1	State of Arkansas	
2	89th General Assembly A Bill	
3	Regular Session, 2013SENATE BILL 17	'9
4		
5	By: Senator D. Johnson	
6	By: Representatives Williams, Vines	
7		
8	For An Act To Be Entitled	
9	AN ACT TO REPEAL OR AMEND OBSOLETE LANGUAGE IN	
10	ARKANSAS CODE TITLE 6 CONCERNING PUBLIC EDUCATION;	
11	AND FOR OTHER PURPOSES.	
12		
13		
14	Subtitle	
15	TO REPEAL OR AMEND OBSOLETE LANGUAGE IN	
16	ARKANSAS CODE TITLE 6 CONCERNING PUBLIC	
17	EDUCATION.	
18		
19		
20	BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:	
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22	SECTION 1. Arkansas Code § 6-1-101(a), concerning the audits of	
23	publicly funded educational institutions, is amended to move language from §	
24	6-12-112 repealed under Section 3 of this act and add an additional	
25	subdivision, to read as follows:	
26	(a)(1) The audit of every publicly funded educational institution	
27	shall be performed by the Division of Legislative Audit or other independent	
28	person licensed to practice accounting by the Arkansas State Board of Public	
29	Accountancy to be selected by the governing body of the educational	
30 21	institution.	
31 32	(2) In cases of undue demands upon the division for these	
33	audits, the division may charge a fee for the service rendered, the fee to be not more than payments made for help employed in the audit in addition to the	
34	legally provided personnel of the division.	2
35	TELET Provided personner of the division.	
36	SECTION 2. Arkansas Code Title 6, Chapter 1, Subchapter 2 is repealed	



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1	because the institute no longer exists.
2	Subchapter 2 — Arkansas Leadership Institute for Teachers of the Delta
3	6-1-201. Identification of the Arkansas Delta region.
4	(a) The Department of Education, working with the Department of Higher
5	Education, shall establish a procedure each school year to identify:
6	(1) The geographical areas of the state that are experiencing a
7	eritical shortage of teachers; and
8	(2) The subject matters of teaching fields that are experiencing
9	a critical shortage of teachers in the state.
10	(b) The Department of Education, working with the Department of Higher
11	Education, shall establish a procedure to identify the region of the state
12	that is the Arkansas Delta for purposes of:
13	(1) Receiving educational appropriations;
14	(2) State funded scholarship and student loan programs; and
15	(3) Other educational purposes.
16	
17	6-1-202. Short title — Legislative findings.
18	(a) This section shall be known as the "Arkansas Delta Leadership Act
19	of 2001".
20	(b)(1) The General Assembly finds:
21	(A) Teachers in the Delta are not provided adequate
22	professional growth opportunities within the Delta region as may be necessary
23	to improve their teaching and learning;
24	(B) An alignment of service providers is needed to ensure
25	that gains made are monitored and maintained in the classroom;
26	(C) Delta teachers often do not participate in
27	professional development opportunities designed to support underrepresented
28	and underserved teachers of the Delta because of the travel requirements
29	necessary for participation; and
30	(D) A program is needed to provide services for teachers
31	in the Delta to connect them to their own geographical region, to provide a
32	strong network of individuals that can communicate regional needs for
33	students, and to focus on student achievement.
34	(2) The General Assembly further finds that such a program is
35	expected to:
36	(A) Close the achievement gaps between Delta schools and

1	the state average on student achievement;
2	(B) Greate a network of teachers to communicate and
3	network on issues related to academic standards;
4	(C) Provide knowledge and skill-building opportunities for
5	career and new teachers that are directly related to areas of need as
6	indicated by data;
7	(D) Provide professional development planning for the wise
8	use and convergence of funding federally funded programs, state funds or
9	programs, and local funds or programs; and
10	(E) Provide grant-writing expertise to school districts to
11	help them access funding needed to improve the quality of their academic
12	programs.
13	(c)(l) The Arkansas Leadership Institute for Teachers of the Delta is
14	ereated and shall be known as "A-Lift".
15	(2)(A) A-Lift shall provide for professional development
16	planning, training, and implementation of effective teaching strategies in
17	Delta school districts.
18	(B) A-Lift shall also provide mentoring to teachers
19	seeking National Board for Professional Teaching Standards certification.
20	(C) A-Lift shall target Delta school districts in Arkansas
21	that are part of the counties identified as Delta counties by the Delta
22	Regional Authority.
23	(3)(A) A-Lift shall be located in Helena-West Helena, Pine
24	Bluff, or Monticello at an existing site with space available to house the
25	institute.
26	(B) An existing site may be a two-year institution, a
27	four-year institution, an education service cooperative, or other
28	institution.
29	(C) Preference for location shall be given to four-year
30	institutions or education service cooperatives in Helena-West Helena, Pine
31	Bluff, or Monticello that have experience in professional development support
32	mentoring, teacher licensure, and teacher quality.
33	(D) The State Board of Education shall have authority to
34	issue the requests for proposals site selection, and the selection shall be
35	based upon a response to a request for proposal issued through the state
36	board.

for the implementation of this section.

3 4 SECTION 3. Arkansas Code § 6-12-112, concerning the audit of school 5 district fiscal affairs, is repealed because it is contained within the 6 subchapter where county boards of education laws were located, but which were 7 repealed in 2005, and this language is either duplicated in existing law or is moved to § 6-1-101 under Section 1 of this act. 8 9 6-12-112. Audit of school district fiscal affairs. 10 (a) Any school district is authorized to provide for an audit of its 11 fiscal affairs by a competent accountant. 12 (b) Authority is given to the Division of Legislative Audit to audit 13 the books of any school district in the state upon the request of a fiscal 14 officer or school district, county, or state school official. 15 (c) In cases of undue demands upon the division for these audits, the 16 division will be considered justified in charging a fee for the service 17 rendered, the fee not to be more than payments made for help employed in the audit in addition to the legally provided personnel of the division. 18 19 20 SECTION 4. Arkansas Code § 6-12-114, concerning the implementation of the repeal of county boards of education, is repealed because the time for 21 22 implementation has expired. 23 6-12-114. Implementation. 24 (a) By June 30, 2005, all county boards of education shall transfer all records, written or electronic, to the respective county clerk, the 25 26 respective county quorum court, the State Board of Workforce Education and 27 Career Opportunities, the Department of Workforce Education, the State Board 28 of Education, or the Department of Education, whichever may be appropriate. (b)(1) Any and all funds received via an award or grant under the 29 30 control of the county board that is abolished, the county board designee, or the county school supervisor whose position was abolished, the use of which 31 32 is restricted by the terms of the award or grant under which the moneys were 33 received, shall revert to the agency that awarded the funds unless otherwise 34 specified in the terms of the award or grant. 35 (2) Any and all funds under the control of any county board that is abolished, county board designee, or county school supervisor 36

