1	State of Arkansas As Engrossed: \$3/19/13 \$3/28/13
2	89th General Assembly A Bill
3	Regular Session, 2013 SENATE BILL 800
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5	By: Senator J. Key
6	By: Representative McLean
7	
8	For An Act To Be Entitled
9	AN ACT TO AMEND THE CONTINUING ADEQUACY EVALUATION
10	ACT OF 2004 CONCERNING THE ADEQUACY EVALUATION
11	COMMITTEE; AND FOR OTHER PURPOSES.
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13	
14	Subtitle
15	TO AMEND THE CONTINUING ADEQUACY
16	EVALUATION ACT OF 2004 CONCERNING THE
17	ADEQUACY EVALUATION COMMITTEE.
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20	BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:
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22	SECTION 1. Arkansas Code §§ 10-3-2101 — 10-3-2104, the Continuing
23	Adequacy Evaluation Act of 2004, are amended to read as follows:
24	10-3-2101. Purpose and findings — Joint Adequacy Evaluation Committee.
25	(a) The General Assembly recognizes that it is the responsibility of
26	the State of Arkansas to:
27	(1) Develop what constitutes an adequate education in Arkansas
28	pursuant to the mandate of the Supreme Court and to conduct an adequacy
29	study, which has been completed; and
30	(2) Know how revenues of the State of Arkansas are being spent
31	and whether true equality in educational opportunity is being achieved.
32	(b) The General Assembly also recognizes that no one (1) study can
33	fully define what is an adequate, efficient, and equitable education.
34	(c) The General Assembly further recognizes that while the adequacy
35	study performed in 2003 is an integral component toward satisfying the
36	requirements imposed by the Supreme Court, the General Assembly has a

1	continuing duty to assess what constitutes an adequate education in the State
2	of Arkansas.
3	(d) Therefore, because the State of Arkansas has an absolute duty to
4	provide the school children of the State of Arkansas with an adequate
5	education, the General Assembly finds that ensuring that an adequate and
6	equitable system of public education is available in the State of Arkansas
7	shall be the ongoing priority for the State of Arkansas.
8	(e) There is created a joint interim committee of the General Assembly
9	to be known as the "Joint Adequacy Evaluation Committee".
10	(f) The Joint Adequacy Evaluation Committee shall consist of the
11	following members:
12	(1) Five (5) members of the Senate as follows:
13	(A) One (1) member who is the Chair of the Senate
14	Committee on Education;
15	(B) One (1) member who is the Vice Chair of the Senate
16	Committee on Education; and
17	(C) Three (3) members of the Senate Committee on Education
18	to be appointed by the Chair of the Senate Committee on Education;
19	(2) Five (5) members of the House of Representatives as follows:
20	(A) One (1) member who is the Chair of the House Committee
21	on Education;
22	(B) One (1) member who is the Vice Chair of the House
23	Committee on Education; and
24	(C) Three (3) members of the House Committee on Education
25	to be appointed by the Chair of the House Committee on Education;
26	(3) One (1) member who is the Senate Cochair of the Joint Budget
27	Committee, or his or her designee; and
28	(4) One (1) member who is the House Cochair of the Joint Budget
29	Committee, or his or her designee.
30	(g)(1) The Chair of the Senate Committee on Education and the Chair of
31	the House Committee on Education shall serve as cochairs of the Joint
32	Adequacy Evaluation Committee.
33	(2) The Vice Chair of the Senate Committee on Education and the
34	Vice Chair of the House Committee on Education shall serve as vice chairs of
35	the Joint Adequacy Evaluation Committee.

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(h) If a vacancy occurs in an appointed position for any reason, the

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- 1 vacancy shall be filled in the same manner as the original appointment. 2 (i)(1) The Joint Adequacy Evaluation Committee shall meet upon call of either or both of the cochairs of the Joint Adequacy Evaluation Committee. 3 4 (2) Seven (7) members of the Joint Adequacy Evaluation Committee 5 shall constitute a quorum for the purpose of transacting business. 6 (3) A quorum is required for any action of the Joint Adequacy 7 Evaluation Committee. 8 9 10-3-2102. Duties. (a) During each interim, the House Committee on Education and the 10 11 Senate Committee on Education Joint Adequacy Evaluation Committee shall meet 12 separately or jointly, as needed, to: 13 (1) Assess, evaluate, and monitor the entire spectrum of public 14 education across the State of Arkansas to determine whether equal educational 15 opportunity for an adequate education is being substantially afforded to the 16 school children of the State of Arkansas and recommend any necessary changes; 17 (2) Review and continue to evaluate what constitutes an adequate 18 education in the State of Arkansas and recommend any necessary changes; 19 (3) Review and continue to evaluate the method of providing 20 equality of educational opportunity of the State of Arkansas and recommend 21 any necessary changes; 22 (4) Evaluate the effectiveness of any program implemented by a 23 school, a school district, an education service cooperative, the Department 24 of Education, or the State Board of Education and recommend necessary 25 changes; 26 (5) Review the average teacher salary in the State of Arkansas 27 in comparison to average teacher salaries in surrounding states and member 28 states of the Southern Regional Education Board and make recommendations for 29 any necessary changes to teacher salaries in the State of Arkansas 30 established by law; 31 (6) Review and continue to evaluate the costs of an adequate 32
  - (6) Review and continue to evaluate the costs of an adequate education for all students in the State of Arkansas, taking into account cost-of-living variances, diseconomies of scale, transportation variability, demographics, school districts with a disproportionate number of students who are economically disadvantaged or have educational disabilities, and other factors as deemed relevant, and recommend any necessary changes;

