1	State of Arkansas	
2	90th General Assembly A Bill	
3	Regular Session, 2015SENATE BILL	3
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5	By: Senator Hickey	
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7	For An Act To Be Entitled	
8	AN ACT TO MODIFY THE ELIGIBILITY REQUIREMENTS FOR THE	
9	ACADEMIC CHALLENGE SCHOLARSHIP PROGRAM - PART 2; TO	
10	CLARIFY FUNDING AMOUNTS AND PROVISIONS; AND FOR OTHER	
11	PURPOSES.	
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14	Subtitle	
15	TO MODIFY THE ELIGIBILITY REQUIREMENTS	
16	FOR THE ACADEMIC CHALLENGE SCHOLARSHIP	
17	PROGRAM - PART 2; AND TO CLARIFY FUNDING	
18	AMOUNTS AND PROVISIONS.	
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20		
21	BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:	
22 23	SECTION 1. DO NOT CODIFY.	
24	The intent of this Act is to promote stability in the Arkansas Academic	
25	Challenge Scholarship Program - Part 2 and to increase the overall amount of	-
26	scholarship award amounts beginning in the second year of college for student	-
27	who are successful in their first year of higher education.	-
28	who are baccobrar in their first year of higher caacation.	
29	SECTION 2. Arkansas Code § 6-85-201 is amended to read as follows:	
30	6-85-201. Findings.	
31	The General Assembly finds that:	
32	(1) In approving Arkansas Constitution, Amendment 87, the	
33	citizens of this state provided an opportunity to increase the resources	
34	provided for higher education scholarships and grants through a state	
35	lottery; and	
36	(2) The net proceeds from the state lottery, in addition to	



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1 existing nonlottery state educational resources for scholarships and grants, 2 will: 3 (A) Encourage associate degree, certificate of proficiency 4 program, and technical certificate program recipients and university juniors 5 to complete a baccalaureate degree; 6 (B) Provide opportunities for students more than one (1) 7 year out of high school to enter or reenter higher education; 8 (C) Provide an improved system of communication to 9 students and parents about opportunities for higher education scholarships 10 and grants in Arkansas; and 11 (D) Provide an evaluation and analysis of all state 12 funding for scholarships and grants and how the funding advances the state's 13 goals for higher education-; and 14 (3) Changes to the Arkansas Academic Challenge Scholarship 15 Program - Part 2 may be necessary from time to time to ensure the solvency of the program by spreading the program liabilities over a period of time while 16 17 ensuring that there are scholarship dollars available for students who 18 successfully complete their courses. 19 20 SECTION 3. Arkansas Code § 6-85-207 is amended to read as follows: 21 6-85-207. Additional eligibility requirements for traditional 22 students. 23 (a) In Beginning in the 2016-2017 school year, in addition to the 24 requirements of § 6-85-206, an applicant is eligible as a level 1 traditional 25 student if the applicant: 26 (1)(A) Graduated from an Arkansas public high school and has: 27 (i) (A) Successfully completed the Smart Core 28 curriculum established by the Department of Education; and 29 (ii) (B) Either: 30 (a) Achieved a high school grade point average 31 of at least 2.5 3.25; or and 32 (b)(C) Had a minimum composite score of 33 nineteen (19) twenty-two (22) on the ACT or the equivalent score on an ACT 34 equivalent.; 35 (B) Graduated from an Arkansas public high school before 36 the 2013-2014 school year, but did not complete the Smart Core curriculum, he