(d) The state board may promulgate rules and regulations as necessary

1	whose position was abolished shall first be used to satisfy all legal debts
2	and obligations of the county board, and all remaining funds shall revert to
3	the common or general school fund of the respective county for redistribution
4	to the school districts domiciled in that county in accordance with existing
5	law.
6	(c)(l)(A) Any and all real and personal property belonging to the
7	county board that is abolished shall first be sold at public auction if after
8	the implementation of subsection (b) of this section there are still legal
9	debts and obligations.
10	(B) If any excess moneys from such an auction exist
11	after the payments of legal debts and obligations, those excess moneys shall
12	be distributed according to subdivision (b)(2) of this section.
13	(2)(A) If no legal debts or obligations exist after the
14	implementation of subsection (b) of this section, any and all real and
15	personal property of the county board shall become the property of the local
16	school district that contains the county seat of government until such time
17	that all school districts domiciled in the county have entered into a written
18	agreement as to the disposition of the real and personal property of the
19	county board.
20	(B) The written agreement must be finalized within
21	twelve (12) months after July 1, 2005.
22	(4)(1) The municipal in subsection (1) and (2) of this continue to 1]
	(d)(l) The provisions in subsection (b) and (c) of this section shall
23	(d)(1) The provisions in subsection (b) and (c) of this section shall not include nor apply to any funds, written or electronic records, or real or
23 24	
-	not include nor apply to any funds, written or electronic records, or real or
24	not include nor apply to any funds, written or electronic records, or real or personal property, or both real and personal property, belonging to or
24 25	not include nor apply to any funds, written or electronic records, or real or personal property, or both real and personal property, belonging to or purchased with funding for adult education programs or general educational
24 25 26	not include nor apply to any funds, written or electronic records, or real or personal property, or both real and personal property, belonging to or purchased with funding for adult education programs or general educational development testing centers supported through state or federal adult
24 25 26 27	not include nor apply to any funds, written or electronic records, or real or personal property, or both real and personal property, belonging to or purchased with funding for adult education programs or general educational development testing centers supported through state or federal adult education funds, or both state and federal adult education funds.
24 25 26 27 28	not include nor apply to any funds, written or electronic records, or real or personal property, or both real and personal property, belonging to or purchased with funding for adult education programs or general educational development testing centers supported through state or federal adult education funds, or both state and federal adult education funds. (2) All such funds, written or electronic records, or real or
24 25 26 27 28 29	not include nor apply to any funds, written or electronic records, or real or personal property, or both real and personal property, belonging to or purchased with funding for adult education programs or general educational development testing centers supported through state or federal adult education funds, or both state and federal adult education funds. (2) All such funds, written or electronic records, or real or personal property, or both real and personal property, including applicable
24 25 26 27 28 29 30	not include nor apply to any funds, written or electronic records, or real or personal property, or both real and personal property, belonging to or purchased with funding for adult education programs or general educational development testing centers supported through state or federal adult education funds, or both state and federal adult education funds. (2) All such funds, written or electronic records, or real or personal property, or both real and personal property, including applicable real estate titles, will be transferred to the State Board of Workforce
24 25 26 27 28 29 30 31	not include nor apply to any funds, written or electronic records, or real or personal property, or both real and personal property, belonging to or purchased with funding for adult education programs or general educational development testing centers supported through state or federal adult education funds, or both state and federal adult education funds. (2) All such funds, written or electronic records, or real or personal property, or both real and personal property, including applicable real estate titles, will be transferred to the State Board of Workforce Education and Career Opportunities or any eligible entity approved by the
24 25 26 27 28 29 30 31 32	not include nor apply to any funds, written or electronic records, or real or personal property, or both real and personal property, belonging to or purchased with funding for adult education programs or general educational development testing centers supported through state or federal adult education funds, or both state and federal adult education funds. (2) All such funds, written or electronic records, or real or personal property, or both real and personal property, including applicable real estate titles, will be transferred to the State Board of Workforce Education and Career Opportunities or any eligible entity approved by the
24 25 26 27 28 29 30 31 32 33	not include nor apply to any funds, written or electronic records, or real or personal property, or both real and personal property, belonging to or purchased with funding for adult education programs or general educational development testing centers supported through state or federal adult education funds, or both state and federal adult education funds. (2) All such funds, written or electronic records, or real or personal property, or both real and personal property, including applicable real estate titles, will be transferred to the State Board of Workforce Education and Career Opportunities or any eligible entity approved by the State Board of Workforce Education and Career Opportunities.

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1 6-12-115. Legislative intent. 2 Nothing in this act should be construed as to forbid local school 3 districts from entering into agreements with each other to perform some of 4 the same functions that county boards of education used to do. 5 6 SECTION 6. Arkansas Code § 6-12-116, concerning a limitation on civil 7 action against county boards of education, is repealed because the time 8 limitation on those civil actions has expired and the remainder of the law 9 concerning county boards of education has been repealed. 10 6-12-116. Limitation on civil actions. 11 (a)(1) Any civil action brought against any abolished county board of 12 education or its members, school supervisor, designee, or employee in his or her official capacity must be commenced within one (1) year after the 13 14 abolishment of the county board of education or one (1) year after the cause 15 of action accrues, whichever occurs first. 16 (2) A cause of action accrues on the date of occurrence of the 17 violation regardless of the aggrieved party's lack of knowledge of the 18 violation. 19 (b)(1) Beginning on April 13, 2005, notwithstanding any other 20 provision of law, no county board of education or county supervisor shall enter into or renew any personal, professional, employment, or other service 21 22 contract or any other contract without the prior written approval of the 23 State Board of Education or the Commissioner of Education. 24 (2) Any personal, professional, employment, or other service contract or any other contract entered into by a county board of education or 25 26 county supervisor on behalf of the county board on or after April 13, 2005, 27 shall be void unless such a contract or contractual obligation was approved 28 in writing by the commissioner. 29 30 SECTION 7. Arkansas Code § 6-12-315, concerning the position of school 31 district coordinator which no longer exists, is repealed. 6-12-315. School district coordinator. 32 33 (a) Any county containing all or part of six (6) or more school 34 districts may create: 35 (1) An executive council; and 36 (2) The position of school district coordinator if a majority of

