

1 State of Arkansas
2 89th General Assembly
3 Regular Session, 2013

HR 1038

4
5 By: Representative C. Armstrong
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7 **HOUSE RESOLUTION**

8 COMMENDING THE MEMORY PROJECT TEAM AT LITTLE ROCK
9 CENTRAL HIGH SCHOOL FOR THEIR OUTSTANDING
10 ACCOMPLISHMENT IN PUBLISHING "MAPPING THE ROAD TO
11 CHANGE: INSIGHTS ON PERCEPTIONS, PREJUDICE, &
12 ACCEPTANCE" AND FOR PRESERVING THE STORIES OF
13 INDIVIDUALS WHO HAVE LIVED THROUGH THE STRUGGLE FOR
14 CIVIL RIGHTS.
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17 **Subtitle**

18 COMMENDING THE MEMORY PROJECT TEAM AT
19 LITTLE ROCK CENTRAL HIGH SCHOOL FOR THEIR
20 OUTSTANDING ACCOMPLISHMENT IN PUBLISHING
21 "MAPPING THE ROAD TO CHANGE".
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23 WHEREAS, Little Rock Central High School's Memory Project was created
24 by teachers and students of Little Rock Central High School to obtain and
25 preserve personal stories of individuals who have lived through historic and
26 current civil rights struggles, not only at Central High School but across
27 Arkansas; and
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29 WHEREAS, the Little Rock Central High Memory Project created a website
30 to serve as a permanent online resource for students, teachers, historians,
31 and families of those who shared their stories; and
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33 WHEREAS, "Mapping the Road to Change: Insights on Perceptions,
34 Prejudice, & Acceptance" (2012) is the second volume created through the
35 Memory Project; the first volume, "Beyond Central, Toward Acceptance", was
36 published in 2010; and



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2 WHEREAS, "Mapping the Road to Change: Insights on Perceptions,
3 Prejudice, & Acceptance" is a collection of oral histories of individuals who
4 have lived through civil rights struggles, collected and written by Central
5 High School ninth-grade civic students; and

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7 WHEREAS, senior editors chose the essays in the book from over 300
8 reviewed, organized the essays into chapters, selected appropriate artwork,
9 and wrote chapter commentaries under the guidance of three (3) social studies
10 teachers; and

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12 WHEREAS, teachers also created a list of lesson ideas to align with the
13 Common Core State Standards; and

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15 WHEREAS, "Mapping the Road to Change: Insights on Perceptions,
16 Prejudice, & Acceptance" provides insights on perception, prejudice, and
17 acceptance gained through oral histories collected by students of Little Rock
18 Central High School; and

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20 WHEREAS, "Mapping the Road to Change: Insights on Perceptions,
21 Prejudice, & Acceptance" is dedicated to the Little Rock Nine, who first
22 blazed the trail to change, and to the men and women who helped widen this
23 path by openly sharing their personal experiences; and

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25 WHEREAS, "Mapping the Road to Change: Insights on Perceptions,
26 Prejudice, & Acceptance" has been praised by Dr. Judith A. Hayne, associate
27 professor at the University of Arkansas at Little Rock, as a book in which
28 the "stories are moving and poignant, and the conclusions by the young
29 journalists are heart-felt; thus, teens will be drawn into the lives of
30 others who have weathered prejudice and turned it into acceptance"; and

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32 WHEREAS, all proceeds generated by the sale of "Mapping the Road to
33 Change: Insights on Perceptions, Prejudice, & Acceptance" will be added to
34 the Memory Project Revolving Loan Fund; and

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36 WHEREAS, the Memory Project Revolving Loan Fund, a permanent fund,

1 exists to support future student research, publications, and interpretive
2 works documenting the oral history of civil rights, teaching tolerance,
3 promoting acceptance, fostering unity in the community, and building personal
4 relationships enriched by equity and diversity; and

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6 WHEREAS, the teachers, staff, administration, and Parent Teacher
7 Student Association of Little Rock Central High School are deserving of
8 special thanks for their generous help with the Memory Project Revolving Loan
9 Fund; and

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11 WHEREAS, the Little Rock Central High Memory Project honors Central
12 High's legacy as a turning point in the struggle for civil rights both in our
13 community and the nation; and

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15 WHEREAS, the Little Rock Central High Memory Project acknowledges our
16 obligations and opportunities to wear the mantle of change in positive ways
17 in the future; and

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19 WHEREAS, the purpose of the Memory Project Revolving Loan Fund is to
20 open a door into history and encourage students to continue the process of
21 change in race relations and civil rights in their own lives and communities,

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23 NOW THEREFORE,

24 BE IT RESOLVED BY THE HOUSE OF REPRESENTATIVES OF THE EIGHTY-NINTH GENERAL
25 ASSEMBLY OF THE STATE OF ARKANSAS:

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27 THAT the House of Representatives commends and congratulates the
28 students, teachers, staff, administration, and Parent Teacher Student
29 Association of Little Rock Central High School for their great accomplishment
30 in publishing "Mapping the Road to Change: Insights on Perceptions,
31 Prejudice, & Acceptance" and for their work in preserving the stories of
32 individuals who have lived through historic and current civil rights
33 struggles.