje	ect to the
30	approval of the State	Board of Education, shall develop per	sonal finance
31	course content guidel	ines and recommend textbooks to be used	d in a personal
32	finance course rigoro	ous, standards-based curriculum framewo	rks for a course
33	that shall be used in	grade nine through grade twelve (9-12) in:
34	<u>(1) Fina</u>	ncial literacy; and	
35	<u>(2)(A)</u> P	rinciples of the American economic syst	tem; and
36	<u>(B)</u>	The course in principles of the Amer	ican economic

1	system shall replace the current elective economics course.		
2	(b) Beginning in the 2015-2016 school year, to be eligible for high		
3	school graduation, a student shall successfully complete the equivalent of:		
4	(1) One-half (1/2) unit of financial literacy; and		
5	(2) One-half $(1/2)$ unit of principles of the American economic		
6	system.		
7	(b)(c) The financial literacy course content shall include, but not be		
8	<pre>limited to,:</pre>		
9	(1) Income, including without limitation:		
10	(A) Employment choices;		
11	(B) Employment benefits;		
12	(C) Purchasing power; and		
13	(D) Taxes;		
14	(2) Money management, including without limitation:		
15	(A) household budgets Household budget creation;		
16	(B) checking accounts Checking account maintenance, basic		
17	consumer finance, debt management, credit management,;		
18	(C) insurance, and taxes Insurance; and		
19	(D) Charitable giving;		
20	(3) Spending and credit, including without limitation:		
21	(A) Basic consumer finance;		
22	(B) Online commerce;		
23	(C) Identity fraud and theft;		
24	(D) Home ownership;		
25	(E) Debt management;		
26	(F) Credit management;		
27	(G) Bankruptcy; and		
28	(H) Consumer protection; and		
29	(4) Saving and investing, including without limitation:		
30	(A) Methods of saving;		
31	(B) Methods of investing;		
32	(C) Planning for retirement;		
33	(D) Risk and return; and		
34	(E) Regulation of savings and investment.		
35	(d) A course in principles of the American economic system shall		
36	include without limitation:		

1	(1) Fundamental economic concepts, including without limitation
2	the ways in which people, businesses, and governments choose to use
3	resources;
4	(2) The basic graphs, statistics, and equations used to
5	understand operations and institutions of economic systems; and
6	(3) The interaction of the American economic system with the
7	global economy.
8	(e) Beginning in the 2014-2015 school year, a public school or public
9	charter school serving students in grade nine through grade twelve (9-12)
10	shall teach the financial literacy course and the principles of the American
11	economic system course required under this section at least annually, and may
12	also incorporate the curriculum frameworks for the courses in other course
13	offerings.
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