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1 the school districts in the county pass a resolution requesting the creation 2 of the position of school district coordinator. (b) The executive council may be made up of one (1) superintendent 3 4 from each school district in the county who may organize themselves in a 5 manner to allow for meetings among superintendents in the county for the 6 purpose of coordinating the business of the respective school districts in a 7 coordinated manner within the county. 8 (c) The school district coordinator may: 9 (1) Record the certificates of teachers as required by law; 10 (2) Be a representative of the State Board of Education and 11 shall perform duties as may be required by the state board; 12 (3) Keep a record of the contracts made with teachers; (4) Assume and perform all of the duties of the county board of 13 14 education or county supervisor as in existence on January 1, 2005; 15 (5) Cooperate with the Department of Education in carrying out 16 the budgetary regulations and procedures pertaining to school districts in 17 the county as prescribed by the state board or by law; 18 (6) Keep in the school district coordinator's office and file 19 with the Board of Trustees of the Arkansas Teacher Retirement System and the state board not later than October 15 of each year a list of all teachers 20 21 employed in the county for the ensuing year setting forth the type of 22 certificate held by each teacher, the teacher's monthly contract salary, whether the teacher is a member of the Arkansas Teacher Retirement System, 23 24 and other information as the state board may deem necessary; 25 (7) Cause to be set aside from funds in the county general 26 school fund amounts necessary for the expenses of the executive council; and (8) Perform other duties related to the school districts in the 27 28 county as may be requested by the executive council. 29 30 SECTION 8. Arkansas Code § 6-12-316, concerning the salary for the position of school district coordinator, is repealed because that position no 31 32 longer exists. 33 6-12-316. Salary. (a)(1) Each executive council may determine the salary of the school 34 district coordinator and the allowances for travel, clerical support, office, 35 36 and other expenses.

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1	(2) The county shall provide office space and other appropriate
2	facilities to the school district coordinator and his or her staff at the
3	county seat free of charge as was previously provided to the county school
4	supervisor and county board of education.
5	(b) The chair of the executive council may call a meeting in June each
6	year for the consideration of these matters.
7	(c) All allowances for office expense, travel, and clerical support
8	shall be based upon detailed budgets submitted by the school district
9	coordinator and approved by the executive council.
10	(d) With the approval of the executive council, the school district
11	coordinator is authorized to hire necessary elerical and other assistants.
12	(e) The allowances to the school district coordinator and members of
13	the executive council for travel expense, meals, and hotels shall not be in
14	excess of the allowance for state employees.
15	(f)(l) The expense allowed under this section may be paid from the
16	unapportioned county general school fund to a special fund by the county
17	treasurer or the common fund of the county or any other source.
18	(2) Payments allowed under this section shall be made only after
19	presentation of invoices, statements, itemized expense accounts, or payroll
20	vouchers signed by the school district coordinator and the chair of the
21	executive council.
22	(g) If the person employed as the school district coordinator was
23	previously employed in a position that was eligible to participate in the
24	Arkansas Teacher Retirement System, the school district coordinator shall be
25	eligible to continue to participate in the system.
26	
27	SECTION 9. Arkansas Code § 6-13-102(b), concerning the naming of
28	school districts, is repealed and the remaining subsections renumbered
29	because the state board does not name school districts; school districts
30	adopt their own names.
31	(b) The state board in naming school districts shall name them, "
32	School District No of County", giving each
33	school district a name and showing the name of the county in which situated,
34	and if it has territory in more than one (1) county, then the name of the
35	county that is the domicile of the school district.
36	(c)(b) A certificate showing the name authenticated by the state board

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1 shall be filed with the county clerk of the county or of each county in which 2 there is any territory of the school district and by him or her inscribed in 3 a book kept by him or her for that purpose.

4 (d)(c) All school districts shall have the right to acquire and hold
 5 real estate and all other classes of property.

SECTION 10. Arkansas Code § 6-13-604, concerning an increase in the
number of members of a school district board of directors, is repealed
because its provisions have expired, are duplicated in § 6-13-634, or added
to § 6-13-634 in Section 13 of this act.

11 6-13-604. School districts with five or more directors - Increase in 12 number.

13 (a) The board of directors of any school district in this state that 14 now has authorized or which is authorized to have five (5) or more directors 15 may file a petition with the State Board of Education requesting an increase 16 in the number of directors for the school district to seven (7). However, in 17 any school district in the state having an average daily attendance of

18 twenty-four thousand (24,000) or more, the petition may request that the

19 board of directors for the school district be increased to nine (9).

20 (b) Notice of the filing of the petition shall be published within ten
21 (10) days thereafter for one (1) insertion in some newspaper having a general
22 circulation in the school district.

23 (c) Upon a showing that the increase will be for the benefit of the
 24 school district petitioning for it, the State Board of Education is

25 authorized to increase the number of directors for the school district to

26 seven (7) or to increase the number of directors for the school district to

27 nine (9) in the case of a school district having an average daily attendance

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28 of twenty-four thousand (24,000) or more.
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29 (d) The order directing such increase shall be entered not more than
30 sixty (60) days after the publication of notice.

31 (e) The additional directors shall be appointed in the manner

32 prescribed by law to serve until the next regular school election.

33 (f) All directors so appointed shall serve until their successors are 34 elected and qualified.

35 (g) The additional directors authorized by this section shall be
 36 elected for the same term as other directors on the respective boards.

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1 (h) All boards of directors shall be made up of five (5), seven (7), 2 or nine (9) members as allowed by law. 3 (i) No board of directors shall have an even number of directors 4 whether or not the number of directors of a school district's board of 5 directors was established by an agreement between or among the former school 6 districts that comprise the school district incident to a consolidation or 7 annexation of the former school districts. 8 (j) Any change in the number of directors serving on the local school 9 board of directors required under this section shall be effective upon the 10 directors taking office following the 2005 annual school election. 11 (k)(1) Except as otherwise provided by law, any school district that 12 elects its board members from single-member zones shall be subject to the 13 requirements of this section. 14 (2) For those school districts that are subject to this 15 subsection, "next regular school election" as used in subsection (e) of this 16 section means the 2005 annual school election. 17 18 SECTION 11. Arkansas Code § 6-13-606, concerning a decrease in the 19 number of members of a school district board of directors, is repealed 20 because its provisions have expired, are duplicated in § 6-13-634, or added 21 to § 6-13-634 in Section 13 of this act. 22 6-13-606. School districts with more than five directors - Decrease in 23 number. (a) The board of directors of any school district in this state that 24 25 now has authorized or which is authorized to have seven (7) or nine (9) 26 directors may file a petition with the State Board of Education requesting a 27 decrease in the number of directors for that school district to five (5) or 28 seven (7). (b) Notice of the filing of the petition shall be published within ten 29 30 (10) days thereafter by one (1) insertion in some newspaper having a general 31 circulation in the school district. 32 (c) Upon a showing that such decrease will not be detrimental to the 33 school district petitioning for it, the state board is authorized to decrease the number of directors for the school district to five (5) or seven (7). 34 35 (d) The order directing such decrease shall be entered not more than 36 sixty (60) days after the publication of notice.

