

1 State of Arkansas
2 89th General Assembly
3 Regular Session, 2013
4

As Engrossed: H4/1/13

A Bill

HOUSE BILL 1944

5 By: Representative C. Douglas
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For An Act To Be Entitled

8 AN ACT *TO REQUIRE A STUDY CONCERNING SCHOOL DISTRICT*
9 *SUPERINTENDENT EVALUATIONS; AND FOR OTHER PURPOSES.*

Subtitle

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12 *TO REQUIRE A STUDY CONCERNING SCHOOL*
13 *DISTRICT SUPERINTENDENT EVALUATIONS.*
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17 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:
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19 *SECTION 1. DO NOT CODIFY. TEMPORARY LANGUAGE.*

20 *(a) The House Committee on Education and the Senate Committee on*
21 *Education shall conduct a study concerning the evaluations of public school*
22 *district superintendents.*

23 *(b) The Vision 2025 Legislative Commission on the Future of Higher*
24 *Education, if enacted, and the Arkansas Leadership Academy shall assist with*
25 *the study.*

26 *(c) The study shall review without limitation:*

27 *(1) Current school district policies concerning superintendent*
28 *evaluations;*

29 *(2) National research that addresses superintendent*
30 *effectiveness and evaluations;*

31 *(3) Methods of conducting comprehensive district-wide*
32 *evaluations of superintendents that include:*

33 *(A) Formative assessments;*

34 *(B) Summative assessments;*

35 *(C) Surveys of school district teachers, administrators,*
36 *classified employees, students, and parents; and*



1 (D) School board review; and
2 (4) Areas of performance that to evaluated, including without
3 limitation:

4 (A) District-wide educational programs and planning for
5 improvement in student performance through the use of:

6 (i) School-level, and district-level student
7 achievement data;

8 (ii) Personnel evaluations;

9 (iii) School improvement plans; and

10 (iv) Innovative instructional programs and emerging
11 technologies;

12 (B) Policy, governance, and political dimensions of the
13 position;

14 (C) Leadership;

15 (D) Management of administrative, fiscal, facilities, and
16 student transportation functions;

17 (E) Working relationship with the school district board of
18 directors;

19 (F) Community relations; and

20 (G) Professional growth and development.

21 (d) The study shall identify the best practices for:

22 (1) Procedures for setting goals that define expectations and
23 set priorities for the superintendent;

24 (2) Conferences with a school district board of directors to
25 review formative and summative assessments;

26 (3) A written evaluation report from the school district board
27 of directors to the superintendent;

28 (4) Evaluation instruments;

29 (5) Performance categories and descriptions;

30 (6) Intervention or improvement plans; and

31 (7) Training materials for use by a school district board of
32 directors on conducting effective superintendent evaluations.

33 (e) By December 1, 2013, the Bureau of Legislative Research shall
34 present to the House Committee on Education and Senate Committee on Education
35 a written report on the findings and recommendations of the study.

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/s/C. Douglas

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