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1 or she shall have achieved a high school grade point average of at least 2.5 2 and either: 3 (i) Have a minimum composite score of nineteen (19) 4 on the ACT or the equivalent score on an ACT equivalent; or 5 (ii) Scored proficient or higher on all state-6 mandated end-of-course assessments, including without limitation end-of-7 course assessments on: 8 (a) Algebra I; 9 (b) Geometry; and 10 (c) Biology; 11 (2) Has a disability identified under the Individuals with 12 Disabilities Education Act, 20 U.S.C. § 1400 et seq., as it existed on July 13 1, 2009, and graduated from an Arkansas public high school but did not 14 complete the Smart Core curriculum because the applicant's individualized 15 education program under § 6-41-217 did not require it, achieved a high school 16 grade point average of at least 2.5 3.25, and either: 17 (A) Had a minimum composite score of nineteen (19) twenty-18 two (22) on the ACT or the equivalent score on an ACT equivalent; or 19 (B) Scored proficient or higher on all state-mandated end-20 of-course assessments, including without limitation end-of-course assessments 21 on: 22 (i) Algebra I; 23 (ii) Geometry; 24 (iii) Biology; and 25 (iv) Beginning with the 2013-2014 school year, 26 literacy Literacy; or 27 (3) Achieved a minimum composite score of <u>nineteen (19)</u> twenty-28 two on the ACT or the equivalent score on an ACT equivalent and: 29 (A) Graduated from a private high school, an out-of-state 30 high school, or a home school high school; or 31 (B) In the year in which the student would have been a 32 junior or senior in high school, completed the requirements for high school 33 graduation and obtained a Certificate of General Educational Development 34 instead of receiving a diploma. (b) Beginning in the 2016-2017 school year, in addition to the 35 36 requirements of § 6-85-206, an applicant is eligible as a level 2 traditional

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1	student if the applicant:
2	(1) Graduated from an Arkansas public high school and has:
3	(A) Successfully completed the Smart Core curriculum
4	established by the department;
5	(B) Achieved a high school grade point average of at least
6	2.5 but less than 3.25; and
7	(C) Had a minimum composite score of at least nineteen
8	(19) but less than twenty-two (22) on the ACT or the equivalent score on an
9	ACT equivalent;
10	(2) Has a disability identified under the Individuals with
11	Disabilities Education Act, 20 U.S.C. § 1400 et seq., as it existed on July
12	1, 2009, and graduated from an Arkansas public high school but did not
13	complete the Smart Core curriculum because the applicant's individualized
14	education program under § 6-41-217 did not require it, achieved a high school
15	grade point average of at least 2.5 but less than 3.25, and either:
16	(A) Had a minimum composite score of at least nineteen
17	(19) but less than twenty-two (22) on the ACT or the equivalent score on an
18	ACT equivalent; or
19	(B) Scored proficient or higher on all state-mandated end-
20	of-course assessments, including without limitation end-of-course assessments
21	<u>on:</u>
22	(i) Algebra I;
23	(ii) Geometry;
24	(iii) Biology; and
25	<u>(iv) Literacy; or</u>
26	(3) Achieved a minimum composite score of at least nineteen (19)
27	but less than twenty-two (22) on the ACT or the equivalent score on an ACT
28	equivalent and:
29	(A) Graduated from a private high school, an out-of-state
30	high school, or a home school high school; or
31	(B) In the year in which the student would have been a
32	junior or senior in high school, completed the requirements for high school
33	graduation and obtained a Certificate of General Educational Development
34	instead of receiving a diploma.
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36	SECTION 4. Arkansas Code § 6-85-212(e)(1), concerning scholarship

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1 award amounts, is amended to read as follows: 2 (e)(1)(A) Beginning with the 2013-2014 academic year, the scholarship 3 award amount under this subchapter for an academic year for a full-time 4 recipient enrolled in a four-year approved institution of higher education 5 is: 6 Two thousand dollars (\$2,000) for a recipient in (i) 7 his or her freshman year; 8 (ii) Three thousand dollars (\$3,000) for a recipient 9 in his or her sophomore year; 10 (iii) Four thousand dollars (\$4,000) for a recipient 11 in his or her junior year; and 12 (iv) Five thousand dollars (\$5,000) for a recipient 13 in his or her senior year. 14 (B) The Department of Higher Education shall not accept 15 new applications for scholarships for current achiever students under § 6-85-209 after June 1, 2012. 16 17 (C) Beginning in the 2016-2017 school year, for the 18 freshman year only: 19 (i) A level 1 traditional student, as determined 20 under § 6-85-207, shall receive his or her scholarship award at the beginning 21 of the semester in which the student is enrolled; and 22 (ii) A level 2 traditional student, as determined 23 under § 6-85-207, shall receive his or her scholarship award at the end of 24 his of her successfully completed freshman year except as provided under 25 subdivision (e)(l)(D) of this section. 26 (D) A level 2 traditional student who is enrolled in a 27 certificate of proficiency program or a technical certificate program shall receive his or her scholarship award at the beginning of the semester in 28 which the student is enrolled. 29 30 31 SECTION 5. Arkansas Code § 6-85-212(e)(2)(A)(ii), concerning 32 scholarship award amounts, is amended to read as follows: 33 (ii) Beginning with the 2014-2015 academic year, the 34 department shall award an aggregate amount of scholarship awards to 35 nontraditional students of <u>up to</u> sixteen million dollars (\$16,000,000). 36