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1 (c) Pursuant to the order and as soon as possible thereafter, the 2 members of the board of directors shall draw by lot for the number of 3 positions determined. 4 (f) The remaining directors shall continue to serve their unexpired 5 terms. 6 (g) All boards of directors shall be made up of five (5), seven (7), 7 or nine (9) members as allowed by law. 8 (h)(1) No board of directors shall have an even number of directors 9 whether or not the number of directors of a school district's board of 10 directors was established by an agreement between or among the former school 11 districts that comprise the school district incident to a consolidation or an 12 annexation of the former school districts. 13 (2) No less than ninety (90) days prior to the next annual 14 school election, any school district with an even number of directors shall 15 file a petition with the state board to establish the requisite odd number of 16 directors. 17 (3) If the number of board members needs to be reduced to create 18 a required odd number of directors and the members cannot agree on the method 19 of reduction, the board of directors in office on August 12, 2005 shall draw 20 lots to determine which board positions will be eliminated. 21 (i) Any change in the number of directors serving on the local school 22 board of directors required under this section shall be effective upon the directors taking office following the 2005 annual school election. 23 (j)(1) Except as otherwise provided by law, any school district that 24 25 elects its board members from single member zones shall be subject to the 26 requirements of this section. 27 (2) For those school districts that are subject to this subsection, "next annual school election" as used in subdivision (h)(2) of 28 this section means the 2005 annual school election. 29 30 SECTION 12. Arkansas Code § 6-13-617(a), concerning the oath of school 31 board directors and including obsolete language with respect to the naming of 32 33 school districts, is amended to repeal the obsolete language and to read as 34 follows: 35 Each director elected or appointed shall, within ten (10) days (a) 36 after receiving notice of his or her election or appointment, subscribe to

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1 the following oath:

2	"I,, do hereby solemnly swear or
3	affirm, that I will support the Constitution of the United States and the
4	Constitution of the State of Arkansas, and that I will not be interested,
5	directly or indirectly, in any contract made by the district of which I am a
6	director, except as permitted by state law and that I will faithfully
7	discharge the duties as school director in
8	School District , No of
9	County, Arkansas, upon which I am
10	about to enter."
11	
12	SECTION 13. Arkansas Code § 6-13-634, concerning school district
13	boards of directors, is amended to consolidate language from § 6-13-604 and §
14	6-13-606 repealed in Sections 10 and 11 of this act, to read as follows:
15	6-13-634. School district board of directors — Size.
16	(a) All school districts shall have a board of directors with five (5)
17	members or seven (7) members, or nine (9) members in the case of a school
18	district having an average daily attendance of twenty-four thousand (24,000)
19	or more.
20	(b) <u>(1)</u> Subsection (a) of this section shall <u>does</u> not apply to those
21	school districts that have a board of directors of seven (7) members, or in
22	the case of a school district having an average daily attendance of twenty-
23	four thousand (24,000) or more, nine (9) members, if that school district is
24	operating under a court order or a consolidation agreement that provides for
25	a board of directors.
26	(2) Except as otherwise provided by law, any school district
27	that elects its board members from single-member zones is subject to the
28	requirements of this section.
29	(c)(l) No board of directors shall <u>A board of directors shall not</u> have
30	an even number of directors.
31	(2) No less than ninety (90) days prior to <u>before</u> the next
32	annual school election, any school district with an even number of directors
33	shall a school district desiring to increase or decrease the number of its
34	directors shall file a petition with the State Board of Education to
35	establish the requisite odd number of directors.
36	(3) Notice of the filing of the petition shall be published

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1 within ten (10) days thereafter for one (1) insertion in a newspaper having a 2 general circulation in the school district. 3 (4) Upon a showing that the increase or decrease will be for the 4 benefit of the school district petitioning for it, the State Board of 5 Education may enter an order to increase or decrease the number of directors 6 for the school district to a number of directors provided under subsection 7 (a) of this section. 8 (5) The order directing an increase or decrease shall be entered 9 not more than sixty (60) days after the publication of the notice under subdivision (c)(3) of this section. 10 11 (6) If the number of members of a board of directors needs to be reduced to create an odd number of directors is decreased under this section, 12 13 the board of directors in office on August 12, 2005 before the next regular 14 school election shall draw lots to determine which board positions will be 15 eliminated. 16 (d) Any change in the number of directors serving on the local school 17 a board of directors required under this section shall be effective upon the 18 directors' taking office following the 2005 next regular annual school 19 election. 20 21 SECTION 14. Arkansas Code § 6-13-1417(a)(1), concerning formation of a 22 permanent board of directors, is amended to correct a reference to § 6-13-604 23 repealed in Section 10 of this act and to reflect the new code section under 24 Section 13 of this act, to read as follows: 25 (a)(1) A permanent board of directors shall have either five (5) or 26 seven (7) members unless the school district is allowed to have nine (9) 27 members under § 6-13-604 § 6-13-634. 28 29 SECTION 15. Arkansas Code § 6-15-1201, concerning the Education 30 Standards Commission which is no longer in existence, is repealed. 31 6-15-1201. Creation - Composition - Terms - Powers and duties. (a) The Department of Education is directed to create an Education 32 Standards Commission which shall be composed of the following individuals: 33 34 (1) One (1) kindergarten through grade three (K-3) classroom 35 teacher; 36 (2) One (1) grade four through six (4-6) classroom teacher;

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1	(3) One (1) grade seven through nine (7-9) classroom teacher;
2	(4) One (1) grade ten through twelve (10-12) classroom teacher;
3	(5) One (1) counselor;
4	(6) One (1) vocational teacher;
5	(7) One (1) elementary school administrator;
6	(8) One (1) secondary school administrator;
7	(9) One (1) superintendent;
8	(10) One (1) school board member;
9	(11) Two (2) parents of public school students; and
10	(12) Two (2) representatives of the business community.
11	(b) The Commissioner of Education shall appoint the teacher
12	representatives from a list submitted by the Arkansas Education Association,
13	the administrator representatives from a list submitted by the Arkansas
14	Association of Educational Administrators, the school board members from a
15	list submitted by the Arkansas School Boards Association, the counselor from
16	a list submitted by the Arkansas Counseling Association, the vocational
17	teacher from a list submitted by the Arkansas Vocational Education
18	Association, the parent representatives from a list submitted by the Arkansas
19	Parent Teacher Association, and the business representatives from a list
20	submitted by the Arkansas Business and Education Alliance.
21	(c) Members of the commission shall serve four year terms on a
22	staggered basis.
23	(d) The commission shall regularly review the regulations, criteria,
24	and minimum standards used by the State Board of Education and the department
25	at least once every two (2) years. Recommendations for changes in the
26	regulations, criteria, and minimum standards shall be presented by the
27	commission to the state board for its consideration.
28	
29	SECTION 16. Arkansas Code § 6-17-806, concerning the Arkansas
30	Teachers' Salaries Study Commission which no longer exists, is repealed.
31	6-17-806. Arkansas Teachers' Salaries Study Commission.
32	(a)(1) There is created the Arkansas Teachers' Salaries Study
33	Commission.
34	(2) It shall be composed of:
35	(A) The Chair of the House Education Committee or his or
36	her appointee;