- (7) Review and continue to evaluate the amount of per-student expenditure necessary to provide an equal educational opportunity and the amount of state funds to be provided to school districts, based upon the cost of an adequate education and monitor the expenditures and distribution of state funds and recommend any necessary changes; and
- (8) Review and monitor the amount of funding provided by the State of Arkansas for an education system based on need and the amount necessary to provide an adequate educational system, not on the amount of funding available, and make recommendations for funding for each biennium.
- (b) As a guidepost in conducting deliberations and reviews, the committees Joint Adequacy Evaluation Committee shall use the opinion of the Supreme Court in the matter of Lake View Sch. Dist. No. 25 v. Huckabee, 351 Ark. 31, 91 S.W.3d 472 (2002), and other legal precedent.
  - (c) The Department of Education, the Department of Career Education, and the Department of Higher Education shall provide the House Committee on Education and the Senate Committee on Education Joint Adequacy Evaluation

    Committee with assistance and information as requested by the House Committee on Education and the Senate Committee on Education Joint Adequacy Evaluation Committee.
- (d) The Attorney General is requested to provide assistance to the House Committee on Education and the Senate Committee on Education Joint Adequacy Evaluation Committee as needed.
- (e) Contingent upon the availability of funding, the House Committee on Education, the Senate Committee on Education, or both, Joint Adequacy

  Evaluation Committee may enter into an agreement with outside consultants or other experts as may be necessary to conduct the adequacy review as required under this section.
- 28 (f) The study for subdivisions (a)(1)-(4) of this section shall be 29 accomplished by:
- 30 (1) Reviewing a report prepared by the Division of Legislative 31 Audit compiling all funding received by public schools for each program;
- 32 (2) Reviewing the curriculum frameworks developed by the 33 Department of Education;
- 34 (3) Reviewing the Arkansas Comprehensive Testing, Assessment, 35 and Accountability Program under the Arkansas Comprehensive Testing, 36 Assessment, and Accountability Program Act, § 6-15-401 et seq.;

1	(4) Reviewing fiscal, academic, and facilities distress
2	programs;
3	(5) Reviewing the state's standing under the No Child Left
4	Behind Act of 2001, 20 U.S.C. § 6301 et seq.;
5	(6) Reviewing the Arkansas Comprehensive School Improvement Plan
6	process; and
7	(7) Reviewing the specific programs identified for further study
8	by the House Committee on Education and the Senate Committee on Education
9	Joint Adequacy Evaluation Committee.
10	(g)(1) The study for subdivision (a)(5) of this section shall be
11	accomplished by comparing the average teacher salary in Arkansas with
12	surrounding states and Southern Regional Education Board member states,
13	including without limitation:
14	(A) Comparing teacher salaries as adjusted by a cost of
15	living index or a comparative wage index;
16	(B) Reviewing the minimum teacher compensation salary
17	schedule; and
18	(C) Reviewing any related topics identified for further
19	study by the House Committee on Education and the Senate Committee on
20	Education Joint Adequacy Evaluation Committee.
21	(2) Depending on the availability of National Education
22	Association data on teacher salaries in other states, the teacher salary
23	comparison may be prepared as a supplement to the report after September 1.
24	(h) The study for subdivision (a)(6) of this section shall be
25	accomplished by reviewing:
26	(1) Expenditures from:
27	(A) Isolated school funding;
28	(B) National school lunch student funding;
29	(C) Declining enrollment funding;
30	(D) Student growth funding; and
31	(E) Special education funding;
32	(2) Disparities in teacher salaries; and
33	(3) Any related topics identified for further study by the House
34	Committee on Education and the Senate Committee on Education <u>Joint Adequacy</u>
35	Evaluation Committee.
36	(i) The study for subdivision (a)(7) of this section shall be