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1 SECTION 3. Arkansas Code § 6-82-212(e)(3)-(6), concerning scholarship 2 award amounts, is amended to add an additional subdivision to read as 3 follows: 4 (3)(A) The scholarship award for an academic year for a full-5 time student enrolled in one (1) of the following institutions of higher 6 education is two thousand dollars (\$2,000): 7 (A)(i) A two-year approved institution of higher 8 education; 9 (B)(ii) A branch campus of a four-year approved 10 institution of higher education; or 11 (C)(iii) An approved nursing school. 12 (B) Beginning in the 2016-2017 school year, for the 13 freshman year only: 14 (i) A level 1 traditional student, as determined 15 under § 6-85-207, shall receive his or her scholarship award at the beginning of the semester in which the student is enrolled; and 16 17 (ii) A level 2 traditional student, as determined 18 under § 6-85-207, shall receive his or her scholarship award at the end of 19 his of her successfully completed freshman year and enrolls in his or her 20 sophomore year except as provided under subdivision (e)(1)(D) of this 21 section. 22 (C) A level 2 traditional student who is enrolled in a 23 certificate of proficiency program or a technical certificate program shall receive his or her scholarship award at the beginning of the semester in 24 25 which the student is enrolled. 26 (4) The scholarship award amount for a part-time student 27 recipient shall be: 28 (A) One-half  $\binom{1}{2}$  of the award amount for a full-time 29 student recipient, if the recipient is enrolled in at least six (6) semester hours but less than nine (9) semester hours; or 30 31 (B) Three-quarters  $(\frac{3}{4})$  of the award amount for a full-time student recipient, if the recipient is enrolled in at least nine (9) semester 32 hours but less than the number of hours required for a full-time student 33 34 recipient. (5) The scholarship award amount for a student enrolled in a 35 36 certificate of proficiency program or a technical certificate program is

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1 seven hundred fifty dollars (\$750.00). 2 (6) A current recipient who maintains eligibility for the 3 scholarship under this subchapter shall continue to receive the scholarship 4 award amount first awarded to the recipient. 5 (6) (7) The department shall give priority for a scholarship 6 award to a full-time or part-time student: 7 (A) Who meets the eligibility requirements under this 8 subchapter; and 9 (B) Whose parent, by birth or legal adoption: 10 (i) Was a resident of the State of Arkansas at the 11 time that person entered the service of the United States Armed Forces or 12 whose official residence is in Arkansas; and (ii) Was a member of the United States Armed Forces 13 14 who was killed while performing military duty: 15 (a) In a status identified under 32 U.S.C. § 16 101 et seq. or 10 U.S.C. § 101 et seq. as they existed on January 1, 2011; or 17 (b) In state active duty status. 18 19 SECTION 6. Arkansas Code § 6-85-212(i)(2), concerning scholarship 20 award amounts, is amended to add an additional subdivision to read as 21 follows: 22 23 (2) If the funding is still insufficient to fully fund the 24 scholarships created under this subchapter, the department shall award 25 scholarships after considering applicants: 26 (A) With the highest level of progress toward completion of a 27 certificate, an associate degree, or a baccalaureate degree; 28 (B) With the highest high school or postsecondary grade point 29 average, as applicable to the applicant; and 30 (C) With the highest ACT or ACT equivalent score; and 31 (D) Who are enrolled in or intend to enroll in a program of 32 study that is: 33 (i) In an area of critical workforce need as determined by 34 the department; or 35 (ii) In a science, technology, engineering, or mathematics 36 field.

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