1	(B) The Chair of the Senate Education Committee or his or
2	her appointee;
3	(C) The Commissioner of Education;
4	(D) The Director of the Department of Workforce Education;
5	(E) One (1) representative of the Arkansas Association of
6	Educational Administrators;
7	(F) One (1) representative of the Arkansas Education
8	Association;
9	(C) One (1) representative of the Arkansas School Boards
10	Association;
11	(H) The following persons appointed by the Governor:
12	(i) One (1) public school teacher;
13	(ii) One (1) public school superintendent; and
14	(iii) Two (2) lay persons from the state at large.
15	(b) The Arkansas Teachers' Salaries Study Commission shall conduct its
16	study of the disparity in teachers' salaries among the state's school
17	districts and among other states and report the results of its study, along
18	with any recommendations, to each session of the General Assembly.
19	
20	SECTION 17. Arkansas Code § 6-17-2502(3), concerning definitions
21	applicable to the Teacher of the Year Act, is amended to delete a reference
22	to § 6-13-604 repealed by Section 10 of this act, to read as follows:
23	(3) "School district board of directors" means the local board
24	of directors of a school district who are duly elected and qualified to hold
25	office pursuant to § 6-13-604 et seq. ; and
26	
27	SECTION 18. Arkansas Code § 6-18-102, concerning school uniform
28	policies, is amended to repeal provisions that have expired concerning the
29	adoption of school uniform policies and to make technical corrections to the
30	remaining provisions as a result of that repeal to read as follows:
31	6-18-102. Legislative findings — School uniform policy.
32	(a) The General Assembly hereby finds and determines that the clothes
33	and footwear worn by students in the public schools often preoccupy and
34	distract students from their major purpose for being in school, that of
35	becoming educated in math, science, English, history, and other subjects. The
36	General Assembly further finds that student competition over clothes and

1 footwear has, in several instances, led to violence and injuries during 2 school hours; whereas, in those Arkansas schools that have adopted school 3 uniforms, disparities in student socioeconomic levels are less obvious and 4 disruptive incidents are less likely to occur.

5 (b)(1) The board of directors of a local school district shall create 6 an advisory committee composed of parents and students for the purpose of 7 considering whether the district should adopt a uniform dress code for 8 students.

9 (2)(A) If the advisory committee recommends to the board of 10 directors that a uniform dress code for students be adopted, if no uniform 11 dress code is adopted by the school board of directors at least thirty (30) 12 days prior to the filing deadline for the annual school election, and if not 13 less than five percent (5%) of the qualified electors in the district the 14 question of a uniform dress code voted upon, the board of directors shall 15 refer the issue of a dress code to the qualified electors of the district 16 during the 2000 annual school election.

17 (B) In addition to the 2000 annual election, the school
18 board of directors may refer the issue of a dress code to the qualified
19 electors of the district at any subsequent school election.

20 (3)(A)(b)(1) If a majority of the qualified electors of the district 21 voting thereon at the election shall vote for the adoption of a school 22 uniform policy, the board of directors <u>of the local school district</u> shall 23 prescribe appropriate school uniforms and implement the policy.

(B)(2) If a majority of the qualified electors of the district voting thereon at the election vote against the adoption of a school uniform policy, the board of directors may only refer the question again to the qualified electors of the district only after a minimum period of one (1) year.

29 (4)(A) After a school uniform policy has been implemented as a 30 result of the 2000 annual school election required by this section for a 31 minimum period of one (1) year, qualified electors of the district may by 32 petition have the question of continuing the school uniform policy voted upon 33 at the next school election. 34 (B) The petition shall be signed by not less than five 35 percent (5%) of the qualified electors in the district.

36 (5)(A)(3)(A) Qualified electors of the district may at any time

16

1 by petition have the question of implementing a uniform dress code voted upon 2 at the next school election.

3 (B) The petition shall be signed by not less than five4 percent (5%) of the qualified electors in the district.

5 (c) Any school uniform policy adopted by a school district shall 6 provide for individual students to make application to opt out of the uniform 7 requirements with parental consent where when no other reasonable alternative 8 placement for the student exists.

9 (d) Any school district that has adopted and implemented a district 10 policy to require a uniform dress code prior to before the 2000 annual school 11 election shall be exempt from the provisions of this section other than 12 subsection (g).

13 (e) Nothing in this section shall be construed to The section does not 14 limit the ability of a school district or a particular school within a 15 district to adopt and implement a school uniform policy. Any school district 16 may implement a school uniform policy without submitting the issue to the 17 electors of the district.

18 (f) The Department of Education and education service cooperatives
19 shall, when possible, assist public schools by providing information
20 regarding uniform dress codes upon request from public school administrators.

21 (g) Within sixty (60) days after the 2000 annual school election, each 22 school district shall submit a letter to the department setting forth the 23 recommendation of the advisory committee, the action taken by the school 24 board of directors regarding a uniform dress code as a result of the advisory 25 committee's recommendation, and the results of any election regarding a

26 uniform dress code.

27 (h) The department shall compile a report of the information received 28 from each school district and submit the report to the Senate Committee on 29 Education and the House Committee on Education prior to January 15, 2001. 30

SECTION 19. Arkansas Code Title 6, Chapter 18, Subchapter 14,
 concerning Family Resource Centers, an unfunded program whose services are
 provided by other state programs, is repealed.

34 Subchapter 14 - Family Resource Centers Act

35 6-18-1401. Title.

36 This subchapter shall be known and may be cited as the "Family Resource

1	Centers Act".
2	
3	6-18-1402. Definitions.
4	As used in this subchapter:
5	(1) "Board" means the State Child Abuse and Neglect Prevention
6	Board;
7	(2) "Core component" means one (1) of the activities or services
8	for children and their families provided by a family resource center pursuant
9	to the school district's grant application;
10	(3) "Family resource center" means a center in or near a
11	priority elementary school;
12	(4) "National school lunch students" means those students from
13	low socioeconomic backgrounds as indicated by eligibility for free or
14	reduced-price meals under the National School Lunch Act as calculated on
15	October 1 of each year and submitted to the Department of Education;
16	(5) "Optional component" means one (1) of the activities or
17	services for children or their families provided by a family resource center
18	to satisfy unique community needs;
19	(6) "Parent" means a parent, legal guardian, or person standing
20	in loco parentis; and
21	(7) "Priority elementary school" means a public school that
22	meets the following requirements:
23	(A) Has one (1) or more of grades kindergarten through six
24	(K-6); and
25	(B) Has fifty percent (50%) or more of the:
26	(i) Enrolled students that are national school lunch
27	students based on data from the 2002-2003 school year; or
28	(ii) Enrolled students that are performing below
29	proficient on any or all benchmark examinations based on examination results
30	from the 2002-2003 school year.
31	
32	6-18-1403. Administration.
33	This subchapter shall be administered by the State Child Abuse and
34	Neglect Prevention Board, as created under § 9-30-104.
35	
36	6-18-1404. Duties.