1	accomplished by:
2	(1) Completing an expenditure analysis and resource allocation
3	review each biennium; and
4	(2) Reviewing any related topics identified for further study by
5	the House Committee on Education and the Senate Committee on Education <u>Joint</u>
6	Adequacy Evaluation Committee.
7	(j) The study for subdivision (a)(8) of this section shall be
8	accomplished by:
9	(1) Using evidence-based research as the basis for recalibrating
10	as necessary the state's system of funding public education;
11	(2) Adjusting for the inflation or deflation of any appropriate
12	component of the system of funding public education every two (2) years;
13	(3) Reviewing legislation enacted or rules promulgated during
14	the biennium covered by the study to determine the impact of the legislation
15	and rules on educational adequacy-related public school costs; and
16	(4) Reviewing any related topics identified for further study by
17	the House Committee on Education and the Senate Committee on Education <u>Joint</u>
18	Adequacy Evaluation Committee.
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20	10-3-2103. Investigations.
21	(a) The House Committee on Education and the Senate Committee on
22	Education Joint Adequacy Evaluation Committee shall have the authority to
23	conduct investigations pertaining to the effectiveness of any and all
24	education programs of:
25	(1) Any school;
26	(2) Any school district;
27	(3) Any service cooperative;
28	(4) Any institution;
29	(5) The Department of Education or its successors; or
30	(6) The State Board of Education or any department under the
31	board's authority.
32	(b)(1) In connection with any investigation, the House Committee on
33	Education and the Senate Committee on Education Joint Adequacy Evaluation
34	Committee shall have the right and the power to subpoena witnesses and to
35	issue subpoena duces tecum, pursuant to § 10-3-208.
36	(2) The chairs and the cochairs of the House Committee on

1	Education and the Senate Committee on Education are A cochair or vice chair
2	of the Joint Adequacy Evaluation Committee is authorized to administer oaths.
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4	10-3-2104. Report.
5	(a) The House Committee on Education and the Senate Committee on
6	Education shall file separately or jointly, or both, reports of their
7	findings and recommendations with Each year before the convening of a regular
8	session:
9	(1) By November 1, the Joint Adequacy Evaluation Committee shall
10	file a draft report of its findings and recommendations with the House
11	Committee on Education and the Senate Committee on Education; and
12	(2) By December 1, the House Committee on Education and the
13	Senate Committee on Education shall:
14	(A) Meet jointly to review the draft report of the Joint
15	Adequacy Evaluation Committee; and
16	(B) File the final report with the President Pro Tempore
17	of the Senate and the Speaker of the House of Representatives <del>no later than</del>
18	November 1 of each year before the convening of a regular session.
19	(b) For each recommendation the report shall include proposed
20	implementation schedules with timelines, specific steps, agencies and persons
21	responsible, resources needed, and drafts of bills proposing all necessary
22	and recommended legislative changes.
23	(c) The report shall be supplemented as needed to accomplish the
24	purposes of this continuing evaluation.
25	(d)(1) Before a fiscal session, the House Committee on Education and
26	the Senate Committee on Education shall meet, jointly or separately as
27	needed, Joint Adequacy Evaluation Committee shall meet to review the funding
28	recommendations contained in the most recent report filed under this section.
29	(2) The House Committee on Education and the Senate Committee on
30	Education, meeting jointly or separately as needed, Joint Adequacy Evaluation
31	Committee also shall review any other matters identified by the House
32	Committee on Education or the Senate Committee on Education Joint Adequacy
33	Evaluation Committee that may affect the state's obligation to provide a
34	substantially equal opportunity for an adequate education for all public
35	school students.
36	(3)(A) By November 1 of the calendar year before the beginning

1	of a fiscal session, if the <del>House Committee on Education and the Senate</del>
2	Committee on Education find Joint Adequacy Evaluation Committee finds that
3	the recommendations in the most recent adequacy evaluation report filed under
4	this section should be amended, the House Committee on Education and the
5	Senate Committee on Education, jointly or separately, or both, Joint Adequacy
6	Evaluation Committee shall advise in writing the House Committee on Education
7	and the Senate Committee on Education of its findings and recommendations for
8	any amendments to the adequacy evaluation report.
9	(B) By December 1 of the same year, the House Committee on
10	Education and the Senate Committee on Education shall:
11	(i) Meet jointly to review the written findings and
12	recommendations of the Joint Adequacy Evaluation Committee; and
13	(ii) shall advise Advise in writing the President
14	Pro Tempore of the House of Representatives of their findings and amendments
15	to the adequacy evaluation report.
16	(e) The House Committee on Education or the Senate Committee on
17	Education, separately or jointly, Joint Adequacy Evaluation Committee shall
18	publish a draft of the report required under this section or any amendment or
19	supplement to the report not less than fourteen (14) days before the report,
20	amendment, or supplement is submitted to the President Pro Tempore of the
21	Senate and the Speaker of the House of Representatives House Committee on
22	Education and the Senate Committee on Education.
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24	/s/J. Key
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