1	(a) The State Child Abuse and Neglect Prevention Board shall have the
2	following duties, subject to funding, to:
3	(1) Determine which schools are priority elementary schools
4	under this subchapter;
5	(2) Review grant applications and award grants to school
6	districts for family resource centers;
7	(3)(A) Formulate and assist with the implementation plan to
8	establish a goal of ten (10) family resource centers, subject to funding.
9	(B) The family resource centers shall be designed to meet
10	the following goals:
11	(i) Removing nonacademic barriers to student success
12	in school;
13	(ii) Enhancing the abilities of students to succeed
14	in school; and
15	(iii) Meeting the needs of children and their
16	families;
17	(4) Monitor the family resource centers;
18	(5) Modify the implementation plans as necessary;
19	(6) Promulgate rules and forms for the administration of this
20	subchapter;
21	(7) Employ administrative or training staff as needed;
22	(8) Create local advisory groups;
23	(9)(A) Provide additional resources to assist school districts
24	in the development of methods and strategies to effectively use poverty
25	funding that they receive more effectively.
26	(B) The resources may include the following:
27	(i) Technical assistance;
28	(ii) Organizational assistance;
29	(iii) Program assistance;
30	(iv) Professional assistance; or
31	(v) Any other assistance that is determined to be
32	needed to help school districts overcome nonacademic barriers;
33	(10) Find alternative funding sources for the board and the
34	programs under this subchapter, including, but not limited to, grants or
35	donations; and
36	(11) Perform other duties as determined by the board.

1 (b)(1) This subchapter is the framework for schools to address student 2 poverty issues and to remove nonacademic barriers that hinder student 3 performance. 4 (2) A school district may fund programs or services under this 5 subchapter with moneys received from the Department of Education Public 6 School Fund Account or its successor fund account for poverty index funding, 7 National School Lunch Act student funding, national school lunch students 8 funding, or other funding for students eligible for the free or reduced-price 9 lunch program. 10 (3) The programs under this subchapter shall be included in any 11 list of approved programs and purposes established by rule of the Department 12 of Education, any successor agency of the department, or the State Board of 13 Education regarding the use of poverty index funding, National School Lunch 14 Act student funding, national school lunch students funding, or other funding 15 for students eligible for the free or reduced-price lunch program. 16 (4) School districts may use any available funding resources to 17 establish and administer family resource centers under this subchapter, 18 including, but not limited to, federal or state Medicaid moneys or 19 reimbursements. 20 (c) On or before October 1 of each year, the chair of the board or his 21 or her designee shall report to the House Committee on Aging, Children and 22 Youth, Legislative and Military Affairs, and the Senate Committee on Children 23 and Youth regarding the status of the development of the family resource 24 centers and the outcomes achieved at each operational family resource center. 25 26 6-18-1405. Purposes. 27 (a) Family resource centers shall be designed to remove nonacademic 28 barriers to success and to enhance the abilities of the students to succeed 29 in school. 30 (b) Students and families who are the most economically disadvantaged shall have priority status for receiving services at the family resource 31 32 centers. 33 (c) Family resource centers shall work in conjunction with the parent 34 facilitator at the school to avoid duplication of services and to maximize personnel and resources. 35 36

1 6-18-1406. Implementation plans. 2 (a) The implementation plan developed by the State Child Abuse and 3 Neglect Prevention Board with input from the local advisory groups, the local 4 school district, and the priority elementary school shall include an effort 5 to implement a network of family resource centers across the state. 6 (b) The family resource centers shall be located in or near each 7 priority elementary school. 8 (c) The implementation plan shall promote identification and 9 coordination of existing resources, including any program that currently exists at the school under a parental involvement plan under § 6-15-1701 et 10 11 seq. 12 (d) The implementation plan may include the following components for 13 each site: 14 (1)(A) Information and referral activities: 15 (i) For off-site services to assist participants in 16 having their basic needs met; and 17 (ii) That provide participants with a point of entry 18 to available support networks. 19 (B) Examples of off-site service referrals include without 20 limitation the following: 21 (i) Child care centers; 22 (ii) Health care providers; 23 (iii) Counseling services; (iv) Legal aid; 24 25 (v) Food banks; 26 (vi) Housing and domestic violence shelters; and 27 (vii) Federal agencies, state agencies, or other 28 entities that provide benefits or services that the participants may need; (2)(A) Parenting education services to promote the sharing of 29 information, strategies, and tools to help parents with the difficult job of 30 31 being parents. 32 (B) Examples of parenting activities include, but are not 33 limited to, the following: 34 (i) Group-based parent education classes; (ii) Providing credentialed guest speakers; or 35 36 (iii) Making materials on parenting issues available

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to parents through lending libraries or take-home materials; 1 2 (3) (A) Child development activities to strengthen the parent and 3 child bond and to promote optimal development of a child by assisting parents in the utilization, understanding, and application of early child development 4 5 activities. 6 (B) Child development activities shall emphasize child 7 development during the earliest years, specifically zero to three (0-3) years 8 of age. 9 (C) Child development activities shall address the 10 following: 11 (i) Healthy physical development; 12 (ii) Cognitive development; 13 (iii) Social development; or 14 (iv) Emotional development. 15 (D) Specific strategies to promote child development 16 within family resource centers may include the following: 17 (i) Referring or establishing quality child care or 18 after-school care programs; 19 (ii) Providing developmental screenings; 20 (iii) Educating parents about developmental 21 milestones; 22 (iv) Providing literacy and pre-literacy activities 23 such as story time; (v) Providing play groups or "make and take" 24 25 activities for young children; or 26 (vi) Establishing toy, book, computer, or technology 27 sharing or lending libraries. 28 (E) Child development activities may be conducted at the 29 family resource centers through home visiting programs such as Home Instruction for Parents of Preschool Youngsters (HIPPY) or as part of Head 30 31 Start: 32 (4) Life skills education to provide an opportunity for 33 participants to strengthen skills and competencies that will help them 34 succeed in everyday tasks to include, but not be limited to, the following: 35 (A) Developing and maintaining a household budget; 36 (B) Shopping for and preparing nutritious meals;

1	(C) Securing and maintaining employment;
2	(D) Conflict resolution skills;
3	(E) Goal setting;
4	(F) Time management;
5	(G) Decision making; or
6	(H) Stress management;
7	(5)(A) Family literacy to connect education for children with
8	literacy instruction for their parents.
9	(B) Family literacy activities may include the following:
10	(i) Adult literacy instruction for parents;
11	(ii) General education diploma instruction for
12	parents;
13	(iii) Referral to a vocational educational
14	institution or an institution of higher education in the state;
15	(iv) Information provided on scholarships that might
16	be available to the parent if the parent decides to proceed with higher
17	education;
18	(v) Child literacy programs; or
19	(vi) Parent and child literacy activities; and
20	(6)(A) Informal network building to assist families in
21	developing a network of mutual support, to include caring, resource sharing,
22	emotional support, and social support.
23	(B) The informal network building program shall be
24	designed to promote activities to help parents get to know one another, raise
25	their social capital, and reduce their isolation.
26	(C) Examples of informal network building programs include
27	the following:
28	(i) Support groups;
29	(ii) Social activities;
30	(iii) Family celebrations;
31	(iv) Recreational activities;
32	(v) Holiday gatherings; or
33	(vi) Newsletters.
34	(e) The State Child Abuse and Neglect Prevention Board and the local
35	advisory group shall agree which of the components in subsection (d) of this
36	section are core components or optional components based on the individual

1	implementation plan for each priority elementary school's family resource
2	center.
3	(f)(l) The State Child Abuse and Neglect Prevention Board shall
4	determine which schools meet the definition of priority elementary schools
5	under this subchapter by July 1, 2004.
6	(2) The Department of Education and the State Board of Education
7	shall provide all information necessary in the format necessary for the State
8	Child Abuse and Neglect Prevention Board to meet the deadline under this
9	subsection.
10	(g)(l) The State Child Abuse and Neglect Prevention Board shall select
11	a minimum of ten (10) eligible priority elementary schools for which an
12	implementation plan shall be completed, subject to funding.
13	(2) The State Child Abuse and Neglect Prevention Board shall
14	complete its implementation plan for a minimum of ten (10) priority
15	elementary schools on or before December 1, 2004, subject to funding.
16	(h) On or before August 1, 2005, family resource centers shall be
17	established in or adjacent to a minimum of ten (10) priority elementary
18	schools, subject to funding.
19	
20	6-18-1407. Grant program.
21	(a) A grant program is established to provide financial assistance to
22	school districts with priority elementary schools that establish family
23	resource centers.
24	(b) The implementation of the grant program under this section is
25	subject to funding.
26	(c) Local school districts shall submit to the State Child Abuse and
27	Neglect Prevention Board the grant applications and plans for their family
28	resource centers by March 1, 2005.
29	(d) Beginning July 1, 2005, the board shall award grants to school
30	districts that establish family resource centers at priority elementary
31	schools in their districts.
32	(e)(l) The board or its designee shall develop a grant application
33	process that includes the following:
34	(A) An application for a grant under this subchapter;
35	(B) Instructions about the grant process; and
36	(C) Scoring procedures to determine the award of the

1	grants.
2	(2)(A) The grant application process shall include the
3	preparation of a grant application package that is distributed to each
4	priority elementary school and the superintendent of the school district
5	containing each priority elementary school.
6	(B) The board shall distribute the grant application
7	package no later than December 15, 2004.
8	(3) The grant application process shall be straightforward and
9	require a minimum amount of paperwork.
10	(f) In the award of grants under this subchapter, special
11	consideration shall be given to the most impoverished and the lowest
12	performing schools.
13	
14	6-18-1408. Local advisory councils.
15	(a) Each family resource center shall have a local advisory council
16	that has a central role in designing and delivering services.
17	(b) Members of the local advisory council shall be representative of
18	the diversity of the students in the priority elementary school that is
19	served.
20	(c)(l) Except for the initial chair, the members shall determine
21	annually and by majority vote who shall serve as chair.
22	(2) The superintendent of the priority elementary school shall
23	appoint the initial chair for the purpose of calling the first organizational
24	meeting.
25	(3) The initial chair shall call an organizational meeting no
26	less than thirty (30) days after all of the members are appointed.
27	(d)(l) The local advisory council shall meet at such times and places
28	that the chair deems necessary, but no meetings shall be held outside of the
29	county where the priority elementary school is located.
30	(2) A quorum is not required for the local advisory council to
31	transact business.
32	(3) All actions of the local advisory council shall be by a
33	majority vote of all members who are present.
34	(e) The local school district shall provide meeting facilities for the
35	local advisory council.
36	

1	6-18-1409. Family resource centers.
2	(a) Each family resource center shall have the following, subject to
3	funding:
4	(1) A full-time coordinator;
5	(2) At least fifteen (15) hours per week of social work
6	services; and
7	(3) Sufficient staff to implement the plan submitted with the
8	grant application.
9	(b) The services provided at the family resource centers shall take
10	into consideration the schedule of the student and the student's family to
11	provide discreet after-hour services when appropriate.
12	(c) The family resource centers shall work with the local advisory
13	council to give the members notice of all activities and needs of the family
14	resource centers.
15	
16	SECTION 20. Arkansas Code Title 6, Chapter 41, Subchapter 5,
17	concerning the Task Force on Medically Fragile, Chronically Ill, or
18	Technology-Dependent Students which has completed its work, is repealed.
19	Subchapter 5 - Task Force on Medically Fragile, Chronically Ill, or
	Subchapter 5 — Task Force on Medically Fragile, Chronically Ill, or Technology-Dependent Students
19	
19 20 21	
19 20	Technology-Dependent Students
19 20 21 22	Technology-Dependent Students 6-41-501. Task force established.
19 20 21 22 23 24	Technology-Dependent Students 6-41-501. Task force established. (a) The Special Education Section of the Department of Education shall
19 20 21 22 23 24 25	Technology-Dependent Students 6-41-501. Task force established. (a) The Special Education Section of the Department of Education shall convene a task force to address issues related to the education of medically
19 20 21 22 23	Technology-Dependent Students 6-41-501. Task force established. (a) The Special Education Section of the Department of Education shall convene a task force to address issues related to the education of medically fragile, chronically ill, and technology-dependent public school students.
19 20 21 22 23 24 25 26	Technology-Dependent Students 6-41-501. Task force established. (a) The Special Education Section of the Department of Education shall convene a task force to address issues related to the education of medically fragile, chronically ill, and technology-dependent public school students. (b) The task force shall be made up of:
19 20 21 22 23 24 25 26 27	Technology-Dependent Students 6-41-501. Task force established. (a) The Special Education Section of the Department of Education shall convene a task force to address issues related to the education of medically fragile, chronically ill, and technology-dependent public school students. (b) The task force shall be made up of: (1) Public school personnel, including school and program
19 20 21 22 23 24 25 26 27 28	Technology-Dependent Students 6-41-501. Task force established. (a) The Special Education Section of the Department of Education shall convene a task force to address issues related to the education of medically fragile, chronically ill, and technology-dependent public school students. (b) The task force shall be made up of: (1) Public school personnel, including school and program administrators;
19 20 21 22 23 24 25 26 27 28 29	Technology-Dependent Students 6-41-501. Task force established. (a) The Special Education Section of the Department of Education shall convene a task force to address issues related to the education of medically fragile, chronically ill, and technology-dependent public school students. (b) The task force shall be made up of: (1) Public school personnel, including school and program administrators; (2) School health service providers;
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19 20 21 22 23 24 25 26 27 28 29 30 31	Technology-Dependent Students 6-41-501. Task force established. (a) The Special Education Section of the Department of Education shall convene a task force to address issues related to the education of medically fragile, chronically ill, and technology-dependent public school students. (b) The task force shall be made up of: (1) Public school personnel, including school and program administrators; (2) School health service providers; (3) Regular and special education classroom teachers; and (4) Health care providers, including physicians and nursing
19 20 21 22 23 24 25 26 27 28 29 30 31 32	Technology-Dependent Students 6-41-501. Task force established. (a) The Special Education Section of the Department of Education shall convene a task force to address issues related to the education of medically fragile, chronically ill, and technology-dependent public school students. (b) The task force shall be made up of: (1) Public school personnel, including school and program administrators; (2) School health service providers; (3) Regular and special education classroom teachers; and (4) Health care providers, including physicians and nursing
19 20 21 22 23 24 25 26 27 28 29 30 31 32 33	Technology-Dependent Students 6 41-501. Task force established. (a) The Special Education Section of the Department of Education shall convene a task force to address issues related to the education of medically fragile, chronically ill, and technology dependent public school students. (b) The task force shall be made up of: (1) Public school personnel, including school and program administrators; (2) School health service providers; (3) Regular and special education classroom teachers; and (4) Health care providers, including physicians and nursing personnel.

1 development of policy and procedures addressing risk management and liability 2 issues relative to these students; and 3 (2) Design a training program to assist local school districts 4 in the actual development and implementation of policies and procedures. 5 (b) Regular and special education teachers shall be involved in the 6 development of these policies and procedures. 7 8 6-41-503. Duties - Rules and regulations. The task force shall also, as a minimum: 9 10 (1) Determine and recommend to the State Board of Education 11 rules and regulations identifying the appropriate role and responsibility of 12 public school employees, including certified, classified, and school health service personnel, and that of medical personnel in the provision of services 13 14 to these students; and 15 (2) Determine and make recommendations to the state board rules 16 and regulations on what facilities and support services are necessary to meet 17 the needs of these students. 18 19 6-41-504. Report. 20 The task force shall report periodically to the House Interim Committee 21 on Education and the Senate Interim Committee on Education the results of its 22 work. 23 24 SECTION 21. Arkansas Code § 6-60-103, concerning the Arkansas Safe 25 Campus Task Force, which expired on December 31, 2010, is repealed. 26 6-60-103. Arkansas Safe Campus Task Force. 27 (a) There is hereby created a task force to be known as the "Arkansas Safe Campus Task Force". 28 (b) The task force shall consist of eight (8) members including: 29 30 (1) The Director of the Department of Higher Education or his or 31 her designee; 32 (2) The Director of the Department of Arkansas State Police or 33 his or her designee; 34 (3) The Director of the Arkansas Department of Emergency 35 Management or his or her designee; 36 (4) One (1) member appointed by the Covernor who is trained in

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treating persons affected mentally and emotionally by acts of violence; (5) Two (2) members appointed by the Presidents Council who are university presidents or chancellors or their designees; and (6) Two (2) members appointed by the Presidents Council who are two-year college presidents or their designees. (c) If a vacancy occurs for any reason, the vacancy shall be filled in the same manner as the original appointment. (d) The Director of the Department of Higher Education shall organize the first meeting of the task force and serve as chair at the first meeting. (c)(1) By September 1, 2009, the task force shall conduct its first meeting and elect a chair from among its membership. (2) After its first meeting, the task force shall meet upon the call of the chair but shall meet no less than quarterly. (3) The task force shall cease to exist after making its report under subsection (h) of this section but not later than December 31, 2010. (f)(1) A guorum is required for any action by the task force. (2) Five (5) members shall constitute a quorum for the purpose of transacting the business of the task force. (g) The task force shall: (1) Review the current campus safety and security practices of state-supported two-year and four-year institutions of higher education in this state and of private institutions of higher education that elect to

23 participate in a review; and

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24 (2) Develop guidelines and recommendations for best practices 25 for developing an interdisciplinary and multijurisdictional campus violence 26 prevention, response, and recovery plan that include:

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27
                       (A) Effective methods of coordinating communications among
28
    and with:
29
                             (i) Institutions of higher education and their
30
    administrators, faculty, staff, students, and parents;
31
                             (ii) State and local officials;
32
                             (iii) Mental health providers; and
33
                             (iv) First responders;
34
                       (B) A campus violence prevention committee;
35
                       (C) A campus threat assessment team;
36
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1	(E) An analysis of the types of available training
2	resources related to campus security issues from which personnel at
3	institutions of higher education may benefit.
4	(h) By September 1, 2010, the task force shall provide a report to the
5	Governor, the House Committee on Education, and the Senate Committee on
6	Education on its review under subsection (g)(1) of this section and its
7	recommendations under subdivision (g)(2) of this section.
8	(i)(l) The Department of Higher Education shall provide staff support
9	and assistance to the task force.
10	(2) As funds are appropriated and available, the Department of
11	Higher Education may reimburse a member of the task force for mileage for
12	attending meetings of the task force at the rate established by the
13	Department of Finance and Administration.
14	
15	SECTION 22. Arkansas Code § 6-62-727, is repealed because its
16	provisions regarding the rules and regulations for college savings bonds are
17	duplicated in § 6-62-726.
18	6-62-727. Rules and regulations — Acts 1997, No. 1211.
19	(a) The Department of Higher Education shall adopt rules and
20	regulations for the allocation of the funds reappropriated for the
21	development of projects at state institutions of higher education and the
22	payment of project costs and expenses of the issuance of the bonds under this
23	subchapter in order to ensure that funds are allocated and expended in a
24	manner consistent with the applicable provisions of the Internal Revenue
25	Code.
26	(b) The funds reappropriated for the development of projects at state
27	institutions of higher education and the payment of project costs and
28	expenses of the issuance of the bonds under this subchapter shall be
29	allocated and expended pursuant to the provisions of this subchapter and
30	other laws of this state.
31	(c) The expenditure and allocation of funds shall be exempt from any
32	other provisions of state law which conflict with any provision of the rules
33	and regulations which are required to ensure the compliance of the program
34	with the applicable provisions of the Internal Revenue Code.
35	
36	SECTION 23. DO NOT CODIFY. The enactment and adoption of this act

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1	shall not repeal, expressly or impliedly, the acts passed at the regular
2	session of the Eighty-Ninth General Assembly. All such acts shall have the
3	full force and effect and, so far as those acts intentionally vary from or
4	conflict with any provision contained in this act, those acts shall have the
5	effect of subsequent acts and as amending or repealing the appropriate parts
6	of the Arkansas Code of 1987.
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